



## Curriculum for Excellence Policy

The "Curriculum for Excellence" aims to achieve a transformation in education in Scotland by providing a coherent, more flexible, and enriched curriculum for 3- to 18-year-olds.

The curriculum includes the totality of experiences which are planned for children and young people through their education, wherever they are being educated."

(Learning & Teaching Scotland)

The aims of Curriculum for Excellence are that every child and young person should know they are valued and will be supported to become:

- **Successful Learners**
- **Confident Individuals**
- **Responsible Citizens**
- **Effective Contributors**

All children at Little Dreams Nursery will be provided with a curriculum that includes a range of features at the differing stages of development.

In summary, our children will experience:

- **A Coherent Curriculum** - Taken as a whole, children's learning activities should combine to form a coherent experience.
- **Challenge and Enjoyment**- To ensure the children find their learning challenging, engaging, and motivating. The curriculum should encourage high aspirations and ambitions for all.
- **Breadth** - a broad, general education, including experiences and outcomes which are well planned across all the curriculum areas, beginning from early years.
- **A broad, suitably weighted range of experiences.**
- **Progression** - The children should experience continuous progression in their learning from 3 to 18 within a single curriculum framework.
- **Depth** - opportunities for children to develop their full capacity for different types of thinking and learning.
- **Personalisation and Choice** - The curriculum should respond to individual needs and support interests.
- **Relevance** - Children should understand the purpose of their experiences. They should see the value of what they are learning and its relevance to their lives, present and future.
- **Opportunities for developing skills for learning and skills for life with a continuous focus on Literacy, Numeracy and Health and Well Being.**
- **Personal support** to enable them to gain as much as possible from the opportunities which Curriculum for Excellence can provide.
- **Support in making successful transitions within Nursery to Primary School.**
- **Little Dreams Nursery will use the entitlements, in conjunction with the experiences and outcomes, to plan curriculum programmes, covering the curriculum areas.**

### **The Curriculum areas are:**

- Languages
- Mathematics
- Expressive arts
- Health and wellbeing
- Religious and moral education
- Sciences
- Social studies
- Technologies

### **The purpose of the curriculum at the pre-school stage**

The purpose of our curriculum at the early stage is to support children in all aspects of their emotional, social, cognitive, and physical development. It should enable them to become increasingly independent, responsible, and eager to progress in their learning.

Our Staff will help to achieve this through skilled interaction with each child and by providing stimulating contexts for active learning, by recognising each stage of development and building upon the child's knowledge and skills. They will stimulate and utilise children's enthusiasm, inventiveness, and creativity to plan learning activities, which combine to achieve this purpose.

Active learning is firmly in place at Little Dreams Nursery, we believe in, and create an environment where:

- The children are fully engaged in their learning, which is interactive, purposeful, and defined within the outcomes and experiences.
- The learning environment is relaxed and supportive with opportunity for observation, interaction and further exploration of interests and activities.
- The learning environment is imaginatively resourced and stimulating, with opportunity for engagement in exploratory and spontaneous play.
- The imaginative use of space and resources which creates opportunity for children to work independently or collaboratively.

All members of staff strive to create the above-described environment and contribute through:

- Open, positive, supportive relationships in which children will feel that they are listened to.
- Promoting a climate in which children and young people feel safe and secure.
- Modelling behaviour which promotes effective learning and wellbeing
- Being sensitive and responsive to each child's wellbeing.

Children should be encouraged to contribute to the life and work of the nursery. This includes opportunities to participate responsibly in decision making, to contribute as leaders and role models, to offer support and service to others and to play an active part in putting the values of the nursery community into practice. Staff will use the experiences and outcomes at the early level to plan coherently for progression in learning across the curriculum.