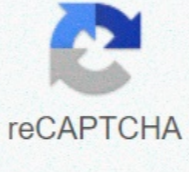




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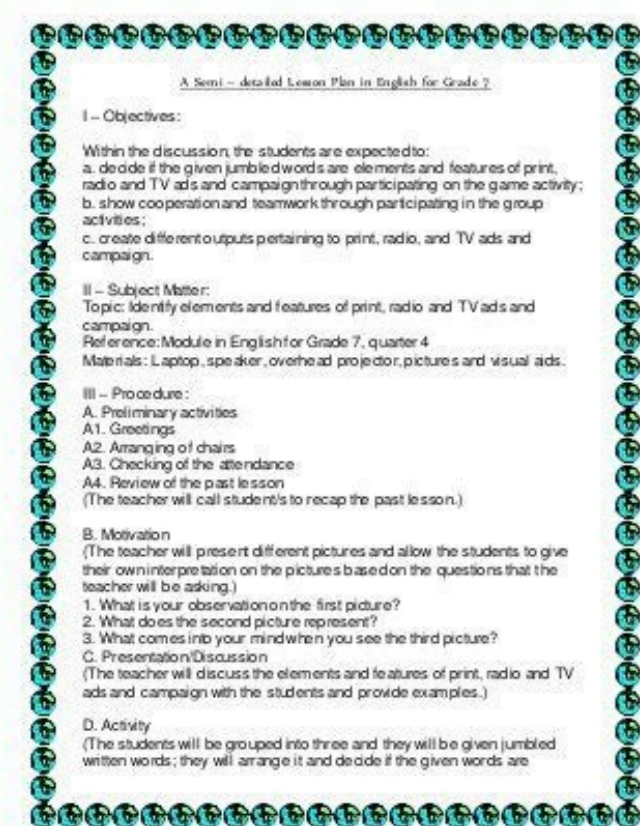


