

# COURSE OF STUDY SCHOOL OF OHIO at MTSO

## 2022 Summer – ONLINE

August 8-11 & 15-18, 2022

### *COS 221 – Bible II: Torah & Israel's History*

Dr. Paul Kim

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#### **Course Description**

Welcome to the Bible II class!

This course interprets the critical events, developing institutions, and traditions of Israel. Attention is given to the earliest Covenants, to the Exodus, to the rise of the monarchy, and to other events up to the eighth century prophets.

Students will be able to:

1. Articulate a historical overview of the experience and faith of ancient Israel.
2. Exegete selected passages that illustrate crucial turning points in the history of Israel.
3. Apply exegesis to preaching, other pastoral responsibilities, and issues of the present day.

This is a fully ONLINE course. We will work in a combination of two online formats – both “*synchronous*” (via Zoom @ 9:00-10:45AM, Monday–Thursday) and “*asynchronous*” (through Populi discussions).

It will be offered fully online—*14 synchronous* hours (1 hour and 45 minutes each morning for 8 days via Zoom) and 6 asynchronous hours (online comments/responses).

#### **Textbooks**

Texts:

- Marvin A. Sweeney, *The Pentateuch* (Nashville: Abingdon, 2017)
- Richard D. Nelson, *The Historical Books* (Nashville: Abingdon, 1998)
- Judy Fentress-Williams, *Holy Imagination: A Literary and Theological Introduction to the Whole Bible* (Nashville: Abingdon, 2021)

Reference:

- Adrian Curtis, ed., *Oxford Bible Atlas* (4th ed.; Oxford: Oxford Univ Press, 2007)
- Bruce C. Birch, Walter Brueggemann, Terence E. Fretheim, and David L. Petersen, *A Theological Introduction to the Old Testament* (2nd ed.; Nashville: Abingdon, 2005)

Supplemental:

- Brent A. Strawn, *The Old Testament: A Concise Introduction* (London: Routledge, 2020)

## Requirements

**ONLINE COMMENTS:** One day before each zoom-class-session day, students are required to post your “online comments” on Populi **every other day** (Group 1 and Group 2). For the assigned days, you are expected to (a) carefully read THE article (to be posted in Populi), (b) share relevant issues observed from the textbooks, and (c) reflect on the key issues with your own insights in light of contemporary church and society.

In most cases, the basic guideline is as follows (*though I will provide suggestive questions for each article*) – you are to address:

- (a) key issues/arguments of THE assigned article, uploaded in Populi (½ page);
- (b) select key discussions, relevant to the article, from the textbooks – either Sweeney or Nelson, AND Fentress-Williams (½ page);
- (c) your own reflections on the issue(s) the article, and textbooks, are addressing, e.g., do you agree, disagree, how so? (½ page).

The amount of each online comment should be no more than **1 + ½ pages, single-spaced**, Times New Roman 12-size font.

Group 1 = online comments are due Aug 7, Aug 9, Aug 14, Aug 16.

Group 2 = online comments are due Aug 8, Aug 10, Aug 15, Aug 17.

(we will divide each group evenly out of total members)

Each online comment is *due by 7:00 pm of the specified date.*

***It is essential that everyone’s “online comments” are uploaded in time (or earlier), so that you can also add “online responses” to peers in your group on the same day.***

**ONLINE RESPONSES:** Only within each group, each member should make **only one response to only one member/peer** within your group. Be courteous and civil, but also feel free to share disagreeing/different perspectives, ask challenging questions, or address follow-up application/so-what issues.

E.g., if you are in Group 1, you are to make one “online response” to one person’s “online comment” within Group 1; hence the same due date.

Be sure to state (a) one positive feedback + (b) one constructive critique/food-for-thought. The total amount of each response should be no more than **½ page, single-spaced**. All “online responses” are ***due the same day to the “online comments” by 9:00 pm.***

**EXEGESIS PAPER:** By one week after the end of the term (due Aug 28), please turn in your exegetical interpretation of a selected biblical passage (TBA). The goal of this assignment is this: please focus on one specific passage and utilize insightful reading tools, which we will have introduced and explored, to interpret that passage.


*Additional guideline* will be uploaded on Populi; the amount of the paper should be 5 pages, Times New Roman, 12 font size, **double-spaced**.

