

# Workshop Materials

## 2. How we will work together

NMAS REVIEW 2020-21

# Acknowledgment of Country

We would like to acknowledge the Traditional Owners and Custodians of the land on which we are gathered, and pay our respects to their Elders past, present and emerging



# Overview



Virtual

The diagram illustrates a process flow with three main components: 'Virtual', 'Collaboration Process', and 'Next Steps'. Each component is contained within a rectangular box with a blue, wavy background. The boxes are arranged in a triangular pattern, with 'Virtual' at the top left, 'Collaboration Process' at the top right, and 'Next Steps' at the bottom center. Each box features a faint, light blue circular outline centered behind the text.

Collaboration Process

Next Steps

The background is a deep blue gradient with a subtle grid pattern. A thin, light blue circular line is centered on the page, framing the text. The word "Virtual" is written in a clean, white, sans-serif font, centered within the circle.

Virtual



Typically

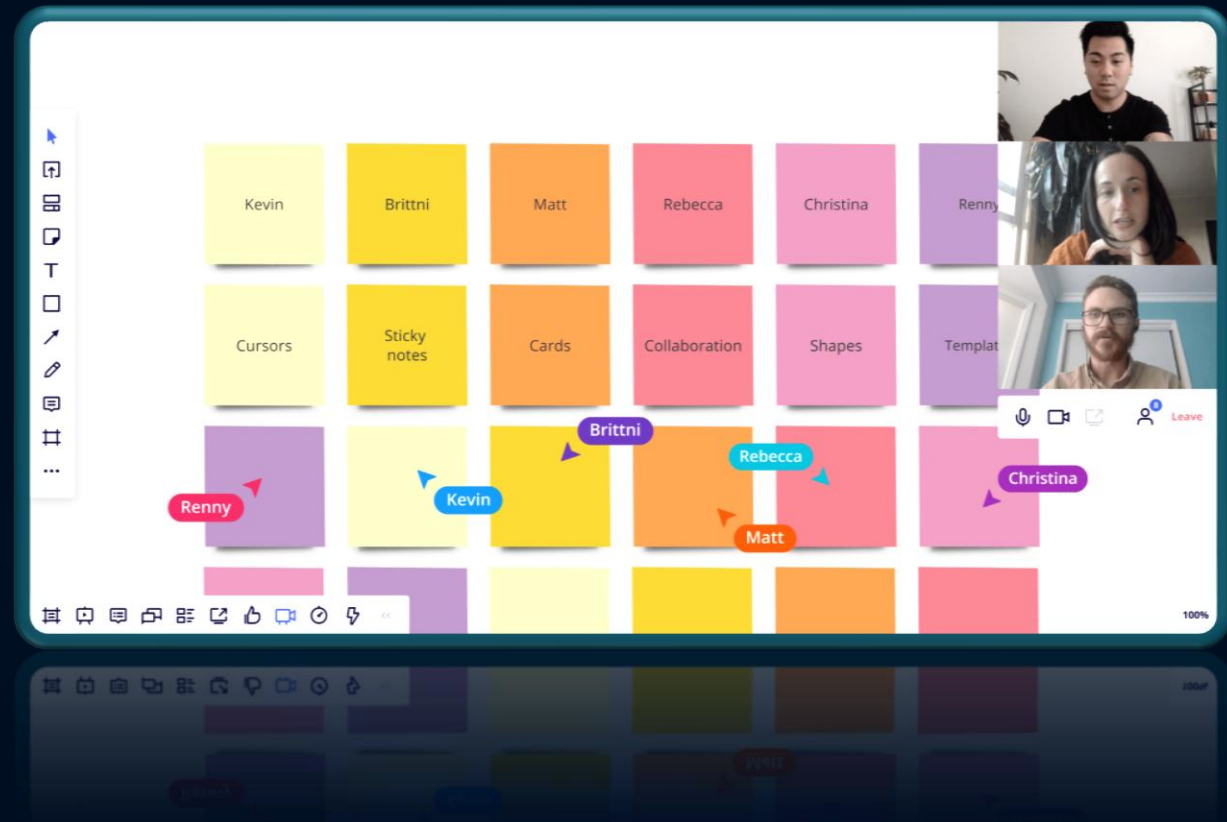


Zoom



# Zoom

# internet connection







# Collaboration Process



# Process

## 1. Focus Groups

- Collaboration on selected parts of the NMAS
- Matched to your expertise



## 2. Generate ideas

- This is similar to the option generation stage of a mediation. Each group member will draft one or two rubrics
- Important not to get bogged down – plenty of time to evaluate later



## 3. Evaluate the ideas

- Share individual drafts with group members for feedback
- Review against the guidelines for writing quality criteria



## 4. Come to an agreement

- Finalise the rubrics allocated to your group and submit





# Next Steps

## National Mediator Accreditation System (NMAS)

### Contents

- Part I Introduction
- Part II Approval Standards
- Part III Practice Standards
- Part IV Recognised Mediator Accreditation Bodies
- Part V Register of Nationally Accredited Mediators
- Part VI Mediator Standards Board

# National Mediator Accreditation System (NMAS) Document





Diverse  
Practitioners

- First Nations
- CALD
- LGBTQIA+
- Age
- Non-accredited

Different  
Processes


- Mediation
- Conciliation
- FDRP
- Hybrid
- RJ

Different  
Fields

- Legal
- HR
- Education
- Land



Visit [www.nmasreview.com.au](http://www.nmasreview.com.au) for  
more information

Two thin, light blue arcs are positioned above and below the text, framing it. The background features a dark blue gradient with a subtle pattern of concentric, glowing blue lines on the left side.

## Next Video

### 3. What we will be doing