Inspection of Ed's Club

King Edward Primary School, St. Andrews Street, MANSFIELD, Nottinghamshire NG18 2RG

Inspection date: 9 February 2023

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and eager to attend the after-school club. They are greeted by the friendly and kind staff team and settle quickly. Children enjoy a wide array of activities. They build confident friendships as they chat with their peers. Children enthusiastically use scissors and glue to create Valentine's Day pictures. They dress up and create story lines and characters as they play. Children confidently tell visitors how much they enjoy the club and what they like to play with. For example, they say, 'I like to play with my friends here' and 'I like doing craft and drawing.'

Children of all ages play together. They take it in turns to play games and share the resources available to them. This helps them to build a wider friendship group and builds tolerance and respect. The staff offer resources which are suitable for all ages. Staff know the children very well and ensure that their interests are catered for. For example, older children have access to tricky jigsaw puzzles and table top games. Younger children's interests are also catered for with imaginative play opportunities, such as dressing up, role play and small-world toys, such as animals and cars.

What does the early years setting do well and what does it need to do better?

- Staff effectively promote children's good health with nutritious and tempting meals. For example, children enjoy a selection of toasted bagels and vegetable sticks for tea. Staff encourage children to make healthy choices while they eat. For example, staff say, 'I love celery, what's your favourite?' Mealtimes are sociable and pleasant occasions.
- Parents speak positively about the 'amazing care' the club provides. They say that their children are excited to attend and talk about the activities they have done. Parents appreciate the nurturing and family feel that the club provides.
- The long-standing and experienced staff team say that they feel very happy in their role. They have regular supervisions with the management team, which supports their emotional well-being effectively. The management team creates ample opportunities for the staff to engage in further training, which helps them to enhance the care they provide.
- Children's behaviour is good. They listen to instructions and respond politely. Children have created their own set of rules that they follow during the session. This helps them to be part of the group and take ownership of their actions. Older children are praised as they care for younger members of the club, building a culture of respect and tolerance for others.
- Children have access to an inviting and spacious outdoor playground. They enjoy a wide variety of play opportunities, such as basketball, football and hopscotch.

Children also benefit from a 'trim trail' and learn new skills as they explore a wide range of resources, such as bicycles, hoops and scooters.

- Effective procedures are in place to ensure that children's needs are met. The setting has worked with the local authority to enable all children to access holiday care provision at a sister setting run by the same provider. This work has also included work to give children the opportunity to enjoy healthy meals. This means that children and their families are well supported and have the opportunity to benefit from the activities offered during the holidays.
- Children's emotional needs are supported well. The staff team works closely with the teachers at the school, to ensure that children's well-being is of the highest priority when they first start attending the setting. For example, if children are struggling to settle, the allocated key person collects the child from the classroom with a favourite toy from the club. This builds a sense of familiarity and helps the child to settle quickly, easing the transition from the classroom to the club.
- Staff complete risk assessments to ensure that hazards are effectively minimised before the children arrive. Effective systems are in place for the management of children's dietary requirements. Staff are made aware of children with allergies and children are supervised well during mealtimes.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding how to keep children safe at the club. They receive training that informs them about how to recognise the signs and symptoms that a child may be subject to abuse. Staff have a wide knowledge of safeguarding, including keeping children safe from radicalisation and female genital mutilation. Staff understand the procedures to follow for managing allegations against another colleague. The management team ensure that all staff undergo robust recruitment checks and induction procedures before they commence employment. Daily indoor and outdoor risk assessments are in place to ensure that children are kept safe while at the club.

Setting details

Unique reference number	EY442946
Local authority	Nottinghamshire County Council
Inspection number	10265116
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	24
Number of children on roll	64
Name of registered person	Tree House Out of School Club CIC
Registered person unique reference number	RP902728
Telephone number	07913248899
Date of previous inspection	25 May 2017

Information about this early years setting

Ed's Club registered in 2002 and is situated in Littleworth, Mansfield. The club employs seven members of childcare staff. Of these, seven hold appropriate early years qualifications, two at level 4, four at level 3 and one at level 2. The club opens from Monday to Friday term time only. Sessions are from 7.30am to 8.50am and 3.15pm to 6pm. Children access school holiday care at a setting operated by the same provider.

Information about this inspection

Inspector
Stephanie North

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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