



CAMP RIO CTE FIELD EXPERIENCE

WORK READY IN THE WILD

COMMUNICATE • COLLABORATE • LEAD • ADAPT

A high-impact employability skills experience
for up to 40 high school CTE students.

ADVENTURE TODAY. CAREER CONFIDENCE TOMORROW.

Students build the people skills employers value through challenge, action, and reflection.



GROUND TEAM CHALLENGES



HIGH ROPES ADVENTURE

TEAMWORK

LEADERSHIP

PROBLEM SOLVING

ADAPTABILITY

PROFESSIONALISM

EMPLOYABILITY SKILLS PARTICIPANTS TAKE AWAY

- Communication
- Teamwork & Collaboration
- Leadership
- Critical Thinking & Problem Solving
- Adaptability & Resilience
- Professionalism & Accountability
- Safety Awareness & Responsibility
- Planning & Time Management

WHY CTE DIRECTORS CHOOSE THIS PROGRAM

ENGAGES ALL 40 STUDENTS

BUILDS SKILLS ACROSS CTE PATHWAYS

INCLUDES REFLECTION & ASSESSMENT

BOOK YOUR CAMP RIO CTE EXPERIENCE

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SCAN TO LEARN MORE

Work Ready in the Wild

Employability Skills Team Challenge

Communicate | Collaborate | Lead | Adapt

40 high school CTE students | Four teams of 10 | Cross-program career readiness

PROGRAM OVERVIEW

Students complete adventure-based and ground-level team challenges that mirror workplace demands. Teams practice communication, shared leadership, problem solving, adaptability, professionalism, accountability, and safety while working toward measurable goals.

CTE Employability Skills Alignment

Core Employability Skills	Workplace Behaviors Practiced
Communication	Professionalism and accountability
Teamwork and collaboration	Safety awareness and responsibility
Leadership	Giving and receiving feedback
Critical thinking and problem solving	Planning and time management
Adaptability and resilience	Career readiness and reflection

Sample Schedule | 9:00 AM-2:00 PM

Time	Activity
9:00-9:20	Welcome, workplace expectations, safety briefing, and team assignments
9:20-10:50	Activity Block 1: Ground-Level Team Challenge Circuit (90 minutes)
10:50-11:20	Lunch
11:20-12:50	Activity Block 2: High Ropes Leadership Challenge (90 minutes)
12:50-1:15	Equipment return, team scorecard, and reflection preparation
1:15-2:00	Employability skills discussion, review, and career transfer plan

Student Organization: Four Workplace Teams

Students are divided into Teams A, B, C, and D, with 10 students per team. Roles rotate between challenges so every student contributes to planning, execution, observation, and improvement.

Rotating Team Roles	Team Structure
Team Lead	Materials Lead
Safety Lead	Quality Observer
Communication Lead	Encouragement Lead
Strategy Lead	Documentation Lead
Timekeeper	Reflection Lead

Activity Block 1: Ground-Level Team Challenge Circuit

Teams rotate through facilitated ground-level challenges that require planning, communication, role clarity, trust, and continuous improvement. Camp RIO may select challenges such as a tarp flip, obstacle transfer, communication maze, limited-resource build, or sequencing challenge.

- Review the task, define success, assign roles, and create a plan.
- Complete the challenge while using clear instructions, active listening, and shared leadership.
- Pause for a workplace curveball, such as a shorter deadline, new restriction, or role change.
- Use feedback and evidence to revise the strategy and improve team performance.

Activity Block 2: High Ropes Leadership Challenge

Teams complete a facilitated high ropes experience focused on trust, communication, responsible risk assessment, encouragement, and resilience. Participation follows Camp RIO safety procedures and challenge-by-choice expectations. High ropes elements are operated only by trained and authorized staff.

- Set individual and team goals before entering the activity.
- Practice concise communication, safe decision-making, and constructive peer support.
- Rotate leadership and support responsibilities throughout the experience.
- Identify how preparation, feedback, and adaptability affected performance.

End-of-Day Employability Skills Review

The day concludes with a facilitated review rather than awards. Teams use observations and a simple workplace scorecard to connect challenge performance to school, internships, and future employment.

- Which communication behaviors improved team performance?
- How were leadership and responsibility shared?
- What setback required the team to adapt or change its plan?
- What specific behavior will each student transfer to a classroom, jobsite, or workplace?

Learning Outcomes

- Communicate instructions, questions, observations, and feedback clearly.
- Collaborate toward a shared goal while contributing individual strengths.
- Use critical thinking to plan, test, evaluate, and improve a strategy.
- Demonstrate leadership, adaptability, professionalism, accountability, and safety awareness.