Be.Grow.Become
A Transformative Education Experience for 10+2

Welcome

You are not just opening prospectus of a school, this is a portal to building a desired future that opens only to a very rare combination of **futuristic parent** and **ambitious student**. Even if you are just considering joining Jeevat@KASHI for skill it is a **leap for your ward**. You have peered into the future and are taking action to make her/ him life ready for the changing world. We take this opportunity to welcome you. Let us take this opportunity to also suggest that we have taken a lot of care in writing this brochure for you and will **highly recommend** that you read it carefully. Also, encourage you to write to us for any queries, clarifications or comment on **info@jeevat.in**

Message from Our Founders

Traditional classrooms can be limiting for more than 80% of the students, that kills the **love for learning**. In **Jeevat@KASHI** we have created a learning environment that is centred around **labs and studios**, where students can actively engage with the projects and pursue their own interests. Our goal is to **empower** students to take charge of their own learning and **explore** the world around them.

Jeevat@KASHI designs **personalised learning experience** for each student. By offering 100% personalised program, we meet each student at the point of need and support them in achieving their unique goals. This individualised approach is the key to unlocking each student's full potential.

Every student is different, the traditional one-size-fits-all model of education is no longer effective. In Jeevat@KASHI students have the **freedom to learn** in the way that works best for them.

Each student pursues two streams (a) **academic endeavours** (b) **learning sojourns**. In academic excellence students engage with projects and materials mapped to NCERT learning outcomes. Academic excellence program will culminate in certification examination conducted by National Institute of Open Schooling (NIOS) exam in grades 8th, 10th and 12th grades. NIOS is a recognised board equivalent to CBSE and certification from NIOS makes the student eligible to take any of the competitive exams and admissions in any university in India and abroad.

While learning sojourns are exploratory pursuits, students work on projects to find their **IKIGAI**. (Japanese concept that refers to one's sense of purpose or reason for being. It is often described as the intersection of four elements: what one loves, what one is good at, what the world needs, and what one can be paid for).

The best way for students to learn is by solving **real-life problems**. Jeevat@KASHI provides a learning environment that is centred around project-based learning, where students can actively engage with the material and apply what they've learned to address real-world challenges. By solving problems that are **relevant and meaningful** to them, students will be more motivated and engaged in their learning.

Technology has the power to transform education, and we are dedicated to use it as a medium for learning in Jeevat@KASHI. Whether it is through Tinkering, 3D Printing, Robotics, Internet of things, online resources, coding projects, or virtual simulations, we are constantly seeking out new ways to use technology and tools to enhance the **learning experience** for our students.

Preparing our students for the **21st century the skills** and knowledge they need to succeed in today's world go beyond traditional academics. We have identified **300+ Skills** and have incorporated them as part of our curriculum. With these skills and tools students have the necessary resources to thrive in a rapidly-changing world, they will be well-equipped to succeed in the chosen path.

Roma Tiwari
CO-FOUNDER
GOAL ORIENTED
CHANGE CHAMPION
SHRI KRISHNA BHAKT

Raman Asthana
CO-FOUNDER
FUTURISTIC ACTIVATOR,
A SELF-DIRECTED LEARNER
AND AN EDUCATIONIST

Portrait of a Graduate from Jeevat@KASHI

Growth mindset

Skilled for Life

Future Ready

Social-Emotional Maturity

COMMUNICATION
LAB

DESIGN AND
INNOVATION
STUDIO

TINKERING
STUDIO

www.jeevat.in

Learning Environment

An environment that enables self-directed learning by providing:

Flexibility: Students have the ability to choose what, how, and when they learn making learning an enjoyable experience.
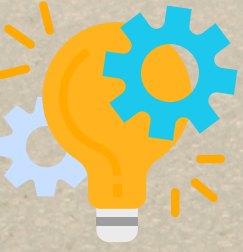
Resources: Access to qualified facilitators, a wide range of learning resources both online and offline, industry experts, and internships.

Support Network: Change can be taxing on mental health hence we have a strong Peer support, facilitator support and coaches to guide our students throughout their journey.

Feedback: We track progress of our students on every project. This is based on reflections from self, peer and facilitator, besides the presentation of learning at the close of each project

Culture for Learning: We treat our students, facilitators and management at peer level and school much like a professional adult workspace. Where each one of us is engaged in meaningful pursuit of their own device while they are well supported by the community.

