

MEĐUNARODNA OSNOVNA ŠKOLA ASPALATHOS S PRAVOM JAVNOSTI
KNINSKA ULICA 9
DUGOPOLJE

SCHOOL CURRICULUM
SCHOOL YEAR 2023 - 2024

ŠKOLSKI KURIKULUM
ŠKOLSKA GODINA 2023./2024.

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SCHOOL DEVELOPMENT STRATEGY / ŠKOLSKI RAZVOJNI PLAN

English

School Mission

Split International School is a diverse and inclusive community of engaged scholars, offering a rigorous, supportive, and innovative educational program that equips and empowers students to contribute to the global community.

Mother Tongue Language Development

A strategic aim of the school is the continued development of mother tongue language skills of our students. Particular emphasis is placed on supporting additional mother tongues alongside Croatian, especially in grades 1st-6th, where we see the largest number of students in need of this support in the current academic year.

Short-term Goals

- Development of additional school facilities and completion of a new playground for the school.
- Review and enhancement of campus procedures, including the development of a fence around the campus towards the end of the year.
- A strategic goal related to securing funding for further campus improvements and expansions.

Professional Development and Capacity Expansion

- Expansion of IB training to new staff members.
- Enhancement of student support and professional collaborator capacities.
- Review and improvement of student safeguarding procedures throughout the year.
- In each of these areas, the school plans to implement specific, measurable initiatives that align with the overall mission and goals. Details of each goal will be elaborated through action plans, timelines, and clear responsibilities within the school team.

Croatian

Misija Škole

Škola je raznolika i inkluzivna zajednica posvećena učenicima, nudeći rigorozan, podržavajući i inovativan obrazovni program koji oprema i osnažuje učenike da doprinesu globalnoj zajednici.

Razvoj Materinjeg Jezika

Strategijski cilj škole je nastaviti razvijati vještine materinjeg jezika naših učenika. Posebna pažnja posvećuje se podršci dodatnih materinskih jezika, osim hrvatskog, posebice u razredima od prvog do šestog, gdje je najveći broj učenika kojima je potrebna ova vrsta podrške u tekućoj akademskoj godini.

Kratkoročni Ciljevi

- Razvoj dodatnih školskih objekata i završetak izgradnje igrališta za školu.
- Pregled i unapređenje postupaka na kampusu, uključujući razvoj ograde oko kampusa prema kraju godine.
- Strateški cilj povezan s osiguravanjem financiranja za dodatna poboljšanja i proširenja kampusa.

Profesionalni Razvoj i Širenje Kapaciteta

- Proširenje IB obuke za nove članove osoblja.
- Povećanje kapaciteta podrške učenicima i stručnih suradnika.
- Pregled i poboljšanje procedura zaštite učenika tijekom godine.
- U svakom od ovih područja, škola planira implementirati specifične, mjerljive inicijative koje su usklađene s ukupnom misijom i ciljevima škole. Detalji svakog cilja bit će razrađeni kroz planove akcije, vremenske okvire i jasne odgovornosti unutar školskog tima.

CURRICULAR BASIS AND CONTENT / KURIKULARNA OSNOVA I SADRŽAJ

Introduction / Uvod

English

The basis of our school curriculum is formed by the Croatian National Curriculum as well as the US Common Core curriculum. We focus on the Croatian National Curriculum for many of our curricular standards, particularly with regards to Croatian Language, History and Geography, as well as Natural and Experimental Sciences. To this end, all students in our school cover all of the curricular standards for Nature and Society in grades 1-4, Nature, Geography, and History in grades 5-6, and Geography and History in grades 7-8.

Our literacy development in the English language is based on the US Common Core curricular standards as these are most appropriate for our students as majority native English speakers, and are broadly used by American International Schools in a number of different countries across the globe. Similarly our Mathematics program follows the US Common Core, which is in very strong alignment with the Croatian National Curriculum in the area of Mathematics

Our creative arts curriculum is more open-ended and is based on the PYP and MYP frameworks directly, with students exploring various areas of visual and performing arts that are in both traditional and modern art forms. Students explore drawing, painting, music, dance, and drama throughout their time in elementary school, and connections are drawn to other subject areas in an interdisciplinary manner as appropriate.

