

COURSE OF STUDY SCHOOL OF OHIO at MTSO

2024 Winter – ONLINE

February 16-17 & March 15-16, 2024

COS 221 – Bible II: Torah & Israel's History

Dr. Paul Kim

pkim@mtso.edu

Course Description

Welcome to the Bible II class!

This course interprets the critical events, developing institutions, and traditions of Israel. Attention is given to the earliest Covenants, to the Exodus, to the rise of the monarchy, and to other events up to the eighth century prophets.

Students will be able to:

1. Articulate a historical overview of the experience and faith of ancient Israel.
2. Exegete selected passages that illustrate crucial turning points in the history of Israel.
3. Apply exegesis to preaching, other pastoral responsibilities, and issues of the present day.

This is a fully ONLINE course. We will work in a combination of two online formats – both “synchronous” (via Zoom at the same time) and “asynchronous” (through Populi discussion threads). For “synchronous” classes, we will meet Feb 16-17 and March 15-16 (a total of 12 hours via Zoom). For “asynchronous” online discussions, everyone is expected to make online comments and responses, on Populi, in order to learn collectively and interactively.

Textbooks

Texts:

- Marvin A. Sweeney, *The Pentateuch* (Nashville: Abingdon, 2017)
- Terence E. Fretheim, *The Pentateuch* (Nashville: Abingdon, 1996)
- Richard D. Nelson, *The Historical Books* (Nashville: Abingdon, 1998)

Reference:

- Adrian Curtis, ed., *Oxford Bible Atlas* (4th ed.; Oxford: Oxford Univ Press, 2007)
- Bruce C. Birch, Walter Brueggemann, Terence E. Fretheim, and David L. Petersen, *A Theological Introduction to the Old Testament* (2nd ed.; Nashville: Abingdon, 2005)

Supplemental:

- Carolyn B. Helsel & Song-Mi Suzie Park, *The Flawed Family of God: Stories about the Imperfect Families in Genesis* (Louisville: WJK, 2021)

Requirements

ONLINE COMMENTS: *Individually*, each student is required to post your “online comments” on Populi **in alternating order** (Track A and Track B). Its main goal is to motivate you to gain broad background information from the key textbooks.

In most cases, the basic guideline is as follows – you are to address:

- (a) five key issues/arguments in the assigned textbook section (1 page);
- (b) one key insight that is new/inspiring to you,
- (c) one key question (constructive criticism) for all of us to discuss (b + c = ½ page).

The amount of each online comment should be no more than **1 + ½ pages, single-spaced**, Times New Roman 12-size font.

Tracks A & B = we will divide each Track members evenly out of total members. Everyone should upload the Online Comments both in Assignments and in Discussions. It is because “online responses” can be made **ONLY** in “Discussions.” Each online comment is *due by 11:59 pm of the specified date*.

ONLINE RESPONSES: *Individually*, only within each group, each member should make **only one response to only one member** within your group. Be courteous and civil, but also feel free to share disagreeing/different perspectives, ask challenging questions, or address follow-up application/so-what issues.

Be sure to state (a) one positive feedback + (b) one constructive critique/food-for-thought. The total amount of each response should be no more than **½ page, single-spaced**. All “online responses” are *due the days specified in the chart by 11:59pm*.

*Assignments Due Dates:

- 2/5 by 11:59 pm - online comment #1 is due for Torah/Pentateuch
(2/9 by 11:59 pm - *online response* #1 to 1 person in your group’s comments)
- 2/12 by 11:59 pm - online comment #2 is due for Torah/Pentateuch
(2/15 by 11:59 pm - *online response* #2 to 1 person in your group’s comments)
- 2/26 by 11:59 pm - online comment #3 is due for Former Prophets/Historical Books
(2/29 by 11:59 pm - *online response* #3 to 1 person in your group’s comments)
- 3/8 by 11:59 pm - online comment #4 is due for Former Prophets/Historical Books
(3/11 by 11:59 pm - *online response* #4 to 1 person in your group’s comments)
- 3/23 by 11:59 pm – exegesis paper is due [please see handout for more instructions]

EXEGESIS PAPER: By one week after the end of the term (due March 23), please turn in your exegetical interpretation of a selected biblical passage (TBA). The goal of this assignment is this: please focus on one specific passage and utilize insightful reading tools, which we will have introduced and explored, to interpret that passage.

