

MEĐUNARODNA OSNOVNA ŠKOLA ASPALATHOS S PRAVOM JAVNOSTI
KNINSKA ULICA 9
DUGOPOLJE

KLASA: 602-11/2024-01/01

URBROJ: 2180/18-24-01

Dugopolje, 07. listopada, 2024.

YEARLY PLAN AND PROGRAM

SCHOOL YEAR 2024 - 2025

GODIŠNJI PLAN I PROGRAM

ŠKOLSKA GODINA 2024./2025.



PREDSJEDAVATELJ SJEDNICE ŠKOLSKOG ODBORA
CHAIRPERSON OF THE SCHOOL BOARD MEETING
Dragan Šupe



V.D. RAVNATELJA
HEAD OF SCHOOL
John Rogosic

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School Facilities and Materials / Školski prostori i materijali

Location of School / Lokacija škole

English

The main campus and office location of the school is Kninska ulica 9, Dugopolje

The sizing of the school facilities is as follows:

Facility Type	Surface Area (m ²)
Academic and Other Indoor Spaces	1 600
Multisport Field	800
Parking, Natural, and Additional Outside Areas	27 000

Croatian

Glavni kampus i ured škole nalaze se na adresi Kninska ulica 9, Dugopolje.

Veličina je školskih prostora sljedeća:

Vrsta prostora	Površina (m ²)
Akaderske i ostale unutarnje prostorije	1 600
Polivalentno sportsko igralište	800
Parkiralište, prirodne i dodatne vanjske površine	27 000

Classrooms and School Facilities / Učionice i školski prostori

English

The school operates in one campus location with the following classrooms and facilities:

- 4 Classrooms for classroom-style teaching
- 1 Art studio classroom
- 1 Design workshop
- 1 Science laboratory with storage room
- 2 Specialized classrooms for Croatian
- 1 Specialized STEM classroom
- 7 Standard classrooms for humanities and mathematics subjects
- 1 Small classroom for differentiated instruction
- Multipurpose room for fitness and other activities
- Cafeteria (Cantina)
- Library
- Teacher work and meeting room
- Main office and administrative offices

Croatian

Škola djeluje na jednoj lokaciji kampusa sa sljedećim učionicama i prostorima:

- 4 učionice za nastavu u klasičnom stilu
- 1 učionica za nastavu likovne umjetnosti
- 1 radionica za dizajn
- 1 laboratorij za prirodne znanosti s pomoćnom sobom za pohranu
- 2 specijalizirane učionice za hrvatski jezik
- 1 specijalizirana učionica za STEM
- 7 standardnih učionica za humanističke i matematičke predmete
- 1 manja učionica za diferenciranu nastavu
- višenamjenska prostorija za fitness i druge aktivnosti
- kantina
- knjižnica
- prostorija za rad i sastanke nastavnika
- glavni ured i administrativni uredi

Organization of Classes / Organizacija nastave

English

Classes are organized in accordance with the requirements of the International Baccalaureate (IB) Program and the Croatian Educational Law. Classes are held in a single-shift as an all-day program taught in a foreign language (English).

The lower elementary school consists of 1st through 4th grades which are organized in a classroom-style teaching format with a single main teacher and several supporting teachers, following the Primary Years Program (PYP). The organization involves both dedicated blocks of time for specific subject topics, such as Croatian Language and Literature, as well as subject content which is integrated with each other through the PYP Units of Inquiry for the 6 Transdisciplinary Themes.

The upper elementary school consists of 5th through 8th grades which are organized in a subject-style teaching format with multiple main subject teachers following the Middle Years Program (MYP). Lessons are divided into 60-minute blocks to allow for a deeper engagement with the content, more meaningful student discussions, and more hands-on and inquiry-driven learning opportunities.

This establishment of the duration of class period length to be 60 minutes is in accordance with Article 51, section 5 of Croatian Educational Law which allows the duration of class periods to be set by the Plan and Program under which the school operates.

Croatian

Nastava je organizirana u skladu sa zahtjevima International Baccalaureate (IB) programa (IB programa) i Zakon o odgoju i obrazovanju u osnovnoj i srednjoj školi. Nastava se održava u jednoj smjeni kao cjelodnevni program na engleskom jeziku.

Niži razredi osnovne škole obuhvaćaju 1. do 4. razred koji su organizirani u formatu nastave u učionici s jednim glavnim učiteljem i nekoliko pomoćnih učitelja, prateći Primary Years Program (PYP). Organizacija uključuje nastavne blokove za specifične tematske predmete, poput Hrvatskog jezika, kao i predmetni sadržaj koji je integriran jedan s drugim kroz PYP istraživačke teme za 6 transdisciplinarnih cjelina.

Viši razredi osnovne škole obuhvaćaju 5. do 8. razred koji su organizirani u formatu predmetne nastave s više glavnih predmetnih učitelja, prateći Middle Years Program (MYP). Lekcije su podijeljene u blokove od 60 minuta kako bi se omogućio dublji angažman sa sadržajem, smislenije rasprave učenika te više praktičnih i istraživački vođenih prilika za učenje.

Ovo određivanje trajanja nastavnog sata na 60 minuta u skladu je s člankom 51., stavkom 5. Zakona o odgoju i obrazovanju, koji omogućuje da se trajanje nastavnih sati odredi prema Planu i programu prema kojem škola djeluje.

Educational Equipment and Supplies / Obrazovna oprema i materijali

English

All school facilities are equipped with appropriate equipment and supplies including furniture and storage cabinets, as well as office supplies and equipment for staff and student use.

The school is fully covered by WiFi internet signal, and each classroom is equipped with either a projector or large screen which can be used for teacher or student presentations using an HDMI cable connection as part of the educational process. Our school maintains a hybrid classroom computer technology approach.

Students in the lower elementary grades have access to 18 laptops which can be used by students and teachers for group work, individual work, and classroom station work. These are regularly used in the 1st through 4th grades, and classroom teachers coordinate their usage.

Students are allowed to bring their own laptops from home in the upper elementary grades, however each classroom also has a number of laptops for students to borrow for use for the duration of the lesson.

The workshop space is equipped with hand tools and other equipment, including a 3D printer and a laser cutter (for use with cardboard and wood), as well as equipment necessary for CAD drawing and theoretical lessons and discussions.

The laboratory space is equipped with microscopes, standard laboratory glassware including graduated cylinders, erlenmeyer flasks, beakers, volumetric flasks, and burets, cell culturing equipment including petri dishes and an incubator, a drying and sterilization oven, appropriate storage cabinets, standard classroom supplies for natural science classes as well as lessons related to physics, chemistry, and biology in the integrated science classes. There are also over a dozen different types of Vernier GoDirect sensors which students can use to collect quantitative data.

Croatian

Svi školski prostori opremljeni su odgovarajućom opremom i materijalima, uključujući namještaj i ormariće za pohranu, kao i uredski pribor i opremu koji su namjenjeni osoblju i učenicima.

Škola je u potpunosti pokrivena WiFi internetskim signalom, a svaka učionica opremljena je projektorom ili velikim ekranom koji se mogu koristiti za učiteljske i nastavničke prezentacije HDMI kabelskom vezom kao dio obrazovnog procesa. Naša škola održava hibridni pristup računalnoj tehnologiji u učionici.

Učenici nižih razreda osnovne škole imaju pristup 18 prijenosnih računala koja mogu koristiti učenici i učitelji za grupni rad, individualni rad i rad na stanicama u učionici. Redovito se koriste od 1. do 4. razreda, a koordinaciju njihove upotrebe vode učitelji u učionicama.

Učenicima viših razreda osnovne škole dopušteno je donijeti vlastita prijenosna računala iz kuće, međutim svaka učionica također ima određeni broj prijenosnih računala koje učenici mogu posuditi za korištenje tijekom trajanja nastave.

Radionički prostor opremljen je ručnim alatima i drugom opremom, uključujući 3D pisač i laserski rezač (za upotrebu s kartonom i drvetom), kao i opremom potrebnom za CAD crtanje i teorijske lekcije i rasprave.

Laboratorijski prostor opremljen je mikroskopima, standardnom laboratorijskom staklenom opremom uključujući mjerne cilindre, erlenmajerice, čaše, odmjerne tikvice i birete, opremom za uzgoj stanica uključujući petrijeve zdjelice i inkubator, pećnicu za sušenje i sterilizaciju, odgovarajućim ormarićima za pohranu, standardnim uredskim potrepštinama za nastavu prirodnih znanosti kao i lekcijama povezanim s fizikom, kemijom i biologijom u integriranoj nastavi prirodnih znanosti. Također, sadrži više od desetak različitih vrsta Vernier GoDirect senzora koje učenici mogu koristiti za prikupljanje kvantitativnih podataka.

Procurement of Equipment and Supplies / Nabava opreme i materijala

English

The main new procurement of equipment during the 2023-2024 school year will be the purchase of additional laptops for both student and faculty use. Between 28 and 34 laptops are planned to be purchased, depending on the model and price of the laptops, which would be suitable for educational and staff use.

The library collection will be expanded with the purchase of additional books, and book sets will be purchased in Croatian, English, and German for use working with students whom are native speakers in those languages.

There will also be an additional printer purchased, bringing the total of available printers from 3 to 4 printers, and the staff workroom will be furnished appropriately to allow for teachers to work comfortably as well as store supplies and materials.

Additional purchases to support the educational and operational needs of the school will be planned and undertaken as necessary at the discretion of the school Head of School.

Croatian

Glavna nova nabava opreme tijekom školske godine 2023./2024. bit će kupnja dodatnih prijenosnih računala za korištenje učenika i nastavnika. Planira se kupnja između 28 i 34 prijenosna računala, ovisno o modelu i cijeni računala, koja bi bila prikladna za obrazovne svrhe i korištenje od strane osoblja.

Zbirka u knjižnici bit će proširena nabavom dodatnih knjiga, a setovi knjiga bit će kupljeni na hrvatskom, engleskom i njemačkom jeziku za rad s učenicima koji su izvorni govornici tih jezika.

Također će se kupiti dodatni pisač, čime će ukupan broj dostupnih pisača porasti s 3 na 4. Radna soba za osoblje bit će odgovarajuće opremljena kako bi nastavnici mogli ugodno raditi, kao i pohranjivati materijale i potrepštine.

Dodatne nabavke za podršku obrazovnim i operativnim potrebama škole bit će planirane i provedene prema potrebi, prema odluci ravnatelja škole.

Maintenance Plan / Plan održavanja

English

Regular classroom maintenance is planned for the 2023-2024 school year, including painting of walls as necessary and other minor repairs. There will also be repairs to other areas of the school including standard bathroom, hallway, and office repairs as needed.

All laptops from the 2021-2022 and 2022-2023 school years are to be fully re-formatted and factory reset, in order to improve their performance and have them in the best possible shape for student use. Several laptops from previous years have been damaged through regular usage as well as the intentional removal of keys by some younger students. These laptops will be quoted for repairs and replacement parts during the 2023-2024 school year.

Outdoor areas of the school grounds will also be maintained with regular trimming of trees and plants, and cutting of grass, as necessary to maintain a clean, safe, and attractive school environment.

Croatian

Redovito održavanje učionica planirano je za školsku godinu 2023./2024., uključujući po potrebi bojanje zidova i druge manje popravke. Također će biti popravljene i druge prostorije škole, uključujući standardne popravke kupaonica, hodnika i ureda prema potrebi.

Sva prijenosna računala iz školskih godina 2021./2022. i 2022./2023. trebaju biti potpuno reformatirana i vraćena na tvorničke postavke kako bi se poboljšale njihove performanse i kako bi se dovela u najbolje moguće stanje za učeničku uporabu. Nekoliko prijenosnih računala iz prethodnih godina oštećeno je redovnom uporabom, kao i namjernim uklanjanjem tipki nekolicine mlađih učenika. Ta će prijenosna računala biti procijenjena za popravke i zamjenske dijelove tijekom školske godine 2023./2024.

Vanjski prostori školskog okoliša također će se održavati redovitim rezanjem stabala i biljaka te košnjom trave, prema potrebi, kako bi se održalo čisto, sigurno i privlačno školsko okruženje.

