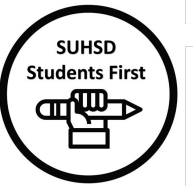


# 2023 CA Dashboard

## Detailed Analysis of SUHSD

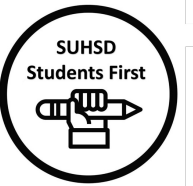
### Academic Performance Indicators:

- College/Career Readiness
- Math Assessment
- ELA Assessment
- Subgroups
- Schools
- Trends



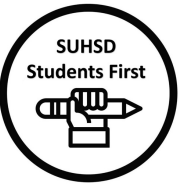
# Rationale for our Review

- SUHSD Students First requested a more thorough 2023 Dashboard analysis and presentation by SUHSD Administration than what was provided.
- SUHSD Students First has since performed, using only publicly available data, its own analysis of academic performance results.
- Following are select examples from our analysis which highlight our concerns. The full, detailed presentation will be made available soon.
- We hope that the SUHSD Board and the community it serves will welcome transparency on the status of student achievement in our schools.
- We hope this information provides SUHSD data which can direct effective policy decisions moving forward.



# Our Concern: Declining Student Achievement and Continued Lack of SUHSD Transparency

- SUHSD’s 2023 academic performance down sharply, not attributable solely to Covid shutdown
  - At-promise students scores low and down dramatically vs. State
  - Sequoia High and Woodside High with consistent downward score trends vs. State
- SUHSD Administration’s Academic Dashboard presentation to Board showed SUHSD performing well at aggregate level, minimizing poor underlying performance trends.
- Recent research suggests standardized tests like those on Dashboard are more reliable than grades in assessing academic achievement.
- Standardized tests allow for critical comparisons to norms.
- Prior SUHSD Administration presentations focus on subjective data (grades / graduation rates), to justify its position on curriculum/policy changes.
  - Neglects to allow for grade inflation and SUHSD shift towards “equity-based grading”
  - Reveals a “graduate at all costs” SUHSD philosophy, regardless of objective preparedness levels



# SUHSD Presented Math, ELA Scores & College/Career Readiness as Favorable to State

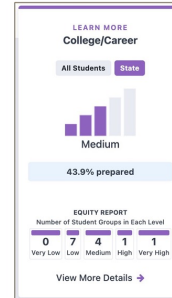
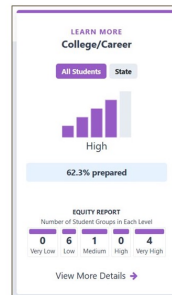
From 1/17/24 Board Meeting Presentation

## CA Dashboard College/Career Indicator



### DISTRICT PERFORMANCE OVERVIEW Sequoia Union High

### STATE PERFORMANCE OVERVIEW State of California

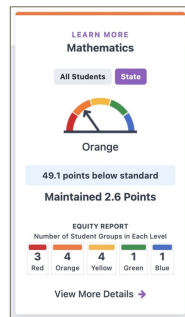
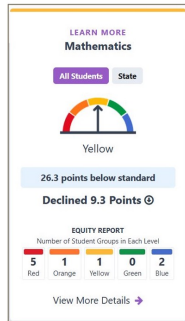


## CA Dashboard Mathematics



### DISTRICT PERFORMANCE OVERVIEW Sequoia Union High

### STATE PERFORMANCE OVERVIEW State of California

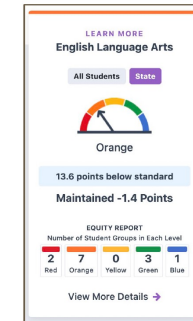
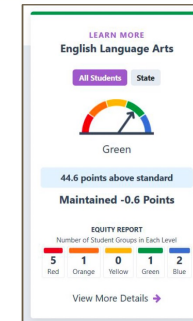


