



**Friends of Montebello Unified School District Foundation (FMUSDF)  
2024 Scholarship Application (deadline May 14, 2024)**

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_, CA Zip Code \_\_\_\_\_

Home Phone # \_\_\_\_\_ Cell # \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Name of High School \_\_\_\_\_

Father's Occupation: \_\_\_\_\_ Mother's Occupation \_\_\_\_\_

Family's Annual Income: \_\_\_\_\_

Check all that are applicable below:

I am a participant in AVID (number of years) \_\_\_\_\_

I am a participant in the Pathways to College & Career Success Program \_\_\_\_\_

Name of Pathway (if applicable) \_\_\_\_\_

Eligibility Criteria and Required Application Materials:

- Must be **graduating from a high school** in the **Montebello Unified School District**
- Must demonstrate **financial need**. Tax forms or FAFSA applications are accepted. (If AB540, please provide a copy of Dream Act Application)
- Must be **applying, accepted or enrolled** at an accredited institution of higher education as a full-time undergraduate student pursuing an academic discipline. Students enrolled in community or junior colleges are also eligible to apply provided they intend to enroll in and obtain a bachelor's degree from a four-year accredited institution.
- Minimum **2.75 GPA**
- **Two (2) letters of recommendation** from a teacher, counselor or community member who is not a relative
- **Letter of acceptance** from a community college or four-year institution and/or proof of registration of classes. Proof of registration must have your name visible. Proof of registration in college classes must be provided to the FMUSDF before the scholarship check will be issued.
- **Transcripts**
- **Personal Statements:** Submit two personal insight responses from your University of California application OR complete two personal insight questions from the University of California application
- **Video submission:** Video statement about a current or past experience in which you contributed to your community and what you would do to help improve the conditions in your community upon graduation and beyond. Signed Consent Form - Media Release is also required.

*Please email all of your documents to [fmusdfscholarship@gmail.com](mailto:fmusdfscholarship@gmail.com). You can also drop off your completed documents to your college counselor and they will be picked up on May 14th.*

***Failure to provide all documents by May 14<sup>th</sup> will result in immediate disqualification.***



## Scholarship Application Timeline

The following is a *recommended* timeline for the application. All application materials can be emailed to [fmusdfscholarship@gmail.com](mailto:fmusdfscholarship@gmail.com)

January / early February 2024

- Complete and submit basic application to [fmusdfscholarship@gmail.com](mailto:fmusdfscholarship@gmail.com)

February 2024

Submit:

- Application
- Two essays aligned with UC prompts
- High school transcript

March 2024

Submit:

- Two letters of recommendation from teachers, counselors, school administrators, etc.

April 2024

Submit:

- FAFSA information
- College acceptance letter

May 2024

Submit:

- College selection
- Video

**May 14, 2024**

- Tuesday, May 14th is the deadline to submit **ALL** application materials

## Personal Statement Instructions

Please submit two responses from your University of California application.

If you do not have two responses from your college applications, please submit two responses using two of the University of California personal insight question prompts below.

Each response should be no longer than 350 words.

1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes or contributed to group efforts over time.

*Things to consider: A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking the lead role in organizing an event or project. Think about what you accomplished and what you learned from the experience. What were your responsibilities?*

*Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church, in your community or an organization? And your leadership role doesn't necessarily have to be limited to school activities. For example, do you help out or take care of your family?*

2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

*Things to consider: What does creativity mean to you? Do you have a creative skill that is important to you? What have you been able to do with that skill? If you used creativity to solve a problem, what was your solution? What are the steps you took to solve the problem?*

*How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?*

3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

*Things to consider: If there is a talent or skill that you're proud of, this is the time to share it. You don't necessarily have to be recognized or have received awards for your talent (although if you did and you want to talk about it, feel free to do so). Why is this talent or skill meaningful to you?*

*Does the talent come naturally or have you worked hard to develop this skill or talent? Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?*

4. Describe how you have taken advantage of a significant educational opportunity or

worked to overcome an educational barrier you have faced.