School Calendar / Školski kalendar

2024-2025 School Calendar																																																																																																																																																																																																																																																																																
Split International School Kninska Ulica 9, 21204 Dugopolje, Croatia +385 91 618 2877 www.splitinternational.org																																																																																																																																																																																																																																																																																
																																																																																																																																																																																																																																																																																
Aug 30 Family Orientation Day Sept 2 First Day of School for Students Oct 16 Fall Student Conferences - No Classes Oct 26 - Nov 3 Fall Break - School Closed Nov 1 All Saints Day Nov 18 Remembrance Day Dec 20 - Jan 6 Winter Holidays 1 - School Closed Feb 22 - Mar 2 Winter Holidays 2 - School Closed Apr 18 - Apr 27 Spring Break - School Closed May 1 Labor Day May 30 Statehood Day June 8 Corpus Christi June 18 Last Day of School for Students																																																																																																																																																																																																																																																																																
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School Closed
 Parent Teacher Conferences/ Orientation
 First & Last Day of School

Student Demographic Information / Demografski podaci o učenicima

GRADE	NUMBER OF SECTIONS	NUMBER OF STUDENTS	MALE STUDENTS	FEMALE STUDENTS
1.	1	16	5	11
2.	1	16	9	7
3.	1	11	6	5
4.	1	15	9	6
5.	1	12	8	4
6.	1	15	8	7
7.	1	10	7	3
8.	1	20	10	10
TOTAL	8	115	62	53

Citizenships of Students: Armenia, Australia, Belgium, Brazil, Canada, China, Croatia, France, Germany, Hungary, Italy, Japan, Lithuania, Portugal, Russia, Switzerland, Ukraine, United Kingdom, United States

RAZRED	BROJ ODJELJENJA	BROJ UČENIKA	UČENICI	UČENICE
1.	1	16	5	11
2.	1	16	9	7
3.	1	11	6	5
4.	1	15	9	6
5.	1	12	8	4
6.	1	15	8	7
7.	1	10	7	3
8.	1	20	10	10
UKUPNO	8	115	62	53

Državljanstva učenika: Armenija, Australija, Belgija, Brazil, Kanada, Kina, Hrvatska, Francuska, Njemačka, Mađarska, Italija, Japan, Litva, Portugal, Rusija, Švicarska, Ukrajina, Ujedinjeno Kraljevstvo, Sjedinjene Američke Države

Educational Plan / Obrazovni plan

Detailed Educational Plan Breakdown by Year

Our educational strategy at the international elementary school is meticulously structured to foster comprehensive learning experiences for our students. The plan is crafted by meticulously aligning with the Croatian national curriculum subject standards, in addition to the US Common Core curriculum for English Literacy and Mathematics standards, ensuring consistency and adherence to educational standards.

Detaljan godišnji plan obrazovanja po razredima

Naša obrazovna strategija u međunarodnoj osnovnoj školi pažljivo je strukturirana kako bi poticala sveobuhvatna iskustva učenja za naše učenike. Plan je izrađen u skladu s predmetnim standardima hrvatskog nacionalnog kurikuluma, kao i s američkim Common Core kurikulumom za standarde engleske pismenosti i matematike, osiguravajući dosljednost i poštivanje obrazovnih standarda.

Grade-Level and Subject Area Organization

The plan is categorized by grade level and subject area. We rigorously assess the Croatian national curriculum's specific hour requirements for each subject. The calculation of the weekly teaching duration involves multiplying the number of subject hours by 45 minutes, the standard length of a school period in Croatia. This method provides a clear framework for the distribution of instructional time throughout the week.

Organizacija po razredima i područjima predmeta

Plan je kategoriziran po razredima i područjima predmeta. Pomno procjenjujemo specifične satne zahtjeve hrvatskog nacionalnog kurikuluma za svaki predmet. Izračun tjednog trajanja nastave uključuje množenje broja sati predmeta s 45 minuta, što je standardna duljina školskog sata u Hrvatskoj. Ova metoda pruža jasan okvir za raspodjelu nastavnog vremena tijekom tjedna.

Primary Years Programme (PYP) Approach: Grades 1-4

In the initial stages, from grades 1 through 4, we adopt the Primary Years Programme (PYP) methodology. This approach is characterized by its transdisciplinary nature, where learning is not confined within the traditional subject boundaries. Instead, it promotes an integrated learning experience.

Under this system, mathematics and literacy development are allocated specific time blocks, given their foundational importance. However, a significant portion of the curriculum is dedicated to exploring other subjects through extended PYP units of inquiry. These units enable students to delve deeply into topics, fostering a comprehensive understanding. The lesson durations are flexible, ranging from short 30-45 minute focus sessions to longer

2-hour student-driven inquiry blocks, depending on the nature of the material and the objectives of the lesson.

The day for the PYP students is broken down as follows:

9:00 - 9:10	Arrival and Morning Meeting
9:15 - 10:00	Educational Content
10:00 - 10:15	Snack / Break
10:15 - 11:35	Educational Content
11:35 - 12:15	Lunch / Break
12:15 - 13:45	Educational Content
13:45 - 14:15	Recess / Break
14:15 - 15:00	Educational Content
15:05 - 15:15	End of Day Procedures and Dismissal

Primary Years Program (PYP): 1.-4. razred

U početnim fazama, od prvog do četvrtog razreda, primjenjujemo metodologiju Primary Years Programme (PYP). Ovaj pristup karakterizira transdisciplinarna priroda, gdje učenje nije ograničeno unutar tradicionalnih granica predmeta. Umjesto toga, promiče integrirano iskustvo učenja.

U sklopu ovog sustava, matematici i razvoju pismenosti dodjeljuju se specifični vremenski blokovi s obzirom na njihovu temeljnu važnost. Međutim, značajan dio kurikuluma posvećen je istraživanju drugih predmeta kroz produžene PYP istraživačke cjeline. Te cjeline omogućuju učenicima da duboko zaranjaju u teme, potičući sveobuhvatno razumijevanje. Duljina trajanja lekcija je fleksibilna, kreće se od kratkih 30-45 minuta fokusiranih sesija do dužih 2-satnih blokova istraživanja koje vode učenici, ovisno o sadržaju i ciljevima lekcije.

Dan za učenike PYP-a je raspoređen na sljedeći način:

9:00 - 9:10	Dolazak i jutarnji sastanak
9:15 - 10:00	Obrazovni sadržaj
10:00 - 10:15	Uživina / Odmor
10:15 - 11:35	Obrazovni sadržaj
11:35 - 12:10	Ručak / Odmor
12:15 - 13:45	Obrazovni sadržaj
13:45 - 14:15	Igra / Odmor
14:15 - 15:00	Obrazovni sadržaj
15:05 - 15:15	Završni postupci i odlazak

Middle Years Programme (MYP): Grades 5-8

Transitioning into grades 5 through 8, the Middle Years Programme (MYP) takes precedence. This segment of the educational journey is structured around five 60-minute periods per day. The rationale behind this scheduling is to facilitate in-depth learning and greater engagement with the material. The longer periods allow for more hands-on projects and group work, essential for developing critical thinking and collaborative skills.

This arrangement also proves to be more time-efficient, reducing the transitional downtime that often occurs at the beginning and end of shorter classes. The tables included in our plan detail the annual number of lessons, computed as 45-minute equivalents, alongside the weekly allocation of 60-minute periods and the total weekly teaching minutes.

Middle Years Program (MYP): 5.-8. razred

Prelazeći u razrede od petog do osmog, na snagu stupa Middle Years Program (MYP). Ovaj dio obrazovnog putovanja strukturiran je u pet 60-minutnih perioda dnevno. Razlog ovog rasporeda jest olakšavanje dubokog učenja i veća angažiranost s nastavnim sadržajem. Dulji periodi omogućuju više praktičnih projekata i grupnog rada, što je ključno za razvoj kritičkog mišljenja i suradničkih vještina.

Ovaj raspored također se pokazuje učinkovitijim u vremenu, smanjujući prijelazno vrijeme koje često nastaje na početku i kraju kraćih nastavnih sati. Tablice uključene u naš plan detaljno prikazuju godišnji broj lekcija, izračunat kao ekvivalent lekcija od 45 minuta, zajedno s tjednom raspodjelom 60-minutnih perioda i ukupnim tjednim nastavnim minutama.

1st Grade / 1. razred

English

Students in 1st grade follow the IB PYP Program, which has 6 subject areas, Language, Social Studies, Mathematics, Arts, Sciences, and Personal/Social/Physical Education. These subjects are organized in areas according to PYP “Units of Inquiry” where students explore the subject matter in a transdisciplinary manner. The curricular content of “Nature and Society” course from the Croatian National Curriculum is integrated into the course teaching, with the subject matter addressing both the Social Studies and the Sciences portion of the 6 PYP subject areas. All students learn Croatian language in addition to English language, with Croatian being offered for native speakers as well as for foreign language learners through differentiated instruction with additional teachers working with students directly. Students explore different art forms through the units of inquiry including traditional visual arts as well as music, dance, and other performing arts. There are two art shows each year, in the fall and spring semesters.

Required Subjects for 1st Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
Mathematics	175	3.75	225
Croatian	175	3.75	225
Nature and Society (Science / Social Studies)	140	3	180
English	175	3.75	225
Arts	35	0.75	45
Preventative Programs and Socio-emotional Learning	17	0.5	25
Library / Additional Reading	17	0.5	25
Personal / Social / Physical Education	70	1.5	90
Unit of Inquiry Additional Explorations	Time varies by unit and week.		

Optional Subjects for 1st Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English as a Foreign Language	93	1.5	90
Mother Tongue Language Support	46	0.75	45

Croatian

Učenici 1. razreda slijede IB PYP program, koji obuhvaća 6 predmetnih područja: Jezik, Društvene studije, Matematika, Umjetnost, Znanost i Osobno/Društveno/Tjelesno obrazovanje. Ti su predmeti organizirani u skupine prema PYP "Istraživačke cjeline istraživanja" gdje učenici istražuju sadržaj predmeta na transdisciplinarni način. Kurikularni sadržaj predmeta "Priroda i društvo" iz nacionalnog kurikula integriran je u nastavu, pri čemu se sadržaj dotiče i Društvenih studija i Znanosti unutar 6 PYP predmetnih područja. Svi učenici uče hrvatski jezik uz engleski jezik, pri čemu se hrvatski nudi izvornim govornicima, ali i učenicima koji uče hrvatski kao strani jezik kroz diferenciranu nastavu s dodatnim učiteljima koji izravno rade s učenicima. Učenici istražuju različite oblike umjetnosti kroz istraživačke cjeline, uključujući tradicionalne vizualne umjetnosti, kao i glazbu, ples i druge izvedbene umjetnosti. Tijekom godine održavaju se dvije umjetničke izložbe, u jesenskom i proljetnom semestru.

Obavezni predmeti za 1. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupno godišnje lekcije (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavne minute
Matematika	175	3.75	225
Hrvatski jezik	175	3.75	225
Priroda i društvo (Znanost / Društvene studije)	140	3	180
Engleski jezik	175	3.75	225
Umjetnost / Glazbeni	35	0.75	45
Preventivni programi i socio-emocionalno učenje	17	0.5	25
Knjižnica / Dodatno čitanje	17	0.5	25

Osobno / Društveno / Tjelesno obrazovanje	93	2	120
"Istraživačke cjeline" Dodatna istraživanja	Vrijeme varira po jedinici i tjednu.		

Izborni predmeti za 1. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski kao strani jezik	93	1.5	90
Podrška materinskom jeziku	46	0.75	45

2nd Grade / 2. razred

Students in 2nd grade follow the IB PYP Program, which has 6 subject areas, Language, Social Studies, Mathematics, Arts, Sciences, and Personal/Social/Physical Education. These subjects are organized in areas according to PYP “Units of Inquiry” where students explore the subject matter in a transdisciplinary manner. The curricular content of “Nature and Society” course from the Croatian National Curriculum is integrated into the course teaching, with the subject matter addressing both the Social Studies and the Sciences portion of the 6 PYP subject areas. All students learn Croatian language in addition to English language, with Croatian being offered for native speakers as well as for foreign language learners through differentiated instruction with additional teachers working with students directly. Students explore different art forms through the units of inquiry including traditional visual arts as well as music, dance, and other performing arts. There are two art shows each year, in the fall and spring semesters.