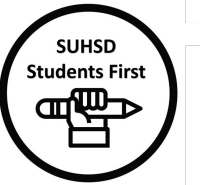
## CA Dashboard English Language Arts



### DISTRICT PERFORMANCE OVERVIEW Sequoia Union High

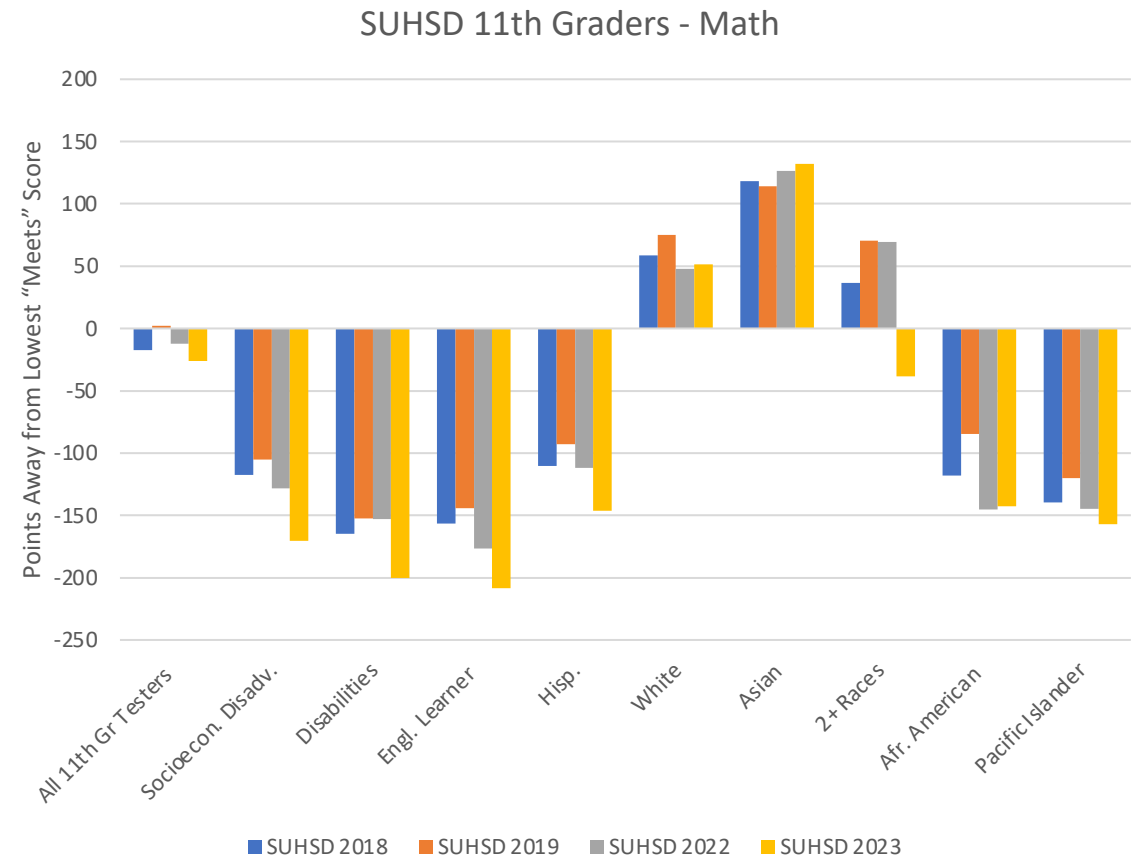
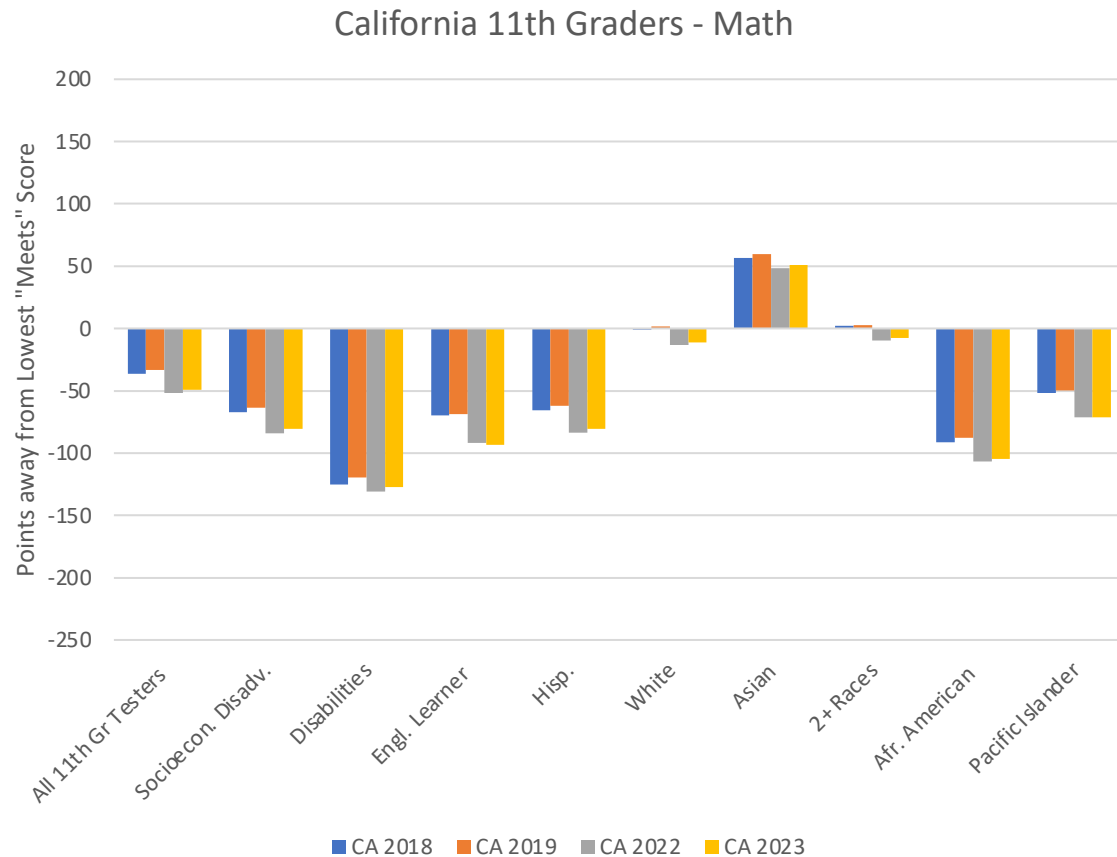
### STATE PERFORMANCE OVERVIEW State of California