Additional guideline will be uploaded on Populi; the amount of the paper should be **5 pages**, Times New Roman, 12 font size, **double-spaced**.

GRADING:

Cyber Attendance/Virtual Participation	10%
Online Comments (four)	55%
Online Responses (four)	15%
Exegesis Paper (one)	20%

Class Schedule

Date	Subjects	Readings/Online Comments	Projects
Feb 3 ZOOM (9:15 - 9:45 am)	Orientation to course (syllabus, Zoom, assignments, resources, forming groups, etc.)	Syllabus (this Zoom “orientation” will be recorded and made available online in Populi)	ZOOM
Feb 4 – Feb 15	Asynchronous ONLINE COMMENTS + ONLINE RESPONSES: ROUND ONE Torah/Pentateuch	Online Comment #1 = <u>Track A = Sweeney, pp. 1-28 AND pp. 29-52</u> [= “Genesis” + “Exodus”] (comment due Feb 5 → response due Feb 9) Online Comment #1 = Track B = Sweeney, pp. 1-28 AND pp. 53-70 [= “Genesis” + “Leviticus”] (comment due Feb 5 → response due Feb 9) Online Comment #2 = <u>Track A = Sweeney, pp. 71-92</u> [= “Numbers”] (comment due Feb 12 → response due Feb 15) Online Comment #2 = Track B = Sweeney, pp. 93-114 [= “Deuteronomy”] (comment due Feb 12 → response due Feb 15)	
Feb 16 ZOOM (4:00 - 6:00 pm)	■ Creation & Sin	► Focus Texts: Genesis 1-4 Genesis 11-12 Genesis 16; 21 <i>Fretheim, pp. 39-66</i>	ZOOM (live session)
Feb 16 ZOOM (7:00 - 9:00 pm)	■ Call & Promise ■ Matriarchs & Patriarchs	► Focus Texts: Genesis 29-33 Genesis 37-39 <i>Fretheim, pp. 67-100</i>	ZOOM (live session)
Feb 17 ZOOM (9:00 - 11:00 am)	■ Exodus ■ Sinai & Covenant	► Focus Texts: Exodus 1-4 Exodus 19-20 Exodus 32-34 <i>Fretheim, pp. 101-136</i>	ZOOM (live session)
Chapel (11:15 am – 12:00 pm)			
Feb 17 ZOOM (1:00 - 3:00 pm)	■ In the Wilderness ■ Into the Land	► Focus Texts: Leviticus 1-2; 18-22 Numbers 26-27; 36 Deuteronomy 5-6 Deuteronomy 21-23 <i>Fretheim, pp. 137-170</i>	ZOOM (live session)

