

MEĐUNARODNA SREDNJA ŠKOLA ASPALATHOS S PRAVOM JAVNOSTI
KNINSKA ULICA 9
DUGOPOLJE

SCHOOL CURRICULUM
SCHOOL YEAR 2023 - 2024

ŠKOLSKI KURIKULUM
ŠKOLSKA GODINA 2023./2024.

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SCHOOL DEVELOPMENT STRATEGY / ŠKOLSKI RAZVOJNI PLAN

English

School Mission

Split International School is a diverse and inclusive community of engaged scholars, offering a rigorous, supportive, and innovative educational program that equips and empowers students to contribute to the global community.

Mother Tongue Language Development

A strategic aim of the school is the continued development of mother tongue language skills of our students. Particular emphasis is placed on supporting additional mother tongues alongside Croatian, especially in grades 1st-6th, where we see the largest number of students in need of this support in the current academic year.

Short-term Goals

- Development of additional school facilities and completion of a new playground for the school.
- Review and enhancement of campus procedures, including the development of a fence around the campus towards the end of the year.
- A strategic goal related to securing funding for further campus improvements and expansions.

Professional Development and Capacity Expansion

- Expansion of IB training to new staff members.
- Enhancement of student support and professional collaborator capacities.
- Review and improvement of student safeguarding procedures throughout the year.
- In each of these areas, the school plans to implement specific, measurable initiatives that align with the overall mission and goals. Details of each goal will be elaborated through action plans, timelines, and clear responsibilities within the school team.

Croatian

Misija Škole

Škola je raznolika i inkluzivna zajednica posvećena učenicima, nudeći rigorozan, podržavajući i inovativan obrazovni program koji oprema i osnažuje učenike da doprinesu globalnoj zajednici.

Razvoj Materinjeg Jezika

Strategijski cilj škole je nastaviti razvijati vještine materinjeg jezika naših učenika. Posebna pažnja posvećuje se podršci dodatnih materinskih jezika, osim hrvatskog, posebice u razredima od prvog do šestog, gdje je najveći broj učenika kojima je potrebna ova vrsta podrške u tekućoj akademskoj godini.

Kratkoročni Ciljevi

- Razvoj dodatnih školskih objekata i završetak izgradnje igrališta za školu.
- Pregled i unapređenje postupaka na kampusu, uključujući razvoj ograde oko kampusa prema kraju godine.
- Strateški cilj povezan s osiguravanjem financiranja za dodatna poboljšanja i proširenja kampusa.

Profesionalni Razvoj i Širenje Kapaciteta

- Proširenje IB obuke za nove članove osoblja.
- Povećanje kapaciteta podrške učenicima i stručnih suradnika.
- Pregled i poboljšanje procedura zaštite učenika tijekom godine.
- U svakom od ovih područja, škola planira implementirati specifične, mjerljive inicijative koje su usklađene s ukupnom misijom i ciljevima škole. Detalji svakog cilja bit će razrađeni kroz planove akcije, vremenske okvire i jasne odgovornosti unutar školskog tima.

CURRICULAR BASIS AND CONTENT / KURIKULARNA OSNOVA I SADRŽAJ

Introduction / Uvod

English

The basis of our school curriculum is formed by the Croatian National Curriculum as well as the International Baccalaureate Middle Years Program and Diploma Program curriculum. We focus on the Croatian National Curriculum for many of our curricular standards, particularly with regards to Croatian Language, History and Geography, as well as Natural and Experimental Sciences. To this end, all students in our school cover all of the curricular standards as required by Croatian law, in the context of the IB program.

Our literacy development in the English language is based on the US Common Core curricular standards as these are most appropriate for our students as majority native English speakers, and are broadly used by American International Schools in a number of different countries across the globe. Similarly our Mathematics program follows the US Common Core, which is in very strong alignment with the Croatian National Curriculum in the area of Mathematics.

Our creative arts and design curriculum is more open-ended and is based on the MYP frameworks directly, with students exploring various areas of visual and performing arts that are in both traditional and modern art forms.

Croatian

Osnova našeg školskog kurikuluma temelji se na Hrvatskom nacionalnom kurikulumu kao i na kurikulumu Međunarodne mature za Srednje godine (MYP) i Programu diplome. Fokusiramo se na Hrvatski nacionalni kurikulum za mnoge naše kurikularne standarde, posebno kada je riječ o Hrvatskom jeziku, Povijesti i Geografiji, kao i Prirodnim i eksperimentalnim znanostima. U tu svrhu, svi učenici u našoj školi ispunjavaju sve kurikularne standarde kako zahtijeva hrvatsko zakonodavstvo, u kontekstu IB programa.

Razvoj pismenosti na engleskom jeziku temelji se na kurikularnim standardima Zajedničke jezgre SAD-a jer su oni najprimjereniji za naše učenike kao većinski izvorni govornici engleskog jezika, te se široko koriste u američkim međunarodnim školama u brojnim različitim zemljama širom svijeta. Slično tome, naš program Matematike prati Zajedničku jezgru SAD-a, koja je u vrlo snažnom usklađenju s Hrvatskim nacionalnim kurikulumom u području Matematike.