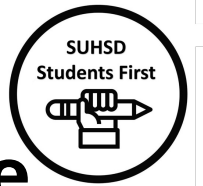




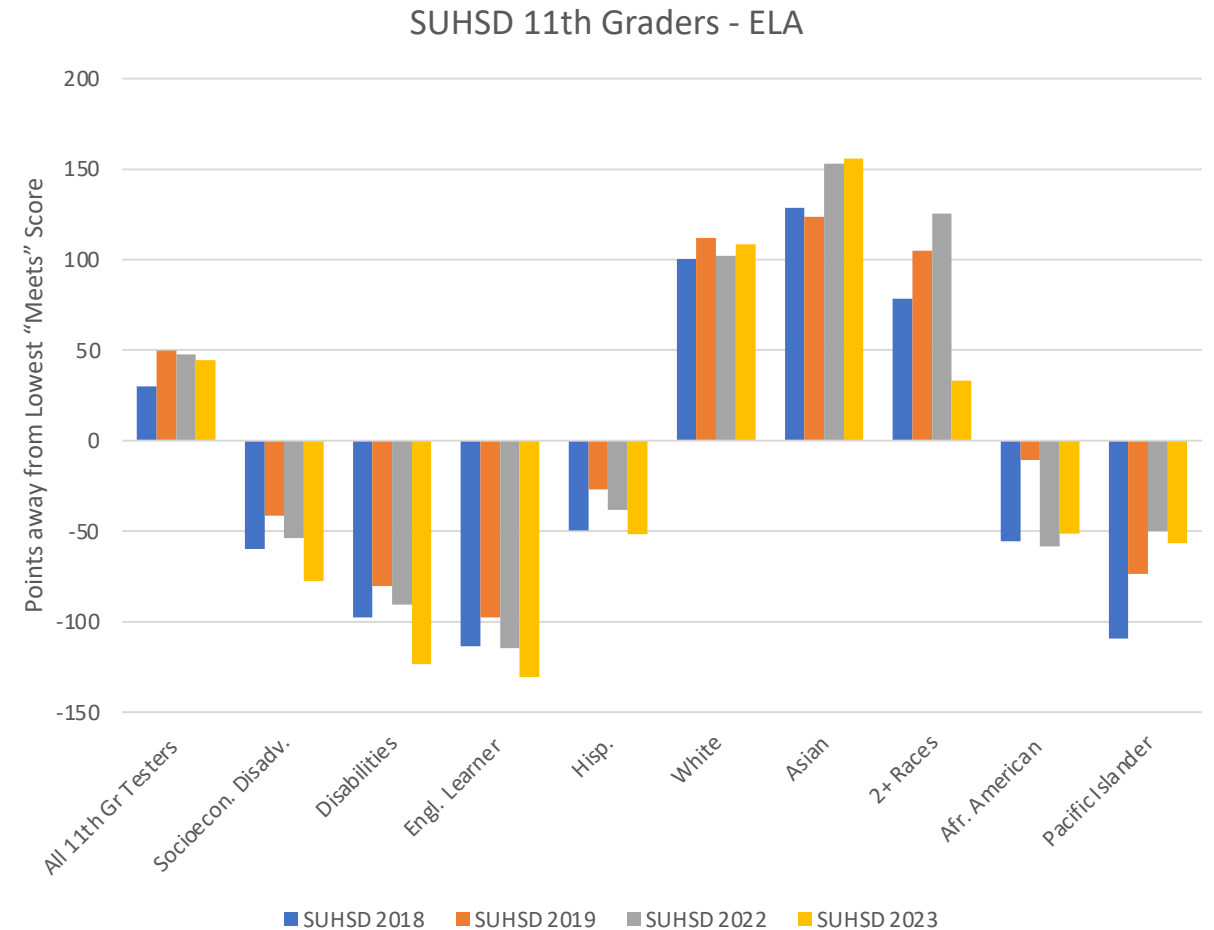