Required Subjects for 2nd Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
Mathematics	175	3.75	225
Croatian	175	3.75	225
Nature and Society (Science / Social Studies)	140	3	180
English	175	3.75	225
Arts	35	0.75	45
Preventative Programs and Socio-emotional Learning	17	0.5	25
Library / Additional Reading	17	0.5	25
Personal / Social / Physical Education	70	1.5	90
Unit of Inquiry Additional Explorations	Time varies by unit and week.		

Optional Subjects for 2nd Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes

English as a Foreign Language	93	1.5	90
Mother Tongue Language Support	46	0.75	45

Croatian

Učenici 2. razreda slijede IB PYP program, koji obuhvaća 6 predmetnih područja: Jezik, Društvene studije, Matematika, Umjetnost, Znanost i Osobno/Društveno/Tjelesno obrazovanje. Ti su predmeti organizirani u skupine prema PYP "Istraživačkim cjelinama" gdje učenici istražuju sadržaj predmeta na transdisciplinarni način. Kurikularni sadržaj predmeta "Priroda i društvo" iz nacionalnog kurikuluma integriran je u nastavu, pri čemu se sadržaj dotiče i Društvenih studija i Znanosti unutar 6 PYP predmetnih područja. Svi učenici uče hrvatski jezik uz engleski jezik, pri čemu se hrvatski nudi izvornim govornicima, ali i učenicima koji uče hrvatski kao strani jezik kroz diferenciranu nastavu s dodatnim učiteljima koji izravno rade s učenicima. Učenici istražuju različite oblike umjetnosti kroz jedinice istraživanja, uključujući tradicionalne vizualne umjetnosti, kao i glazbu, ples i druge izvedbene umjetnosti. Tijekom godine održavaju se dvije umjetničke izložbe, u jesenskom i proljetnom semestru.

Obavezni predmeti za 2. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupno godišnje lekcije (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavne minute
Matematika	175	3.75	225
Hrvatski jezik	175	3.75	225
Priroda i društvo (Znanost / Društvene studije)	140	3	180
Engleski jezik	175	3.75	225
Umjetnost / Glazbeni	35	0.75	45
Preventivni programi i socio-emocionalno učenje	17	0.5	25
Knjižnica / Dodatno čitanje	17	0.5	25
Osobno / Društveno / Tjelesno obrazovanje	93	2	120
"Istraživačke cjeline" Dodatna istraživanja	Vrijeme varira po jedinici i tjednu.		

Izborni predmeti za 2. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski kao strani jezik	93	1.5	90
Podrška materinskom jeziku	46	0.75	45

3rd Grade / 3. razred

English

Students in 3rd grade follow the IB PYP Program, which has 6 subject areas, Language, Social Studies, Mathematics, Arts, Sciences, and Personal/Social/Physical Education. These subjects are organized in areas according to PYP “Units of Inquiry” where students explore the subject matter in a transdisciplinary manner. The curricular content of “Nature and Society” course from the Croatian National Curriculum is integrated into the course teaching, with the subject matter addressing both the Social Studies and the Sciences portion of the 6 PYP subject areas. All students learn Croatian language in addition to English language, with Croatian being offered for native speakers as well as for foreign language learners through differentiated instruction with additional teachers working with students directly. Students explore different art forms through the units of inquiry including traditional visual arts as well as music, dance, and other performing arts. There are two art shows each year, in the fall and spring semesters.

Required Subjects for 3rd Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
Mathematics	175	3.75	225
Croatian	175	3.75	225
Nature and Society (Science / Social Studies)	140	3	180
English	175	3.75	225
Arts	35	0.75	45
Preventative Programs and Socio-emotional Learning	17	0.5	25
Library / Additional Reading	17	0.5	25
Personal / Social / Physical Education	70	1.5	90
Unit of Inquiry Additional Explorations	Time varies by unit and week.		

Optional Subjects for 3rd Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons	Average Weekly Hours	Average Weekly Teaching

	(45 min)	(60 min)	Minutes
English as a Foreign Language	93	1.5	90
Mother Tongue Language Support	46	0.75	45

Croatian

Učenici 3. razreda slijede IB PYP Program, koji obuhvaća 6 predmetnih područja: Jezik, Društvene studije, Matematika, Umjetnost, Znanost i Osobno/Društveno/Tjelesno obrazovanje. Ti su predmeti organizirani u skupine prema PYP "istraživačke cjeline" gdje učenici istražuju sadržaj predmeta na transdisciplinarni način. Kurikularni sadržaj predmeta "Priroda i društvo" iz nacionalnog kurikuluma integriran je u nastavu, pri čemu se sadržaj dotiče i Društvenih studija i Znanosti unutar 6 PYP predmetnih područja. Svi učenici uče hrvatski jezik uz engleski jezik, pri čemu se hrvatski nudi izvornim govornicima, ali i učenicima koji uče hrvatski kao strani jezik kroz diferenciranu nastavu s dodatnim učiteljima koji izravno rade s učenicima. Učenici istražuju različite oblike umjetnosti kroz istraživačke cjeline, uključujući tradicionalne vizualne umjetnosti, kao i glazbu, ples i druge izvedbene umjetnosti. Tijekom godine održavaju se dvije umjetničke izložbe, u jesenskom i proljetnom semestru.

Obavezni predmeti za 3. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupno godišnje lekcije (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavne minute
Matematika	175	3.75	225
Hrvatski jezik	175	3.75	225
Priroda i društvo (Znanost / Društvene studije)	140	3	180
Engleski jezik	175	3.75	225
Umjetnost / Glazbeni	35	0.75	45
Preventivni programi i socio-emocionalno učenje	17	0.5	25
Knjižnica / Dodatno čitanje	17	0.5	25
Osobno / Društveno / Tjelesno obrazovanje	93	2	120
"Istraživačke cjeline" Dodatna istraživanja	Vrijeme varira po jedinici i tjednu.		

Izborni predmeti za 3. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski kao strani jezik	93	1.5	90
Podrška materinskom jeziku	46	0.75	45

4th Grade / 4. razred

English

Students in 4th grade follow the IB PYP Program, which has 6 subject areas, Language, Social Studies, Mathematics, Arts, Sciences, and Personal/Social/Physical Education. These subjects are organized in areas according to PYP “Units of Inquiry” where students explore the subject matter in a transdisciplinary manner. The curricular content of “Nature and Society” course from the Croatian National Curriculum is integrated into the course teaching, with the subject matter addressing both the Social Studies and the Sciences portion of the 6 PYP subject areas. All students learn Croatian language in addition to English language, with Croatian being offered for native speakers as well as for foreign language learners through differentiated instruction with additional teachers working with students directly. Students explore different art forms through the units of inquiry including traditional visual arts as well as music, dance, and other performing arts. There are two art shows each year, in the fall and spring semesters.

Required Subjects for 4th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
Mathematics	175	3.75	225
Croatian	175	3.75	225
Nature and Society (Science / Social Studies)	140	3	180
English	175	3.75	225
Arts	35	0.75	45
Preventative Programs and Socio-emotional Learning	17	0.5	25
Library / Additional Reading	17	0.5	25
Personal / Social / Physical Education	70	1.5	90
Unit of Inquiry Additional Explorations	Time varies by unit and week.		

Optional Subjects for 4th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons	Average Weekly Hours	Average Weekly Teaching

	(45 min)	(60 min)	Minutes
English as a Foreign Language	93	1.5	90
Mother Tongue Language Support	46	0.75	45

Croatian

Učenici 4. razreda slijede IB PYP Program, koji obuhvaća 6 predmetnih područja: Jezik, Društvene studije, Matematika, Umjetnost, Znanost i Osobno/Društveno/Tjelesno obrazovanje. Ti su predmeti organizirani u skupine prema PYP "istraživačkim cjelinama" gdje učenici istražuju sadržaj predmeta na transdisciplinarni način. Kurikularni sadržaj predmeta "Priroda i društvo" iz nacionalnog kurikuluma integriran je u nastavu, pri čemu se sadržaj dotiče i Društvenih studija i Znanosti unutar 6 PYP predmetnih područja. Svi učenici uče hrvatski jezik uz engleski jezik, pri čemu se hrvatski nudi izvornim govornicima, ali i učenicima koji uče hrvatski kao strani jezik kroz diferenciranu nastavu s dodatnim učiteljima koji izravno rade s učenicima. Učenici istražuju različite oblike umjetnosti kroz istraživačke cjeline, uključujući tradicionalne vizualne umjetnosti, kao i glazbu, ples i druge izvedbene umjetnosti. Tijekom godine održavaju se dvije umjetničke izložbe, u jesenskom i proljetnom semestru.

Obavezni predmeti za 4. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Matematika	175	3.75	225
Hrvatski jezik	175	3.75	225
Priroda i društvo (Znanost / Društvene Studije)	140	3	180
Engleski jezik	175	3.75	225
Umjetnost / Glazbeni	35	0.75	45
Osobno / Društveno / Tjelesno Obrazovanje	93	2	120
"Istraživačka cjelina" Dodatna Istraživanja	Vrijeme varira po jedinici i tjednu.		

Izborni predmeti za 4. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski kao strani jezik	93	1.5	90
Podrška materinjem jeziku	46	0.75	45

5th Grade / 5. razred

English

Students in 5th grade follow the IB MYP Program, which has 8 subject areas, Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, the Arts, Design, and Physical and Health Education.

Required Subjects for 5th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English Language and Literature	186	4	240
Croatian Language and Literature	186	4	240
Croatian as a Foreign Language	140	3	180
History (+ Geography)	140	3	180
Geography	Subject content is integrated within History and Science subject teaching		
Natural Sciences (+Geography)	140	3	180
Mathematics	186	4	240
Visual Arts	46	1	60
Dance	46	1	60
Design	93	2	120
Physical and Health Education	93	2	120

Optional Subjects for 5th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English as a Foreign Language	46	1	60
Mother Tongue Language Support	46	1	60

Croatian

Učenici 5. razreda slijede IB MYP Program, koji obuhvaća 8 predmetnih područja: Jezik i književnost, Učenje stranog jezika, Pojedinci i društva, Znanosti, Matematika, Umjetnosti, Dizajn te Tjelesno i zdravstveno obrazovanje.

Obavezni predmeti za 5. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski jezik	186	4	240
Hrvatski jezik	186	4	240
Hrvatski kao strani jezik	140	3	180
Povijest (+ Geografija)	140	3	180
Geografija	Sadržaj predmeta integriran je unutar nastave predmeta Povijest i Znanost.		
Priroda (+ Geografija)	140	3	180
Matematika	186	4	240
Likovna umjetnost	46	1	60
Ples	46	1	60
Tehnicka kultura	93	2	120
Tjelesna i zdravstvena kultura	93	2	120

Izborni predmeti za 5. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski kao strani jezik	46	1	60
Podrška materinskom jeziku	46	1	60

6th Grade / 6. razred

Students in 6th grade follow the IB MYP Program, which has 8 subject areas, Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, the Arts, Design, and Physical and Health Education.

Required Subjects for 6th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English Language and Literature	186	4	240
Croatian Language and Literature	186	4	240
Croatian as a Foreign Language	140	3	180
History (+ Geography)	140	3	180
Geography	Subject content is integrated within History and Science subject teaching		
Natural Sciences (+Geography)	140	3	180
Mathematics	186	4	240
Visual Arts	46	1	60
Music	46	1	60
Design	93	2	120
Physical and Health Education	93	2	120

Optional Subjects for 6th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English as a Foreign Language	46	1	60
Mother Tongue Language Support	46	1	60

Croatian

Učenici 6. razreda slijede IB MYP Program, koji obuhvaća 8 predmetnih područja: Jezik i književnost, Učenje stranog jezika, Pojedinci i društva, Znanosti, Matematika, Umjetnosti, Dizajn te Tjelesno i zdravstveno obrazovanje.

