

Grip Education Risk Assessment – Adventure Cave



Activity	Identify the hazards	Who/what may be harmed	Likelihood of occurrence	Severity of harm	Over all risk	Existing control measures	Recommendations/further action required
Table Tennis	Slips/trips/falls	Students, staff	Likely	Mod	Med	Ensure floor is clear of obstacles; provide supervision	Conduct regular inspections of playing area
	Equipment injury (e.g., hitting with a bat)	Students	Possible	Minor	Low	Appropriate training on how to hold and swing the bat	Monitor students during play
	Overexertion or strain	Students	Possible	Mod	Med	Warm-up sessions; teach proper techniques	Ensure cool-down activities are implemented
Table Football	Collisions between players	Students	Possible	Minor	Low	Clear marking of playing area; rules set for play	Reinforce rules regularly
	Damage to equipment	Players	Likely	Minor	Med	Regular checks and maintenance of equipment	Immediate replacement of damaged equipment
Soft Archery	Injury from bow or arrows	Students, staff	Possible	Mod	Med	Supervised sessions; use of soft-tipped arrows	Staff trained in archery safety
	Inappropriate shooting direction	Bystanders	Possible	Major	High	Designated shooting area; safety briefing for students	Conduct frequent safety reminders

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Bouldering wall	Falls from height	Students	Rare	Major	High	Use of harnesses; trained instructors; safety checks	Ensure ongoing training for instructors
	Equipment failure (harnesses, holds)	Students	Rare	Major	High	Regular equipment inspections; log of checks	Immediate reporting of any faults
Snooker	Strains from incorrect techniques	Students	Likely	Minor	Med	Coaching on proper techniques and stance	Regular skill assessments
	Cue ball injuries (to eyes or face)	Students	Unlikely	Major	Med	Use of protective eyewear; instructions on safe play	Encourage use of protective gear
General Safety Measures	Lack of first aid provisions	All participants	Unlikely	Major	Med	First aid kits available; trained first aid staff present	Review first aid provisions before activities
	Not having emergency procedures in place	All participants	Possible	Major	High	Emergency contact protocols; regular drills	Review and update emergency procedure regularly
	Insufficient supervision	All participants	Possible	Major	High	Adequate supervision ratios; clear roles for staff	Ensure all adults are aware of their responsibilities