Self-directed Learning

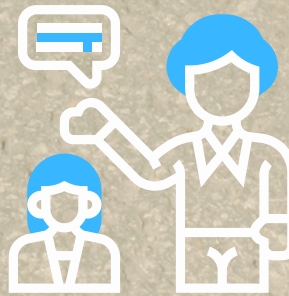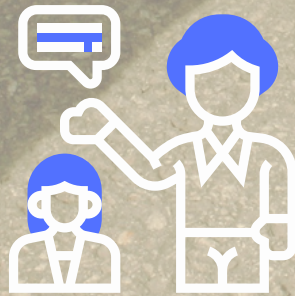At Jeevat, students learn to take charge of their own learning and be responsible for their own educational path. **Four** phases of **empowering students** to be self-directed:

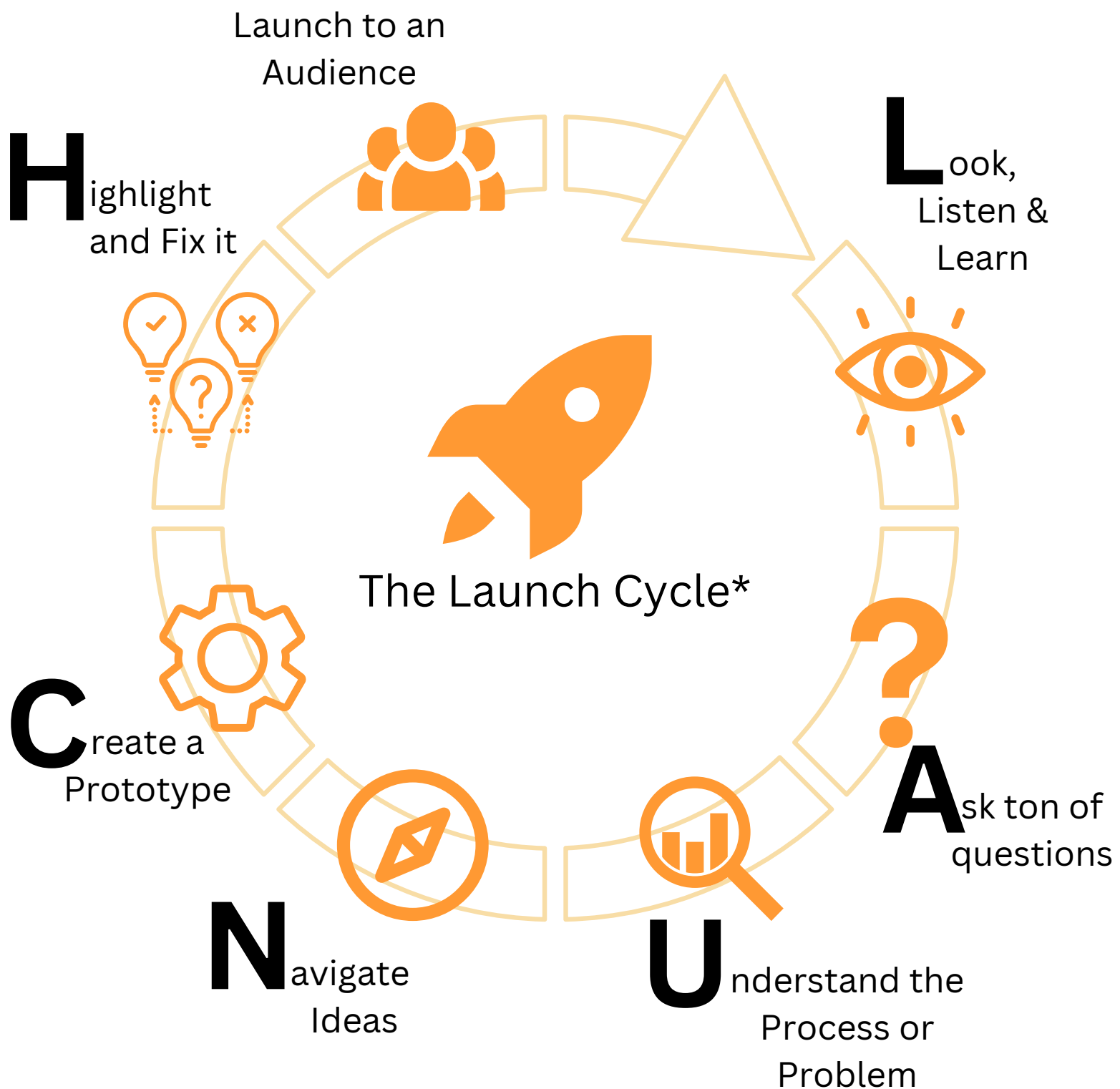| 1. Facilitator **defined** project to master NCERT curriculum | 2. Facilitator **scoped** student **defined** project based on NCERT curriculum | 3. Projects **scoped** and **defined** by the **student** to demonstrate skills | 4. **Solving** chosen real world problem |

Once the student is **self-directed** she will identify her **goals**, seek **learning**, engage in **reflection**, proactively take **initiatives**, ask for **feedback** and **motivate** herself. She may not know it all but will definitely know how to find her way forward to her potential.