Naš kurikulum kreativnih umjetnosti i dizajna je otvorenijeg tipa i temelji se izravno na okvirima MYP-a, pri čemu učenici istražuju različita područja vizualnih i izvedbenih umjetnosti koji obuhvaćaju i tradicionalne i moderne umjetničke forme.

Enrichment / FLEX Lessons

English

Introducing our dedicated section on social and emotional learning and development, an essential component of our curriculum for students in 9th and 10th grade. Each week, dedicated blocks are allocated for the development of social and emotional skills, tailored to meet the needs of students. These lessons focus on building community and intercultural understanding, as well as fostering a foundation for healthy emotional development and interpersonal skills. We also address mental health topics, smoking and alcohol consumption, the dangers of drug use, and reproductive health topics. Finally, there is a component of career and university advising build into these lessons. By embedding these skills within our curriculum, we not only adhere to best educational practices but also contribute to the well-being and holistic development of our students, ensuring they meet all curricular standards for social and emotional learning as outlined in our program.

The lessons are carefully planned and delivered by a committed team comprising teachers, professional staff, and advisors for each grade level. Participation in these activities incurs no associated costs. Additionally, for some activities, the follow-up processes are enriched by collaborative efforts, involving parents to further enhance the learning experience. The effectiveness and successful implementation of these activities are gauged through discussions and observations by teachers, as well as through verbal feedback from students, which collectively ensure a thorough evaluation of their impact and efficacy.

Croatian

Predstavljamo naš posvećeni odjeljak o socijalnom i emocionalnom učenju i razvoju, ključnoj komponenti našeg kurikuluma za učenike 9. i 10. razreda. Svaki tjedan odvojeni su blokovi za razvoj socijalnih i emocionalnih vještina, prilagođeni za potrebe učenika. Ove lekcije usmjerene su na izgradnju zajednice i međukulturno razumijevanje, kao i na stvaranje temelja za zdrav emocionalni razvoj i interpersonalne vještine. Također se obrađuju teme mentalnog zdravlja, pušenja i konzumacije alkohola, opasnosti od upotrebe droga i teme reproduktivnog zdravlja. Naposljetku, u ove lekcije ugrađen je i dio savjetovanja o karijeri i sveučilištu. Ugradnjom ovih vještina u naš kurikulum ne samo da se pridržavamo najboljih obrazovnih praksi već i doprinosimo dobiti i holističkom razvoju naših učenika, osiguravajući da ispune sve kurikularne standarde za socijalno i emocionalno učenje kako je navedeno u našem programu.

Lekcije su pažljivo planirane i provedene od strane predanog tima koji čine učitelji, stručno osoblje i savjetnici za svaki razred. Sudjelovanje u ovim aktivnostima ne povlači nikakve povezane troškove. Osim toga, za neke aktivnosti, procesi praćenja obogaćeni su suradničkim naporima, uključujući roditelje kako bi dodatno poboljšali iskustvo učenja. Učinkovitost i uspješna provedba ovih aktivnosti procjenjuju se kroz rasprave i promatranja od strane učitelja, kao i kroz usmene povratne informacije od strane učenika, što zajedno osigurava temeljitu evaluaciju njihovog utjecaja i djelotvornosti.

ELECTIVE CLASSES / IZBORNA NASTAVA

Additional Support for English as a Foreign Language / Dodatna Podrška za Engleski kao Strani Jezik

Grade sections	Grades 9 and 10
Activity Leaders	English language teacher
Activity Objectives	Improve English language level for non-native speakers to aid them in following the curriculum for their classes.
Purpose of the Activity	Students are able to take additional lessons for 2 hours per week to support their English as a foreign language development. This may be included as an optional additional elective.
Method of Implementation	Dedicated time block each week.
Activity Schedule	All Year
Estimated Costs	None
Method of Monitoring Success	Feedback and growth testing, observations of teachers working with students in this subject and other subjects

ADDITIONAL CLASSES / DODATNA NASTAVA

Extended Mathematics / Matematika više razina

Grade sections	Grades 9 and 10
Activity Leaders	Math Teachers
Activity Objectives	Provide extension for students who are gifted in Mathematics.
Purpose of the Activity	The purpose of the course is to provide additional engagement and difficulty for students who are strong in Mathematics by teaching them additional topics and providing more challenging problems. The subject material is similar but the level is more advanced. Participation is optional based on teacher recommendation, and parent and student agreement to participate.
Method of Implementation	Scheduled during the same class time as regular mathematics, but with a special section for students who are in need of additional material to remain engaged.
Activity Schedule	All Year
Estimated Costs	None
Method of Monitoring Success	Feedback and growth testing, observations of teacher and student performance results.

