



Evaluation of Student Learning 2026-2027

The Standards and Procedures are revised every year. You will find general information concerning the evaluation and reporting of your child's progress, the promotion criteria from one level to the other and the more detailed breakdown of results for each subject. This information is complimentary to the Course Outline made available by the teachers at the beginning of the year.

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1. REPORT CARD INFORMATION AND COMMUNICATION

There are 4 official communications in the school year.

Official Communications	
Interim Report	On October 15th, you received an Interim Report which included comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 20, and the results are worth 20% of the school year.
Term 2 Report Card	The Term 2 Report Card will be issued on February 20, and the results are worth 20% of the school year.
Term 3 Report Card	The Term 3 Report Card will be issued by July 3, but the last day to issue the report card is July 10 th .

1.1 Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the students' strengths, challenges and progress.

1.2 Cross Curricular Competencies

The report cards will also include comments on the cross-curricular competencies at the end of [Term 1](#) and [Term 3](#). The competency evaluated will be determined by the school team.

1.3 Parent-Teacher meetings after Term 1 and Term 2

These are two more opportunities for parents to receive feedback on the progress of their child with the classroom teachers. The details on how to sign up will be sent out a few weeks prior to those evening meetings.

- November 26, 2026
- February 24, 2027

1.4 Clic-École App (formerly known as Mozaik Portail)

Some of the assignment results are published on the portal.

The posted results are meant to give you an idea of how your child is doing on individual assignments, quizzes, and tests.

There are some important points to consider:

- Please do not attempt to calculate an overall grade since the weighting of the results is subject to change. For example, a quiz out of ten points does not necessarily represent ten percent of the term mark.
- The professional judgment of the teachers. For example, a teacher may decide to use the best four out of five quiz marks.

1.5 Delay of the marking

Note that depending on the nature and the complexity of the assignment, feedback and grades will be returned to students within a maximum of two (2) cycles. In general, formal evaluations and quiz results will be communicated within 2 weeks.

If you have any questions about the results posted on the portal or the academic progress of your child, you may contact the teacher for each course.

2. STUDENTS WITH SPECIAL NEEDS

Please note that some students are provided with an Individualized Education Plan (IEP) to meet their needs. Students in the regular program get adaptations as specified in their IEP.

Some students are in Pathway programs, such as the Work Oriented Training Path, CASP and Challenges. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The Pathway teams develop IEPs that outline the individualized programs, strategies implemented as well as resource support measures.

According to the Basic School Regulations parents of students with special needs should get 10 communications per year on their child's progress. Those 10 communications include:

- the official publications = 4
- the parent teacher meetings = 2
- the IEP meeting = at least 1
- any written communication or phone conversation with a teacher, resource teacher or SET (throughout the school year).

3. ABSENTEEISM

If students miss an evaluation due to a valid absence such as illness, death of a relative, scheduled appointment, or school activity, they will be given the opportunity to make-up the evaluation according to the teacher's availability. ***If students miss an evaluation for any other reason that is not valid, they may be given a 0 for that evaluation.***

4. EXAM SESSIONS

As stated in our School Calendar and the Student Agenda, "evaluations take place throughout the school year" (p. 3). There are two exam sessions during the year. These exam sessions allow us to administer more substantial formal evaluations and Mandatory Uniform MEQ (Ministry of Education of Quebec) Exams.

Mid-year exams: Local exams from December 14 to December 18

End-of-year: Local, CQSB and Ministry of Education (MEQ) exams from the month of May to June 23

The detailed schedule will be sent at least 2 weeks before the exam session.

5. COURSE CHANGES

Students and parents cannot request a course change, except for the following situations.

Sec 4: Math CST (Cultural, Social and Technical)
Math SN (Science Math)
Elective: Science/Technology Environment (pre-requisite for Chemistry and Physics)

Sec 5: Math CST (Cultural, Social and Technical)
Math SN (Science Math)
Chemistry and Physics

The Administration requires the student to fill out an official request. The request will be analyzed with the school team and will take into consideration the profile of the student.