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# Quarterly lesson pdf

## Adventist quarterly lesson pdf. Standard lesson quarterly summer 2022 pdf.

In 1903, William Covert wrote, "At times the Sabbath-school lesson opens into a boundless ocean of thought which can only be touched upon in the short time allotted for Sabbath-school recitation." As the official Sabbath School website points out, the first regular Sabbath School began meeting in 1853 in Rochester, New York. That's ten years prior to Sabbath-keeping Adventists organizing themselves into the Seventh-day Adventist Church! The chart below lists the known Sabbath School topics covered each quarter from 1886 to 2014. Whenever possible, the title of the quarterly leads to a PDF of that quarterly. (The quarterlies from 2005-2014 can be found on the Adult Bible Study Guide website.) The notes at the bottom of the page give more information about the lessons or the topics they contain. If a contributor is deceased, their name is usually linked to that person's obituary. To know which page to go to, hover over the link before clicking it. Later quarterlies have biographies of the principal contributor inside the quarterly itself. Year Quarterly Title Principal Contributor 1886 1st The Bible Sanctuary 1886 2nd The Law and the Sabbath 1886 3rd The Law and the Sabbath 1886 4th Parables of Jesus 1887 1st Administration of Angels 1887 2nd Faith and Obedience 1887 3rd Sanctification and Prayer 1887 4th Sanctification and Prayer 1888 1st Old Testament History 1888 2nd Old Testament History 1888 3rd The Third Angel's Message 1888 4th Second Epistle of Peter 1889 1st Old Testament History 1889 2nd Old Testament History 1889 3rd Tithes and Offerings 1889 4th Letter to the Hebrews Joseph Harvey Waggoner i 1890 1st 1 Letter to the Hebrews J. H. Waggoner 1890 2nd 2 Letter to the Hebrews J. H. Waggoner 1890 3rd Old Testament History 1890 4th Old Testament History 1891 1st Gospel by Mark 1891 2nd Epistle to the Philippians 1891 3rd Gospel by Mark 1892 1st Lessons From the Old Testament 1892 2nd Lessons From the Old Testament 1892 3rd Lessons From the Acts of the Apostles 1892 4th Lessons from the Acts of the Apostles 1893 1st The Word and Spirit 1893 2nd Coming of the Lord 1893 3rd First Epistle of Peter 1893 4th First Epistle of John 1894 1st A Study of the Book of Luke 1894 2nd A Study of the Book of Luke 1894 3rd A Study of the Book of Luke 1894 4th A Study of the Book of Luke 1895 1st The Sanctuary of the Bible 1895 2nd Book of Daniel 1895 3rd Sabbath and Tithing 1895 4th Religious Liberty 1896 1st The Great Three-fold Message of Revelation 1896 2nd Acts of the Apostles 1896 3rd Book of Genesis 1896 4th Book of Genesis 1899 1st Life of Christ 1899 2nd Life of Christ 1899 3rd Life of Christ 1899 4th Life of Christ 1900 1st Life of Christ 1900 2nd Life of Christ & Sermon on the Mount 1900 3rd Book of Galatians 1900 4th Book of Galatians 1901 1st Galatians and Malachi 1901 2nd The Sanctuary 1901 3rd The Sanctuary 1901 4th Parables of Jesus 1902 1st Parables of Jesus Lorena Florence Fait Plummer iii 1902 2nd Studies in the Gospel Message 6 W. W. Prescott 1902 3rd Studies in the Gospel Message 7 W. W. Prescott 1902 4th Studies in the Gospel Message 8 W. W. Prescott 1903 1st Studies in the Psalms 1903 2nd First and Second Thessalonians Milton Charles Wilcox iv 1903 3rd Ephesians M. W. Wilcox 1903 4th God's Kingdom in this World 1904 1st The Prophecies of Daniel 1904 2nd Outline Studies in the Revelation 1904 3rd Outline Studies in the Revelation 1904 4th The Great Threefold Message 1905 1st Religious Liberty, Health, and Temperance 1905 2nd Topical Studies on the Message 1905 3rd Tithes and Offerings 1905 4th A Study of the Book of Esther 1906 1st Topical Studies 1906 2nd First Epistle of John 1906 3rd Practical Religion in the Home 1906 4th Agencies of the Plan of Salvation 1907 1st A Study of the Book of Ezra Stephen N. Haskell v 1907 2nd Studies on Bible Election M. C. Wilcox 1907 3rd God's Everlasting Covenant Roderick Sterling Owen vi 1907 4th A Synopsis of Present Truth William Covert 1908 1st A Synopsis of Present Truth William Covert 1908 2nd Great Reform Movements W. W. Prescott 1908 3rd Book of Nehemiah 1908 4th Epistle to the Ephesians Asa Theron Robinson vii 1909 1st Epistle to the Philippians A. T. Robinson 1909 2nd Life of Christ 9 M. C.



Wilcox 1909 3rd Life of Christ M. C. Wilcox 1909 4th Life of Christ 1910 1st Life of Christ Milton Earl Kern viii 1910 2nd Life of Christ M. E. Kern 1910 3rd Life of Christ Tyler Edwin Bowen 1910 4th Life of Christ M. C. Wilcox 1911 1st The Book of Acts M. E. Kern 1911 2nd The Book of Acts Hetty Hurd Haskell 1911 3rd Lessons on the Book of Acts T. M. Burg 1911 4th Lessons on the Book of Acts W. E. Videto 1912 1st Topical Studies on the Message George B. Thompson 1912 2nd Topical Studies on the Message T. E. Bowen 1912 3rd Topical Studies on the Message G. B. Thompson 1912 4th Topical Studies on the Message G. B. Thompson 1913 1st The Mediation of Christ W. W. Prescott 1913 2nd The Mediation of Christ W. W. Prescott 1913 3rd Studies on Joel and the Book of Titus Frank Dixon Starr 1913 4th Epistle to the Romans M. C. Wilcox 1914 1st Epistle to the Romans M. C. Wilcox 1914 2nd Epistle to the Romans M. C.



C. Wilcox 1914 3rd Second Epistle of Peter William Ambrose Spicer ix & Warren Eugene Howell 1914 4th Epistle of James G. B. Thompson 1915 1st Life and Teachings of Jesus As Recorded in the Book of Matthew W. E. Howell 1915 2nd Life and Teachings of Jesus W. E. Howell 1915 3rd Life and Teachings of Jesus W. E. Howell 1915 4th Life and Teachings of Jesus W. E. Howell 1916 1st Life and Teachings of Jesus W.

