# Appendix Risk Assessment

COVID-19 Risk Template (List identifies COVID-19 as the hazard and outlines control measures required to deal with this risk)

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| Hazards | Is the hazard present? Y/N | What is the risk? | Risk rating  H=High  M=Medium L=Low | Controls  (When all controls are in place risk will be reduced) | Is this control in place? | Action/to do list/outstanding controls  \*Risk rating applies to outstanding controls outlined in this column |
| COVID-19 | N | Illness | H | School Covid19 Response Plan in place in line with Department of Education guidance and the Return to Work Safely Protocol and public health advice |  | *Examples of Actions*  Follow public health guidance from HSE re hygiene and respiratory etiquette  Complete School COVID-19 Policy Statement  Return to Work Forms received and reviewed  Induction Training provided  Contact log in place  Complete checklists as required:  School Management  How to deal with a suspected case  Other school specific checklist |
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| Awareness of policies and procedures | N | Misinformation | H | All staff, pupils and parents are aware of all relevant policies and procedures including, but not limited to, the following:  Covid 19 Policy Statement  Staff receive any necessary training to help keep pupils and staff safe and support them e.g. infection control and wellbeing  The school keep up-to-date with advice issued by, but not limited to, the following:  -DES  -NPHET  -Tusla  -NEPS  Pupils are aware if the measures that are in place to ensure the safety of the whole school community. |  | All staff, pupils and parents are aware of all relevant policies and procedures including, but not limited to, the following:  Covid 19 Policy Statement  Staff receive any necessary training to help keep pupils and staff safe and support them e.g. infection control and wellbeing  The school keep up-to-date with advice issued by, but not limited to, the following:  -DES  -NPHET  -Tusla  -NEPS  Pupils are aware if the measures that are in place to ensure the safety of the whole school community. |
| Cleaning | Y | Limited resources | M | Create a cleaning schedule to ensure cleaning is generally enhanced. |  | More frequent cleaning of rooms and shared areas and resources.  Classroom resources e.g. books and games are permitted to be shared within a pod. These resources are cleaned regularly. |
| Minimising contact with individuals who are unwell | N | Illness |  | Pupils and staff members who are feeling unwell are not permitted on the school grounds. |  | Parents are informed via Aladdin Connect not to bring their children to school if they show signs of being unwell or believe they may have been exposed to Covid 19.  Staff are informed of the symptoms of possible Covid 19  The school **does not** routinely take the temperature of pupils.  Any pupil who displays any symptoms in immediately sent home. Following immediate isolation. |
| Hygiene Practice |  | Transmission of virus |  | Sanitising stations and soap and towels available in all classrooms and a number of communal areas |  | Follow public health guidance from HSE re hygiene and respiratory etiquette  Pupils will wash their hands or sanitize at regular intervals throughout the day as outlined in the Roadmap to Reopening Schools.  Posters are displayed throughout the school reminding pupils to wash their hands regularly. |
| Social Distancing |  | Transmission of virus |  | Social distancing are implemented in line with The Roadmap to Reopening Schools |  | Pupils are separated into pods from 3rd-6th.  Bubbles are the size of a full class and pupils do not mix outside of their bubbles as much as possible.  Classroom layout is considered in line with social distancing.  Break and lunchtime is staggered and pupils are to follow social distancing when lining up.  Parents are informed of the social distancing rules they must follow on or near the school premises e.g. not congregating outside the school when dropping off or waiting to pick up their children. |
| Resources |  |  |  | Sharing resources |  | Staff and pupils have their own individual and frequently used items as far as possible.  Classroom resources that are shared between bubbles are cleaned frequently  Pupils only bring essential items to school each day e.g. lunch boxes, coats, books, stationary etc |
| Communication |  |  |  |  |  | The school keeps pupils and parents updated about any changes to school procedures as necessary.  School communicates with parents via Aladdin Connect regarding changes to school procedures that are affected by the Covid 19 pandemic  Pupils are informed of social distancing rules and how to maintain good levels of personal hygiene. |
| Mental Health and wellbeing safeguarding |  |  |  | School provides opportunities for pupils to talk about their mental health and resources to support same.  Provide supports for vulnerable staff |  | Teachers devote time to assess how pupils feel about returning to school.  Relevant staff liaise with parents of pupils who are deemed vulnerable & discuss any alternative arrangements if required.  Safeguarding issues are managed in line with Child Protection Guidelines and the Child Safeguarding Statement. |
| Access to learning/  Contingency planning |  |  |  | Online Platforms such as Aladdin, Seesaw and Google Classroom all operational. |  | All class teachers utilising platforms as a method for assigning and receiving homework and in class activities. |

If there is one or more High Risk (H) actions needed, then the risk of injury could be high and immediate action should be taken. Medium Risk (M) actions should be dealt with as soon as possible. Low Risk (L) actions should be dealt with as soon as practicable.

Risk Assessment carried out by: Date: / /