



OPEN SCHOOL EDUCATION COUNCIL

Origin of DACSSS BIHAR R.N.111/2001-02

Admin – Nandan Kanan, Ward No.23, Eidgah Mohalla, P.O. Dehri-On-Sone
Dist-Rohtas, Bihar PIN-821307

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About us

Secondary education is a link between the Primary education and the university education. A vast number of students complete their education at this stage which must be with better job prospect.

highest quality with better job project reducing the pressure on higher education. The secondary education stage should have a high correlation with productivity. Since the beginning of the first five year plan much emphasis has been given to vocationalization of Secondary Education.

There is a growing realization now that the gap between theory and practice should be bridged. the practical aspect is to go for vocational subjects and related diversified curriculum along with traditional core curriculum.

Vocational Education schools takes a more hands-on approach to teaching the skills needed to the job successfully which ensures by the way, the skills demanded by industries and the skills possessed by the workforce.

Vocational Education helps bridge the gap between the skills demanded by work for industries and the skills required for practical and hands on training concerned with specific trade or craft of 1-2 year program based on 10th pass.

Vocational Education & Training also called Career and Technical Education (CTE) is the process of skill development of the work force in the industry of a country



BIHAR INDIA

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employability and addressed skilled manpower needs as such in India's schemes like Samagra Shiksha.

In essence, vocationalisation of secondary education aims to create a "More flexible education system that equips all students with relevant skills for diverse career paths not just traditional higher education.

Vocationalisation of secondary education is Centrally Sponsored Scheme launched in 1988 providing funds to states for Vocalization of Secondary and Post Secondary education.

However lack of quality vocational teachers, poor industry linkages and low social acceptance of vocational streams have been obstacles in high rating continuance of vocationalisation of secondary education.

the inclusion of practical arts subjects especially in the curriculum of secondary schools (state or private) as a part of programme of general education is certainly an essential element along with efficient and trained vocational teachers.

physical labour oriented vocational education in view to industrial viability might prepare skilled workers or to enter manual operations.



ESTD.
2001-02

R.N. 111/2001
DACSSS, Bihar, India

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DACSSS

Dr. Ambedkar Chintan Samjaik Sodh Sansthan

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Legal Status	A Welfare Society Registered in the year 2001 under Society Registration Act- 21, 1860 By the department of Registration Government of Bihar Patna India – R.N.111/2001
Operating Inst.	All India Board for Education and Training (AIBET)
GOI APPROVAL	Education, Training and internship for skill Elevation under CTE/IVET Scheme

Ref. No-.....

Date: -

NEP 2020

National Education Policy 2020

The National Education Policy (NEP) 2020 strongly emphasizes vocational education as a means to prepare students for the workforce and promote life-long learning.

It recognizes the need for a shift in education from a rote-learning based approach to a skill-based approach and emphasizes the need for a multidisciplinary, flexible, and holistic education system that provides a range of vocational and academic pathways.

The NEP 2020 envisions integrating vocational education into main stream education, focusing on promoting experiential and hands-on learning. It calls for establishing vocational education institutions, and skill development centres, and encourages collaboration between industries and educational institutions to develop relevant vocational courses and training programs.

NEP 2020 recognizes the importance of vocational education and aims to create a responsive system that is the need of the economy of the country.

The National Education Policy 2020 introduced the 5+3+3+4 education structure in India, where students spend 05 years in the foundational stage, 03 years in the preparatory stage, 03 years in the middle stage, and 04 years in the secondary stage. In India, high school is a grade of education from standard 9th to 10th, which is also called secondary school. Usually, students from 14 to 18 study in this grade. Secondary school service a bridge between primary and higher education.



Nº 999720

संस्थाओं के निबन्धन का प्रमाण-पत्र

(ऐक्ट 21, 1860)

संख्या 111

वर्ष 2001-2002

मैं इसके द्वारा प्रमाणित करता हूँ कि डा० अश्वदेकर चिन्तन

समाजिक शोध संस्थान

सोसाईटीज रजिस्ट्रेशन ऐक्ट 21, 1860 के अधीन आज यथावत् निबन्धित हुआ/हुई।

आज तारीख बाराह मान जून 2001 को पटना में मेरे हस्ताक्षर के साथ दिया गया।

वास्तु, निरीक्षक, निबन्धन, बिहार, पटना