Feb 18 – March 11	<p>Asynchronous ONLINE COMMENTS + ONLINE RESPONSES: ROUND TWO</p> <p>Former Prophets/ Historical Books</p>	<p>Online Comment #3 = Track A = Nelson, pp. 79-92 [ch. 5 = “The Book of Joshua”] (comment due Feb 26 → response due Feb 29)</p>	
		<p>Online Comment #3 = Track B = Nelson, pp. 93-108 [ch. 6 = “The Book of Judges”] (comment due Feb 26 → response due Feb 29)</p>	
		<p>Online Comment #4 = Track A = Nelson, pp. 109-128 [ch. 7 = “The Books of 1-2 Samuel”] (comment due March 8 → response due March 11)</p>	
		<p>Online Comment #4 = Track B = Nelson, pp. 129-148 [ch. 8 = “The Books of 1-2 Kings”] (comment due March 8 → response due March 11)</p>	
3/12–15	<p>(Work on the Exegesis Paper = March 12 ~ March 15)</p>		
March 16 ZOOM (9:00 - 11:00 am)	<ul style="list-style-type: none"> ■ Joshua: Conquest ■ Judges: Settlement ■ Deborah, Jael, Samson, & Delilah 	<p>▶ Focus Texts: Joshua 1-2 Joshua 6-7 Judges 1-2 Judges 4-5 Judges 13-16</p>	<p>Zoom (live session)</p>
	<p>Chapel (11:15 am – 12:00 pm)</p>		
March 16 ZOOM (1:00 - 3:00 pm)	<ul style="list-style-type: none"> ■ Kings Saul vs. David ■ Divided Kingdom: Kings vs. Prophets ■ Eighth-Century Prophets 	<p>▶ Focus Texts: 1 Samuel 1-3 2 Samuel 11-13 1 Kings 1-3; 17-19 2 Kings 4-6 Amos 1-3 Micah 2-4</p>	<p>Zoom (live session)</p>
March 23	<p> EXEGESIS PAPER DUE (March 23)</p>		

Academic Honor

The Course of Study School of Ohio requires that all material submitted by a student in fulfilling his or her academic requirements be the original work of the student.

Violations of academic honor include any action by a student indicating dishonesty or lack of integrity in academic ethics. Violations in this category include, but are not limited to, cheating, plagiarism, or knowingly passing off work of another as one's own.

Cheating includes seeking, acquiring, receiving or passing on information about the content of an examination prior to its authorized release or during its administration.

Cheating also includes seeking, using, giving or obtaining unauthorized assistance in any academic assignment or examination.

Plagiarism is the act of presenting as one's own work with the work of another whether published or unpublished (including the work of another student). A writer's work should be regarded as his or her own property. Any person who knowingly uses a writer's distinctive work without proper acknowledgement is guilty of plagiarism.

A student found guilty of a violation of the academic honor code, after a review of the case, may be subject to one or more of the following sanctions: (1) warning; (2) failing grade for the assignment and/or course; (3) probation; (4) suspension; (5) dismissal from the Course of Study School of Ohio. In severe or repeat cases (regardless of the sanctions) a letter will be sent to the student's District Superintendent and Board of Ordained Ministry representative.

COSSO Attendance Policy

National policy from the General Board of Higher Education and Ministry (GBHEM) states that a student is expected to attend every class session. Unexcused absences may be cause for loss of credit or dismissal from the school. A student missing 20% or more of the classroom work shall not receive credit for the class. In the event of extenuating circumstances which require the student to miss up to 20% of the synchronous course time (whether in-person or on Zoom), the student should contact both the instructor and the Director prior to the start of the class to get approval and discuss make-up work. (Extenuating circumstances include emergency situations, illness, and dire circumstances, for example. Students are to provide back-up coverage at the local church while attending COS classes.)

Cancellation and Withdrawal: Student must notify the COSSO office if they will be unable to attend class for which they are registered. Although there is no penalty when withdrawing more than two weeks in advance of the beginning of a term, registration fees are nontransferable and nonrefundable. A \$50.00 late withdrawal fee is charged for all withdrawals within two weeks of the start of a class. All tuition and housing payments are applied to a future term.

Students withdrawing after the start of a term will be assigned a grade of AW (Administrative Withdrawal) and will be responsible for the full \$300.00 tuition amount. Any annual conference scholarship applied to the student billing record becomes the student's responsibility and is due by the end of the term. Housing payment is non-refundable.

NO SHOWS: Except in cases of immediate and dire emergencies, if a student misses any class without notifying the COSSO office, tuition and housing fees are due immediately, a \$50.00 no show fee is charged, and the student will receive an "F" in the class.