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## Worksheet 5 stoichiometry problems (percent yield)

**Worksheet on stoichiometry calculations. Worksheet stoichiometry problems with a twist. Stoichiometry ws #5 percent yield answers. Worksheet 6-5 stoichiometry answers. Stoichiometry ws #5 percent yield.**

By the end of this section, you will be able to: Explain the concepts of theoretical yield and limiting reactants/reagents. Derive the theoretical yield for a reaction under specified conditions. Calculate the percent yield for a reaction. The relative amounts of reactants and products represented in a balanced chemical equation are often referred to as stoichiometric amounts. All the exercises of the preceding module involved stoichiometric amounts of reactants.

Name \_\_\_\_\_

**STOICHIOMETRY: MIXED PROBLEMS**

- $N_2 + 3H_2 \rightarrow 2NH_3$   
What volume of  $NH_3$  at STP is produced if 25.0 g of  $N_2$  is reacted with an excess of  $H_2$ ? \_\_\_\_\_
- $2KClO_3 \rightarrow 2KCl + 3O_2$   
If 5.0 g of  $KClO_3$  is decomposed, what volume of  $O_2$  is produced at STP? \_\_\_\_\_
- How many grams of  $KCl$  are produced in Problem 2? \_\_\_\_\_
- $Zn + 2HCl \rightarrow ZnCl_2 + H_2$   
What volume of hydrogen at STP is produced when 2.5 g of zinc react with an excess of hydrochloric acid? \_\_\_\_\_
- $H_2SO_4 + 2NaOH \rightarrow H_2O + Na_2SO_4$   
How many molecules of water are produced if 2.0 g of sodium sulfate are produced in the above reaction? \_\_\_\_\_
- $2AlCl_3 \rightarrow 2Al + 3Cl_2$   
If 10.0 g of aluminum chloride are decomposed, how many molecules of  $Cl_2$  are produced? \_\_\_\_\_

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For example, when calculating the amount of product generated from a given amount of reactant, it was assumed that any other reactants required were available in stoichiometric amounts (or greater). In this module, more realistic situations are considered, in which reactants are not present in stoichiometric amounts. Consider another food analogy, making grilled cheese sandwiches (Figure 4.13): 1 slice of cheese+2 slices of bread—1 sandwich 1 slice of cheese+2 slices of bread—1 sandwich Stoichiometric amounts of sandwich ingredients for this recipe are bread and cheese slices in a 2:1 ratio. Provided with 28 slices of bread and 11 slices of cheese, one may prepare 11 sandwiches per the provided recipe, using all the provided cheese and having six slices of bread left over. In this scenario, the number of sandwiches prepared has been limited by the number of cheese slices, and the bread slices have been provided in excess. Figure 4.13 Sandwich making can illustrate the concepts of limiting and excess reactants. Consider this concept now with regard to a chemical process, the reaction of hydrogen with chlorine to yield hydrogen chloride:  $H_2(g) + Cl_2(g) \rightarrow 2HCl(g)$  The balanced equation shows the hydrogen and chlorine react in a 1:1 stoichiometric ratio. If these reactants are provided in any other amounts, one of the reactants will nearly always be entirely consumed, thus limiting the amount of product that may be generated. This substance is the limiting reactant, and the other substance is the excess reactant. Identifying the limiting and excess reactants for a given situation requires computing the molar amounts of each reactant provided and comparing them to the stoichiometric amounts represented in the balanced chemical equation. For example, imagine combining 3 moles of  $H_2$  and 2 moles of  $Cl_2$ . This represents a 3:2 (or 1.5:1) ratio of hydrogen to chlorine present for reaction, which is greater than the stoichiometric ratio of 1:1. Hydrogen, therefore, is present in excess, and chlorine is the limiting reactant. Reaction of all the provided chlorine (2 mol) will consume 2 mol of the 3 mol of hydrogen provided, leaving 1 mol of hydrogen unreacted. An alternative approach to identifying the limiting reactant involves comparing the amount of product expected for the complete reaction of each reactant. Each reactant amount is used to separately calculate the amount of product that would be formed per the reaction's stoichiometry. The reactant yielding the lesser amount of product is the limiting reactant. For the example in the previous paragraph, complete reaction of the hydrogen would yield mol  $HCl$  produced=3 mol  $H_2 \times 2$  mol  $HCl$ /mol  $H_2$  = 6 mol  $HCl$  Complete reaction of the provided chlorine would produce mol  $HCl$  produced=2 mol  $Cl_2 \times 2$  mol  $HCl$ /mol  $Cl_2$  = 4 mol  $HCl$  The chlorine will be completely consumed once 4 moles of  $HCl$  have been produced. Since enough hydrogen was provided to yield 6 moles of  $HCl$ , there will be unreacted hydrogen remaining once this reaction is complete. Chlorine, therefore, is the limiting reactant and hydrogen is the excess reactant (Figure 4.14). Figure 4.14 When  $H_2$  and  $Cl_2$  are combined in nonstoichiometric amounts, one of these reactants will limit the amount of  $HCl$  that can be produced. This illustration shows a reaction in which hydrogen is present in excess and chlorine is the limiting reactant.

