

The Inclusive Practice Micro Series | **TEACHING THAT WORKS**

leaders | teachers | education assistants

These three-part **online** workshops are designed for educators to collaboratively and practically apply evidence-based strategies directly in classrooms. Each 30-minute workshop provides ready-to-use tools, reflection and assessment opportunities, and redesign solutions to ensure sustainable practices grounded in Universal Design for Learning (UDL) and Inclusive Best Practice (IBP).

Structure of Each Workshop | short, focused sessions that transfer learning into classrooms



LEARN & SEE

Online session for theory + video modelling + evaluation tools (30 min)



TRY IT YOUR WAY

Use provided planning tools with your students and capture quick evidence.



REFLECT & REFINE

Come back online and share what worked, make data informed refinements (30 min)

Flexible Timing | before or after school, professional learning days

Workshop 1: Task Design for Motivation, Engagement

Explore how purposeful task design rooted in UDL principles can boost student motivation and engagement while making learning accessible for all. Participants will learn to create tasks that build autonomy, persistence, and authentic learning outcomes based on student strengths.

Workshop 3: Structured Work Systems to Promote Independence

Structured work systems provide clarity and reduce reliance on adult prompting. This workshop demonstrates how to design and adapt systems that increase student independence and self-regulation across settings.

Cost per Workshop

- Workshops 1-3: \$75 per pair* OR \$200 per pair for all three workshops (60 min ea)
- Workshop 4: \$75 per person (90 min)
- Contact for school/district level pricing

**Pair = Learning is more fun in pairs! The fee includes 2 school staff attending the same workshop. The same fee applies if only 1 school staff member attends.*

Workshop 2: Assistive Technology and Literacy

Learn how assistive technology (AT) can meaningfully support literacy development for diverse learners. Participants will see AT tools in action and discover sustainable ways to embed them into literacy instruction.

Workshop 4: Mentoring & Facilitating Inclusive Best Practices: A Framework for School Leaders (90 min)

A practical, three-step framework—Observe & Align, Model & Micro-Practice, Implement & Reflect, that turns evidence-based practices into everyday habits. Leave with a 4-6 week mentoring plan, ready-to-use look-fors, and lightweight evidence tools that fit real classrooms. More information at www.includingautism.ca or [here](#).

Why it Works?



To Register Contact | chandra@includingautism.ca | 403-703-4159