Croatian

Osnova našeg školskog kurikuluma temelji se na Hrvatskom nacionalnom kurikulumu kao i na kurikulumu Zajedničke jezgre SAD-a. Fokusiramo se na Hrvatski nacionalni kurikulum za mnoge naše kurikularne standarde, posebno kada je riječ o Hrvatskom jeziku, Povijesti i Geografiji, kao i Prirodnim i eksperimentalnim znanostima. U tu svrhu, svi učenici u našoj školi obuhvaćaju sve kurikularne standarde za Prirodu i društvo u razredima 1-4, Prirodu, Geografiju i Povijest u razredima 5-6, te Geografiju i Povijest u razredima 7-8.

Razvoj pismenosti na engleskom jeziku temelji se na kurikularnim standardima Zajedničke jezgre SAD-a jer su oni najprimjereniji za naše učenike kao većinski izvorni govornici engleskog jezika, te se široko koriste u Američkim međunarodnim školama u brojnim različitim zemljama širom svijeta. Slično tome, naš program Matematike prati Zajedničku jezgru SAD-a, koja je u vrlo snažnom usklađenju s Hrvatskim nacionalnim kurikulumom u području Matematike.

Naš kurikulum kreativnih umjetnosti je otvorenijeg tipa i temelji se izravno na okvirima PYP i MYP, pri čemu učenici istražuju različita područja vizualnih i izvedbenih umjetnosti koji obuhvaćaju i tradicionalne i moderne umjetničke forme. Učenici tijekom osnovnoškolskog obrazovanja istražuju crtanje, slikanje, glazbu, ples i dramu, te se uspostavljaju veze s drugim predmetnim područjima na interdisciplinarni način prema potrebi.

Integration of Croatian Geography Standards

English

We cover all Croatian national geography standards in an integrated manner, rather than through a standalone class. This approach is in alignment with the spirit of the interdisciplinary connections contained within the national curriculum as well as the International Baccalaureate (IB) program. Integrating geography with other subjects allows students to better engage with the material, contextualize it, and see its relevance in the real world. This method not only enhances critical thinking and problem-solving skills but also promotes a deeper understanding of global interconnectivity and environmental responsibility. Most importantly, we ensure that all of the curricular standards are thoroughly covered, as outlined in our curriculum, providing a comprehensive and holistic education.

Croatian

Sve hrvatske nacionalne geografske standarde pokrivamo na integriran način, a ne putem zasebnog predmeta. Ovaj pristup je u skladu s duhom interdisciplinarnih veza sadržanih unutar nacionalnog kurikuluma kao i Međunarodnog baccalaureate (IB) programa. Integracija geografije s ostalim predmetima omogućava učenicima bolje angažiranje s gradivom, kontekstualizaciju i uvid u njegovu relevantnost u stvarnom svijetu. Ova metoda ne samo da poboljšava kritičko razmišljanje i vještine rješavanja problema, već i promiče dublje razumijevanje globalne međupovezanosti i odgovornosti prema okolišu. Što je najvažnije, osiguravamo da su svi kurikularni standardi temeljito pokriveni, kako je navedeno u našem kurikulumu, pružajući sveobuhvatno i holističko obrazovanje.

Social and Emotional Development Lessons

English

Introducing our dedicated section on social and emotional learning and development, an essential component of our curriculum for students from 1st through 8th grade. Each week, dedicated blocks are allocated for the development of social and emotional skills, tailored to meet the needs of both younger students in grades 1-4 and older students in grades 5-8. For our younger learners, these blocks include valuable library time, alongside lessons on conflict resolution and emotional self-regulation, fostering a foundation for healthy emotional development and interpersonal skills. For all students, this focus supports their ability to engage more fully in learning, understand and manage their emotions, build strong relationships, and navigate the challenges of growing up. By embedding these skills within our curriculum, we not only adhere to best educational practices but also contribute to the well-being and holistic development of our students, ensuring they meet all curricular standards for social and emotional learning as outlined in our program.