*Things to consider: An educational opportunity can be anything that has added value to your educational experience and better prepared you for college. For example, participation in an honors or academic enrichment program, or enrollment in an academy that's geared toward an occupation or a major, or taking advanced courses that interest you; just to name a few.*

*If you choose to write about educational barriers you've faced, how did you overcome or strive to overcome them? What personal characteristics or skills did you call on to overcome this challenge? How did overcoming this barrier help shape who you are today?*

5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

*Things to consider: A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you've faced and what you've learned from the experience. Did you have support from someone else or did you handle it alone?*

*If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, How has my life changed at home, at my school, with my friends or with my family?*

6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.

*Things to consider: Many students have a passion for one specific academic subject area, something that they just can't get enough of. If that applies to you, what have you done to further that interest? Discuss how your interest in the subject developed and describe any experience you have had inside and outside the classroom such as volunteer work, internships, employment, summer programs, participation in student organizations and/or clubs and what you have gained from your involvement.*

*Has your interest in the subject influenced you in choosing a major and/or future career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)? Are you inspired to pursue this subject further at UC, and how might you do that?*

7. What have you done to make your school or your community a better place?

*Things to consider: Think of community as a term that can encompass a group, team or a place like your high school, hometown or home. You can define community as you see fit, just make sure you talk about your role in that community. Was there a problem that you wanted to fix in your community?*

*Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both? Did you work alone or with others to initiate change in your community?*

8. Beyond what has already been shared in your application, what do you believe makes you a strong candidate for admissions to the University of California?

*Things to consider: If there's anything you want us to know about you but didn't find a question or place in the application to tell us, now's your chance. What have you not shared with us that will highlight a skill, talent, challenge or opportunity that you think will help us know you better?*

*From your point of view, what do you feel makes you an excellent choice for UC? Don't be afraid to brag a little.*

[Personal insight questions | UC Admissions \(universityofcalifornia.edu\)](#)



## **Video submission Instructions**

Please submit a video between three and five minutes in length, about a current or past experience in which you contributed to your community and what you would do to help improve the conditions in your community upon graduation and beyond.

The video can be as simple (for example, shot with a cellphone phone just speaking into the camera) or as creative as you would like. It is only intended to give the evaluation committee a fuller picture of you as an applicant.

Email video to:  
fmusdfscholarship@gmail.com

*\*\*Please include your name as part of the file name so we can include it with your application.\*\**



**The following Consent Form must be completed both by the student and their father/mother or legal guardians.**

CONSENT FORM – MEDIA RELEASE

I hereby consent, agree, and permit, The Friends of the Montebello Unified School District Foundation (FMUSDF) to publish my/my child's \_\_\_\_\_ (child's name), picture, image, written work, voice, along with verbal statements, and portraits (including still photographs and video records) or any photographs, publications, brochures, and/or public relations announcements related to any event connected to FMUSDF. For example, pictures reflecting FMUSDF activities or accomplishments may appear in local newspapers, in school district publications and even on television. These pictures, etc. may or may not personally identify the pupil, and these pictures may be used by FMUSDF in the future. I further agree to waive any and all claims against FMUSDF from any and all claims, demands, causes of action, or judgements due to the use of my/my child's name, picture, image, written work, voice, along with verbal statements, and portraits (including still photographs and video records). Finally, I understand that if I intend to rescind this Consent, I may do so at any time by written notice to the FMUSDF.

Dated: \_\_\_\_\_, 20\_\_\_\_\_.

Student Name \_\_\_\_\_(print)

Student Signature \_\_\_\_\_

If student is under the age of eighteen (18) please complete the following:

Father/Legal Guardian name \_\_\_\_\_(print)

Father/Legal Guardian signature \_\_\_\_\_

Mother/Legal Guardian name \_\_\_\_\_(print)

Mother/Legal Guardian signature \_\_\_\_\_