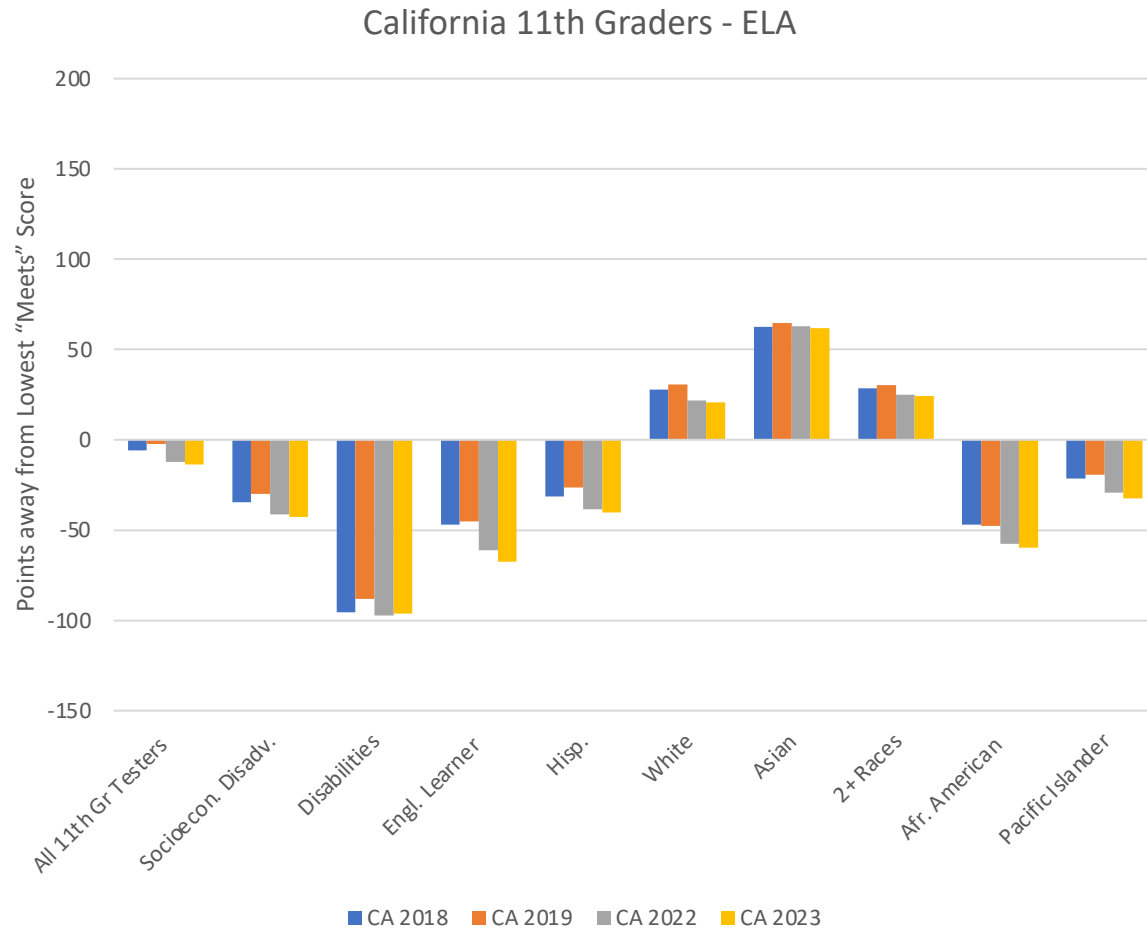
# SUHSD Math Scores Worsen; Coincident with Removal of Remedial Math