The lessons are carefully planned and delivered by a committed team comprising teachers, professional staff, and advisors for each grade level. Participation in these activities incurs no associated costs. Additionally, for some activities, the follow-up processes are enriched by collaborative efforts, involving parents to further enhance the learning experience. The effectiveness and successful implementation of these activities are gauged through discussions and observations by teachers, as well as through verbal feedback from students, which collectively ensure a thorough evaluation of their impact and efficacy.

Croatian

Predstavljamo naš posvećeni odjeljak o socijalnom i emocionalnom učenju i razvoju, ključnoj komponenti našeg kurikuluma za učenike od 1. do 8. razreda. Svaki tjedan, odvojeni su blokovi za razvoj socijalnih i emocionalnih vještina, prilagođeni potrebama mlađih učenika u razredima 1-4 i starijih učenika u razredima 5-8. Za naše mlađe učenike, ovi blokovi uključuju vrijedno vrijeme u knjižnici, zajedno s lekcijama o rješavanju sukoba i emocionalnoj samoregulaciji, potičući temelj za zdrav emocionalni razvoj i interpersonalne vještine. Za sve učenike, ovaj fokus podržava njihovu sposobnost da se u potpunosti angažiraju u učenju, razumiju i upravljaju svojim emocijama, grade čvrste odnose i navigiraju izazovima odrastanja. Ugrađivanjem ovih vještina u naš kurikulum, ne samo da se pridržavamo najboljih obrazovnih praksi, već i doprinosimo dobrobiti i holističkom razvoju naših učenika, osiguravajući da ispune sve kurikularne standarde za socijalno i emocionalno učenje kako je navedeno u našem programu.

Lekcije su pažljivo planirane i izvode ih predani tim koji čine učitelji, stručno osoblje i savjetnici za svaki razred. Sudjelovanje u ovim aktivnostima ne nosi nikakve povezane troškove. Osim toga, za neke aktivnosti, procesi praćenja obogaćeni su suradničkim naporima, uključujući roditelje kako bi dodatno poboljšali iskustvo učenja. Učinkovitost i uspješna provedba ovih aktivnosti procjenjuju se kroz rasprave i promatranja od strane učitelja, kao i kroz usmene povratne informacije od strane učenika, što zajedno osigurava temeljitu evaluaciju njihovog utjecaja i djelotvornosti.

ELECTIVE CLASSES / IZBORNA NASTAVA

Additional Support for English as a Foreign Language / Dodatna Podrška za Engleski kao Strani Jezik

Grade sections	Grades 1, 2, 3, 4, 5, and 6
Activity Leaders	Grade level teachers, additional teachers
Activity Objectives	Improve English language level for non-native speakers to aid them in following the curriculum for their classes.
Purpose of the Activity	The purpose of the additional hour is to help support students in their English language development. Selection of students is recommended based on their performance at the start of the year in English communication skills, and made in collaboration with their parents as to whether students should receive additional English support or mother-tongue study.
Method of Implementation	Dedicated time block on each Friday for some students to take these lessons.
Activity Schedule	All Year
Estimated Costs	None
Method of Monitoring Success	Feedback and growth testing, observations of teachers working with students in this subject and other subjects

Mother Tongue Language Learning / Učenje Materinskog Jezika

Grade sections	Grades 1, 2, 3, 4, 5, and 6
Activity Leaders	Grade level teachers, additional teachers
Activity Objectives	Support mother-tongue language development including additional time for Croatian language, as well as German, Ukrainian, and other languages spoken by students at home.
Purpose of the Activity	The purpose of the additional hour is to help support students in their native language development. Selection of students is recommended based on their parent's requests for student study, and is performed in collaboration with our teachers. For languages we are able to support on campus, assigned teachers work with the students. For languages which we are not able to directly support, parents are responsible for providing materials or a tutor during the allotted time frame. Students can connect with a Tutor via Zoom from the library or office for these sessions if needed.
Method of Implementation	Dedicated time block on each Friday for some students to take these lessons.
Activity Schedule	All Year
Estimated Costs	None
Method of Monitoring Success	Feedback and growth testing, observations of teachers working with students in this subject and other subjects