Pedagogy

Design thinking and experiential learning are at the heart of our pedagogy. After careful consideration of several pedagogical frameworks we chose design thinking framework by A.J. Juliani and John Spencer called **LAUNCH**.

Launch to an Audience

Highlight and Fix it

Look, Listen & Learn

The Launch Cycle*

Create a Prototype

Ask ton of questions

Navigate Ideas

Understand the Process or Problem

ART AND EXPRESSION STUDIO

ARCHITECTURE LAB

FASHION LAB

Learning in Jeevat@KASHI

Academic Endeavours

Academic endeavours will cover all NCERT / NIOS academic learning outcomes. Students will choose and engage in multidisciplinary projects to ensure coverage of each subject area including Languages, Social science, Science and Math.
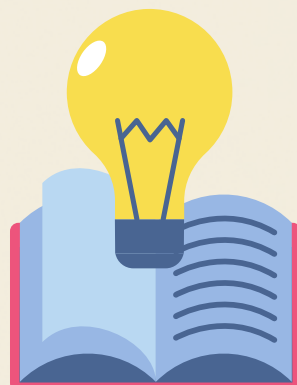
Sample projects are:
- For class 7th social science - Develop a physical model of earth to demonstrate the way it is designed with tectonic plates, how mountains form, what earthquakes are and how we respond to them! Illustrate your model to the class.
- For 3rd graders choose a story, craft its characters, write a screen play to make a short video film based on the story using cardboard characters and your own voice.

Each of these projects cover specific learning outcomes defined by NCERT/ NIOS. We have developed several hundreds of such projects to cover each learning outcome. We have also made sure that the practice for the skills / learning outcomes occur frequently and these are used in at least 5 projects such that the concept imbibes in the mental model of the student.

Besides learning the core concepts defined by NCERT, students develop seven learning to learn skills including:
1. Reading comprehension,
2. Execution skills,
3. Deliberate practice,
4. Memorization,
5. Asking questions,
6. Research
7. Taking notes.

These skills make students better learners, and prepare them to be life long learners.

Learning sojourns

We are witnessing rapid changes in social, technological, and economic systems. We are seeing that robotics and artificial intelligence is replacing many of our current jobs. In these times of rapid changes, our role as parents and teacher has changed. Instead of preparing students for IIT JEE or NEET etc, we should guide students to prepare themselves for anything these changing times bring to them.
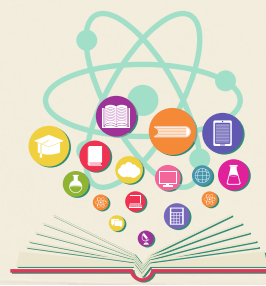
Creativity in these changing times has become as vital as math or reading or writing. There is power in problem-solving and experimenting and taking things from questions to ideas to authentic products that you launch for the consumers. Students grow rapidly when they define themselves as makers/inventors/creators.

Learning sojourns are our structured program to develop creativity and innovation among students. We spotlight for our students the problems we face in our context across our daily lives. Expose our students to technology, to creative process, to solve these problems starting small and taking the student on a journey to solve complex problems.
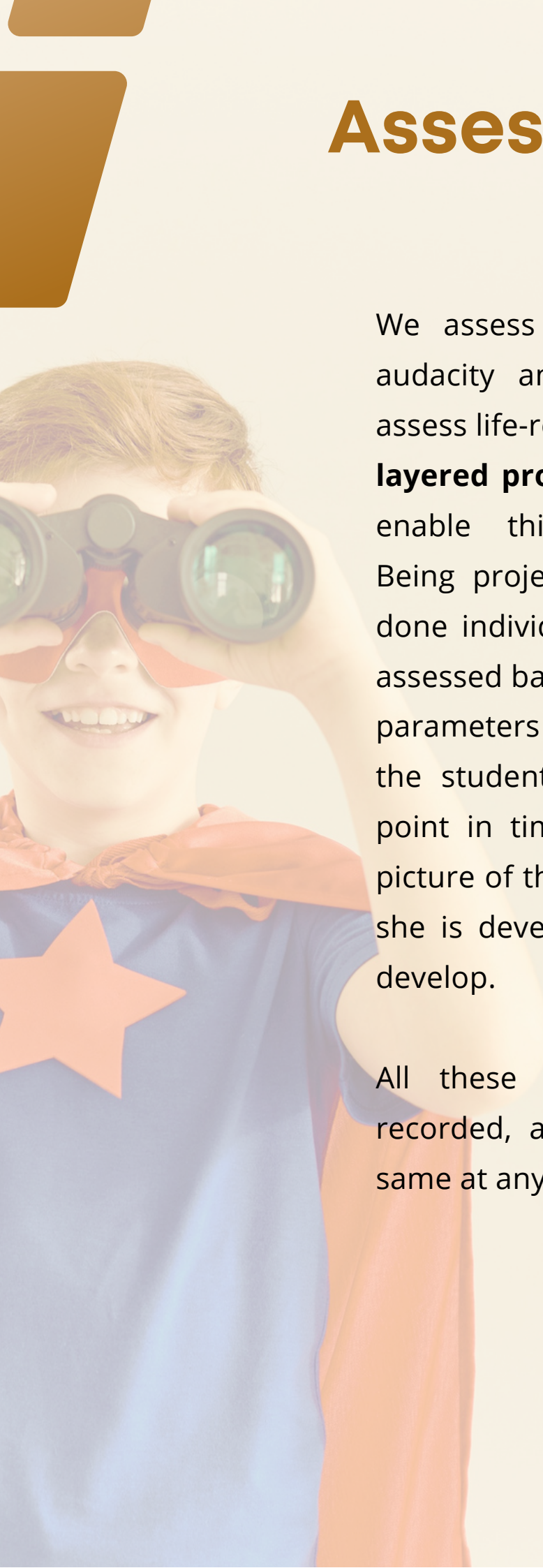
Sample learning sojourns:
- Grow plants without mud - Introduction to hydroponics and growing greens. Students learn about nutrient, solvent, biochemical reaction, photosynthesis and chlorophyll. Kids grow plants and consume it aswell.
- Build a tiny house prototype with a budget constraint - model should not cost more than ₹-X and it should be a complete house with bedroom, bathroom, kitchen, hall with balcony, windows etc.

