

FROM THE DIRECTOR'S DESK

Welcome to the 2019 Fall Term of the Course of Study School of Ohio (COSSO)!

Since the latter part of the twentieth century, globalization has become the most dominant force shaping and affecting the life and environment of the human community. Globalization is such a significant and pervasive phenomenon that it calls for new ways of understanding and doing theology and mission. Robert Schreiter, a leading missiologist, critically examines the implications and challenges of globalization to Christian mission in *The New Catholicity: Theology between the Global and the Local* (Orbis, 1997).

According to Schreiter, the world is increasingly becoming interconnected through a globalization process that both extends the influence of modernity and compresses time and space. Schreiter stresses, however, that “ambivalence” best describes the effect of globalization. It has generated greater material wealth, but the economic disparity between rich and poor is intensifying. It has promised progress but without a clear goal and often with dehumanizing consequences.

Undoubtedly the interconnected character of globalization has resulted in the unavoidable encounter between the global and local. Schreiter thus rightly calls attention to the fact that theology now stands between the global and the local, and that local congregations cannot but interact with both in order to serve as a faithful witness and a transforming agent. I hope that the classes you take at the Course of Study School of Ohio would help you grapple with an integral and responsible way of engaging both the local and global in your own ministry context.

As announced, we have decided to adopt a Learning Management System to enhance your learning experience. The program called Populi is user-friendly and covers both academics and online registration. It also allows students to have access to their own records including courses and grades. We are now transitioning our records to Populi and intend to begin using it in the 2020 Winter Term. As that time approaches, we will provide detailed instructions on using Populi. Due to the cost involved, there will be an increase in registration fee to \$50 per course, effective for registrations submitted after January 1, 2020.

All of us on the COSSO staff are delighted to welcome you all—including eleven new students and ten graduating students—to the campus of MTSO. May God’s grace and continued guidance be with you through your COS journey.

Peace,

Joon-Sik Park

Dr. Joon-Sik Park
Director of the Course of Study School of Ohio
E. Stanley Jones Professor of World Evangelism



COSSO NEWSLETTER

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THE WRITING LAB

“Do we have to cite our sources?”

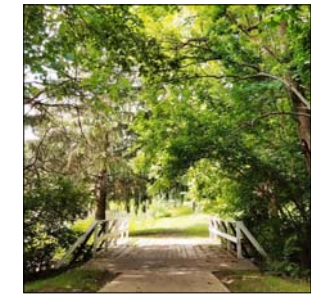
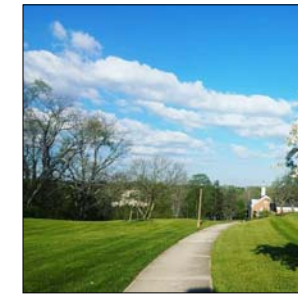
This question, when asked to an instructor assigning an essay, is usually accompanied with anxiety. When I think about why students are so anxious about citing the sources of information in their writing, I conclude that it must be related to the way citation has been generally taught to students. Citation of sources is accompanied with all kinds of unfamiliar terms that seem to refer to enormous and complex rules. For example, an instructor might respond to the aforementioned question with, “Yes, of course. Use the Chicago system, but not Chicago Author-Date, use the Chicago Note-Bibliography system.” An unfamiliar student is surely overwhelmed with talk of systems and windy cities. Indeed, the Chicago Manual of Style is an enormous book with page after page of rules and guidelines for citing sources. Perhaps some students assume that the instructor has such an expensive paper weight committed to memory and can spot the lone errant comma that should have been a period in the footnote. But the truth is that, while there are guidelines for every citation possibility, the student isn’t expected to know them all. The student only needs to understand why they exist so they can refer to the manual when they need to. Citation exists to help your writing by creating a framework for efficiently telling the reader which ideas belong to the author, and which ideas belong to other, outside authors. Many students feel anxious because they are uncertain when an idea should be cited to an author. The simple way to determine this is to ask yourself from a reader’s perspective, “Is it clear in my writing whose ideas belong to which authors?”



Dr. Trad Noguiera-Godsey
Writing Instructor

2019 SUMMER 2-WEEK GRADUATES

(Left to Right) Jeff Canter, Bob King, Sandra Boley, Ted Bessey



Course of Study School of Ohio

www.cosohio.org

Term	Class Dates	Registration Deadline	Dorm Availability
2020 Winter	Feb. 14-15 & Mar 13-14	12/16/2019	FULL
2020 Spring	Apr. 17-18 & May 15-16	2/17/2019	FULL
2020 Summer	June 26-27 & Jul. 17-18	4/27/2020	Open
2020 Summer 2-Week	August 3-7 & 10-13	6/4/2020	Open

MEET YOUR PROFESSORS



Wray Bryant

COS 121 Bible I: Introduction

Dr. E. Wray Bryant received his M.Div. from Trinity Lutheran Seminary and his Ph.D. in Hebrew Bible from the Southern Baptist Theological Seminary in Louisville. He is Assistant Professor of Religion at Capital University.

Tejai Beulah

COS 222: Theological Heritage II: Early Church

Dr. Tejai Beulah received her MTS from Methodist Theological School in Ohio and her Ph.D. from Drew University. She is currently Coordinator of Partnerships and Black Church and African Diaspora Specialization at MTSO.



Jeffrey Jaynes

COS 222: Theological Heritage II: Early Church

Rev. Dr. Jeff Jaynes received an M.Div. from Fuller Theological Seminary and a Ph.D. from Ohio State University. A Presbyterian elder, he currently teaches Church History at MTSO.

Fulgence Nyengele

COS 323: Congregational Care

Rev. Dr. Fulgence Nyengele received his M.Div. and Ph.D. from the Claremont School of Theology. An elder in the North Katanga Annual Conference of the UMC, he is Professor of Pastoral Care and Counseling at MTSO.



Paul Kim

COS 421: Bible IV: Prophets, Psalms, & Wisdom Literature

Rev. Dr. Paul Kim received his M.Div. and Th.M. from Princeton Theological Seminary, and his Ph.D. from the Claremont School of Theology. A Presbyterian elder, he currently teaches Hebrew Bible at MTSO.

Erv Smith

COS 424: Ethics

Rev. Dr. Ervin Smith received an M.Div. from Drew Theological School and a Ph.D. from Garret-Evangelical Theological Seminary/Northwestern University. He is Emeritus Professor of Christian Ethics at MTSO.



Sarah Lancaster

COS 522 Theology in the Contemporary Church

Rev. Dr. Sarah Lancaster received her M.Div. from Perkins School of Theology and her Ph.D. from Southern Methodist University. An elder in the North Texas Annual Conference, she is Professor of Theology at MTSO.

SPIRITUAL FORMATION

“AND A LITTLE CHILD WITH LEAD THEM”

Christians are called to care for the earth and for other people. Yet, environmental and human injustices prevail. Biblical mandates are clear and they extend to all creation: “Whatever you did for one of the least of these brothers and sisters of mine, you did for me” (Matthew 25:40)... “love your neighbor as yourself” (Matthew 22:39). How can we say we love our neighbors if we know that glaciers are melting and causing sea levels to rise and threaten entire nations and coastal communities with extinction? How can we not respond to our neighbors’ suffering in whatever form it takes?

The good news is that it is not complicated. We can respond. The rate of climate change can still be slowed, and many of our declining, threatened and endangered species can still recover if we work together not for one nation but for all. The prophet Isaiah speaks to us when he says even peace is possible: “The wolf will live with the lamb, the leopard will lie down with the goat, the calf and the lion and the yearling together; and a little child will lead them” (Isaiah 11:6).

God sent a child to lead us and many turned away from his teachings, but they are no less powerful or relevant today than they were then. Other children have been at the forefront of human rights and environmental struggles but few people listen to them either, saying, “They are just children. What do they know”? Recently, a 15-year old Swedish girl, Greta Thurnberg, has come onto the world stage, raising global awareness of the risks in global warming and climate change, and she is being noticed by bringing a new face and new voice onto the international scene, challenging adults to take action. She is only one among many teenagers who have been in the forefront of challenging injustices. Children in Parkland, Florida had the courage to speak out against gun violence in 2018; Malala Yousafzi survived after being shot in the head in 2012 when she challenged the Taliban in Pakistan, and she received the Nobel Peace Prize in 2014 for continuing to speak for peace.

Why do children seem to find the words when adults are silent? Perhaps, the answers are not as complicated as we think. Perhaps, we would do well to start listening for God’s voice in the children among us, even those in our churches and families.



Rev. Dr. Rebeka Maples

Spiritual Formation Director

INTRODUCING...

Greetings COS Students!

My name is Gabrielle Fields. I just started the second semester of my first year at MTSO. I am an M.Div. student specializing in biblical languages and text. I am a St. Louis native and before seminary I worked in higher education in the office of institutional advancement and then the office of diversity, equity and inclusion. I love bourbon and I'm currently learning to bake bread as a baking apprentice at a small local bakery.



Gabrielle Fields

Dewire Residence Hall
Building Manager

CHOIR NEWS

As the old saying goes, “*the one who sings prays twice.*” All are invited to join our COS choir. The ability to read music is optional.

Rehearsal is Saturday morning 7:30-7:45 AM in the choir room (off the Centrum). We perform one song during the Eucharist Service before lunch that same day. Bring your voice, brass, woodwind, string and percussion instruments as we make a joyful noise. If you would like the music ahead of time, please send me an email at <LDouglass@mtso.edu>.



Lori Douglas Weaver, MMEd

Music Director