OUT OF CLASSROOM EDUCATION / IZVANUČIONIČKA NASTAVA

Art Exhibition set up in Sun Arts School

Grade sections	Grade 11 - DP Visual Arts Students
Activity Leaders	Visual Arts Teacher
Activity Objectives	Gain curatorial experience for DP Visual Arts Students
Purpose of the Activity	The purpose of this trip was to have hands on experience of how to organize, set up and curate an exhibition, time manage, manage and over see a project/ and see how much detail an exhibition involves.
Method of Implementation	Chaperoned field trip
Activity Schedule	Fall Semester
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

Zagreb i NP "Plitvička jezera"

Grade sections	Grades 9, 10, and 11
Activity Leaders	Croatian Literature Teachers
Activity Objectives	Experience Croatian culture as well as heritage.
Purpose of the Activity	U sklopu nastave Hrvatskog jezika učenici obilaze grad Zagreb putevima Augusta Šenoae od njegova spomenika u rodnoj Vlaškoj ulici do Mesničke ulice gdje se nalazi kuća u kojoj je preminuo. Učenici gledaju dramsku predstavu Leda u HNK Zagreb. Osim toga učenici obilaze NP "Plitvička jezera" te se upoznaju s hrvatskom nematerijalnom kulturnom baštinom i njezinom važnosti za stvaranje kulturnog identiteta.
Method of Implementation	Chaperoned field trip
Activity Schedule	October
Estimated Costs	Transportation (bus or shuttle) required, housing required, theater tickets required
Method of Monitoring Success	Feedback

The Galerija Umjetnina / DP curatorship exploration

Grade sections	Grades 9, 10, and 11 - Visual Arts Students
Activity Leaders	Visual Arts Teacher
Activity Objectives	Experience art exhibits professionally.
Purpose of the Activity	The purpose of this trip was to start thinking about curatorship, what the role of the curator is , what is it they do . Also to see different types of materials, approaches, and see how un complicated art can be. To be inspired and educated by other artists.
Method of Implementation	Chaperoned field trip
Activity Schedule	November
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

IBDP Business management Unit 2-HRM

Grade sections	Grades 1, 2, 3, and 4
Activity Leaders	Grade level teachers
Activity Objectives	Learn about business management techniques in a real world business.
Purpose of the Activity	DP Business Management Unit 2 Field Trip - The unit is focused on human resource management including: organizational structure, decision making, recruiting, training, motivational theories, communication, conflict and culture clashes. This restaurant has hired a multitude of employees from abroad giving us an ideal case study.
Method of Implementation	Chaperoned field trip
Activity Schedule	Fall Semester
Estimated Costs	Transportation (bus or shuttle) required
Method of Monitoring Success	Feedback

CIMAJ Projekt - Centar Izvrsnosti

Grade sections	Grades 9-10
Activity Leaders	Croatian Language Teachers
Activity Objectives	SIS Connect: Bridging School and Community
Purpose of the Activity	<p>Split International School osnovna je i srednja međunarodna škola nastala prije tri godine u Splitu. Budući da škola radi po međunarodnom IB programu, a nastava se odvija na engleskom jeziku, želja nam je ovim ju projektom približiti široj lokalnoj zajednici i pozvati ju da se uključi u život škole na inovativan i dinamičan način.</p> <p>Naime, kroz samostalnu izradu nekoliko projekata ujedinjenih pod krovom multimedije, učenici će analizirati život škole i dokumentirati ga istražujući različite medijske forme - podcaste, reportaže, emisije, intervjue s nastavnicima, učenicima i suradnicima, filmove, predstave školskih projekata - kako bi prenijeli bogatstvo iskustava koje naša škola nudi te time pozvali lokalnu zajednicu da se uključi u život škole, sazna više o učenicima i projektima u koje je škola uključena. Tijekom provedbe projekta naši će učenici raditi na stvaranju dokumentarnog filma koji će pružiti dublji uvid u život u ovoj međukulturnoj i višejezičnoj sredini.</p> <p>Svi će se projektni zadatci dijeliti na društvenim mrežama, kao suvremenim sredstvom komunikacije i širenja informacija, ali i na posebnoj internetskoj stranici koja će biti povezana sa službenom školskom stranicom. Link do internetske stranice bit će dostupan na našim profilima na društvenim mrežama kako bismo omogućili jednostavan pristup svim informacijama o školi.</p> <p>Cilj projekta jest osiguravanje mogućnosti za samostalni razvoj digitalnih kompetencija, kritičkog i kreativnog razmišljanja i timskog rada učenika. Osmišljavanjem projekata oni bi također imali priliku za integraciju u lokalnu zajednicu kroz povezivanje s lokalnim srednjim školama koje bi različitim komunikacijskim kanalima pozivali u posjete i na suradnju, što bi obogatilo život škole i donijelo nove i drukčije informacije lokalnoj zajednici. Cilj nam je i da zajedno s lokalnom zajednicom budemo aktivni sudionici promocije naše županije na području školskog, ali i cjeloživotnog,</p>

	obrazovanja.
Method of Implementation	Continuing activity
Activity Schedule	During the School Year
Estimated Costs	Project budget for resources such as camera
Method of Monitoring Success	Feedback from CI-SDZ and student experiences.