2023 is first testing cohort to have not had access to Remedial Math (Algebra Readiness) as Freshman (their 2020-21 academic year)

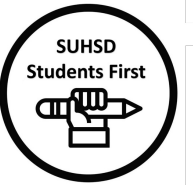




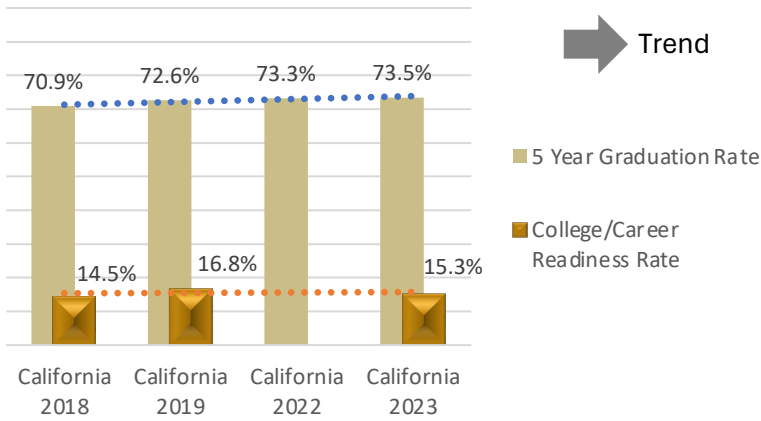
# SUHSD ELA Scores Trending Significantly Worse than State



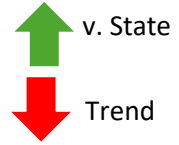
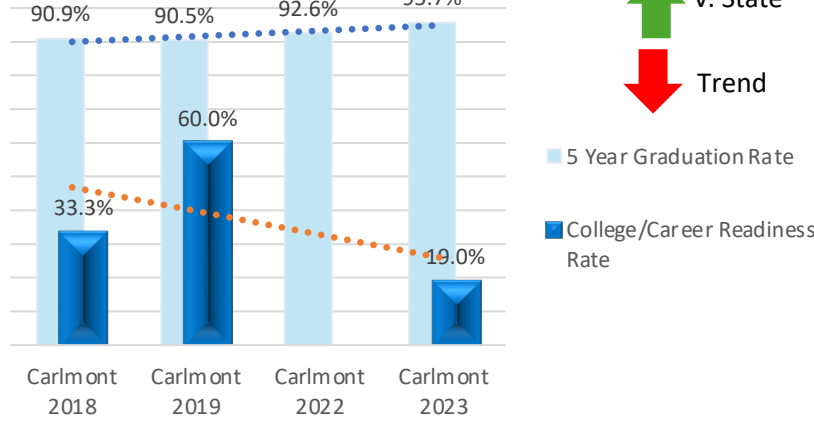
# English Learners Performing Poorly at All SUHSD Sites Compared to California peers in Graduation & College/Career Readiness



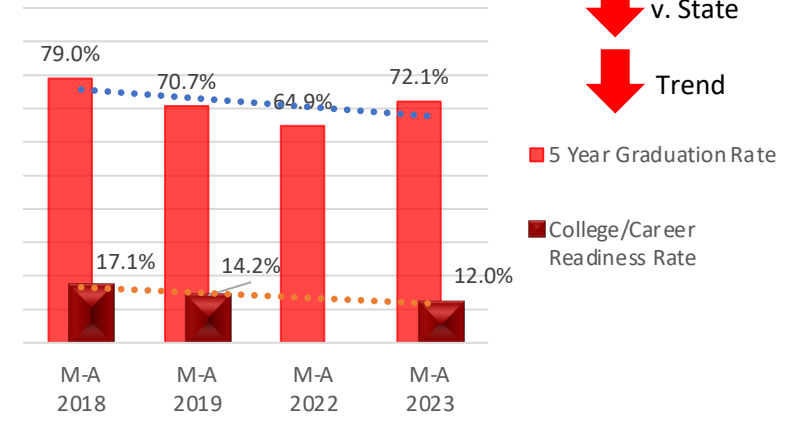
California 12<sup>th</sup> Grade EL  
EL = 19% of all California students



