

COURSE OF STUDY SCHOOL OF OHIO at MTSO
2019 Winter
February 8-9 and March 8-9
(make-up dates will be February 15-16, March 15-16)
COS 523: Evangelism

Dear Student:

Welcome to *COS 523: Evangelism!* It is with joy and great anticipation that I prepare myself, as well as you, for our class time in **February and March**.

Due to the short amount of time we will have in class, you will have a few assignments due for the first weekend so that you will have some ideas about the topics. This will help with your class participation and class conversation. Please see the information provided in the syllabus in order to be fully prepared for the class. Also, make sure you read the syllabus to get an overall idea of the dynamics of this class.

Assignments for first weekend

Introduction paper due (See instructions for this paper at the end of the syllabus)

To be fully prepared for the first weekend, read:
Mortimer Arias, *Announcing the Reign of God*. (The whole book)
Chapter card due.*
chapter 1, The Good News of the Kingdom.

*** Chapter cards**

A chapter card will be due for each chapter that is assigned. The chapter card will be a lined 3x5 index card that will include the following four items:

1. Student's name
2. book and chapter number
3. the main theme of the chapter
4. one question to offer for class discussion.

The chapter cards will be collected and used for grading.

You are invited to take snacks to share with the class for Friday evening if you would like to.

I look forward to meeting you and spending time learning about evangelism. Please call or email me if you have any questions in preparing for the first weekend.

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**COURSE OF STUDY SCHOOL OF OHIO at MTSO
2018 Winter
February 8-9 and March 8-9, 2018
COS 523: Evangelism**

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**COS 523: Evangelism Course Description, Outcomes, and Textbooks set by
General Board of Higher Education and Ministry of The United Methodist Church**

Course Syllabus

Course Description and Objectives (GBHEM)

This course introduces students to the theology and practices of evangelism as an expression of the mission of God.

Students will be able to:

1. Reflect on and articulate the meaning of the Gospel and an understanding of the Church as bearers of God's Word to the world.
2. Ground a theology of evangelism in scripture, the Gospel, and the mission of God.
3. Interpret of the Wesleyan heritage of evangelism.
4. Reflect on and implement strategies and models for evangelism by the congregation.

Required Textbooks (GBHEM)

Mortimer Arias, *Announcing the Reign of God: Evangelization and the Subversive Memory of Jesus* (CSS Publishing Co., 2001; ISBN 0788099035)

Henry Knight & F. Douglas Power, *Transforming Evangelism: The Wesleyan Way of Sharing Faith* (Discipleship Resources, Nashville, 2014; ISBN 978-88177-485-6)

Eddie Fox and George Morris, *Faith-Sharing* (Discipleship Resources, Nashville, 1996; ISBN: 0-88177-158-9)

The Holy Bible (any translation)

Supplementary Texts (GBHEM)

Doug Power, *New Wine and New Wineskins: How African American Congregations Can Reach New Generations*

Stephen Gunter & Elaine Robinson, ed., *Considering the Great Commission*

CLASS MANAGEMENT

Each student is expected to adhere to the Code of Student Conduct as stipulated in the Course of Study Handbook.

Class Attendance is checked at all times. Students are expected to be in full attendance in the two weekend sessions.

Class Participation. Students are expected to be wholly (physically, emotionally, socially, and spiritually) present and to fully participate in all class activities.

Cell Phones/Beepers may be used for emergency reasons, but should be turned to silence/vibrate during class times. When expecting an emergency/very important call that cannot be postponed, you may discreetly leave the room to answer it.

Plagiarism – anyone discovered using materials, published or unpublished, printed, broadcasted, or on line without giving due acknowledgement of your source will receive a failing grade for that particular class work, as well as be made subject to consequences as defined in the Course of Study handbook.

ASSIGNMENTS

Readings

Prepared for first weekend:

Read: Mortimer Arias, *Announcing the Reign of God: Evangelization and the Subversive Memory of Jesus*. (The whole book)

Read: Henry Knight & F. Douglas Power, *Transforming Evangelism: The Wesleyan Way of Sharing Faith*. (The whole book)

Prepared for second weekend:

Read: Eddie Fox and George Morris, *Faith-Sharing*. (The whole book)

Participation

A part of your grade will be determined by your participation in class discussions group conversations.

Reading Chapter Cards

Each student will be required to read the assigned books, and write a reflection on a 3x5 card for each chapter assigned for the class session. Information includes your name, what you consider to be the main point of the reading, and one question from the reading to offer for class discussion. Cards are due on the date according to the syllabus schedule of class activities.

Introduction Paper

This paper will be an informal, one page double-spaced paper, to be shared at the first class meeting. This will be a synopsis of Mortimer Arias - *Announcing the Reign of God*, chapter 1, due at the beginning of the first class time. (*See attachment at end of syllabus.*)

Reflection Paper

This paper should answer the question of evangelism in your particular church culture, and discuss means of evangelism based on the readings of the first weekend. More information will be provided at the first weekend class meeting.

Ministry Integration Paper

This paper may be a theological reflection on an evangelistic issue in which you could face in your career in the church. This paper is due and should be submitted to the instructor by mail or email within two weeks after the last class date. More information will be provided at the second weekend class meeting.

GRADING SYSTEM (GBHEM)

Grading standard is as follows:

- A** - The requirements of the course have been met with exceptional levels of excellence and creativity. For consistently superior performance in class discussion, individual or group reporting, outstanding paper works, and exhibiting solid character and personal ethic shown but not limited to is/her respectful relationships with classmates and the instructor, as well as the student's overall display of maturity and responsibility.
 - B** - Good Work. For an overall class performance (class participation, paper works, relationships, responsibility) significantly surpassing the requirements of the class.
 - C** - Work meets minimum standards. For an overall academic performance that meets the basic course standards.
 - D** - Substandard but passing work.
 - F** - All the requirements of the course have not been adequately fulfilled and not credit can be given; failing work. For an overall academic performance that merits no credit.
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Schedule of Class Activities

First Weekend

Friday Evening

*** Introduction Paper due *** (see information on last page of syllabus)

Chapter card due.

Announcing the Reign of God, chapter 1, The Good News of the Kingdom.

Topic: “A Message We Live”

Reading due: *Transforming Evangelism: The Wesleyan Way of Sharing Faith*

Chapter card due: “*Transforming Evangelism*,” chapter 1.

Bring snacks to share for break time if you would like to.

Saturday Morning

Topic: “A Word We Proclaim”

Chapter card due: “*Transforming Evangelism*,” chapter 5.

Saturday Afternoon

Topic: “Relational Evangelism”

Chapter card due: “*Transforming Evangelism*,” chapter 7.

Schedule of Class Activities

Second Weekend

Friday Evening

** Reflection Paper Due **

Topic: “Love: The Motive for Faith-Sharing”

Reading: *Faith-Sharing*.

Chapter card due: chapter 2.

Bring snacks to share for break time if you would like to.

Saturday Morning

Topic: “The Arena for Faith-Sharing”

Chapter card due: “*Faith-Sharing*,” chapter 5.

Saturday Afternoon

Topic: “Inviting Persons to Receive Christ”

Chapter card due: “*Faith-Sharing*,” chapter 8.

Ministry Integration Paper will be due to the instructor via United States Postal Service, or email, no later than two weeks after the final day of class. Include a self-addressed stamped envelope if you would like your paper to be returned to you.

Introduction Paper

This paper will be an informal, one page double-spaced reflection paper, to be shared at the first class meeting. This will be a synopsis of “*Announcing the Reign of God*,” Mortimer Arias, chapter 1, The Good News of the Kingdom. This will be due at the beginning of the first class time.

Read:

Mortimer Arias, *Announcing the Reign of God*.

Reflect on chapter 1, The Good News of the Kingdom by answering the questions below.

Answer the following questions:

1. What do you experience as the good news of the Kingdom?
2. What do you experience to be the mission of Jesus?
3. In the middle of page 3, the author states: “Jesus’ evangelism, then, was kingdom evangelism.” He then uses the three words: “teaching, preaching, and healing.” Put these three words into a sentence of your own, explaining how Jesus’ evangelism was kingdom evangelism.
4. What do you feel is good about the good news?
Why do you feel this is this worth sharing?

You will have the opportunity to share your answers with the class.
This paper, although informal, will be turned in for a grade.
This is a reflection paper. There are no right or wrong answers.