ADDITIONAL CLASSES / DODATNA NASTAVA

Extended Mathematics / Matematika više razina

Grade sections	Grade 8
Activity Leaders	Math Teachers
Activity Objectives	Provide extension for students who are gifted in Mathematics.
Purpose of the Activity	The purpose of the course is to provide additional engagement and difficulty for students who are strong in Mathematics by teaching them additional topics and providing more challenging problems. The subject material is similar but the level is more advanced. Participation is optional based on teacher recommendation, and parent and student agreement to participate.
Method of Implementation	Scheduled during the same class time as regular mathematics, but with a special section for students who are in need of additional material to remain engaged.
Activity Schedule	All Year
Estimated Costs	None
Method of Monitoring Success	Feedback and growth testing, observations of teacher and student performance results.

OUT OF CLASSROOM EDUCATION / IZVANUČIONIČKA NASTAVA

Sibenik Excursion

Grade sections	Grades 1, 2, 3, and 4
Activity Leaders	Grade level teachers
Activity Objectives	Experience Croatian culture as well as physical activity.
Purpose of the Activity	1st- 4th graders will travel to the ice skating rink in the coastal city of Šibenik for an active and social hour of skating together. Students will walk around the city to enjoy the Advent lights, and decor of the Croatian seasonal culture, connecting with language arts, students will later be making comparisons and contrasts with the city of Split in their literacy work and draw conclusions based on their observations.
Method of Implementation	Chaperoned field trip
Activity Schedule	December
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Downtown Split Ice Skating & Theater or City Tour

Grade sections	Grades 5, 6, 7
Activity Leaders	Grade level teachers
Activity Objectives	Exercise, Improve Croatian
Purpose of the Activity	Students begin their morning trip with a social and athletic ice skating activity, supported by their physical education teachers on the Prokurativa in downtown Split at 10:00am. Following this activity, students in Croatian class levels 3- 6 will attend the National Theater for the play for youth "Zagrljaj kojeg pamtim".
Method of Implementation	Chaperoned field trip
Activity Schedule	December
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Dalmatian Heritage through Olive Picking

Grade sections	Grades 7, 8
Activity Leaders	Grade level teachers
Activity Objectives	Learn about Dalmatian culture and olive picking.
Purpose of the Activity	This workshop aims to introduce students to the olive tree, a vital part of Dalmatia's heritage. Participants will explore the olive tree's characteristics, pruning techniques, historical significance, and native varieties. The goal is to familiarize students with the olive tree's life cycle, fruit ripening, harvesting, and olive oil production. Understanding of the historical significance of olives, particularly in the Dalmatian region.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Jadro River Excursion Park

Grade sections	Grades 1, 2, 3, and 4
Activity Leaders	Grade level teachers
Activity Objectives	Learn about aqueducts
Purpose of the Activity	The students will participate in a Mosaic/Art Workshop, take a guided walk around the Jadro Aqueduct and play on the sensory playground. This is a community building field trip based around art and education of an aqueduct.
Method of Implementation	Chaperoned field trip
Activity Schedule	October
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Dioclean's Palace excursion

Grade sections	Grade 1
Activity Leaders	Grade level teacher
Activity Objectives	Learn about Croatian history
Purpose of the Activity	Students will make connections to their PYP Unit Where We Are In Place and Time . The 1st graders will tour and observe the architecture of Dioclean's Palace and compare modern homes with old Dalmatian styles.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Ethnographic Museum of Split excursion

Grade sections	Grade 2
Activity Leaders	Grade level teacher
Activity Objectives	Learn about Croatian history
Purpose of the Activity	Students will make connections to their PYP Unit Where We Are In Place and Time. They will visit the Ethnographic Museum of Split to learn about the past in Dalmatia through primary resources.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Walk in the Split City Center

