

Title: Identifying Parts of a Computers

Description: This practical exercise will teach students to recognize and name different parts of a computer.

Purpose: The purpose of this exercise is to empower students to independently identify the main components of a computer.

This skill is essential for basic computer literacy, allowing students to understand and follow instructions related to computer use, recognize the functions of different parts, and develop confidence in handling a computer.

Steps:

1. Gather the students in a group:

- Gather the students around a physical computer setup that includes a monitor, keyboard, mouse, and CPU.

2. Point to each part of the computer on the physical setup one by one:

- Point to the **monitor** and say - "This is the monitor. It shows us what the computer is doing."
- Point to the **keyboard** and say - "This is the keyboard. We use it to type words and numbers into the computer."
- Point to the **mouse** and say - "This is the mouse. We use it to move the pointer on the screen and click on things."
- Point to the **CPU** and say - "This is the CPU. It is the brain of the computer. It makes everything work."

3. Re-explain the function of each part in simple terms:

- The monitor shows pictures and words.
- The keyboard lets us type.
- The mouse helps us click on things.
- The CPU makes everything work.

4. **Ask the students to repeat the names of the parts after you:**

- **Example:** "Everyone say 'monitor'." Students repeat, "Monitor."

5. **Invite each student to come up, point to the parts on the physical setup, and say their names:**

- **Example:** A student comes up, points to the monitor, and says, "Monitor."

6. **Reinforce learning by asking students questions about the parts.:**

- **Example:** Can anyone show me the keyboard? What do we use it for?