Weekly Lesson Plans Sept. 26<sup>th</sup>-Sept. 30<sup>th</sup>

| Monday, No School                                                                                                                                                                                                                                                                                                                                             | Tuesday                                                                                                                                                                                                                                                                                                                                                       | Wednesday                                                                                                                                                                                                                                                                                                                                                     | Thursday                                                                                                                                                                                                                                                                                                                                                      | Friday                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:25-9:00<br>Personal Narrative<br>See Work<br>Covenant<br>Mini Lesson                                                                                                                                                                                                                                                                                        | 8:25-9:00<br>Personal Narrative<br>See Work<br>Covenant<br>Mini Lesson                                                                                                                                                                                                                                                                                        | 8:25-9:00<br>Personal Narrative<br>See Work<br>Covenant<br>Mini Lesson                                                                                                                                                                                                                                                                                        | 8:25-9:00<br>Personal Narrative<br>See Work<br>Covenant<br>Mini Lesson                                                                                                                                                                                                                                                                                        | 8:25-9:00<br>Personal Narrative<br>See Work<br>Covenant<br>Mini Lesson                                                                                                                                                                                                                                                                                        |
| 9:00-9:30<br>Math Introduction<br>BUILD to support math content<br>Whole Group Practice<br>E-Ready Games                                                                                                                                                                                                                                                      | 9:00-9:30<br>Math Introduction<br>BUILD to support math content<br>Whole Group Practice<br>E-Ready Games                                                                                                                                                                                                                                                      | 9:00-9:30<br>Math Introduction<br>BUILD to support math content<br>Whole Group Practice<br>E-Ready Games                                                                                                                                                                                                                                                      | 9:00-9:30<br>Math Introduction<br>BUILD to support math content<br>Whole Group Practice<br>E-Ready Games                                                                                                                                                                                                                                                      | 9:00-9:30<br>Math Introduction<br>BUILD to support math content<br>Whole Group Practice<br>E-Ready Games                                                                                                                                                                                                                                                      |
| 9:30-10:15<br>Math Book<br>1.13 Love to Put Together/Make<br>Open Problems<br>29:1-40<br>CLO: Students will be able to<br>solve and explain how they<br>solved problems that involve the use of<br>group, individual, or team work.<br>Address unknown<br>journal: Make and solve a problem<br>together/Make a problem<br>DNL, OAL                            | 9:30-10:15<br>Math Book<br>1.13 Love to Put Together/Make<br>Open Problems<br>29:1-40<br>CLO: Students will be able to<br>solve and explain how they<br>solved problems that involve the use of<br>group, individual, or team work.<br>Address unknown<br>journal: Make and solve a problem<br>together/Make a problem<br>DNL, OAL                            | 9:30-10:15<br>Math Book<br>1.13 Love to Put Together/Make<br>Open Problems<br>29:1-40<br>CLO: Students will be able to<br>solve and explain how they<br>solved problems that involve the use of<br>group, individual, or team work.<br>Address unknown<br>journal: Make and solve a problem<br>together/Make a problem<br>DNL, OAL                            | 9:30-10:15<br>Math Book<br>1.13 Love to Put Together/Make<br>Open Problems<br>29:1-40<br>CLO: Students will be able to<br>solve and explain how they<br>solved problems that involve the use of<br>group, individual, or team work.<br>Address unknown<br>journal: Make and solve a problem<br>together/Make a problem<br>DNL, OAL                            | 9:30-10:15<br>Math Book<br>1.13 Love to Put Together/Make<br>Open Problems<br>29:1-40<br>CLO: Students will be able to<br>solve and explain how they<br>solved problems that involve the use of<br>group, individual, or team work.<br>Address unknown<br>journal: Make and solve a problem<br>together/Make a problem<br>DNL, OAL                            |