Grade sections	Grade 3
Activity Leaders	Grade level teacher
Activity Objectives	Working on Where We Are In Place unit
Purpose of the Activity	Students will make connections to their PYP Unit Where We Are In Place and Time in downtown Split. They will be using their map skills to navigate around the city center.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Jewish Synagogue - Split

Grade sections	Grade 4
Activity Leaders	Grade level teacher
Activity Objectives	Working on Where We Are In Place unit
Purpose of the Activity	Students will make connections to their PYP Unit Where We Are In Place and Time in downtown Split. The 4th graders will tour our local Jewish Synagogue to hear about the community, history, and migration of this people group.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Split Puppet Theater - Split

Grade sections	Grades 1, 2, 3, and 4
Activity Leaders	Grade level teachers
Activity Objectives	Cultural exposure, historical context
Purpose of the Activity	The 1st - 4th graders will all enjoy a puppet show in the Split Puppet Theater as an extension of their Croatian units. Students will see the play Magarac i Čarobnjak (Donkey and Wizard). The play is in Croatian and 40 minutes long.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Bio Grad Adventure Park

Grade sections	Grades 5, 6, 7
Activity Leaders	Grade level teachers
Activity Objectives	Team-building, exercise
Purpose of the Activity	The adventure park includes a ropes course where the students will work on a series of challenging and team-building activities. They will navigate rope bridges, climbing walls, and intricate obstacles fostering not only physical strength but also promoting effective communication and collaboration with their classmates.
Method of Implementation	Chaperoned field trip
Activity Schedule	October
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Trilj- Grabske Mlinice/ Well at Vrpolje

Grade sections	Grade 3
Activity Leaders	Grade level teacher
Activity Objectives	Learning about energy
Purpose of the Activity	How the World Works- We are inquiring into different forms/ functions of energy and cycles. We will visit the mills to see the transformation of energy as well as how wells provide water to the entire region.
Method of Implementation	Chaperoned field trip
Activity Schedule	January
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Split Center (Diocletian's Palace)

Grade sections	Grade 3
Activity Leaders	Grade level teacher
Activity Objectives	Learning about History of Croatia
Purpose of the Activity	How We Organize Ourselves - Students will learn all about Egypt and historical emperors. They will see first hand what the Emperor Diocletian created in Split. They will see the two sphinx located in the palace and learn all about their significance.
Method of Implementation	Chaperoned field trip
Activity Schedule	March
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Marjan- Botanical Garden

Grade sections	Grade 3
Activity Leaders	Grade level teachers
Activity Objectives	Identify local plants and how to protect them
Purpose of the Activity	Sharing the Plant - Grade 3 students will visit the Marjan Botanical Garden. They will learn all about local plants. What we can do as citizens to protect our local environments/ habitats.
Method of Implementation	Chaperoned field trip
Activity Schedule	May
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Galerija Mestrovic- Split

Grade sections	Grade 3
Activity Leaders	Grade level teachers
Activity Objectives	Art - Get inspired by a local artist
Purpose of the Activity	How We Express Ourselves- Students will visit a local art museum to become inspired by how Ivan Mestrovic expressed himself. In hopes of being inspired by different forms of art, students will be asked to put on an art show of their own.
Method of Implementation	Chaperoned field trip
Activity Schedule	June
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Split City Centre

Grade sections	Grade 8
Activity Leaders	Grade level teachers
Activity Objectives	Making correlations between WWII, the book thief and their community.
Purpose of the Activity	A woman In Split offers guided tours of the Jewish heritage sites in Split. Grade 8 in English will be reading "the book thief", and studying World War II in history. We hope that they can learn about how the events of the war and events similar to those that take place in the book happened in their community as well.
Method of Implementation	Chaperoned field trip
Activity Schedule	February
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Hydroelectric power plant Peruća

Grade sections	Grade 8
Activity Leaders	Grade level teachers
Activity Objectives	Cross-curriculum: Understand how the power plant works
Purpose of the Activity	Students are visiting a hydroelectric power plant and will receive a guided tour of the facility which will tie in to their science unit on energy and energy transformations. Students studying advanced Croatian language and literature have discussed the significance of the power plant within the local community and are writing their problem and solution essays on the topic of energy generation.
Method of Implementation	Chaperoned field trip
Activity Schedule	December
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Croatian National Theatre Split (HNK Split)