Due to the subject-based promotion system in Cycle 2 (Secondary 3, 4, and 5), adjustments to students' French placement or level may exceptionally be made to facilitate their successful progression through the school year.

N.B. The Administration reserves the right to make changes for administrative reasons, for example, to balance groups in a certain level.

These changes can be requested no later than the end of the first term, November 12.

6. PROMOTION CRITERIA –

Cycle 1 (Secondary 1 and 2)

Students must pass most of their core subjects (English, French, Mathematics, History and Science) to move from secondary 1 to secondary 2. The promotion to the next level is confirmed at the end of the school year on the report card.

Cycle 2 (Secondary 3, 4, and 5)

General Rule

Students are promoted by subject, not by overall grade level.

To move to the next level in a subject, the student must pass the previous level of that subject.

Secondary 3 → Secondary 4

Students must pass the following Secondary 3 compulsory subjects to be promoted to the next level in each:

- ☐ English Language Arts
- ☐ Français langue seconde or Français langue d’enseignement
- ☐ Mathematics
- ☐ Science & Technology
- ☐ History of Québec & Canada
- ☐ Physical Education & Health
- ☐ Arts (Drama, Music or Visual Arts)

If a student fails any of these, they must retake the failed course, even if they move on in other subjects.

Secondary 4 → Secondary 5

Students must pass the following Secondary 4 compulsory subjects to be promoted to the next level in each:

- ☐ English Language Arts
- ☐ Français langue seconde or Français langue d’enseignement
- ☐ Mathematics
- ☐ Physical Education & Health
- ☐ Arts Education (Drama, Music or Visual Arts)
- ☐ Culture and Citizenship in Quebec

Additionally:

History of Québec and Canada and Science & Technology or Applied Science & Technology have no Secondary 5 equivalents, but are mandatory for graduation. If failed, they must be retaken in summer school or the following year.

Graduation Requirements

To obtain a high school diploma, students must:

Earn 54 credits from Secondary 4 and 5.

At least 20 credits must be from Secondary 5.

Mandatory credits include:

Secondary 4: Math, History, Science, Arts

Secondary 5: English, French, Physical Education or Culture & Citizenship

Support & Remediation

If a student fails a mandatory subject, here are some options available.

They should attend Summer School (if available).

May be required to write supplemental exams.

Must repeat the subject the following year if not passed during summer.

7. DEPARTMENT-SPECIFIC INFORMATION

On the following pages, you will find specific information regarding the regular program for each subject and level from secondary 1 to 5. Note that each subject may have more than one competency. *Each competency* has a different weighting. This is the same every term. These are indicated in the table below.

Subject	Description	Types	Final Evaluations
<u>English Language Arts</u> C1: Uses language to communicate and to learn 33% C2: Reads and listens to texts 33% C3: Produces spoken, written and media texts 34%	- Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. - All 3 competencies will be evaluated and reported on at the end of every term. - Assignments students complete in class will be weighted more heavily than work that goes home. - The students' knowledge of language and texts will also be evaluated throughout the year. - Mid-year exams are weighted as follows: - Sec 1 & 2 exams: 20% of Term 2 Reading Comp - Sec 3 exams: 30% of Term 2 Reading Comp - Sec 4 exams: 40% of Term 2 Reading & Writing Comp - Sec 5 exams: 50% of Term 2 Reading & Writing Comp - End of year exams are weighted as follows: - Sec 1 & 2 exams: 20% of Term 3 Reading & Writing Comp - Sec 3 exams: 30% of Term 3 Reading & Writing Comp - Sec 4 exams: 40% of Term 3 Reading & Writing Comp - Sec 5 exams: 50% of the year for the Reading & Writing Comp Mandatory MEQ Exam (subject to change)	Assignments Projects Reports Oral Presentations Anecdotal records of day-to-day oral fluency Tests Reading Responses Expository Texts Learning & Evaluation Situations	Secondary 1-5 mid-year local exam Secondary 1-4 end-of-year local exam Secondary 5 end-of-year MEQ exam
<u>French, Second Language Enriched</u> C1: Communicates in French 33% C2: Understands oral and written texts in French 34% C3: Produces oral and written texts in French 33%	- Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. - A minimum of 2 competencies will be evaluated in term 1 (for example, Communicates and Understands). The 3 competencies will be evaluated in terms 2 and 3. - The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year. - All levels will do a midyear exam worth between 30-50% of the term 2. End-of-year exams are weighted as follows: - Secondary 1 to 4 students will do a local exam on the 3 competencies that will count from 30% to 50% of the third term. - Sec. 5 will do a mandatory MEQ exam on the 3 competencies for 50% of the school year.	Assignments Projects Reports Oral Presentations Discussions & Debates Tests Learning & Evaluation Situations Quizzes Oral comprehensions	End-of-year local exams MEQ exams
<u>French, Second Language Core</u> C1: Communicates in French 40% C2: Understands oral and written texts in French 30% C3: Produces oral and written texts in French 30%	- Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. - A minimum of 2 competencies will be evaluated in term 1 (for example, Communicates and Understands). The 3 competencies will be evaluated in terms 2 and 3. - The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year. - All levels will do a midyear exam worth between 30-50% of the term 2. End-of-year exams are weighted as follows: - Secondary 1 to 4 students will do a local exam on the 3 competencies that will count from 30% to 50% of term 3. - Sec. 5 will do a mandatory MEQ exam on the 3 competencies for 50% of the school year.	Assignments Projects Oral Presentations Discussions & Debates Tests Learning & Evaluation Situations Quizzes Oral comprehension	End-of-year local exams MEQ exams

Subject	Description	Types of Evaluations	Final Evaluations
<u>French Mother Tongue</u> Sec 1-4 C1 : Lire et apprécier des textes variés 40% C2 : Écrire des textes variés 40% C3 : Communiquer oral. 20% Sec 5 C1 : Lire et apprécier des textes variés 40% C2 : Écrire des textes variés 50% C3 : Communiquer oral. 10%	- Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. - A minimum of 2 competencies will be evaluated in term 1 (for example, Produces and Understands). The 3 competencies will be evaluated in terms 2 and 3. - The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year. End-of-year exams are weighted as follows: - Secondary 1, 3 and 4 students will do a local exam on the 3 competencies that will count from 30% to 50% of the second term. - Sec. 2 will do a MEQ exam for 20%. Sec. 5 will do a MEQ exam for 50%.	Assignments Projects Reports Oral Presentations Discussions and Debates Tests Learning & Evaluation Situations Quizzes Oral comprehension	End-of-year local exams MEQ exams
<u>Mathematics</u> C1: Solves a situational problem 30% C2: Uses mathematical reasoning 70%	- Students will be evaluated on their ability to solve situational problems (C1) and use mathematical reasoning (C2). - Both C1 and C2 will be evaluated in a minimum of two of the three terms. End-of-year Theory (C2) exams are weighted as follows: - Sec 1, 2, 3, and 5: maximum 50% of term 3 (local exam). - Secondary 4 SN and CST: 50% of the year for Competency 2 Mandatory MEQ exam. SN4 Admissibility Criteria: Students may request to be in the enriched Science Math course. However, admission is accepted based on the final results in Secondary 3. The minimum grade required must be 80% in the C2 competency, if there is enough room in that path. If a student is at risk of failing, placement will be reviewed after the first month in the course.	Tests Quizzes In-class work Situational Problems Assignments / Projects	End-of-year local exam MEQ exam
<u>Science & Technology, Including Chemistry and Physics</u> C1: Practical 40% C2: Theory 60%	- Students will be evaluated on their ability to: - make the most of their knowledge of science and technology, - seek answers or solutions to scientific or technological problems. - Both <i>Practical</i> and <i>Theory</i> components will be evaluated and reported on at the end of every term. - The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year. End-of-year exams are weighted as follows: - Secondary 1, 2 and 3 will have a local theory exam worth a maximum of 50% of term 3 (C2). - Sec. 4 students will write a Mandatory MEQ exam for Competency 2 worth 50% of the school year. - Secondary 5 Chemistry and Physics courses will have a local theory exam worth a maximum of 50% term 3 (C2). Science and Technology of the Environnement Criteria: Students may request to be in the enriched Science course. However, admission is accepted based on the final results in Secondary 3 SCT. The minimum grade required must be 80% in the C2 competency, if there is enough room in that path. If a student is at risk of failing, placement will be reviewed after the first month in the course.	Unit Exams Tests Quizzes Projects Experimental Activities	Sec 1, 2, 3, STE4 and 5 local final exam Sec 4, uniform MEQ exam