Obavezni predmeti za 6. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski jezik	186	4	240
Hrvatski jezik	186	4	240
Hrvatski kao strani jezik	140	3	180
Povijest (+ Geografija)	140	3	180
Geografija	Sadržaj predmeta integriran je unutar nastave predmeta Povijest i Znanost.		
Priroda (+ Geografija)	140	3	180
Matematika	186	4	240
Likovna umjetnost	46	1	60
Glazbeni	46	1	60
Tehnicka kultura	93	2	120
Tjelesna i zdravstvena kultura	93	2	120

Izborni predmeti za 6. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski kao strani jezik	46	1	60
Podrška materinskom jeziku	46	1	60

7th Grade / 7. razred

Students in 7th grade follow the IB MYP Program, which has 8 subject areas, Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, the Arts, Design, and Physical and Health Education.

Required Subjects for 7th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English Language and Literature	186	4	240
Croatian Language and Literature	140	3	180
Croatian as a Foreign Language	140	3	180
History (+ Geography)	140	3	180
Geography	Subject content is integrated within History and Science subject teaching		
Sciences (+Geography) (Biology / Chemistry)	186	4	240
Mathematics	186	4	240
Visual Arts	46	1	60
Drama	46	1	60
Design	93	2	120
Physical and Health Education	93	2	120

Optional Subjects for 7th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English as a Foreign Language	46	1	60
German Literature	70	1.5	90

Croatian

Učenici 7. razreda slijede IB MYP Program, koji obuhvaća 8 predmetnih područja: Jezik i književnost, Učenje jezika, Pojedinci i društva, Znanosti, Matematika, Umjetnosti, Dizajn te Tjelesno i zdravstveno obrazovanje.

Obavezni predmeti za 7. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski jezik	186	4	240
Hrvatski jezik	140	3	180
Hrvatski kao strani jezik	140	3	180
Povijest (+ Geografija)	140	3	180
Geografija	Sadržaj predmeta integriran je unutar nastave predmeta Povijest i Znanost.		
Znanosti (+ Geografija) (Biologija / Kemija)	186	4	240
Matematika	186	4	240
Likovna umjetnost	46	1	60
Drama	46	1	60
Tehnicka kultura	93	2	120
Tjelesna i zdravstvena kultura	93	2	120

Izborni predmeti za 7. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski kao strani jezik	46	1	60
Njemačka književnost	70	1.5	90

8th Grade / 8. razred

Students in 8th grade follow the IB MYP Program, which has 8 subject areas, Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, the Arts, Design, and Physical and Health Education.

Required Subjects for 8th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English Language and Literature	186	4	240
Croatian Language and Literature	140	3	180
Croatian as a Foreign Language	140	3	180
History (+ Geography)	140	3	180
Geography	Subject content is integrated within History and Science subject teaching		
Sciences (+ Geography) (Chemistry / Physics)	186	4	240
Mathematics	186	4	240
Visual Arts	46	1	60
Music	46	1	60
Design	93	2	120
Physical and Health Education	93	2	120

Optional Subjects for 8th Grade			
Subject Name	Teaching Time		
	Total Yearly Lessons (45 min)	Average Weekly Hours (60 min)	Average Weekly Teaching Minutes
English as a Foreign Language	46	1	60
German Literature	70	1.5	90

Croatian

Učenici 8. razreda slijede IB MYP Program, koji obuhvaća 8 predmetnih područja: Jezik i književnost, Učenje stranog jezika, Pojedinci i društva, Znanosti, Matematika, Umjetnosti, Dizajn te Tjelesno i zdravstveno obrazovanje.

Obavezni predmeti za 8. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski jezik	186	4	240
Hrvatski jezik	140	3	180
Hrvatski kao strani jezik	140	3	180
Povijest (+ Geografija)	140	3	180
Geografija	Sadržaj predmeta integriran je unutar nastave predmeta Povijest i Znanost.		
Znanosti (+ Geografija) (Kemija / Fizika)	186	4	240
Matematika	186	4	240
Likovna umjetnost	46	1	60
Glazbeni	46	1	60
Tehnicka kultura	93	2	120
Tjelesna i zdravstvena kultura	93	2	120

Izborni predmeti za 8. razred			
Naziv predmeta	Vrijeme nastave		
	Ukupan broj godišnjih lekcija (45 min)	Prosječno tjedno sati (60 min)	Prosječno tjedno nastavnih minuta
Engleski kao strani jezik	46	1	60
Njemačka književnost	70	1.5	90

School Prevention Programs and Social and Emotional Development Lessons

English

Our school offers a comprehensive curriculum on social and emotional learning and development, as well as prevention of inappropriate behaviors, which is an essential component of our curriculum for students from 1st through 8th grade. Each week, dedicated blocks are allocated for the development of social and emotional skills, tailored to meet the needs of both younger students in grades 1-4 and older students in grades 5-8. For younger students there are dedicated times with their classroom teachers, as well as with the school psychologist and pedagogue who carry out these lessons. For older students, there is a dedicated “Advisory” block (sat razrednika), where students receive these lessons from their Grade Teacher (razrednik), the school Psychologist, and Pedagogue.

These lessons are based on the National Preventative Program modules and scientifically informed curriculum published by the Croatian Ministry of Education.

Module – ABECEDA Prevention Program

Module – Healthy Living

Module – Prevention of Violent Behavior

Module – Prevention of Addiction

Module – Gender Equality and Responsible Behavior

All of the content from these modules is covered, and in addition to this there is additional content as determined by our school and drawn from other international resources to support students.

In the younger grades (1-3) the focus is more on conflict resolution and emotional self-regulation, fostering a foundation for healthy emotional development and interpersonal skills, with additional content regarding relationships, equality, and responsible behaviors being added in grades 4 and above. For all students, this focus supports their ability to engage more fully in learning, understand and manage their emotions, build strong relationships, and navigate the challenges of growing up. By embedding these skills within our curriculum, we not only adhere to best educational practices but also contribute to the well-being and holistic development of our students, ensuring they meet all curricular standards for social and emotional learning as outlined in our program.

The lessons are carefully planned and delivered by a committed team comprising teachers, professional staff, and advisors for each grade level. Participation in these activities incurs no associated costs. Additionally, for some activities, the follow-up processes are enriched by collaborative efforts, involving parents to further enhance the learning experience. Our school psychologist, pedagogue, and grade teacher carry out the majority of the lessons, and there is also collaboration with local non-profits, the police (MUP), the University of Split, and other organizations to help deliver this program. The effectiveness and successful implementation of these activities are gauged through discussions and observations by teachers, as well as through verbal feedback from students, which collectively ensure a thorough evaluation of their impact and efficacy.

Croatian

Naša škola nudi sveobuhvatan kurikulum socijalnog i emocionalnog učenja i razvoja, kao i prevencije neprimjerenih ponašanja, što je bitna komponenta našeg kurikuluma za učenike od 1. do 8. razreda. Svaki tjedan su određeni blokovi posvećeni razvoju socijalnih i emocionalnih vještina, prilagođeni potrebama mlađih učenika od 1. do 4. razreda i starijih učenika od 5. do 8. razreda. Mlađi učenici imaju namijenjeno vrijeme sa svojim učiteljima razredne nastave, kao i sa školskim psihologom i pedagogom koji provode ove lekcije. Za starije učenike postoji posvećeni blok "Sat razrednika", gdje učenici primaju ove lekcije od svog razrednika, školskog psihologa i pedagoga.

Ove lekcije temelje se na modulima Nacionalnog preventivnog programa i znanstveno utemeljenom kurikulumu objavljenom od strane Ministarstva znanosti i obrazovanja Republike Hrvatske.

Modul – ABECEDA PREVENCIJE

Modul – Živjeti zdravo

Modul – Prevencija nasilničkog ponašanja

Modul – Prevencija ovisnosti

Modul – Spolna/rodna ravnopravnost i odgovorno spolno ponašanje

Sav sadržaj ovih modula je obuhvaćen, a uz to postoji dodatni sadržaj koji je odredila naša škola i preuzet iz međunarodnih izvora kako bi se podržali učenici.

U nižim razredima (1.-3.), naglasak je više na rješavanju sukoba i emocionalnoj samoregulaciji, čime se razvija temelj za zdrav emocionalni razvoj i međuljudske vještine, dok se dodatni sadržaji vezani uz odnose, ravnopravnost i odgovorno ponašanje uvode od 4. razreda nadalje. Za sve učenike, ovaj fokus podržava njihovu sposobnost da se bolje angažiraju u učenju, razumiju i upravljaju svojim emocijama, grade snažne odnose i nose se s izazovima odrastanja. Ugrađivanjem ovih vještina u naš kurikulum ne samo da se pridržavamo najboljih obrazovnih praksi, već također doprinosimo dobrobiti i holističkom razvoju naših učenika, osiguravajući da ispunjavaju sve kurikularne standarde socijalnog i emocionalnog učenja kako je navedeno u našem programu.

Lekcije su pažljivo planirane i provode ih predani tim učitelja, stručnih suradnika i savjetnika za svaki razredni nivo. Sudjelovanje u ovim aktivnostima nema dodatnih troškova. Uz to, za neke aktivnosti, proces praćenja obogaćen je suradnjom s roditeljima kako bi se dodatno unaprijedilo iskustvo učenja. Većinu lekcija provode naš školski psiholog, pedagog i razrednik, a postoji i suradnja s lokalnim nevladinim udrugama, policijom (MUP), Sveučilištem u Splitu i drugim organizacijama kako bi se ovaj program uspješno provodio. Učinkovitost i uspješnost provedbe ovih aktivnosti procjenjuju se kroz rasprave i promatranja nastavnika, kao i kroz verbalne povratne informacije učenika, što zajedno osigurava temeljitu evaluaciju njihovog utjecaja i učinkovitosti.

School Board Plan and Schedule / Plan i raspored školskog odbora

Members of the school board are:

- Maud Truchi
- John Rogošić
- Anna Manikowski Di Giovanni
- Karmen Carev Smith
- Dragan Šupe

Meetings of the school board are planned bi-monthly for the 2023-2024 school year, but may occur at a different frequency as necessary. Meetings may be held in person at the school campus, but as necessary may also be held online or at another suitable location.

Meeting Period	Participants	Tentative Agenda
July - August	School Board Head of School	• Presentation and review of previous year's educational work • Suggestions and plans for changes / improvement for next year • Set board meeting schedule and on-board new board members • Other decisions as necessary based on requests and needs
September - October	School Board Head of School	• Approval of Plan and Program • Approval of Yearly Curriculum • Other decisions as necessary based on requests and needs
November - December	School Board Head of School	• Approval of opening positions for staffing for the 2024-2025 school year • Other decisions as necessary based on requests and needs
January - February	School Board Teacher's Committee Other Staff	• Session and discussion regarding matters concerning teachers and staff • Other decisions as necessary based on requests and needs
March - April	School Board Parent's Board Head of School	• Review of budget from the 2023 fiscal year • Set and approve estimated budget for the 2024-2025 school year • Other decisions as necessary based on requests and needs
May - June	School Board Head of School	• Other decisions as necessary based on requests and needs

Croatian

Članovi školskog odbora su:

Maud Truchi

John Rogošić

Anna Manikowski Di Giovanni

Karmen Carev Smith

Dragan Šupe

Sastanci školskog odbora planiraju se dvomjesečno za školsku godinu 2023-2024, ali mogu se održavati i u različitoj frekvenciji prema potrebi. Sastanci se mogu održavati osobno na kampusu škole, ali prema potrebi mogu se održavati i online ili na nekoj drugoj prikladnoj lokaciji.

