

Grip Education Risk Assessment – Park Visit



Activity	Identify the hazards	Who/what may be harmed	Likelihood of occurrence	Severity of harm	Over all risk	Existing control measures	Recommendations/further action required
Walking to the park	Traffic, uneven pavement	Students, staff, public	Medium	High	Medium	Adult supervision, designated walking route	Ensure all students understand road safety rules
	Weather (rain, wind)	Students, staff	Medium	Medium	Medium	Check weather forecast, provide raincoats/appropriate clothing	Have contingency plan for leaving park early
	Getting lost	Students	Low	High	Medium	Head counts before and after leaving, buddy system	Ensure group leaders have mobile phones
Park sports activities	Injuries from falls during play	Students	Medium	High	Medium	Suitable footwear, warm-up exercises, ongoing supervision	Provide first aid training for staff
Using swings and slides	Falls, collisions	Students	Medium	High	Medium	Age-appropriate equipment, restricted use based on height	Regular checks of equipment, instruct safe usage
Eating lunch in the park	Allergic reactions, choking hazards	Students	Low	High	Medium	List of allergies collected, supervision during lunch	Educate students on safe eating practices
Wildlife encounters	Dog bites, allergies from insects	Students	Low	Medium	Low	Staff to monitor wildlife interactions	Provide instructions on how to safely interact with animals

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Litter and environmental hazards	Cuts from sharp objects, slips from litter	Students	Low	Medium	Low	Instruct students about keeping the area tidy, litter picking	Reinforce importance of caring for the environment