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4.13 (a) Sandwiches - Limiting Reactant and Percent Yield Problems

1. What is the limiting reactant? Which of the reactants is in excess? How many sandwiches can be prepared? \_\_\_\_\_
2. What is the limiting reactant? Which of the reactants is in excess? How many sandwiches can be prepared? \_\_\_\_\_
3. If 100 grams of  $Si$  reacts with 100 g of  $N_2$ , how many grams of  $Si_3N_4$  are produced? \_\_\_\_\_
4. If 100 grams of  $Si$  reacts with 100 g of  $N_2$ , how many grams of  $Si_3N_4$  are produced? \_\_\_\_\_

View this interactive simulation illustrating the concepts of limiting and excess reactants. Identifying the Limiting Reactant Silicon nitride is a very hard, high-temperature-resistant ceramic used as a component of turbine blades in jet engines. It is prepared according to the following equation:  $3Si(s) + 2N_2(g) \rightarrow Si_3N_4(s)$  Which is the limiting reactant when 2.00 g of  $Si$  and 1.50 g of  $N_2$  react? Solution Compute the provided molar amounts of reactants, and then compare these amounts to the balanced equation to identify the limiting reactant. mol  $Si$ =2.00g  $Si$ ×1 mol  $Si$ /28.09g  $Si$ =0.0712 mol  $Si$  mol  $N_2$ =1.50g  $N_2$ ×1 mol  $N_2$ /28.02g  $N_2$ =0.0535 mol  $N_2$  mol  $Si_3N_4$  produced=0.0712 mol  $Si$ ×1 mol  $Si_3N_4$ /3 mol  $Si$ =0.0237 mol  $Si_3N_4$  mol  $Si_3N_4$  produced=0.0535 mol  $N_2$ ×1 mol  $Si_3N_4$ /2 mol  $N_2$ =0.0268 mol  $Si_3N_4$  Since silicon yields the lesser amount of product, it is the limiting reactant. Check Your Learning Which is the limiting reactant when 5.00 g of  $H_2$  and 10.0 g of  $O_2$  react and form water? The amount of product that may be produced by a reaction under specified conditions, as calculated per the stoichiometry of an appropriate balanced chemical equation, is called the theoretical yield of the reaction. In practice, the amount of product obtained is called the actual yield, and it is often less than the theoretical yield for a number of reasons. Some reactions are inherently inefficient, being accompanied by side reactions that generate other products. Others are, by nature, incomplete (consider the partial reactions of weak acids and bases discussed earlier in this chapter). Some products are difficult to collect without some loss, and so less than perfect recovery will reduce the actual yield. The extent to which a reaction's theoretical yield is achieved is commonly expressed as its percent yield: percent yield=actual yield/theoretical yield×100% percent yield=actual yield/theoretical yield×100% Actual and theoretical yields may be expressed as masses or molar amounts (or any other appropriate property; e.g., volume, if the product is a gas). As long as both yields are expressed using the same units, these units will cancel when percent yield is calculated.

3. Complete the following for the reaction between 12 grams of  $Ca$  and 31 grams of  $CO_2$ .

$$2Ca + 5CO_2 \rightarrow 4CO + 2CaO$$

a) Mass of  $CO$  that should be produced:  $20.9\text{ g CO}$

b) Limiting Reactant:  $Ca$

c) Percent Yield if you actually produced 15.41 grams of  $CO$ :  $73.7\%$

4. Complete the following for the reaction between 145 grams of  $CaCO_3$  and 95 grams of  $SiO_2$ .

$$2CaCO_3 + 3SiO_2 \rightarrow 2CaSiO_3 + 3CO_2$$

a) Mass of  $CaSiO_3$  that should be produced:  $190.4\text{ g}$

b) Limiting Reactant:  $CaCO_3$

c) Percent Yield if you actually produced 172.41 grams of  $CaSiO_3$ :  $91.1\%$

Calculation of Percent Yield Upon reaction of 1.274 g of copper sulfate with excess zinc metal, 0.392 g copper metal was obtained according to the equation:  $CuSO_4(aq) + Zn(s) \rightarrow Cu(s) + ZnSO_4(aq)$  What is the percent yield? Solution The provided information identifies copper sulfate as the limiting reactant, and so the theoretical yield is found by the approach illustrated in the previous module, as shown here: 1.274g  $CuSO_4$ ×1 mol  $CuSO_4$ /159.62g  $CuSO_4$ ×1 mol  $Cu$ /63.55g  $Cu$  = 0.5072 g  $Cu$  1.274g  $CuSO_4$ ×1 mol  $CuSO_4$ /159.62g  $CuSO_4$ ×1 mol  $Cu$ /63.55g  $Cu$  = 0.5072 g  $Cu$  Using this theoretical yield and the provided value for actual yield, the percent yield is calculated to be percent yield=(actual yield/theoretical yield)×100 percent yield=(0.392 g  $Cu$ /0.5072 g  $Cu$ )×100=77.3% percent yield=(0.392 g  $Cu$ /0.5072 g  $Cu$ )×100=77.3% Check Your Learning What is the percent yield of a reaction that produces 12.5 g of the gas Freon  $CF_2Cl_2$  from 32.9 g of  $CCl_4$  and excess  $HF$ ?  $CF_2Cl_2 + 2HF \rightarrow CF_2Cl_2 + 2HCl$  The purposeful design of chemical products and processes that minimize the use of environmentally hazardous substances and the generation of waste is known as green chemistry. Green chemistry is a philosophical approach that is being applied to many areas of science and technology, and its practice is summarized by guidelines known as the "Twelve Principles of Green Chemistry" (see details at this website). One of the 12 principles is aimed specifically at maximizing the efficiency of processes for synthesizing chemical products.

**Stoichiometry Worksheet 2: Percent Yield**

For each of the problems below:  
 a. Write the balanced chemical equation.  
 b. Identify the given (with units) and what you want to find (with units).  
 c. Show us (or with units, check our file, give final answer with units and label.

1. Using the Halfman apparatus for electrolysis, a chemist decomposes 36 g of water into its gaseous elements. How many grams of hydrogen gas should she get (theoretical yield)?

Equation:  $2 \text{H}_2\text{O} \rightarrow 2 \text{H}_2 + \text{O}_2$   
 Before: 1 mol      1 mol      0 mol  
 Change: -2 mol      +2 mol      +1 mol  
 After: 0 mol

$36 \text{ g H}_2\text{O} \times \frac{1 \text{ mol H}_2\text{O}}{18.0 \text{ g H}_2\text{O}} = 2.0 \text{ mol H}_2\text{O} \times \frac{2 \text{ mol H}_2}{2 \text{ mol H}_2\text{O}} = 4.0 \text{ mol H}_2 \times \frac{2.0 \text{ g H}_2}{1 \text{ mol H}_2} = 8.0 \text{ g H}_2$

2. Recall that liquid sodium reacts with chlorine gas to produce sodium chloride. You want to produce 50 g of sodium chloride. How many grams of sodium are needed?

