



Our Preschool Curriculum Goals in Practice

<p>To become a Confident Communicator</p> <p>We sharing stories, singing rhymes, modelling language, vocabulary introduced, opportunities to talk, be listened too, listening to others, talking boxes, role play, asking for help, go on listening walks,</p>	<p>To become a Independent Individual</p> <p>We use predictable routine, resources available to access, supported to make choices, looking after own belongings through routines, hanging up own coat & bag, tray for artwork etc.. to take home, supported to dress ones self, put on own shoes, coats etc.. supported to use the toilet. Supported to make healthy food choices.</p>	<p>To become a Fabulous Friend</p> <p>We explain feelings in the moment and through stories, role modelling what a good friend looks like, saying please & thank you, asking someone to join in the play, sharing resources, saying sorry, offering comfort or help.</p>	<p>To become a Motivated Mover</p> <p>We provide opportunities to move in different ways, physical activities inside & outside, music and dancing, obstacle courses, using equipment such as scooters and bikes, threading pasta, using tongs, tweezers and hammers,</p>
<p>To become a Competent Coordinator</p> <p>We support the use of scissors, using jugs to pour their own drinks, tongs to pick up fruit, and scoops to measure cereal into a bowl, using tools to make changes in playdough, sand etc...</p>	<p>To become a Super Storyteller</p> <p>Share a wide range of stories, we predict ending, create our own stories, engage in imaginative play, role play and share songs, act out stories,</p>	<p>To become a Magnificent Mark Maker</p> <p>Provide opportunities to make marks with paint, playdough and sand, using brushes, tools and sticks, large and small creations are encouraged, scarves and ribbons are used to make large arm movements.</p>	<p>To become a Master Mathematician</p> <p>We sing counting songs, share stories involving counting, we provide lots of real-life opportunities to match quantities, sharing resources between children, filling and pouring activities, finding numbers and shapes in the environment,</p>
<p>To become an Inquisitive Investigator</p> <p>We ask questions, encourage finding things out for themselves, make predictions, are curious ourselves, observing and talking about changes in the environment, take an interest in things that interest the children.</p>	<p>To become a Compassionate Citizen</p> <p>We role model, talk about and share stories about caring for the environment, recycling, feeding the birds, caring for pets, looking at festivals around the world and how these compare to our own,</p>	<p>To become a Marvelous Musician</p> <p>We sing songs, share music from different genres, make noises with musical instruments, make our own instruments, have weekly music sessions with Jo Jingles, share rhythms, dance,</p>	<p>To become a Dynamic Designer</p> <p>We create and build with different resources, junk model and craft, we share these with each other, share ideas, work together on collaborative projects and praise each other's efforts.</p>