2018-2019 PROFILE FOR COLLEGES



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Saint Joseph Catholic High School (SJCHS) is a co-educational, diocesan secondary school that has been educating students in grades 9 through 12 since 1954. Nestled against the foothills of the Wasatch Mountains, our school provides a commitment to excellence in education. Saint Joseph Catholic High School provides a strong foundation and challenges students to reach their full potential in preparation for success in college and beyond. SJCHS is accredited with merit by the Northwest Association of Accredited Schools (NAAS) and the Western Catholic Education Association (WCEA) and is a member of the National Catholic Education Association (NCEA). There were 39 students in the class of 2018.

Our student body is made up of over 170 students from the Northern Utah area. The Saint Joseph Catholic High School community greatly values and welcomes diversity. The ethnic/racial background of the student population includes 73% Caucasian, 13% Asian, and 1% African American. 26% identify themselves as Hispanic. 60% of our students are Catholic. 70% receive tuition assistance.

CURRICULUM

Saint Joseph Catholic High School operates on a semester system with grades available at the conclusion of each semester in December and May. Students are fully enrolled in eight classes each semester. A minimum of 31 credits and 110 service hours are required for graduation. A passing grade is required in the following subjects to receive a diploma (1 credit = 1 year):

| Theology | 4 | Science | 3 | PE/Health | 2 |
|----------------|---|------------------|----|------------|---|
| English | 4 | World Language | 2 | Vocational | 1 |
| Social Studies | 3 | Fine Arts | 2 | Electives | 7 |
| Mathematics | 3 | Computer Science | .5 | | |

GRADE POINT AVERAGE

All students are encouraged to challenge themselves academically. Semester and cumulative GPA is calculated on a 4.0 point, *unweighted* scale. SJCHS does not rank. Grade distribution and final cumulative GPA data for the class of 2018 are as follows:

| Grade | Range | Points | '18 GPA (cumulative) |
|-------|----------|--------|----------------------|
| Α | 95-100 | 4.00 | 5.1% |
| A- | 90-94 | 3.66 | 46.2% |
| B+ | 87-89 | 3.33 | 18.0% |
| В | 83-86 | 3.00 | 10.3% |
| B- | 80-82 | 2.66 | 7.7% |
| C+ | 77-79 | 2.33 | 10.3% |
| С | 73-76 | 2.00 | 2.6% |
| C- | 70-72 | 1.66 | 0 |
| D+ | 67-69 | 1.33 | 0 |
| D | 63-66 | 1.00 | 0 |
| D- | 60-62 | 0.66 | 0 |
| F | Below 60 | 0.00 | 0 |

87% of 2018 graduates matriculated to a 4-year college or university, collectively earning \$10.5 million in scholarship awards.

ADVANCED PLACEMENT

The following AP classes were being offered during the 2017/18 academic year: AP Art History, AP Calculus AB, AP Calculus BC, AP English Language, AP Government, AP Literature, AP Physics I, AP Physics II, AP Psychology, AP Spanish, AP Studio Art and AP World History. In May 2018, 113 AP exams in 13 subjects were administered to 65 students. 21% scored a 5, 30% scored a 4 or higher and 54% scored a 3 or higher.

STANDARDIZED TEST RESULTS

ACT Comparison for Class of 2018 (n=32)

| | SJCHS | Utah | Nation |
|-------------|-------|------|--------|
| English | 25.3 | 19.7 | 20.2 |
| Mathematics | 24.2 | 19.9 | 20.5 |
| Reading | 23.7 | 20.9 | 21.3 |
| Science | 23.3 | 20.5 | 20.7 |
| Composite | 24.2 | 20.4 | 20.8 |

ATHLETICS

Our no-cut athletic teams compete in Classification 2A of the Utah High School Athletic Association. SJCHS was awarded the 1A *Deseret News* Athletic Program of the year (for 7 years in a row) and honored as the *Salt Lake Tribune* Prep Girl's School of the Year in 2008 and 2013 (across all classifications). SJCHS fields 17 athletic teams every year.

THEATRE AND CO-CURRICULAR ACTIVITIES

Nearly 40% of our students participate in our theatre program through classes, productions and competitions. We compete annually in multiple Utah High School Competitions. These students regularly receive recognition for their outstanding work across all genres of theatre. The SJCHS theatre program is an integral part of our school identity.