



How To Address BLM and Anti-police Agendas With Your School

1. Monitor your students' lessons closely.
 - You may want to record the Zoom or virtual learning. Check your school's policy.
 - If you do choose to record you may use only audio or choose to record from another device. For the privacy of the other students, record your child only.
 - You have a right to view the curriculum before it is provided to students.
2. Send Voices Behind the Badge's "Letter To Schools On Behalf Of LEO Kids".
3. Discuss issues directly with the teacher and/or principal.
 - If needed, use "Talking Points" from VBB
 - It is recommended to document all dates, conversations, and outcomes.
4. Use the "How To Talk about BLM Letter", if needed.
5. If an issue arises, it is recommended to email the teacher about your concern(s) so you have a written record. It is also recommended to cc the principal and/or vice principal on all correspondence.
6. If you are dissatisfied with the outcome, you can file a formal complaint with the district.
 - The form is located on the district's website
 - It is recommended to familiarize yourself with your school district's Code Of Professional Conduct or Code Of Professional Ethics.
 - In your complaint, identify in detail which specific code was violated and how.
 - Be clear about your desired outcome of the complaint.
7. If your formal complaint is determined to be unfounded, you can appeal. There is an appeal process on the district's website.
8. You can continue to appeal to higher levels until it reaches the school board. Depending on the district they may or may not choose to address your complaint/appeal. At that point, you have exhausted the complaint process.
9. It is also possible to file a complaint with the teacher's licensing board.
10. If you feel your situation warrants legal support you may consult an attorney. In Oregon one has 180 days after the event to sue the school or district.





USING TRUTH TO DEFEND THOSE WHO PROTECT US

www.voicesbehindthebadge.org

You will find the letters and talking points under the resources tab on VVB website.
<https://voicesbehindthebadge.org/resources>

Here is an excerpt from our VBB letter on behalf of students of LE supporters and families:

We also ask that you pay special attention to the behavior of other students and to stand by your policies to not tolerate bullying or social cruelty because of a student's support for law enforcement or their lack of support for the BLM movement/organizations. If such violations occur, we expect that you have zero tolerance for such behavior from students. We ask that you establish protocols for this specific situation.

Since political and other sensitive topics are commonly discussed during class sessions, we implore you to develop specific protocols for teachers and students on how to conduct unbiased, neutral, scientifically-supported, and fair discourse around controversial and provocative topics and that these protocols be shared with parents.

We ask that you put extra supports in place before and after discussions that may lead to anti-law enforcement rhetoric, BLM, protesting/rioting, BIPOC, and interactions with the police. We ask that you provide your staff with training on the topics of virtue signaling, microaggressions, identifying personal biases, and how to keep these issues out of their classrooms. Everyone's common goal is to create and maintain a safe learning environment for all students in both virtual and traditional classroom settings.

Regardless of any teacher, principal, or superintendent's personal political stance or affiliation, all students have the fundamental right to learn in an environment free from bias. Students must be emotionally safe at school, especially with their teachers. They deserve a school district that will keep their students' emotional safety as a top priority. A school district with swift and strict accountability that will adhere to its own policies, procedures, and code of conduct when violations occur in order to protect **all** students.

Thank you,

-Voices Behind the Badge



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