Razdoblje sastanka	Sudionici	Privremeni dnevni red
Srpanj - Kolovoz	Školski odbor Ravnatelj	• Presentacija i pregled prošlogodišnjeg obrazovnog rada • Prijedlozi i planovi za promjene / poboljšanja za sljedeću godinu • Postavljanje rasporeda sastanaka odbora i uključivanje novih članova odbora • Ostale odluke prema potrebi na temelju zahtjeva i potreba
Rujan - Listopad	Školski odbor Ravnatelj	• Odobrenje Plana i Programa • Odobrenje Godišnjeg Kurikuluma • Ostale odluke prema potrebi na temelju zahtjeva i potreba
Studeni - Prosinac	Školski odbor Ravnatelj	• Odobrenje otvaranja pozicija za zapošljavanje za školsku godinu 2024-2025 • Ostale odluke prema potrebi na temelju zahtjeva i potreba
Siječanj - Veljača	Školski odbor Učiteljsko vijeće Nastavničko vijeće Ostalo osoblje	• Sjednica i rasprava o pitanjima koja se tiču učitelja i osoblja • Ostale odluke prema potrebi na temelju zahtjeva i potreba
Ožujak - Travanj	Školski odbor Roditeljsko vijeće Ravnatelj	• Pregled proračuna za fiskalnu godinu 2023 • Postavljanje i odobravanje procijenjenog proračuna za školsku godinu 2024-2025 • Ostale odluke prema potrebi na temelju zahtjeva i potreba
Svibanj - Lipanj	Školski odbor Ravnatelj	• Ostale odluke prema potrebi na temelju zahtjeva i potreba

Plan and Program of Work / Plan i program rada

Lower Elementary Teacher's Committee / Učiteljsko vijeće

Meeting Dates	Meeting Objectives
August	Organization of educational tasks and work, Planning for the year, update of preventative programs, Professional Development
September / October	Mid-semester review and adjustments of educational work as needed
November / December	Professional Development
January	Review of educational work from first semester, Planning for second semester, Structural and organizational adjustments as needed
February / March	Professional Development
April / May	Professional Development
June	Review of educational work from year, suggestions and plans for next year, Assignment of behavioral grades, Professional development
As Needed	Review and acceptance of transfer students
Before Each Unit (6)	Transdisciplinary unit planning meetings
As Needed	Other meetings, tasks, and disciplinary measures

Datumi Sastanaka	Ciljevi Sastanaka
Kolovoz	Organizacija obrazovnih zadataka i rada, Planiranje za godinu, obavješćavanje o preventivnim programima, Stručno usavršavanje
Rujan / Listopad	Pregled sredine semestra i prilagodbe obrazovnog rada prema potrebi
Studen / Prosinac	Stručno usavršavanje
Siječanj	Pregled obrazovnog rada iz prvog semestra, Planiranje za drugi semestar, Strukturalne i organizacijske prilagodbe prema potrebi
Veljača / Ožujak	Stručno usavršavanje

Travanj / Svibanj	Stručno usavršavanje
Lipanj	Pregled obrazovnog rada iz godine, prijedlozi i planovi za sljedeću godinu, Dodjela ocjena za ponašanje, Stručno usavršavanje
Prema Potrebi	Pregled i prihvaćanje učenika koji se prebacuju
Prije Svake Jedinice (6)	Sastanci za planiranje transdisciplinarnih jedinica
Prema Potrebi	Ostali sastanci, zadaci i disciplinske mjere

Upper Elementary Teacher's Committee / Učiteljsko vijeće

Meeting Dates	Meeting Objectives
August	Organization of educational tasks and work, Planning for the year, update of preventative programs, Professional Development
September / October	Mid-semester review and adjustments of educational work as needed
November / December	Professional Development
January	Review of educational work from first semester, Planning for second semester, Structural and organizational adjustments as needed
February / March	Professional Development
April / May	Professional Development
June	Review of educational work from year, Suggestions and plans for next year, Assignment of behavioral grades, update of preventative programs, Professional Development
As Needed	Review and acceptance of transfer students
As Needed	Other meetings, tasks, and disciplinary measures

Datumi Sastanaka	Ciljevi Sastanaka
Kolovoz	Organizacija obrazovnih zadataka i rada, Planiranje za godinu, obavješćavanje o preventivnim programima, Stručno usavršavanje
Rujan / Listopad	Pregled sredine semestra i prilagodbe obrazovnog rada prema potrebi

Studen / Prosinac	Stručno usavršavanje
Siječanj	Pregled obrazovnog rada iz prvog semestra, Planiranje za drugi semestar, Strukturalne i organizacijske prilagodbe prema potrebi
Veljača / Ožujak	Stručno usavršavanje
Travanj / Svibanj	Stručno usavršavanje
Lipanj	Pregled obrazovnog rada iz godine, Prijedlozi i planovi za sljedeću godinu, Dodjela ocjena za ponašanje, Stručno usavršavanje
Prema Potrebi	Pregled i prihvaćanje učenika koji se prebacuju
Prema Potrebi	Ostali sastanci, zadaci i pedagoške mjere

Head of School / Ravnatelj

English

The Head of School is the educational and business leader of the school and is responsible for its operations, managing its employees, and . Tasks are completed at various times of year as planned in advance, as well as dictated by necessity for the successful operation of the school. Tasks the Head of School is responsible for include:

- Develops and proposes general acts, Annual Work Plan and Program.
- Manages the school's financial plan and statements.
- Oversees the school's operations.
- Represents the school in legal and administrative proceedings.
- Ensures the correct collection and use of personal data.
- Guarantees the safety, rights, and interests of students and staff.
- Collaborates with students, parents, the founder, and institutions.
- Supervises data entry into the electronic register.
- Addresses objections and appeals in administrative matters.
- Facilitates access to information for interested parties.
- Appoints teachers for grading in special circumstances.
- Decides on teachers' work assignments and schedules.
- Forms committees for important school tasks.
- Convenes Parent Council and Student Council sessions.
- Manages employment decisions and contract terminations.
- Enforces legal measures against employees for non-compliance.
- Handles legal transactions for property and investments.
- Submits Annual Work Plan and Program to the Ministry of Science and Education.
- Oversees regular and extraordinary medical examinations for employees.
- Informs school bodies about administrative and expert supervision findings.
- Keeps parents and students updated on school operations.
- Analyzes teachers' and associates' performance and supports their development.
- Prohibits inappropriate promotions and sales in the school.
- Chairs Teacher Council meetings.
- Undertakes additional tasks as regulated by school acts.

Croatian

Ravnatelj škole služi kao vođa u obrazovnom i poslovnom smislu, nadzirući operacije škole i upravljajući njenim zaposlenicima. Obavljanje zadataka planira se unaprijed i pojavljuje se prema potrebi za uspješno funkcioniranje škole. Odgovornosti uključuju:

Croatian: Skraćeni Opis Odgovornosti Ravnatelja Škole

- Razvija i predlaže opće akte, Godišnji plan i program rada.
- Upravlja financijskim planom i izvještajima škole.
- Nadzire operacije škole.
- Predstavlja školu u pravnim i administrativnim postupcima.
- Osigurava ispravno prikupljanje i korištenje osobnih podataka.
- Jamči sigurnost, prava i interese učenika i osoblja.
- Suradnja s učenicima, roditeljima, osnivačem i institucijama.
- Nadzire unos podataka u elektronski registar.

- Rješava prigovore i žalbe u administrativnim stvarima.
- Olakšava pristup informacijama zainteresiranim stranama.
- Imenuje učitelje za ocjenjivanje u posebnim okolnostima.
- Odlučuje o radnim zadacima i rasporedima učitelja.
- Formira odbore za važne školske zadatke.
- Saziva sjednice Vijeća roditelja i Vijeća učenika.
- Upravlja odlukama o zapošljavanju i raskidu ugovora o radu.
- Provođenje pravnih mjera protiv zaposlenika zbog nepoštivanja.
- Upravlja pravnim transakcijama za imovinu i investicije.
- Podnosi Godišnji plan i program rada Ministarstvu znanosti i obrazovanja.
- Nadgleda redovite i izvanredne liječničke preglede zaposlenika.
- Informira školska tijela o nalazima i odlukama nadzornih tijela.
- Informira roditelje i učenike o radu škole.
- Analizira rad učitelja i suradnika te podržava njihov razvoj.
- Zabranjuje neprimjerene promocije i prodaje u školi.
- Predsjedava sastancima Vijeća učitelja.
- Obavlja dodatne zadatke prema školskim aktima.

PYP Coordinator and Elementary Program Lead / Koordinator PYP-a i voditelj osnovnoškolskog programa

English

- Leads the educational aspects of the elementary school program, working collaboratively with staff and families
- Ensures that all IB Programme Standards and Practices, and other Guidelines are implemented within the school.
- Leads professional development planning and schedule creation for PYP staff.
- Ensures that all PYP staff are aware of changes and updates to the PYP curriculum.
- Organizes the PYP staff meetings, as well as collaborative planning meetings, and ensures that meetings are properly documented. Facilitates and assists with collaborative planning as appropriate.
- Oversees the successful implementation of the Primary Years Program.
- Ensures that Approaches to Teaching and Approaches to Learning are implemented across the program in the 1st- 4th grade classrooms.
- Schedules, organizes, and runs information sessions related to the IB program, school admissions, PYP program admissions, and other related events and activities.
- Supports the screening of the PYP students for growth data tracking.
- Collaborates with staff to ensure that all necessary resources for the successful implementation of the program are provided, and to provide assistance and training with software tools to support teachers.
- Works on curricular articulation and to establish clear vertical alignment across the school's programs and curriculum.
- Ensures that school curricular documents are up to date, and collects and organizes examples of student work as needed.
- Preparing and organization documentation related to authorization and evaluations.
- Establishes and maintains a positive relationship with other IB schools, both locally in Croatia and internationally.

Croatian

- Vodi obrazovne aspekte programa osnovne škole, radeći suradnički sa osobljem i obiteljima.
- Osigurava da se svi Standardi i Prakse IB programa, kao i druge Smjernice, provode unutar škole.
- Vodi planiranje profesionalnog razvoja i stvaranje rasporeda za osoblje PYP-a.
- Osigurava da su svi članovi osoblja PYP-a svjesni promjena i ažuriranja u kurikulumu PYP-a.
- Organizira sastanke osoblja PYP-a, kao i sastanke za suradničko planiranje, i osigurava da su sastanci pravilno dokumentirani. Olakšava i pomaže sa suradničkim planiranjem prema potrebi.
- Nadgleda uspješnu implementaciju Programa za prve godine obrazovanja.
- Osigurava da se Pristupi Podučavanju i Pristupi Učenju provode kroz program u učionicama od 1. do 4. razreda.
- Planira, organizira i vodi informativne sesije povezane s IB programom, prijemima u školu, prijemima u PYP program i drugim povezanim događajima i aktivnostima.
- Podržava praćenje podataka o rastu učenika PYP-a.

- Suradnja s osobljem kako bi se osigurali svi potrebni resursi za uspješnu implementaciju programa, i kako bi se pružila pomoć i obuka s alatima za softver u podršci učiteljima.
- Radi na usklađivanju kurikuluma i uspostavljanju jasne vertikalne usklađenosti kroz programe i kurikulum škole.
- Osigurava da su školski kurikularni dokumenti ažurni, i prikuplja i organizira primjere radova učenika prema potrebi.
- Priprema i organizira dokumentaciju vezanu za autorizaciju i evaluacije.
- Uspostavlja i održava pozitivan odnos s drugim IB školama, lokalno u Hrvatskoj i međunarodno.

MYP Coordinator and Program Lead / Koordinator MYP-a i voditelj programa

English

- Leads the educational aspects of the MYP program, working collaboratively with staff and families.
- Leads professional development planning and schedule creation for MYP staff.
- Ensures all MYP staff are informed of changes and updates to the MYP curriculum.
- Organizes MYP staff and collaborative planning meetings, ensuring proper documentation.
- Oversees successful implementation of MYP Core Elements, including community projects, personal projects, and service learning.
- Ensures implementation of Approaches to Teaching and Learning across the MYP program.
- Schedules and conducts information sessions on the IB program, school admissions, and MYP program admissions.
- Collaborates with MYP staff to provide necessary resources and training for successful program implementation.
- Works on curriculum articulation and vertical alignment across school programs.
- Ensures school curriculum documents are current and organizes student work samples from each subject area.
- Prepares documentation for authorization/accreditation processes and reviews.
- Maintains positive relationships with other IB schools locally and internationally.

Croatian

- Vodi obrazovne aspekte programa osnovne škole, surađujući s osobljem i obiteljima.
- Vodi planiranje profesionalnog razvoja i stvaranje rasporeda za osoblje MYP-a.
- Osigurava da su svi članovi osoblja MYP-a informirani o promjenama i ažuriranjima u kurikulumu MYP-a.
- Organizira sastanke osoblja MYP-a i sastanke za suradničko planiranje, osiguravajući pravilnu dokumentaciju.
- Nadgleda uspješnu provedbu osnovnih elemenata MYP-a, uključujući zajedničke projekte, osobne projekte i elemente učenja usmjerenog na služenje zajednici.
- Osigurava provođenje Pristupa podučavanju i učenju kroz program MYP-a.
- Planira i vodi informativne sesije o IB programu, upisima u školu i upisima u program MYP-a.
- Suradnja s osobljem MYP-a kako bi se osigurali potrebni resursi i obuka za uspješnu provedbu programa.
- Radi na usklađivanju kurikuluma i vertikalnom usklađivanju kroz školske programe.
- Osigurava da su školski kurikularni dokumenti ažurni i organizira primjere radova učenika iz svakog predmetnog područja.
- Priprema dokumentaciju za procese autorizacije/akreditacije i pregleda.
- Održava pozitivne odnose s drugim IB školama, lokalno u Hrvatskoj i međunarodno.

Office Staff (Secretary) / Uredsko Osoblje (Tajnica)

English

The school office opens at 8:00 and closes at 16:00 each school day.

- The secretary must remain in the office from 8:00 until 16:00 each day, with the exception of a 30-minute lunch break, restroom breaks, and at other times when required to complete a specific task.
- The lunch break for office staff may not be taken during the PYP or MYP lunch periods, and must be taken before or after.
- During times when they are on their lunch break, or otherwise occupied and not in the office, the secretary must call a staff member to watch the office in their place. It is recommended that the librarian covers the office during this time period.
- The main school phone and emergency school phone must be continuously monitored and answered at all times by either the secretary or the replacement who is watching the office.

Croatian

Školski ured i otvara u 8:00 i zatvara u 16:00 svakog školskog dana.

- Tajnik mora ostati u uredu od 8:00 do 16:00 svaki dan, osim tijekom 30-minutne pauze za ručak, pauza za WC i u drugim trenucima kada je potrebno obaviti određeni zadatak.
- Pauza za ručak za osoblje ureda ne smije se uzimati tijekom ručka za PYP ili MYP, i mora se uzeti prije ili poslije.
- Tijekom vremena kada su na pauzi za ručak ili inače zauzeti i nisu u uredu, tajnik mora pozvati člana osoblja da nadgleda ured umjesto njega. Preporučuje se da knjižničar preuzme ured tijekom tog vremenskog razdoblja.
- Glavni školski telefon i telefon za hitne slučajeve moraju se kontinuirano pratiti i odgovarati u svakom trenutku od strane tajnika ili zamjene koja nadgleda ured.

Professional Associates / Stručni Suradnici

English

Professional Associates play a pivotal role in supporting the educational and developmental process. These professionals work under the guidance of the Head of School and collaborate with IB Program Coordinators and Leaders to facilitate a comprehensive educational experience for students. They are integral in ensuring that the school's educational programs are effectively implemented and tailored to meet the diverse needs of all students. Professional Associates contribute to the development of a nurturing and productive learning environment, offering support in areas such as special education, counseling, and pedagogy. Their expertise is vital in helping students achieve their full potential and in fostering a positive school culture.

Croatian

Stručni Suradnici imaju ključnu ulogu u podršci obrazovnom i razvojnem procesu. Ovi stručnjaci rade pod vodstvom Ravnatelja škole i surađuju s koordinatorima i voditeljima IB programa kako bi omogućili sveobuhvatno obrazovno iskustvo za učenike. Oni su ključni u osiguravanju da se školski obrazovni programi učinkovito provode i prilagođavaju kako bi zadovoljili raznolike potrebe svih učenika. Stručni Suradnici doprinose razvoju njegujućeg i produktivnog okruženja za učenje, pružajući podršku u područjima kao što su specijalno obrazovanje, savjetovanje i pedagogija. Njihova stručnost je ključna u pomoći učenicima da ostvare svoj puni potencijal i u stvaranju pozitivne školske kulture.

Psychologist / Psiholog

English

The school psychologist is responsible for providing psychological services to students, supporting their social, emotional, and academic development. The psychologist works collaboratively with teachers, parents, and administrators to create a supportive learning environment. The role involves assessing student needs, developing intervention plans, conducting individual and group counseling, and implementing preventative programs. The psychologist also helps to identify learning disabilities, behavioral challenges, and provides recommendations for educational accommodations and strategies.

- Assess students' psychological and educational needs through observations, interviews, and testing.
- Provide individual and group counseling for students dealing with social, emotional, or academic challenges.
- Collaborate with teachers and staff to develop and implement behavioral and academic interventions.
- Assist in the creation of individualized education plans (IEPs) for students with special needs.
- Implement preventative programs related to mental health, bullying, and emotional well-being.
- Provide support for crisis intervention and conflict resolution.
- Work with parents to ensure that students receive the necessary support both in school and at home.
- Conduct workshops and training sessions for staff and parents on issues such as emotional regulation, learning difficulties, and student well-being.
- Maintain confidential records and comply with legal and ethical guidelines.

Croatian

Školski psiholog odgovoran je za pružanje psiholoških usluga učenicima, podržavajući njihov socijalni, emocionalni i akademski razvoj. Psiholog surađuje s učiteljima, roditeljima i administratorima kako bi stvorio poticajno okruženje za učenje. Uloga uključuje procjenu potreba učenika, razvijanje intervencijskih planova, provođenje individualnog i grupnog savjetovanja te implementaciju preventivnih programa. Psiholog također pomaže u identificiranju poteškoća u učenju i ponašanju te daje preporuke za obrazovne prilagodbe i strategije.

- Procjena psiholoških i obrazovnih potreba učenika kroz opažanja, intervju i testiranje.
- Pružanje individualnog i grupnog savjetovanja učenicima koji se suočavaju sa socijalnim, emocionalnim ili akademskim izazovima.
- Suradnja s učiteljima i osobljem na razvijanju i implementaciji intervencija u ponašanju i učenju.
- Pomoć u izradi individualiziranih obrazovnih planova (IOP) za učenike s posebnim potrebama.
- Implementacija preventivnih programa vezanih uz mentalno zdravlje, prevenciju vršnjačkog nasilja i emocionalnu dobrobit.
- Pružanje podrške u kriznim situacijama i rješavanju sukoba.
- Suradnja s roditeljima kako bi učenici dobili potrebnu podršku u školi i kod kuće.

- Provođenje radionica i treninga za osoblje i roditelje na teme kao što su emocionalna regulacija, poteškoće u učenju i dobrobit učenika.
- Održavanje povjerljivih zapisa i usklađivanje s pravnim i etičkim smjernicama.

Pedagogue / Pedagog

English

The School Pedagogue plays a multifaceted role, focusing on enhancing the educational environment and processes. Key responsibilities include:

- Collaborating with school administration and teachers to develop and implement educational strategies.
- Participating in various school committees, contributing insights and expertise to school-wide decisions.
- Assisting in the organization of educational activities and events.
- Providing support in teacher training and educational development.
- Addressing educational challenges and adapting to diverse educational tasks as assigned.

Croatian

Školski pedagog igra višestranu ulogu, usmjerenu na poboljšanje obrazovnog okruženja i procesa. Ključne odgovornosti uključuju:

- Suradnju s upravom škole i učiteljima u razvoju i implementaciji obrazovnih strategija.
- Sudjelovanje u različitim školskim odborima, doprinoseći uvidima i stručnošću u odluke koje se tiču cijele škole.
- Pomoć u organizaciji obrazovnih aktivnosti i događanja.
- Pružanje podrške u obuci učitelja i obrazovnom razvoju.
- Rješavanje obrazovnih izazova i prilagođavanje različitim obrazovnim zadacima kako su dodijeljeni.

Librarian / Knjižničar

English

The role of the school librarian encompasses a blend of educational and administrative responsibilities within a school's framework. Throughout the academic year, the librarian manages the library's diverse resources, such as books, digital media, and educational materials, tailoring collections to enrich the curriculum and promote reading enjoyment. Administratively, they handle the library budget, oversee the cataloging and upkeep of resources, and maintain alignment with educational standards. Educationally, the librarian supports students in research and information literacy. A key part of their role involves leading reading groups for 1st through 4th grade elementary students during their weekly library visits, guiding them in selecting their weekly reading texts. Additionally, the librarian plays a crucial role in integrating the weekly visits of the Bibliobus from the Split City Public Library into the school program, enriching students' access to a broader range of learning materials.

The working hours of the school library are from 8:45 until 15:45, and the librarian is expected to be present in the library for the duration of these working hours, unless on lunch break, or for the necessity of another task.

Croatian

Uloga školskog knjižničara obuhvaća kombinaciju obrazovnih i administrativnih odgovornosti unutar okvira škole. Tijekom školske godine, knjižničar upravlja raznolikim resursima knjižnice, poput knjiga, digitalnih medija i obrazovnih materijala, prilagođavajući zbirke kako bi obogatio kurikulum i promicao uživanje u čitanju. S administrativne strane, rukovodi proračunom knjižnice, nadzire katalogizaciju i održavanje resursa te održava usklađenost s obrazovnim standardima. U obrazovnom smislu, knjižničar pruža podršku učenicima u istraživanju i pismenosti informacija. Ključni dio njihove uloge uključuje vođenje čitateljskih grupa za učenike od 1. do 4. razreda osnovne škole tijekom njihovih tjednih posjeta knjižnici, usmjeravajući ih u odabiru njihovih tjednih tekstova za čitanje. Osim toga, knjižničar ima ključnu ulogu u integraciji tjednih posjeta Bibliobusa iz Gradske knjižnice Split u školski program, obogaćujući pristup učenika širem rasponu obrazovnih materijala.

Radno vrijeme školske knjižnice je od 8:45 do 15:45, i očekuje se da knjižničar bude prisutan u knjižnici tijekom ovih radnih sati, osim tijekom pauze za ručak ili zbog nužnosti obavljanja druge zadaće.

Pedagogical Program / Program Odgojnog Rada

1st through 4th Grade / 1. do 4. razreda

English

Morning Meeting (15 minutes daily)

- Opportunity for students to interact and share with their teacher and peers.
- Activities include sharing personal stories, discussing the day's schedule, and setting daily goals.

Weekly Personal Development Block Rotation

Preventative Programs and Social and Emotional Block

- Activities such as guided discussions, role-playing scenarios, and emotion identification exercises.
- Focus on developing empathy, managing emotions, and practicing conflict resolution skills.

Artistic Expression Block

- Creative activities like drawing, painting, music, and drama.
- Encourages self-expression, creativity, and exploration of different art forms.

Library Visit

- Reading sessions, storytelling, and book discussions.
- Promotes literacy, love for reading, and critical thinking skills.

Physical Education, Movement and Cooperation Block

- Physical activities like group games, dance, and sports.
- Emphasizes teamwork, physical fitness, and cooperation.

Afternoon Meeting (15 minutes at the end of the day)

- Students pack up, clean the classroom, and reflect on the day.
- Focus on organization skills and closing the day with a positive mindset.

Croatian

Jutarnji sastanak (15 minuta dnevno)

- Prilika za interakciju i dijeljenje s učiteljem i vršnjacima.
- Aktivnosti uključuju dijeljenje osobnih priča, raspravu o dnevnom rasporedu i postavljanje dnevnih ciljeva.

Tjedna rotacija bloka osobnog razvoja

Blok preventativni programi i socijalne i emocionalne učenje

- Aktivnosti kao što su vođene rasprave, igranje uloga i vježbe identifikacije emocija.
- Fokus na razvoju empatije, upravljanju emocijama i vještinama rješavanja sukoba.

Blok umjetničkog izražavanja

- Kreativne aktivnosti poput crtanja, slikanja, glazbe i drame.
- Potiče samoprikazivanje, kreativnost i istraživanje različitih umjetničkih oblika.

Posjet knjižnici

- Sesije čitanja, pripovijedanja i rasprave o knjigama.
- Promiče pismenost, ljubav prema čitanju i vještine kritičkog mišljenja.

