



CAMP RIO CTE FIELD EXPERIENCE

PROTECT. SERVE. RESPOND.

ASSESS • COMMUNICATE • RESPOND

Law, Public Safety, Corrections & Security
for up to 40 high school CTE students.



EVERY DECISION MATTERS. EVERY SECOND COUNTS.

Students rotate through dispatch, investigation, security, and emergency response roles, building communication, documentation, teamwork, and decision-making skills.

HANDS-ON PUBLIC SAFETY CHALLENGES

1 DISPATCH TO DECISION

Receive calls, prioritize incidents, coordinate resources and document events.

2 INCIDENT RESPONSE

Assess evolving scenarios, communicate clearly and support team decisions.

3 INVESTIGATE & REPORT

Gather facts, conduct interviews and complete professional documentation.

4 SECURITY ASSESSMENT

Identify safety concerns, evaluate vulnerabilities and recommend improvements.



STUDENTS WILL

- Practice emergency communications
- Conduct investigations and gather facts
- Strengthen teamwork and decision-making

CTE + IBC ALIGNMENT

- Principles of Law & Public Safety
- Law Enforcement I and II
- Law/Public Safety Practicum
- Emergency Telecommunicator / Security I

PUT PUBLIC SAFETY SKILLS INTO ACTION

Authentic practice in dispatch, investigation, security, communication, and incident response

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Protect. Serve. Respond.

Law, Public Safety, Corrections & Security Challenge

Assess | Communicate | Respond

High school CTE students | 40 participants | Four teams of 10

PROGRAM OVERVIEW

Students rotate through dispatch, investigation, security, and incident-response roles while practicing communication, documentation, teamwork, situational awareness, and professional decision-making.

CTE and IBC Alignment

CTE Courses	Industry-Based Certifications
Principles of Law, Public Safety, Corrections, and Security	
Law Enforcement I	IAED Emergency Telecommunicator
Law Enforcement II	Non-Commissioned Security Officer Level I
Practicum in Law, Public Safety, Corrections, and Security	

Sample Schedule | 9:00 AM-2:00 PM

Time	Activity
9:00-9:20	Arrival, public safety briefing, and team assignments
9:20-10:50	Activity Block 1: Dispatch to Decision (90 minutes)
10:50-11:20	Lunch
11:20-12:50	Activity Block 2: Operation Safe Camp (90 minutes)
12:50-1:15	Break, documentation check, and team reset
1:15-2:00	Incident review, discussion, reflection, and career connections

Student Organization: Four Public Safety Teams

Students are divided into four teams of 10: Alpha, Bravo, Charlie, and Delta. Each team begins at a different incident station and rotates through active public safety responsibilities.

Team Roles	Team Structure
Dispatcher	Evidence Technician
Security Officer	Supervisor
Patrol Officer 1	Incident Report Specialist
Patrol Officer 2	Community Relations Officer
Investigator	Floater / Relief Officer

Activity Block 1: Dispatch to Decision

Teams operate a mock emergency communications center and respond to four camp incidents: a missing camper, a medical emergency, unauthorized entry, and severe weather.

- Receive calls and ask clear, relevant questions.
- Assess urgency, prioritize resources, and dispatch personnel.
- Maintain radio communication and an accurate incident timeline.
- Rotate roles so students practice dispatch, response, supervision, and documentation.

Activity Block 2: Operation Safe Camp

Teams investigate four scenarios: missing property, a suspicious package, a participant disturbance, and a security vulnerability. At the midpoint, teams respond to a shared lost-child alert and then resume their assigned investigation.

- Secure the scene, gather facts, and interview involved parties.
- Use verbal de-escalation and follow the chain of command.
- Document evidence, actions, and recommendations in an incident report.
- Adapt priorities and communication when the mid-exercise alert is issued.

End-of-Day Incident Review and Discussion

The day concludes with a facilitated incident review rather than awards. Each team summarizes its response, evidence, documentation, decisions, and recommended improvements, then connects the experience to public safety careers and certification expectations.

- Which communication and prioritization decisions were most effective?
- What evidence supported the team conclusion?
- How did the team adapt when conditions changed?
- What would improve the response, documentation, or coordination next time?

Learning Outcomes

- Demonstrate emergency communication and radio procedures.
- Apply law enforcement, investigation, security, and de-escalation principles.
- Complete accurate incident documentation and evidence summaries.
- Strengthen situational awareness, teamwork, adaptability, and decision-making.