

The Ace Academy

Behaviour Policy

1. Mission Statement

At The Ace Academy, we are committed to high standards in all that we do. We aim to provide a stimulating and caring environment where students feel happy and secure. We encourage everyone to make the best of themselves and to achieve success. Our mission is to foster a community where every student feels valued and supported, enabling them to reach their full potential both academically and personally.

2. Aims

We ensure that the provision has a wide approach to meeting the needs of students by involving all staff in actively addressing the individual needs of the students to achieve their full potential. Our aim is to encourage all students to:

- **Behavioural Understanding:** Learn to develop an understanding of the ways in which their behaviour affects their own learning and the learning of other students. This includes recognising the impact of their actions and making positive changes.
 - **Positive Atmosphere:** Share in the creation of a positive and orderly atmosphere where teaching and learning can take place without interruption and where students feel valued, happy, and safe. A supportive environment is crucial for effective learning.
 - **Self-Control:** Learn to control and take responsibility for their own behaviour. Students should develop self-discipline and the ability to manage their emotions and actions.
 - **Supportive Attitude:** Learn to develop a responsible, supportive, and caring attitude towards other people and know that their behaviour has an impact on others. Empathy and respect for others are key components of a harmonious community.
 - **Respect for Property:** Develop a respect for property and the environment in which we all work. Taking care of school property and the environment reflects a sense of responsibility and pride in the community.
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3. Objectives

We intend to:

- **Effective Teaching and Learning:** Provide effective teaching and learning which supports and encourages students' positive behaviour and attitudes to learning. This involves creating engaging and inclusive lessons that cater to diverse learning styles.
- **Targeted Intervention Plans:** Provide TIPs where appropriate to address individual behaviour needs. These plans should be tailored to each student's unique circumstances and regularly reviewed.
- **Staff Training and Awareness:** Raise and develop staff awareness of individual behaviour needs. Continuous professional development and training are essential for staff to effectively support students.
- **Staff Strategies:** Provide staff with strategies to meet individual behaviour needs. This includes training in behaviour management techniques and understanding the underlying causes of behaviour to provide a trauma-informed approach to mentoring.
- **Student Strategies:** Provide students with strategies and appropriate programs to address their individual behaviour needs. Programs should focus on skill-building, emotional regulation, and conflict resolution.
- **Safe Environment:** Provide a safe environment for students, staff, and visitors through the clarification of expectations of roles, rights, and responsibilities. Safety protocols and clear guidelines help maintain a secure and orderly environment.

4. Code of Conduct

- **Respect for Others:** Everyone should behave in a manner which shows respect for others. This includes being polite, listening to others, and valuing diverse perspectives.
- **Respect for The Ace Academy:** Show respect for the school environment and property. Students should take care of school facilities and resources, contributing to a clean and orderly environment.
- **Respect for Self:** Maintain self-respect and take responsibility for personal actions. Students should strive to make positive choices and take pride in their achievements.

5. Rewards

We consider the use of rewards as a key part of the behaviour management strategies used by The Ace Academy. Activities, memorable experiences and work in the community form a large part of what we do. All staff should aim to praise and encourage students at every opportunity. Rewards should be used consistently at The Ace Academy and by all staff. All students should have the opportunity to be rewarded for their contributions to the school community. Rewards for punctuality and attendance are given each term by an end-of-term school trip or substantial reward. A reward can take many forms:

- **Spoken Praise:** Verbal acknowledgment of good behaviour or achievements. This can be done in class, during assemblies, or in one-on-one conversations.
- **Written Praise:** Comments on work or reports. Positive notes in students' books or on their assignments can boost their confidence.
- **Certificates:** Formal recognition of achievements. Certificates can be awarded for academic success, improvement, or positive behaviour.
- **Positive Contact with Home:** Phone calls or letters to parents/carers. Informing parents of their child's achievements helps reinforce positive behaviour.
- **Activity Time:** Time to do an activity of their choosing. Allowing students to choose an activity as a reward can be highly motivating.

6. Sanctions

Although we aim to view all aspects of school life positively, it is necessary to have a set of sanctions to address unacceptable behaviour and protect the stability and security of the school community. Sanctions may include:

- **Discussion:** Removing a student from a certain area to talk about their behaviour. This provides an opportunity to address issues calmly and constructively.
- **Cooling Off Time:** A short period for students to become regulated again and continue to work. This helps students regain control and return to learning.
- **Meetings:** Meetings with school staff and the parent/carer. Collaborative discussions can help find solutions and support the student.
- **Letters Home:** Informing parents/carers of the behaviour. Clear communication with home ensures that parents are aware and can support behaviour improvement.
- **Early Dismissal:** Students can be taken home early from their session if other steps have failed. This is a last resort to ensure the safety and order of the school.
- **Behaviour Log:** Recording bad behaviour in the behaviour log. Keeping detailed records helps track patterns and inform interventions.
- **Placement Termination:** Terminating a placement is used for serious breaches of conduct and when other interventions have failed.
- **Confiscation:** Confiscation of inappropriate items. Removing items that disrupt learning or pose a risk ensures a safe environment.

7. Reporting an Incident

Any incidents taking place will be reported to the management on a daily basis to allow them to make judgments regarding contacting schools and parents/guardians. In the case of an incident, an Incident Form should be completed by the relevant member of staff and submitted with the daily student reports. This ensures that all incidents are documented and addressed promptly.

8. Placement Termination

The Ace Academy endeavours to provide a range of provisions to support the different learning needs of students and ensure that, where possible, students are included within the community. On rare occasion, it may be necessary to terminate the placement of students who, despite high levels of support and encouragement, seriously violate the rules or pose a serious threat to the safety and learning of others. Permanent terminations will only be carried out with approval from the commissioning school and when other strategies have failed or the incident is of a particularly serious nature.

9. Child Protection

- **Safeguarding:** Ensuring the safety and well-being of all students is a top priority. All staff are trained in safeguarding procedures and are vigilant in identifying and reporting any concerns. Regular training and updates ensure that staff are equipped to handle any issues that arise.
- **Confidentiality:** Maintaining confidentiality in all child protection matters, sharing information only with those who need to know. This protects the privacy and dignity of students and their families.
- **Support:** Providing support to students who may be experiencing difficulties, ensuring they have access to appropriate resources and assistance. This includes counselling services, mentoring, and external support agencies.

10. Additional Areas

- **Bullying Prevention:** Implementing a zero-tolerance policy towards bullying. All incidents of bullying are taken seriously and addressed promptly. Support is provided to both victims and perpetrators to resolve issues and prevent recurrence.
- **Mental Health Support:** Providing resources and support for students' mental health. This includes access to counselling, mental health workshops, and creating an environment where students feel comfortable seeking help.
- **Community Involvement:** Encouraging students to participate in community service and extracurricular activities. This helps build a sense of responsibility and connection to the wider community.
- **Parental Engagement:** Actively involving parents in their child's education and behaviour management. Regular communication, workshops, and meetings help build a strong partnership between home and school.
- **Professional Development:** Ensuring that staff receive ongoing training in behaviour management, child protection, and inclusive education. This helps staff stay informed about best practices and new strategies.