

Grip Education Risk Assessment – Bushcraft



Activity	Identify the hazards	Who/what may be harmed	Likelihood of occurrence	Severity of harm	Overall risk	Existing control measures	Recommendations/further action required
Fire lighting	Burns from open flames	Students, staff	Possible	Mod	Med	Supervised campfire sessions, safety briefing on fire hazards	Provide students with clear fire safety instructions
Knife skills (whittling)	Cuts and lacerations	Students, staff	Likely	High	High	Instruction on knife handling, using appropriate equipment	Ensure safety guards on equipment, first aid kit present
Navigation using maps and compasses	Getting lost, injuries while outdoors	Students, staff	Possible	Mod	Med	Group supervision, pairing up students for navigation	Conduct a prior familiarisation walk to ensure understanding
Shelter building	Falling branches, injuries while constructing	Students, staff	Possible	Mod	Med	Pre-checking area for safety, instruction on stable structures	Monitor students closely during construction
Cooking and food preparation	Food safety hazards, burns	Students, staff	Possible	High	Med	Ensure food hygiene practices, first aid training for staff	Have a trained food safety supervisor present
Wildlife encounters (snakes, insects)	Bites/stings, allergic reactions	Students, staff	Possible	Mod	Med	Wildlife awareness briefing, first aid kits available	Prepare students on how to react in encounters

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Water safety (if applicable, e.g. near streams)	Drowning, hypothermia	Students, staff	Possible	High	High	Designated safe zones, constant supervision near water	Ensure all staff are aware of emergency procedures
Environmental risks (weather conditions)	Heat exhaustion, hypothermia	Students, staff	Likely	Mod	Med	Weather monitoring, adequate clothing requirements	Advise on suitable clothing and hydration
Allergies (food/insect)	Anaphylactic shock, allergic reactions	Students with allergies	Possible	High	High	Collect allergy information beforehand, avoid known allergens	Review first aid plans for managing allergic reactions
Psychological impact of outdoor activities	Anxiety, stress for some students	Students with anxiety issues	Possible	Mod	Med	Ensure supportive staff, allow students to opt out if necessary	Provide opportunities for students to voice concerns