Equation:  $2 \text{Na} + \text{Cl}_2 \rightarrow 2 \text{NaCl}$   
 Before: 0 mol      0 mol      0 mol  
 Change: +2 mol      +1 mol      -2 mol  
 After: 2 mol      1 mol      0 mol

$50 \text{ g NaCl} \times \frac{1 \text{ mol NaCl}}{58.5 \text{ g NaCl}} = 0.85 \text{ mol NaCl} \times \frac{2 \text{ mol Na}}{2 \text{ mol NaCl}} = 0.85 \text{ mol Na} \times \frac{23.0 \text{ g Na}}{1 \text{ mol Na}} = 19.6 \text{ g Na}$

3. You eat 180.0 g of glucose (90 MMs!). If glucose,  $\text{C}_6\text{H}_{12}\text{O}_6$ , reacts with oxygen gas to produce carbon dioxide and water, how many grams of oxygen will you have to breathe in to burn the glucose?

Equation:  $\text{C}_6\text{H}_{12}\text{O}_6 + 6 \text{O}_2 \rightarrow 6 \text{CO}_2 + 6 \text{H}_2\text{O}$   
 Before: 1 mol      0 mol      0 mol  
 Change: -1 mol      -6 mol      +6 mol      +6 mol  
 After: 0 mol      0 mol      6 mol      6 mol

$180.0 \text{ g C}_6\text{H}_{12}\text{O}_6 \times \frac{1 \text{ mol C}_6\text{H}_{12}\text{O}_6}{180.0 \text{ g C}_6\text{H}_{12}\text{O}_6} = 1.00 \text{ mol C}_6\text{H}_{12}\text{O}_6 \times \frac{6 \text{ mol O}_2}{1 \text{ mol C}_6\text{H}_{12}\text{O}_6} = 6.00 \text{ mol O}_2 \times \frac{32.0 \text{ g O}_2}{1 \text{ mol O}_2} = 192.0 \text{ g O}_2$

The atom economy of a process is a measure of this efficiency, defined as the percentage by mass of the final product of a synthesis relative to the masses of all the reactants used:  $\text{atom economy} = \frac{\text{mass of product}}{\text{mass of reactants}} \times 100\%$  Though the definition of atom economy at first glance appears very similar to that for percent yield, be aware that this property represents a difference in the theoretical efficiencies of different chemical processes. The percent yield of a given chemical process, on the other hand, evaluates the efficiency of a process by comparing the yield of product actually obtained to the maximum yield predicted by stoichiometry. The synthesis of the common nonprescription pain medication, ibuprofen, nicely illustrates the success of a green chemistry approach (Figure 4.15). First marketed in the early 1960s, ibuprofen was produced using a six-step synthesis that required 514 g of reactants to generate each mole (206 g) of ibuprofen, an atom economy of 40%. In the 1990s, an alternative process was developed by the BHC Company (now BASF Corporation) that requires only three steps and has an atom economy of ~80%, nearly twice that of the original process. The BHC process generates significantly less chemical waste; uses less-hazardous and recyclable materials; and provides significant cost-savings to the manufacturer (and, subsequently, the consumer). In recognition of the positive environmental impact of the BHC process, the company received the Environmental Protection Agency's Greener Synthetic Pathways Award in 1997. Figure 4.15 (a) Ibuprofen is a popular nonprescription pain medication commonly sold as 200 mg tablets. (b) The BHC process for synthesizing ibuprofen requires only three steps and exhibits an impressive atom economy. (credit a: modification of work by Derrick Coetzee)