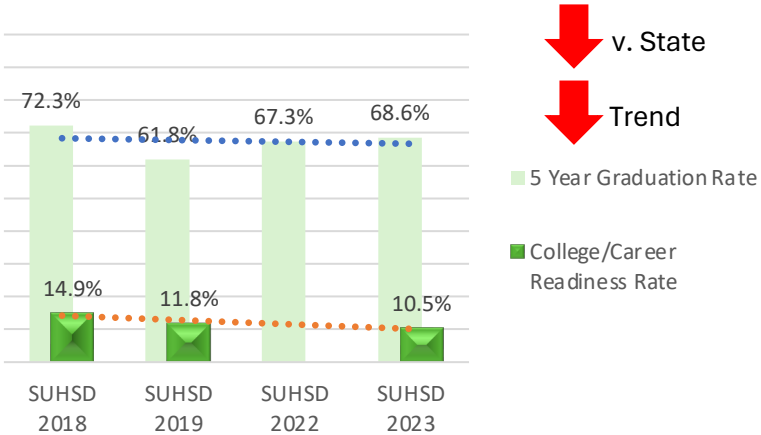
Carlmont 12<sup>th</sup> Grade EL  
EL = 4% of all Carlmont Students



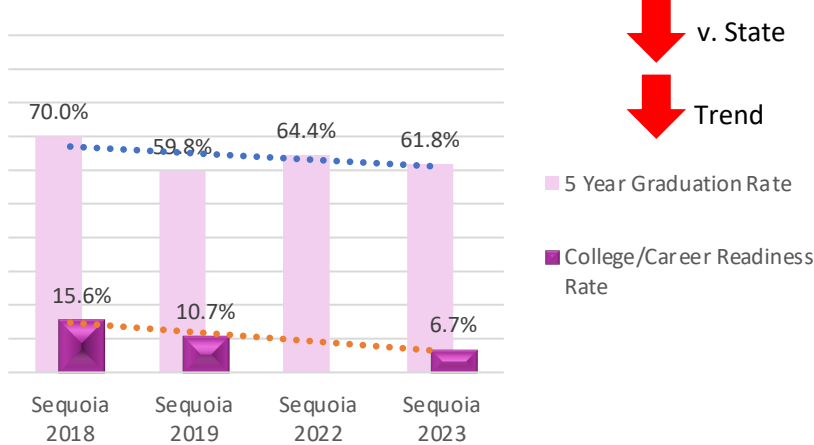
Menlo-Atherton 12<sup>th</sup> Grade EL  
EL = 17% of all M-A Students



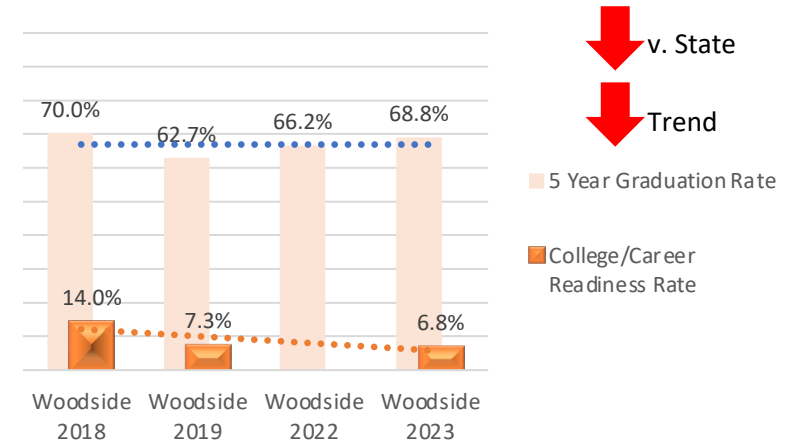
SUHSD 12<sup>th</sup> Grade EL  
EL = 14% of all SUHSD Students

