

Grip Education Risk Assessment – Travel



Activity	Identify the hazards	Who/what may be harmed	Likelihood of occurrence	Severity of harm	Over all risk	Existing control measures	Recommendations/further action required
Travel to tram stop	Traffic congestion, slips, trips, and falls	Students, staff	Med	Mod	Mod	Supervision, designated crossing points, safety briefing	Regular reminders about pedestrian safety
Waiting at tram stop	Falling objects, overcrowding, traffic	Students, staff	Low	Mod	Low	Staff supervision, maintaining orderly behaviour	Additional staff if overcrowded
Tram journey	Sudden stops, falling over, moving doors	Students, staff, tram passengers	Med	Mod	Mod	Seating plan, safety briefing, clear instructions	Encourage students to hold onto handrails
Disembarking at site B	Slips, trips, and falls on the platform	Students, staff	Med	Mod	Mod	Clear instructions for safe disembarking	Supervision of students as they exit
Walking to site B	Pedestrian traffic, uneven surfaces, distractions	Students, staff	Med	Mod	Mod	Route planning, safety briefing, supervision	Regular reminders about walking safely
Activity at site B	Physical injuries, fatigue, heat exhaustion	Students, staff	Med	High	High	First aid kit, trained staff, hydration breaks	Monitor students' well-being and adapt activities if needed

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Return journey to site A	Highway crossing, slips, trips, and falls	Students, staff	Med	Mod	Mod	Reassess travel conditions, staff supervision during return	Repeat safety briefing before returning
Travel by Car	Vehicle accidents	Students, staff, drivers	Possible	High	Med	Use of seat belts, vehicles checked for safety	Ensure car seats/booster seats for younger students
	Passenger distraction	Driver, students	Possible	Mod	Med	Guidelines for behaviour in vehicles	Reiterate behavioural expectations before travel