In learning sojourns students develop skills for creativity, critical thinking, problem solving. Besides they get exposure of internal processes of several industries and problems these industries solve. With this exposure to industries and projects students will make informed decision with regards to their careers.

Assessment

We assess for skills, attitude, personality, audacity and knowledge to be able to assess life-readiness. **A well devised multi-layered process** has been put in place to enable this life-readiness assessment. Being project-driven, each project will be done individually or in groups and will be assessed based on the skills and knowledge parameters mutually agreed upon between the student and her counselor. At any point in time, student will have a clear picture of the skills she has mastered, skills she is developing and skills she needs to develop.

All these evaluations and progress is recorded, and student has access to the same at any point of time.

NUTRITION
LAB

SPIRITUALITY
STUDIO

JEEVAT@KASHI

Curriculum

Jeevat has adapted the curriculum from Building21 - a US based organisation that is helping schools transform for 21st century. This is a competency based curriculum that helps students develop 300 academic and life skills. These skills are spread across five key areas (Ref: 1) including Wayfinding, Nextgen, Personal. Core content area (Adapted for NCERT), and Habits of success.

WAYFINDING EXPERIENCES
A series of experiences necessary for students to reflect, document, and communicate their Wayfinding Journey.

HABITS OF SUCCESS
Personal Work Habits, Professionalism, Planning My Journey, and Building Networks

NEXTGEN ESSENTIALS
Project Quality, Presentation, Collaboration, and Written Communication in the Workplace

CORE CONTENT AREAS
ELA, Social Studies, Math Science, Visual Art, World Language, and Health

PERSONAL DEVELOPMENT
Effective Effort, Decision-making, and Social Skills and Awareness

Ref: 1. Competency and skills based framework of Building21

Elements of the Curriculum

This curriculum has been designed for holistic development for the 21st century.

Wayfinding Experiences: These experiences focus on developing wayfinding abilities by focusing on identifying interests and passions, navigating transitions, learning from failure, and building social capital culminating, industry awareness in a plan after completion of school.

Nextgen Essential: These competencies focus on developing strength in problem solving includes four C's of 21st century. Critical thinking, Communication, Creativity and Collaboration as well as skills relevant to the increasingly "disorderly" world — entrepreneurship, digital literacy, and practical life.

Personal Development: This competency is one of the most important part of internal development of the student. The key skills included in the personal development are effective effort, decision making and social skills and awareness.

Core Content Area: Aligned to NCERT learning outcomes. In subjects across Language, Math, Science, and Social Science. Jeevat has adapted this competency for Indian context by aligning NCERT learning outcomes in the project design.We focus on the application of knowledge in multiple ways across multiple project experiences.

Habits of Success: These competencies focus on developing the interpersonal and intrapersonal skills, habits, and behaviours that research suggests are essential to success in learning, self-direction, and well-being.

Our Vision

To empower learners to choose and chase dreams through self-directed learning

Our Mission

To become and create self-directed learners

Jeevat@KASHI

Off NH 28, near Mahavir Bazaar, 2 km from Ring road,
Varanasi - 221101, Uttar Pradesh, Bharat

Email: ceo@jeevat.in.   **Website:** www.jeevat.in