### GRADING:

Online Comments (four = 4 x 15%)	60%
Online Responses (four = 4 x 5%)	20%
Exegesis Paper (one)	20%

### Class Schedule

Date	Subjects	Readings/Online Comments	Projects
<b>(July 2)</b> (9:15 - 9:45 am)	Orientation to course (syllabus, Zoom, assignments, resources, forming groups, etc.)	Syllabus <b>(this Zoom “orientation” will be recorded and made available online in Populi)</b>	<b>ZOOM</b>
<b>(Aug 7)</b>		<b>Article:</b> Meir Bar-Ilan, “Six Differences between Two Creation Stories in Genesis” <b>= Asynchronous Online Comment #1 (due Aug 7 @ 7 PM)</b> <b>= Online Response due @ 9 PM</b>	<b>Populi</b> (Group 1 only)
<b>Aug 8</b>	<b>Torah/Pentateuch</b>  ■ Creation & Sin	▶ Focus Texts: Genesis 1-4 Genesis 10-11	<b>ZOOM (live session 9:00-10:45 am)</b>
		<b>Article:</b> Clarence Mitchell, “Jacob’s Reconciliation with His Father and the Continuing Power of the Bible” <b>= Asynchronous Online Comment #2 (due Aug 8 @ 7 PM)</b> <b>= Online Response due @ 9 PM</b>	<b>Populi</b> (Group 2 only)
<b>Aug 9</b>	■ Call & Promise  ■ Matriarchs & Patriarchs	▶ Focus Texts: Genesis 16; 21 Genesis 37-39 Genesis 44-45	<b>ZOOM (live session 9:00-10:45 am)</b>
		<b>Article:</b> Gilbert Lozano, “A Liberationist Reading of the Exodus Story” <b>= Asynchronous Online Comment #3 (due Aug 9 @ 7 PM)</b> <b>= Online Response due @ 9 PM</b>	<b>Populi</b> (Group 1 only)
<b>Aug 10</b>	■ Exodus  ■ Sinai & Covenant	▶ Focus Texts: Exodus 1-4 Exodus 19-20 Exodus 32-34 Leviticus 1-2 Leviticus 18-22	<b>ZOOM (live session 9:00-10:45 am)</b>
		<b>Article:</b> Song-Chong Lee, “Deuteronomy as a Lesson on How to Treat the Oppressed” <b>= Asynchronous Online Comment #4 (due Aug 10 @ 7 PM)</b> <b>= Online Response due @ 9 PM</b>	<b>Populi</b> (Group 2 only)
<b>Aug 11</b>	■ In the Wilderness  ■ Into the Land	▶ Focus Texts: Numbers 20-24 Numbers 26-27; 36 Deuteronomy 5-6 Deuteronomy 21-23	<b>ZOOM (live session 9:00-10:45 am)</b>