Grade sections	Grades 3,4,5
Activity Leaders	Grade level teachers
Activity Objectives	Developing an interest and love for the arts
Purpose of the Activity	Developing interest and love for the arts of drama, and visual arts, and acquiring knowledge about them. Cultivating a critical attitude towards artistic works and cultural and social events. Comparing a theatrical source with a written work. Building a theatre audience. (Razvijati zanimanje i ljubav za dramsku i likovnu umjetnost te stjecati znanja o njima. Razvijati kritički stav prema umjetničkim radovima i kulturnim i društvenim zbivanjima. Usporediti kazališni predložak i pisano djelo. Stvarati kazališnu publiku.)
Method of Implementation	Chaperoned field trip
Activity Schedule	Across the whole school year
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Posjet Vukovaru

Grade sections	Grade 8
Activity Leaders	Grade level teachers
Activity Objectives	Learn about Croatian history and heritage.
Purpose of the Activity	As part of the Croatian Language and History classes, the Vukovar Homeland War Memorial Center and other memorial sites in Vukovar. The goal of the excursion is to expand students' knowledge about the Homeland War by learning about the importance of certain areas for the defense of the sovereign and independent Republic of Croatia and spreading the message of peace, non-violence and tolerance on which the future can be built.
Method of Implementation	Chaperoned field trip
Activity Schedule	April
Estimated Costs	Transportation (bus or shuttle) required and provided by government.
Method of Monitoring Success	Feedback

Foster Home Pen Pal Visit

Grade sections	Grades 5, 6, Croatian Level 3 & 4
Activity Leaders	Grade level teachers
Activity Objectives	Importance of friendship and communication
Purpose of the Activity	Croatian language unit theme of friendship. As part of this theme, students have embarked on a special Pen pal project with the foster home "Miljenko i Dobrila" in Kaštela. While the primary learning objectives for this unit involve exploring various forms of communication, such as writing postcards, emails, letters, and messages, our students are also honing their interpersonal skills. Through this project, they are gaining a deeper understanding of the diverse contexts in which communication occurs and are experiencing personal growth. Following the exchange of our initial letters, the foster home extended an invitation for us to visit them this week. They have organized a series of workshops and are enthusiastic about hosting us during this time.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Economy Trip

Grade sections	Grade 2
Activity Leaders	Grade level teachers
Activity Objectives	The role of money and everyday items in our community
Purpose of the Activity	To support our unit of inquiry into money the children will go into a bank and have a talk about how a bank works. They will then go into a supermarket to discover how much everyday items cost. We will then visit the market or a restaurant where they will be given a budget to spend for our lunch.
Method of Implementation	Chaperoned field trip
Activity Schedule	March
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Etnografski Muzej

Grade sections	Grades 2
Activity Leaders	Grade level teachers
Activity Objectives	What life was like in Dalmatia in the past.
Purpose of the Activity	As part of their unit of inquiry the children used different sources of information to learn about the past. The ethnographic museum has lots of artifacts and photographs that teach us about what life was like in Dalmatia in the past.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Botanical Gardens

Grade sections	Grades 1, 2
Activity Leaders	Grade level teachers
Activity Objectives	Learn about plants and sustainability.
Purpose of the Activity	To support our inquiry of humans as the caretakers of our planet we will be learning about the diversity of plant life and how our actions impact its sustainability.
Method of Implementation	Chaperoned field trip
Activity Schedule	May
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Botanical Garden

Grade sections	Grades 3 and 4
Activity Leaders	Grade level teachers
Activity Objectives	Learn about the environment and ecosystems.
Purpose of the Activity	Students will explore the interplay between environmental ecosystems and cultural heritage through a guided tour at the Botanical Garden, fostering a holistic understanding of our relationship with plant life and its significance in our world. (Sharing the Planet unit)
Method of Implementation	Chaperoned field trip
Activity Schedule	April
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Prvić + Sokolarnik (Šibenik)