| 10:15-10:30<br>Focus                                                                                                                                                                                                                                                                                                                                          | 10:15-10:30<br>Focus                                                                                                                                                                                                                                                                                                                                          | 10:15-10:30<br>Focus                                                                                                                                                                                                                                                                                                                                          | 10:15-10:30<br>Focus                                                                                                                                                                                                                                                                                                                                          | 10:15-10:30<br>Focus                                                                                                                                                                                                                                                                                                                                          |
| 10:30-11:00<br>ELA Writing<br>1st Lesson 4th day 5 WRITING<br>Personal Narrative draft<br>Mini Lesson: reading like a<br>writer<br>Materials: rubric                                                                                                                                                                                                          | 10:30-11:00<br>ELA Writing<br>1st Lesson 4th day 5 WRITING<br>Personal Narrative draft<br>Mini Lesson: reading like a<br>writer<br>Materials: rubric                                                                                                                                                                                                          | 10:30-11:00<br>ELA Writing<br>1st Lesson 4th day 5 WRITING<br>Personal Narrative draft<br>Mini Lesson: reading like a<br>writer<br>Materials: rubric                                                                                                                                                                                                          | 10:30-11:00<br>ELA Writing<br>1st Lesson 4th day 5 WRITING<br>Personal Narrative draft<br>Mini Lesson: reading like a<br>writer<br>Materials: rubric                                                                                                                                                                                                          | 10:30-11:00<br>ELA Writing<br>1st Lesson 4th day 5 WRITING<br>Personal Narrative draft<br>Mini Lesson: reading like a<br>writer<br>Materials: rubric                                                                                                                                                                                                          |
| 11:00-11:45<br>ELA Book<br>1st day 41-42<br>CLO: Students will be able to<br>analyze background<br>knowledge about literary<br>conventions, and recognize<br>the importance of reading.<br>Favorite books again and<br>again.<br>Page 66-67<br>Materials: <i>Stories a Different</i><br>Mini Lesson: introduce the<br>book<br>Focus Lesson: Rereading<br>Book | 11:00-11:45<br>ELA Book<br>1st day 41-42<br>CLO: Students will be able to<br>analyze background<br>knowledge about literary<br>conventions, and recognize<br>the importance of reading.<br>Favorite books again and<br>again.<br>Page 66-67<br>Materials: <i>Stories a Different</i><br>Mini Lesson: introduce the<br>book<br>Focus Lesson: Rereading<br>Book | 11:00-11:45<br>ELA Book<br>1st day 41-42<br>CLO: Students will be able to<br>analyze background<br>knowledge about literary<br>conventions, and recognize<br>the importance of reading.<br>Favorite books again and<br>again.<br>Page 66-67<br>Materials: <i>Stories a Different</i><br>Mini Lesson: introduce the<br>book<br>Focus Lesson: Rereading<br>Book | 11:00-11:45<br>ELA Book<br>1st day 41-42<br>CLO: Students will be able to<br>analyze background<br>knowledge about literary<br>conventions, and recognize<br>the importance of reading.<br>Favorite books again and<br>again.<br>Page 66-67<br>Materials: <i>Stories a Different</i><br>Mini Lesson: introduce the<br>book<br>Focus Lesson: Rereading<br>Book | 11:00-11:45<br>ELA Book<br>1st day 41-42<br>CLO: Students will be able to<br>analyze background<br>knowledge about literary<br>conventions, and recognize<br>the importance of reading.<br>Favorite books again and<br>again.<br>Page 66-67<br>Materials: <i>Stories a Different</i><br>Mini Lesson: introduce the<br>book<br>Focus Lesson: Rereading<br>Book |
| 11:50-12:30<br>Lunch                                                                                                                                                                                                                                                                                                                                          | 11:50-12:30<br>Lunch                                                                                                                                                                                                                                                                                                                                          | 11:50-12:30<br>Lunch                                                                                                                                                                                                                                                                                                                                          | 11:50-12:30<br>Lunch                                                                                                                                                                                                                                                                                                                                          | 11:50-12:30<br>Lunch                                                                                                                                                                                                                                                                                                                                          |

E. Howell 1916 2nd Life and Teachings of Jesus W. E. Howell 1916 3rd Book of Acts 10 W. E. Howell 1916 4th Book of Acts W. E. Howell 1917 1st Book of Acts G. B. Thompson 1917 2nd Book of Acts Nora Amanda Johnson Spicer x 1917 3rd Topical Bible Studies A. L. Robinson 1917 4th Topical Bible Studies William Henry Wakeham xi 1918 1st Topical Bible Studies F. D. Starr 1918 2nd Studies in the Book of Daniel C. M. Sorenson xii 1918 3rd Studies in the Revelation M.