(Aug 14)		<p><b>Article:</b> Maria Vlashchenko, “God as an Egotistical Deity”</p> <p><b>= Asynchronous Online Comment #5 (due Aug 14 @ 7 PM)</b></p> <p><b>= Online Response due @ 9 PM</b></p>	<p><b>Populi</b> (Group 1 only)</p>
Aug 15	<ul style="list-style-type: none"> <li>■ Joshua: Conquest</li> </ul>	<p>▶ Focus Texts: Joshua 1-2 Joshua 6-7</p>	<p><b>Zoom</b> <b>(live session</b> 9:00-10:45 am)</p>
		<p><b>Article:</b> A. Paige Rawson, “Samson” (<a href="https://www.bibleodyssey.org/people/main-articles/samson">https://www.bibleodyssey.org/people/main-articles/samson</a>)</p> <p><b>= Asynchronous Online Comment #6 (due Aug 15 @ 7 PM)</b></p> <p><b>= Online Response due @ 9 PM</b></p>	<p><b>Populi</b> (Group 2 only)</p>
Aug 16	<ul style="list-style-type: none"> <li>■ Judges: Settlement</li> <li>■ Deborah, Jael, Samson, &amp; Delilah</li> </ul>	<p>▶ Focus Texts: Judges 1-2 Judges 4-5 Judges 13-16</p>	<p><b>Zoom</b> <b>(live session</b> 9:00-10:45 am)</p>
		<p><b>Article:</b> Andreas Kunz-Lübcke, “The Woman of 1 Samuel 25 and Abigail as Peacemakers”</p> <p><b>= Asynchronous Online Comment #7 (due Aug 16 @ 7 PM)</b></p> <p><b>= Online Response due @ 9 PM</b></p>	<p><b>Populi</b> (Group 1 only)</p>
Aug 17	<ul style="list-style-type: none"> <li>■ Rise of the Monarchy</li> <li>■ Kings Saul vs. David</li> <li>■ Divided Kingdom: Kings vs. Prophets</li> </ul>	<p>▶ Focus Texts: 1 Samuel 1-3; 25 2 Samuel 11-13 1 Kings 1-3 1 Kings 17-19 2 Kings 4-6</p>	<p><b>Zoom</b> <b>(live session</b> 9:00-10:45 am)</p>
		<p><b>Article:</b> Shannon E. Baines, “Micah and Hope for Toronto’s Poor”</p> <p><b>= Asynchronous Online Comment #8 (due Aug 17 @ 7 PM)</b></p> <p><b>= Online Response due @ 9 PM</b></p>	<p><b>Populi</b> (Group 2 only)</p>
Aug 18	<ul style="list-style-type: none"> <li>■ Eighth-Century Prophets</li> </ul>	<p>▶ Focus Texts: Amos 1-2 Amos 5 Hosea 1-2 Hosea 11 Micah 2-4; 6</p>	<p><b>Zoom</b> <b>(live session</b> 9:00-10:45 am)</p>
Aug 28		<p> <b>EXEGESIS PAPER DUE</b> <b>(August 28)</b></p>	

## Academic Honor

The Course of Study School of Ohio requires that all material submitted by a student in fulfilling his or her academic requirements be the original work of the student.

Violations of academic honor include any action by a student indicating dishonesty or lack of integrity in academic ethics. Violations in this category include, but are not limited to, cheating, plagiarism, or knowingly passing off work of another as one's own.

- Cheating includes seeking, acquiring, receiving or passing on information about the content of an examination prior to its authorized release or during its administration. Cheating also includes seeking, using, giving or obtaining unauthorized assistance in any academic assignment or examination.
- Plagiarism is the act of presenting as one's own work with the work of another whether published or unpublished (including the work of another student). A writer's work should be regarded as his or her own property. Any person who knowingly uses a writer's distinctive work without proper acknowledgement is guilty of plagiarism.

A student found guilty of a violation of the academic honor code, after a review of the case, may be subject to one or more of the following sanctions: (1) warning; (2) failing grade for the assignment and/or course; (3) probation; (4) suspension; (5) dismissal from the Course of Study School of Ohio. In severe or repeat cases (regardless of the sanctions) a letter will be sent to the student's District Superintendent and Board of Ordained Ministry representative.

## COURSE OF STUDY SCHOOL OF OHIO ATTENDANCE POLICY

National policy from the General Board of Higher Education and Ministry (GBHEM) states that a student is expected to attend every class session. Unexcused absences may be cause for loss of credit or dismissal from the school. A student missing 20% or more of the classroom work shall not receive credit for the class. In the event of extenuating circumstances which require the student to miss up to 20% of a course (4 hours for an in-person class or 20% of synchronous time on Zoom for an online course), the student should contact both the instructor and the Director prior to the start of the class to get approval and discuss make-up work. Extenuating circumstances include emergency situations, illness, and dire circumstances, for example.

**Cancellation and Withdrawal:** Student must notify the COSSO office if they will be unable to attend class for which they are registered. Although there is no penalty when withdrawing more than two weeks in advance of the beginning of a term, registration fees are nontransferable and nonrefundable. A \$25.00 late withdrawal fee is charged for all withdrawals within two weeks of the start of a class. All tuition and housing payments are applied to a future term.

Students withdrawing after the start of a term will be assigned a grade of AW (Administrative Withdrawal) and will be responsible for the full \$270 tuition amount. Any annual conference scholarship applied to the student billing record becomes the student's responsibility and is due by the end of the term. Housing payment is non-refundable.

**No Shows:** Except in cases of immediate and dire emergencies, if a student misses any class without notifying the COSSO office, tuition and housing fees are due immediately, a \$25.00 no show fee is charged, and the student will receive an "F" in the class.