Grade sections	Grades 3, 4
Activity Leaders	Grade level teachers
Activity Objectives	Visit the falconry center to learn about animals and how their relationship with humans.
Purpose of the Activity	The end-of-year trip associated with the Sharing the Planet curriculum, comprises a visit to a falconry center and leisure activities involving swimming at Prvić Island.
Method of Implementation	Chaperoned field trip
Activity Schedule	May - June
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Galerija Meštrović

Grade sections	Grades 3 and 4
Activity Leaders	Grade level teachers
Activity Objectives	Learn about Croatian artistic expression.
Purpose of the Activity	Within the framework of the 'How We Express Ourselves' unit, students will visit the Meštrović Gallery, engaging in workshops to explore diverse forms of expression through art.
Method of Implementation	Chaperoned field trip
Activity Schedule	May - June
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Ancient Salona

Grade sections	Grades 3 and 5
Activity Leaders	Grade level teachers
Activity Objectives	Learn about ancient Roman societies.
Purpose of the Activity	A tour of ancient Salona to support the history standards for the Roman Empire to see first hand the Roman ruins in our area.
Method of Implementation	Chaperoned field trip
Activity Schedule	April or May
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Klis Fortress

Grade sections	Grade 6
Activity Leaders	Grade level teachers
Activity Objectives	Learn about medieval fortresses and the military.
Purpose of the Activity	This supports the standards 6.6 of the medieval period, and the importance of the location to a military position in the region.
Method of Implementation	Chaperoned field trip
Activity Schedule	February or March 2024
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Vranjaca Cave

Grade sections	Grade 5
Activity Leaders	Grade level teachers
Activity Objectives	Learn about formation of caves and earth science topics related to the nature curriculum.
Purpose of the Activity	Students will make observations with their knowledge of science at the local cave, OŠ PRI D.5.1, to see landforms with stalagmites, stalactites for connections with geology and science concepts from the year's units.
Method of Implementation	Chaperoned field trip
Activity Schedule	April or May 2024
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Rome and Bologna Excursion

Grade sections	Grade 8
Activity Leaders	Grade level teachers
Activity Objectives	Experience Italian / Roman culture and history, as well as meet collaboratively with another international school and perform a joint activity.
Purpose of the Activity	Students learn about Roman art, history, culture, and architecture through this capstone excursion of their elementary education, including a visit to tour the city of Bologna and connect with the International School of Bologna to meet IB students in another country developing a world-mindedness.
Method of Implementation	Chaperoned field trip
Activity Schedule	Mid or Late April
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Krka National Park

Grade sections	Grade 7
Activity Leaders	Grade level teachers
Activity Objectives	Explore Croatian natural heritage.
Purpose of the Activity	Students will hike through the Krka National Park, learning about the protected park and animal/ bird sanctuary while enjoying the waterfalls, and building a collaborative teamwork for projects in science, history, and Croatian.
Method of Implementation	Chaperoned field trip
Activity Schedule	Mid May 2024
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Kazalište lutaka Split

Grade sections	Grades 1-4
Activity Leaders	Grade level teachers
Activity Objectives	Explore Croatian theater.
Purpose of the Activity	Learning how to behave in theater and cinema, adopting the values of drama, film and music. Students are learning to recognize the type of play or film, perceive and connect the main events, make a poster or comic book, list examples of behavior in cultural institutions. Summarize the fable, compare the characters, distinguish the types of music and instruments.
Method of Implementation	Chaperoned field trip
Activity Schedule	The school year 2023/24
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Observing the World Around Us - Skrivena Dalmacija center

Grade sections	Grade 1
Activity Leaders	Grade level teachers
Activity Objectives	Experience the local natural world.
Purpose of the Activity	This unit is focused on the patterns and cycles of the world around us. It is a multimedia and educational center that interprets in a modern way the natural heritage of Split-Dalmatia County with an emphasis on the mountain Mosor. The students will learn more about our local area to help explain the world around us.
Method of Implementation	Chaperoned field trip
Activity Schedule	January
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback