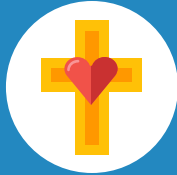**Dufferin-Peel Catholic District School Board**

2020-2021 CATHOLIC BOARD IMPROVEMENT LEARNING CYCLE GOALS

BELIEVE

- Increase, among all learner groups, student application of scripture, sacramental life, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation.

- Enhance positive staff perceptions regarding DPCDSB Catholic Community, Culture and Caring.

- Enhance positive parent perceptions of student faith formation in DPCDSB schools.

- Deepen the understanding of how social justice actions are guided by Catholic Social Teachings and faith development for all learners.

EXCEL

- Increase the proportion of students from all learner groups meeting or exceeding the provincial standard in literacy and numeracy.

- Increase student critical thinking, communication, collaboration, creativity, and innovation among all learner groups (Ontario Catholic School Graduate Expectations).

- Eliminate disproportionalities and disparities in achievement, programming, and discipline, by dismantling the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions.

- Elevate organizational effectiveness (e.g., innovation of corporate practices, technology and infrastructure, in support of improved outcomes for all).

RESPECT

- Increase staff awareness and capacity required to address the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions, in all areas of school culture.

- Increase sense of belonging among students and staff impacted by oppression and injustice, by uplifting the voices of all.

- Enrich students' sense of connection to their Catholic community and sense of belonging (e.g., reduce student experience of aggressive behaviours).

THRIVE

- Increase student engagement (i.e., academic, social, and intellectual) and well-being for all learner groups.

- Enhance student application of Catholic digital citizenship, with particular emphasis on collaboration.

- Increase awareness of, and accessibility to mental health and well-being supports for all members of the DPCDSB community.

- Enhance safety and security measures to support the well-being of all (e.g., physical environment and technology infrastructure; data integrity and privacy information management).

- Increase staff well-being and belonging (e.g., work-life balance, organizational culture, workload management).

TRUST

- Increase confidence in stewardship of resources (e.g., human, financial, physical and technology).

- Promote practices that value the sacredness of creation (e.g., intentionally reduce energy, use of disposable water bottles, paper consumption, and waste production).

- Enhance engagement of schools with a wide variety of community partners and parishes.

- Increase operational and customer service quality (e.g., community and staff perceptions of service levels; alignment of DPCDSB practices with all Ministry of Education requirements).
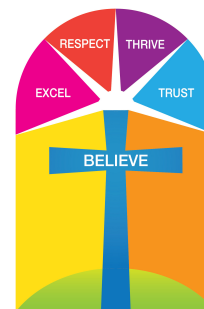
Legend:
Student Goals

Staff/ Community Goals

January 27, 2021

https://www3.dpcdsb.org/about-us/publications