Blok tjelesni, kretanja i suradnje

- Fizičke aktivnosti poput grupnih igara, plesa i sporta.
- Naglašava timski rad, fizičku kondiciju i suradnju.

Poslijepodnevni sastanak (15 minuta na kraju dana)

- Učenici se spremaju, čiste učionicu i razmišljaju o danu.
- Fokus na vještinama organizacije i završavanju dana s pozitivnim stavom.

5th through 8th Grade / 5. do 8. razreda

Advisory Time Block (1 hour weekly) / Sat Razrenika Blok (1 sat tjedno)

English

Preventative Programs:

- Delivery of school preventative programs in accordance with Croatian law

Personal Development:

- Sessions on self-awareness, goal setting, and self-reflection.
- Interactive workshops on resilience, stress management, and mindfulness.

Social and Emotional Learning:

- Activities focusing on empathy, communication skills, and emotional intelligence.
- Group discussions and role-plays to enhance interpersonal relationships and conflict resolution.

Personal Health and Human Development:

- Education on nutrition, physical health, and personal hygiene.
- Discussions on puberty, body image, and mental health awareness.

Enrichment Activities:

- Guest speakers from various professions to inspire and provide career insights.
- Creative projects and team-building exercises to foster collaboration and creativity.

Civic Engagement and Global Awareness:

- Initiatives to encourage community service and global citizenship.
- Exploration of current events and their impact on the world.

Feedback and Reflection:

- Regular feedback sessions to assess progress and address individual needs.
- Encouragement of reflective practices to integrate learning into personal growth.

Croatian

Preventivni programi:

- Provođenje školskih preventivnih programa u skladu s hrvatskim zakonom.

Osobni Razvoj:

- Sesije o samosvijesti, postavljanju ciljeva i samorefleksiji.
- Interaktivne radionice o otpornosti, upravljanju stresom i svjesnosti.

Socijalno i Emocionalno Učenje:

- Aktivnosti usmjerene na empatiju, vještine komunikacije i emocionalnu inteligenciju.
- Grupne rasprave i igre uloga za poboljšanje međuljudskih odnosa i rješavanje sukoba.

Osobno Zdravlje i Ljudski Razvoj:

- Edukacija o prehrani, fizičkom zdravlju i osobnoj higijeni.
- Rasprave o pubertetu, slici tijela i svijesti o mentalnom zdravlju.

Obogaćujuće Aktivnosti:

- Gosti predavači iz različitih profesija za inspiraciju i uvide u karijeru.
- Kreativni projekti i vježbe izgradnje tima za poticanje suradnje i kreativnosti.

Građansko Angažiranje i Globalna Svijest:

- Inicijative za poticanje volonterskog rada u zajednici i globalnog građanstva.
- Istraživanje aktualnih događaja i njihovog utjecaja na svijet.

Povratne Informacije i Refleksija:

- Redovite sesije povratnih informacija za procjenu napretka i rješavanje individualnih potreba.
- Poticanje reflektirajućih praksi za integraciju učenja u osobni rast.

Professional Development Plan / Plan profesionalnog razvoja

English

Continuing professional development is an important part of each educator's career, as it allows them to grow and improve their teaching and pedagogical craft, in line with the IB Learner Profile traits of "Lifelong Learners" which form the underlying principles of the International Baccalaureate Program. Staff during the 2024./2025. school year have the opportunity to attend both on-campus and off-campus professional development opportunities, in accordance with their own interests and requests, as well as the professional development requirements of the IBO.

Croatian

Kontinuirani profesionalni razvoj je važan dio karijere svakog odgojitelja, jer im omogućuje da rastu i poboljšavaju svoje nastavne i pedagoške vještine, u skladu s osobinama IB Profila učenika 'Doživotni učenje', koji čine osnovna načela International Baccalaureate. Tijekom školske godine 2024./2025., osoblje ima priliku sudjelovati u profesionalnim razvojnim prilikama kako na kampusu, tako i izvan njega, u skladu sa svojim interesima i zahtjevima, kao i sa zahtjevima profesionalnog razvoja IBO-a.

General Professional Development / Opći profesionalni razvoj

English

General Professional Development can include live trainings (both on-campus and off-campus), as well as online trainings (both live trainings and self-paced video-based trainings). The variety of topics covered can range from educational, pedagogical, technological, workplace safety, student safeguarding / child protection, and other topics which will help staff carry out their responsibilities in a more effective manner. The general professional development plan for the 2023./2024. school year is outlined in the table below, and may be changed by the Head of School in consultation with either individual or groups of employees to help support their needs.

Name / Type of Training	Training Dates	Training Group
Mediation Training	Fall Semester	All Staff
Student Safety Training	Spring Semester	All Staff
First Aid Training	Spring Semester	All Staff
Fire Safety Training	August and September	All New Staff
Worker Protection Training	August and September	All New Staff
Behavioral Support System and Processes	August and September	All Staff
Google Suite Software (Udemy - Online)	As Needed	All Staff as Needed
Training in eDnevnik	As Needed	All Staff as Needed
Other trainings as needed in the interests of student safety, preventative programs, and enhancing educational outcomes.	As Needed	All Staff as Needed

Croatian

Opći profesionalni razvoj može uključivati žive treninge (i na kampusu i izvan kampusa), kao i online treninge (i žive treninge i samostalno vođene video treninge). Raznolikost tema koje se pokrivaju može varirati od obrazovnih, pedagoških, tehnoloških, sigurnosti na radnom mjestu, zaštite učenika / zaštite djece i drugih tema koje će pomoći osoblju da na učinkovitiji način obavljaju svoje odgovornosti. Plan općeg profesionalnog razvoja za školsku godinu 2024./2025. naveden je u tablici ispod i može biti promijenjen od strane ravnatelja u konzultacijama s pojedincima ili skupinama zaposlenika kako bi podržao njihove potrebe.

Naziv / Vrsta treninga	Datumi treninga	Grupa za trening
Trening medijacije	Jesenski semestar	Svo osoblje
Trening sigurnosti učenika	Proljetni semestar	Svo osoblje
Trening prve pomoći	Proljetni semestar	Svo osoblje
Trening zaštite od požara	Kolovoz i rujan	Svo novo osoblje
Trening zaštite na radu	Kolovoz i rujan	Svo novo osoblje
Sustav i postupci podrške u ponašanju	Kolovoz i rujan	Svo osoblje
Google Suite Software (Udemy - Online)	Po Potrebi	Svo osoblje po potrebi
Trening u eDnevniku	Po Potrebi	Svo osoblje po potrebi
Ostali treninzi prema potrebi, u interesu sigurnosti učenika, preventivnih programa i unapređenja obrazovnih rezultata.	Po Potrebi	Svo osoblje po potrebi

IB Program Professional Development / Profesionalni razvoj IB programa

During the 2023./2024. school year a number of teachers who teach in both the IB Primary Years Program and the IB Middle Years Program will participate in international IB seminars, conferences, and trainings. Some of these sessions will be held online, while others will be held in person and require travel to the destination, depending on the type of training required, the organization of the sessions by the IB organization, and the preference of the session attendees. The professional development schedule is developed collaboratively by the Head of School and teachers involved in the training, and is subject to change depending on the needs of teachers involved as well as the needs of the school.

Name / Type of Training	Number of Attendees
MYP Unit Planner and Curricular Training	All Staff As Needed
IB MYP Coordinator (Cat. 1)	1

Croatian

Tijekom školske godine 2023./2024., brojni učitelji koji predaju u sklopu IB Programa za prve godine osnovne škole (Primary Years Program) i IB Programa za srednje godine osnovne škole (Middle Years Program) sudjelovat će na međunarodnim IB seminarima, konferencijama i treninzima. Neke od ovih sesija održat će se online, dok će se druge održati osobno i zahtijevati putovanje na odredište, ovisno o vrsti potrebnog treninga, organizaciji sesija od strane IB organizacije i preferencijama sudionika sesije. Raspored profesionalnog razvoja razvija se u suradnji između ravnatelja i učitelja uključenih u trening, i podložan je promjenama ovisno o potrebama učitelja uključenih, kao i potrebama škole.

Naziv / Vrsta treninga	Broj sudionika
Planer jedinica MYP-a i trening kurikuluma	Svo osoblje po potrebi
IB MYP Coordinator (Cat. 1)	1

List of Teachers and Employees / Popis učitelja, nastavnike i zaposlenika

Non-Teaching Positions / Nenastavna radna mjesta	
John Rogošić	Head of School / Ravnatelj
Philippa Ruth Clarke	PYP Coordinator and Elementary Program Lead / Koordinator PYP-a i voditelj osnovnoškolskog programa
Ema Macut	Pedagogue / Pedagog
Lucija Ivić	Psychologist / Psiholog
Karmen Carev Smith	MYP Coordinator / Koordinator MYP-a
Anna Mirinova	Librarian / Knjižničarka
Linda Rillen	Secretary - Admissions and Family Relations / Tajnica - Upisi i odnosi s obiteljima
Marina Cipic Biuk	Legal Secretary / Tajnica (Pravo)

Lower Elementary Program (1st - 4th Grade) - IB PYP Program Razredna Nastava (1. do 4. razred) - IB PYP Program	
Rachel Dean	1st Grade Teacher / Učiteljica 1. razreda
Matea Korać / Philippa Ruth Clarke	2nd Grade Teacher / Učiteljica 2. razreda
Nicole Kathleen Polić	3rd Grade Teacher / Učiteljica 3. razreda
Anđela Orzes	4th Grade Teacher / Učiteljica 4. razreda
Nina Martinović	Teaching Assistant, English language and Croatian as a foreign language support / Asistent u nastavi, podrška nastavi engleskog jezika te nastavi hrvatskog kao stranog jezika
Linda Bradac	Teaching Assistant, English language classroom support / Asistent u nastavi, podrška nastavi engleskog jezika
Sanja Rajič	Croatian as a Foreign Language / Hrvatski kao strani jezik
Matea Korać	Croatian Language and Literature / Hrvatski

	jezik i književnosti
Katerina Nikoloska	Physical and Health Education / Tjelesna i zdravstvena kultura

Upper Elementary School (5th - 8th Grade) - IB MYP Program Predmetna Nastava (5. do 8. razred) - IB MYP Program	
Marija Vuković Ćuk	Croatian Language and Literature / Hrvatski jezik i književnosti
Božena Jurčević	English Language and Literature, Croatian Language and Literature / Engleski jezik i književnosti, Hrvatski jezik i književnosti
Sanja Rajič	Croatian as a Foreign Language, Hrvatski kao strani jezik
Karmen Carev Smith	Croatian as a Foreign Language, Hrvatski kao strani jezik
Kerri McElligott	English Language and Literature, History and Geography, English as a Foreign Language Support, Drama / Engleski jezik i književnosti, Povijest i geografija, Drama, English as a foreign language support
Ivo Kralj	Music / Glazbena kultura
Jonathan Esteves	Mathematics / Matematika
Stefan Birac	Natural Sciences, Design / Priroda, Tehnička kultura
Ana Brinjak	Science (Chemistry and Physics), Design/ Znanosti (kemije i fizike), Tehnička kultura
Katerina Nikoloska	Physical and Health Education / Tjelesna i zdravstvena kultura
Kristina Balić	Physical and Health Education, Dance / Tjelesna i zdravstvena kultura, Ples
Suncica Kuzmanić	Visual Arts / Likovna kultura
Nina Marinović	History and Geography / Povijest i geografija
Robyn Blackbeard	Mathematics / Matematika
Iskra Peric Crnko	Science (Biology and Chemistry) / Znanosti (biologije i kemije)

Teacher Responsibilities / Obaveze učitelje i nastavnici

English

Regular working hours for teachers on teaching days are in principle 8:45 to 16:45, or as per prior arrangement with the Head of School. Adjustment to working hours may occur as needed depending on any additional field trips or activities.

The School opens for students at 8:45 and closes at 15:45 each school day.

Teachers must arrive by 8:45 and sign in at the front office desk or other designated sign-in area and have their arrival recorded by the secretary or designated administrator.

Between 8:45 and 8:55 each morning teachers must check their email and Slack for any important messages or announcements relevant to the school day.

Teachers must depart campus no earlier than 15:30 each day, but should be regularly available to meet with students, parents, or colleagues until 15:45 each day. When departing campus, teachers must sign out at the front desk or other designated sign-out area and have their departure recorded by the secretary or designated administrator.

Teachers of 1st period classes must be in their classrooms **no later than 8:55** in the morning prepared to greet students as they arrive, and to prepare for the arrival period from 9:00 to 9:05 to be able to start class promptly at 9:05.

Teachers are expected to be available each working day between 8:45 and 16:45 for classes, meetings, and other activities as required for the School. Teachers are not required to be on campus from 8:45 to 16:45 if they do not have a meeting or other activity scheduled, but must not schedule conflicting tasks during these time periods such that they can maintain their availability.

Overtime work (more than 8 hours per day) is not authorized for teachers, and everyone should aim to complete their work within an 8-hour workday or a 40-hour workweek.

All staff may leave campus for up to 30 minutes during the day for their daily break for lunch or to spend their break as they choose. If staff leave campus during the middle of the school day for up to 30 minutes, staff must send a quick message in the #pop-out channel on Slack, for safety reasons in the event of a fire, earthquake, or other emergency incident, so that we know who is on campus and who is off campus in the event of an emergency.

Staff may not leave campus for longer than 30 minutes during the school day without recording their departure and arrival times in the school office with the secretary, and must receive prior approval from the Head of School to be off-campus for an extended period of time.

Croatian

Redovno radno vrijeme učitelja na nastavne dane u načelu je od 8:45 do 16:45 ili prema prethodnom dogovoru s ravnateljem škole. Radno vrijeme može se prilagoditi prema potrebi, ovisno o dodatnim izletima ili aktivnostima.

Škola se za učenike otvara u 8:45 i zatvara u 15:45 svakog školskog dana.

Učitelji moraju stići do 8:45 i prijaviti se na recepciji ili drugom određenom mjestu za prijavu, a njihov dolazak mora evidentirati tajnik ili imenovani administrator.

Između 8:45 i 8:55 svako jutro, učitelji moraju provjeriti svoju e-poštu i Slack za važne poruke ili obavijesti relevantne za školski dan.

Učitelji moraju napustiti kampus najranije u 15:30 svakog dana, ali bi trebali biti redovito dostupni za sastanke s učenicima, roditeljima ili kolegama do 15:45. Prilikom odlaska iz kampusa, učitelji se moraju odjaviti na recepciji ili drugom određenom mjestu za odjavu, a njihov odlazak mora evidentirati tajnik ili imenovani administrator.

Učitelji prvog sata moraju biti u svojim učionicama najkasnije u 8:55 ujutro, spremni dočekati učenike te se pripremiti za dolazak učenika od 9:00 do 9:05 kako bi nastava mogla početi točno u 9:05.

Očekuje se da učitelji budu dostupni svaki radni dan između 8:45 i 16:45 za nastavu, sastanke i druge aktivnosti prema potrebi škole. Učitelji nisu obavezni biti u kampusu od 8:45 do 16:45 ako nemaju zakazani sastanak ili drugu aktivnost, ali ne smiju planirati aktivnosti koje bi ometale njihovu dostupnost u tom vremenu.

Prekovremeni rad (više od 8 sati dnevno) nije odobren za učitelje, te bi svi trebali nastojati završiti svoj posao unutar 8-satnog radnog dana odnosno 40-satnog radnog tjedna.

Svi djelatnici mogu napustiti kampus do 30 minuta tijekom dana za dnevnu pauzu za ručak ili da iskoriste pauzu prema vlastitom izboru. Ako osoblje napusti kampus tijekom školskog dana do 30 minuta, moraju poslati kratku poruku u kanal #pop-out na Slacku, iz sigurnosnih razloga u slučaju požara, potresa ili drugog izvanrednog incidenta, kako bismo znali tko je u kampusu, a tko izvan kampusa u slučaju hitne situacije.

Osoblje ne smije napustiti kampus na više od 30 minuta tijekom školskog dana bez evidentiranja vremena odlaska i dolaska u školskom uredu kod tajnika, te mora dobiti prethodno odobrenje ravnatelja škole za produženi boravak izvan kampusa.

Responsibilities for Classroom Teachers in Grades 1 - 4

The table below lists the overview of responsibilities for classroom teachers in 1st through 4th grade of our international educational program, dividing the total amount of work hours by the type of work hours, and including other responsibilities as well as daily breaks.

Teacher Responsibilities	Hours in Grades 1-4
Educational and Pedagogical Work with Students - Total of 21 Hours	
Conducting regular classes	16
Homeroom period and other activities with students.	2
Additional Classes	1
Supplemental Classes	1
Extracurricular Activities	1
Preparation, Meetings, and Other Work - Total of 13 Hours	
Professional-methodological preparation	10
Other homeroom teacher duties	2
Meetings	1
Other tasks - Total of 3 Hours	
Monitoring and on-call duties for PYP snack	1.25
Other tasks as assigned by Head of School or PYP Coordinator	1.75
Breaks - Total of 3 Hours	
Weekly Lunch Breaks and Rest for Teacher	2.5
Additional Breaks for Teacher	0.5
TOTAL	40

Zaduženja učitelja razredne nastave u razredima 1. - 4.

Tablica u nastavku prikazuje pregled zaduženja učitelja razredne nastave u 1. do 4. razredu našeg međunarodnog obrazovnog programa, dijeleći ukupan broj radnih sati prema vrsti rada, te uključujući ostale zaduženja kao i dnevne pauze.

Zaduženja učitelja	Sati u 1. do 4. razred
Neposrednog-odgojno-obrazovnog rada - Ukupno 21 sat	
Izvođenje redovite nastave	16
Sat razrednika i druge aktivnosti s učenicima	2
Dodatni rad	1
Dopunska nastava	1
Izvanastavne aktivnosti	1
Pripreme, sastanci i ostali poslovi - Ukupno 13 sati	
Stručno-metodičke pripreme	10
Ostali razrednički poslovi	2
Sastanci	1
Other tasks - Total of 3 Hours	
Dežurstva i nadzor za PYP Snack	1.25
Ostali poslovi po nalogu ravnatelja ili PYP koordinator	1.75
Pauze - Ukupno 3 sata	
Tjedne pauze za ručak i odmor učitelja	2.5
Dodatne pauze za učitelja	0.5
UKUPNO	40

Responsibilities by Teacher Name / Zaduženja po imenu učitelja

Rachel Dean	Grade / Razred	Hours / Sati
Educational Work with Students / Neposrednog-odgojno-obrazovnog rada sa učenicima	1	18
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Matea Korać	Grade / Razred	Hours / Sati
Educational Work with Students / Neposrednog-odgojno-obrazovnog rada sa učenicima	2	9
Croatian Language Lessons / Nastava hrvatskog jezika	1/2	3.75
Croatian Language Lessons / Nastava hrvatskog jezika	3/4	3.75
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Philippa Clarke	Grade / Razred	Hours / Sati
Educational Work with Students / Neposrednog-odgojno-obrazovnog rada sa učenicima	2	9
PYP Coordinator / PYP koordinator	1 - 4	9
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s		

roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi • Work associated with the PYP Coordinator role / Poslovi povezani s ulogom PYP koordinatora

Nicole Polić	Grade / Razred	Hours / Sati
Educational Work with Students / Neposrednog-odgojno-obrazovnog rada sa učenicima	3	18
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Anđela Orzes	Grade / Razred	Hours / Sati
Educational Work with Students / Neposrednog-odgojno-obrazovnog rada sa učenicima	4	18
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi • Participation and collaboration in pedagogical work / Sudjelovanje i suradnja u pedagoškom radu		

Linda Bradac Powell	Grade / Razred	Hours / Sati
Classroom Assistant / Assistent u nastavi	1	30
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Antonia Križan	Grade / Razred	Hours / Sati
Individual Assistant / Assistent	1	30
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Celia Fernández Alonso	Grade / Razred	Hours / Sati
Individual Assistant / Assistent	3	30
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Ana Brinjak	Grade / Razred	Hours / Sati
Science (Chemistry and Physics) / Znanosti (Kemija i fizika)	8	4
Design Technology / Tehnicka	8	2
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Robyn Blackbeard	Grade / Razred	Hours / Sati
Mathematics / Matematika	8	4
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Karmen Carev Smith	Grade / Razred	Hours / Sati
Croatian Language Acquisition / Hrvatski kao strani jezik	5/6	3
Croatian Language Acquisition / Hrvatski kao strani jezik	7/8	3
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Stefan Birac	Grade / Razred	Hours / Sati
Nature / Priroda	5	3
Nature / Priroda	6	3
Design / Tehnička kultura	5	2
Design / Tehnička kultura	6	2
Design / Tehnička kultura	7	2
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Nina Martinović	Grade / Razred	Hours / Sati
English Language and Croatian Language / Engleski kao strani jezik i Hrvatski kao strani jezik	1/2	3.75
English Language and Croatian Language / Engleski kao strani jezik i Hrvatski kao strani jezik	3/4	3.75
Language Lab (5/6) / Dopunska nastava (Engleski)	5/6	1
History / Povijest	7	3
History / Povijest	8	3
Grade Teacher for Grade 7 / Razrednik za 7. razred	7	2
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Sanja Rajic	Grade / Razred	Hours / Sati
Croatian Language Acquisition / Hrvatski kao strani jezik	7/8	3
Croatian Language Acquisition / Hrvatski kao strani jezik	5/6	3
Croatian Language Acquisition / Hrvatski kao strani jezik	3/4	3.75
Croatian Language Acquisition / Hrvatski kao strani jezik	1/2	3.75
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Jonathan Esteves	Grade / Razred	Hours / Sati
Mathematics / Matematika	5	4
Mathematics / Matematika	6	4
Mathematics / Matematika	7	4
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Katerina Nikoloska	Grade / Razred	Hours / Sati
Physical and Health Education / Tjelesna i zdravstvena kultura	7	2
Physical and Health Education / Tjelesna i zdravstvena kultura	6	2
Physical and Health Education / Tjelesna i zdravstvena kultura	5	2
Physical and Health Education / Tjelesna i zdravstvena kultura	4	1.5

Physical and Health Education / Tjelesna i zdravstvena kultura	3	1.5
Physical and Health Education / Tjelesna i zdravstvena kultura	2	1.5
Physical and Health Education / Tjelesna i zdravstvena kultura	1	1.5
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Kerri McElligot	Grade / Razred	Hours / Sati
English Language and Literature / Engleski Jezik	5	4
English Language and Literature / Engleski Jezik	6	4
Drama / Drama	6	1
History / Povijest	5	3
History / Povijest	6	3
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Ivo Kralj	Grade / Razred	Hours / Sati
Music / Glazbena kultura	6	2
Music / Glazbena kultura	8	2
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima		

- Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice
- Attend meetings as necessary / Prisustvovanje sastancima prema potrebi
- Other assignments as needed / Ostali poslovi prema potrebi

Božena Jurčević	Grade / Razred	Hours / Sati
English Language and Literature / Engleski Jezik	7	4
English Language and Literature / Engleski Jezik	8	4
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Suncica Kuzmanić	Grade / Razred	Hours / Sati
Visual Arts / Likovna kultura	1/2	0.75
Visual Arts / Likovna kultura	3/4	0.75
Visual Arts / Likovna kultura	5	1
Visual Arts / Likovna kultura	6	1
Visual Arts / Likovna kultura	7	1
Visual Arts / Likovna kultura	8	1
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		

Kristina Balic	Grade / Razred	Hours / Sati
Physical and Health Education / Tjelesna i zdravstvena kultura	8	2
Dance / Ples	5	2
Grade Teacher for Grade 8 / Razrednica za 8. razred	8	2
Additional Tasks / Dodatni poslovi		
• Preparation for teaching / Priprema • Communication and collaboration with parents / Komunikacija i suradnja s roditeljima • Maintain a functional and safe classroom / Održavanje funkcionalne i sigurne učionice • Attend meetings as necessary / Prisustvovanje sastancima prema potrebi • Other assignments as needed / Ostali poslovi prema potrebi		