

Title: Life Without Computers

Description: In this activity, students will think and talk about what life would be like without computers. They will imagine simple things such as watching cartoons, playing games, or studying, and share how it would be different without computers.

Purpose: The purpose of this activity is to help students understand the importance of computers in our daily life in a fun and easy way.

Requirements: Classroom or computer lab, notebook, pencil or crayons.

Steps:

1. Gather the students in a group:

- Teacher asks students to sit in a circle or in small groups.

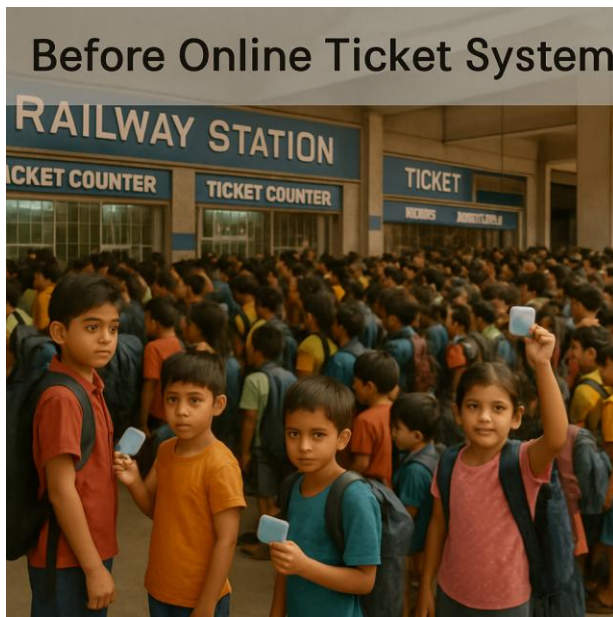
2. Teacher asks students to open notebook and write the answers to:

- **[Question 1]:** What do you like to do on the computer?
 - For example: Watch cartoons, play games, study, draw pictures
- Ask Students to share their answers with the class.
 - Write some of the answers on the board
- **[Question 2]:** What will happen if there are no computers?
 - For example: No online games, no videos, no online classes
- Ask Students to share their answers with the class.
 - Write some of the answers on the board

3. On one page of your notebook, draw a picture of life with computers:

- For example: a child watching cartoon or playing a game

4. **On the next page of your notebook, draw a picture of life without computers:**
 - For example: Standing in long queues at the railway station to book railway ticket.
5. **Compare both the drawings and discuss with students which life is easier and why**



Expected Output:

Students share their ideas about life without computers and draw simple pictures. They will understand that computers make daily life easier and more fun.

Important Note:

Keep the discussion simple and short. Encourage every student to speak or draw. Use very easy examples like cartoons, games, or school work to connect with their daily life.