



Our Preschool Curriculum Goals

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| <p>To become a Confident Communicator who can listen carefully in different situations, chat with friends and adults, ask questions, ask for help and use new vocabulary to explain ideas and feelings.</p> | <p>To become an Independent Individual who can follow the Pre-School routine, have goals and persevere to achieve them and select the resources they need. Manage their own personal needs and manage dressing, undressing and shoes. Starting to understand healthy choices and how to care for their bodies.</p> | <p>To become a Fabulous Friend who can be kind, caring and helpful, show empathy and respect to others, play co-operatively, share and negotiate whilst considering the ideas and feelings of others.</p> | <p>To become an Motivated Mover who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment and managing risks. Be able to manipulate materials to create the desired effect.</p> |
| <p>To become a Competent Coordinator who uses a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence. Who enjoys mark making and start to hold a pencil effectively,</p> | <p>To become a Super Storyteller who can show a love for stories, illustrations and books, use new vocabulary to talk about what has been read to them and retell the stories. Look after and handle books with care. Notices text in the environment. Begin to hear and enjoy letter sounds.</p> | <p>To become a Magnificent Mark Maker who enjoys making marks with a range of media in fun ways. Make marks for a reason like, sharing ideas through pictures, creating a shopping list, or making a treasure map. Wanting to and enjoying forming letters of their own name.</p> | <p>To become a Master Mathematician who can begin to compare quantities, notice simple patterns and shapes in the environment. Be able to count to and understand the cardinality of numbers 1-10 (the Threeness of 3). Can notice and then recognise numbers in the world around them.</p> |
| <p>To become an Inquisitive Investigator who can show curiosity about the world around them such as the changing seasons, insects in the garden and talk about what they see and hear. Explore how things work, have an 'I wonder....' 'What if...' thought process.</p> | <p>To become a Compassionate Citizen who can help to look after their community and care for the environment, understanding how they can help care for the world. Enjoy talking about their own family and have an awareness of other people's cultures and beliefs and enjoy celebrating different festivals.</p> | <p>To become a Marvelous Musician who can enjoy singing songs, nursery rhymes and dance to music. Enjoy retelling stories and acting out their own stories. Enjoy exploring a range of musical instruments and notice and make simple rhythms.</p> | <p>To become a Dynamic Designer who can choose and safely use the resources they need to make their creations. Enjoys and confidently talks about what they have made and how they have made it. Be very proud and welcome praise for their achievement.</p> |