Subject	Description	Types of Evaluations	Final Evaluations
<u>Geography & History Cycle 1</u>	- Students will be evaluated on their ability to: - understand the organization of a territory, - interpret a territorial issue, - develop a greater awareness of geographic problems in the world. - The students' knowledge about different territories will also be evaluated throughout the year. - Secondary 1 and 2 students will write a final evaluation accounting for a maximum of 30% of term 3. Secondary 1 & 2 students are evaluated through tests, projects, and in class assignments. The weightings will be prescribed in the course outline.	Tests/Quizzes Assignments/Projects Homework/Class Participation	End-of-year local exams and/or Project
<u>Social Sciences: Cycle 2 - History & Citizenship. Contemporary World. Financial Education</u>	- Students will be evaluated on their ability to: - situate in time and space. - determine elements of continuity and changes. - identify differences and similarities. - establish connections between facts. - establish causal connections. - determines causes and connections. - Secondary 3 & 4 students are evaluated primarily through tests and quizzes, though projects and other activities may also be assigned and evaluated. - Secondary 5 Contemporary World students will be primarily evaluated through projects, in class activities, and participation, though teachers may also assign tests and quizzes periodically throughout the year. - Secondary 5 Financial Education students will be evaluated through projects, tests, quizzes, in class activities, and participation in class and group discussions. - All students may be evaluated during the mid-year exam session. A mid-year exam will not exceed 30% of term 2. The specific value will be determined by the teacher and stated on the course outline. - End-of-year exams are weighted as follows: - Secondary 1, 2, 3 & 5 students will take a final exam accounting for at most 30% of term 3. - Secondary 4 students will write a uniform exam provided by the MEQ worth up to 50% of their overall mark.	Tests Quizzes Projects	End-of-year local exams and/or Project Sec 4 Uniform MEQ exam

Subject	Description	Types	Final Evaluations
<u>Culture and Citizenship in Quebec</u> C1: Studies Cultural realities 50% C2: Reflects on Ethical Questions 50%	Students will be evaluated through dialogue and their critical thinking. The program aims to: 1-Help students recognize themselves and others 2-Pursue the common good 3-Prepare students to exercise citizenship in Quebec society	Participation Dialogue/Debates/Oral presentations Projects/Team Work Learning & Evaluation Situations	Learning and Evaluation Situations Term 3
<u>Physical Education & Health</u>	- Students will be evaluated on their ability to: - perform movement skills in different physical activity settings - interact with others in different physical settings - adopt a healthy and active lifestyle - The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.	Participation Summative Skill Assessments Performances/Movements	N/A
<u>Drama</u> C1: Creates and performs 70% C2: Appreciates 30%	- Students will be evaluated on their ability to create, perform and appreciate dramatic works. - The students' knowledge of the language of drama, performance techniques and creations will be evaluated throughout the year.	Participation Performances/Movements Learning and Evaluation Situations	N/A
<u>Music</u> C1: Creates and performs 70% C2: Appreciates 30%	- Students will be evaluated on their ability to create, perform and appreciate musical works. - The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year. - The participation to the end-of-year concert presentation (or in-class presentation) is also evaluated.	Participation Performances Presentations	N/A
<u>Visual Arts</u> C1: Creates 70% C2: Appreciates 30%	- Students will be evaluated on their ability to create and appreciate personal and media images. - The students' knowledge of the language of visual arts and the techniques used in visual arts will be evaluated throughout the year.	Participation Projects Presentations	N/A

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.



Paula Breton
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