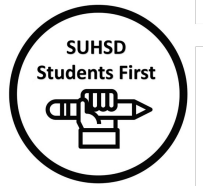


Sequoia 12<sup>th</sup> Grade EL  
EL = 20% of all Sequoia Students

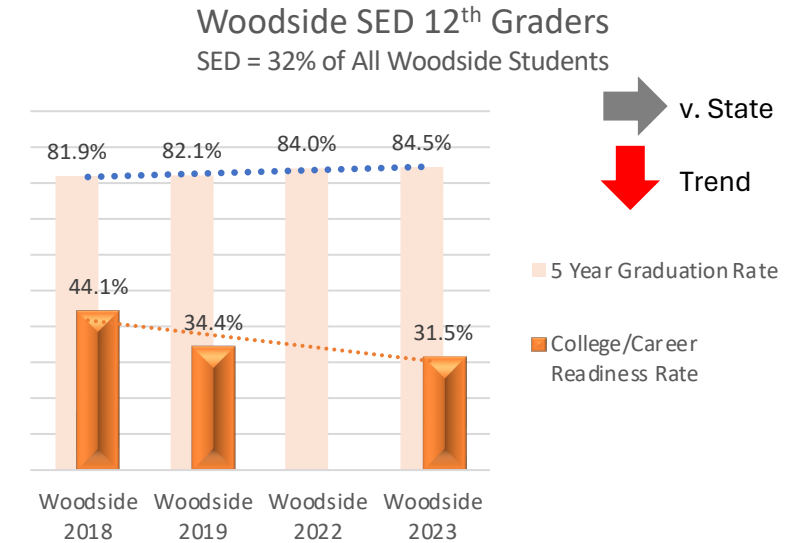
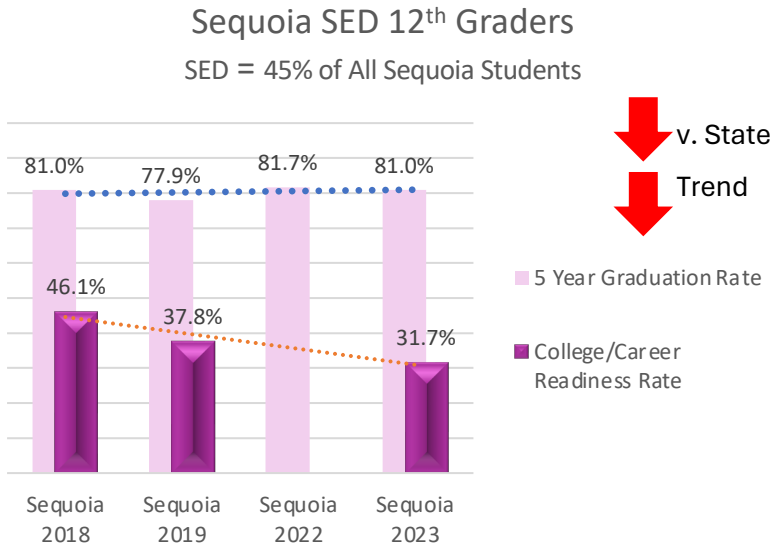
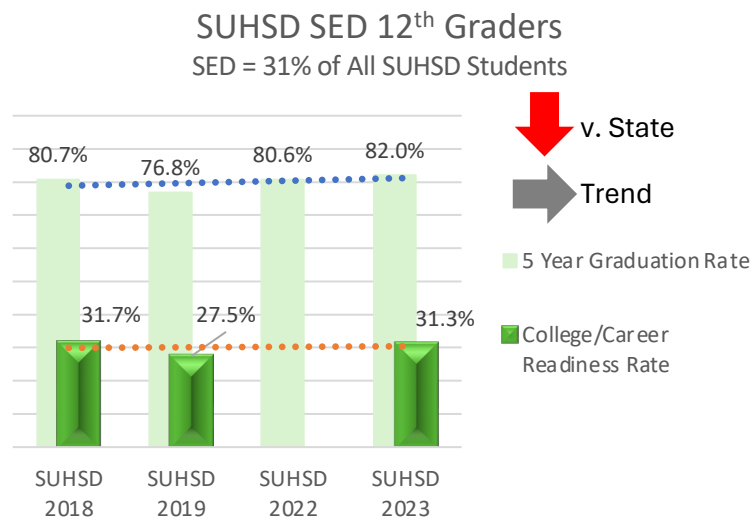
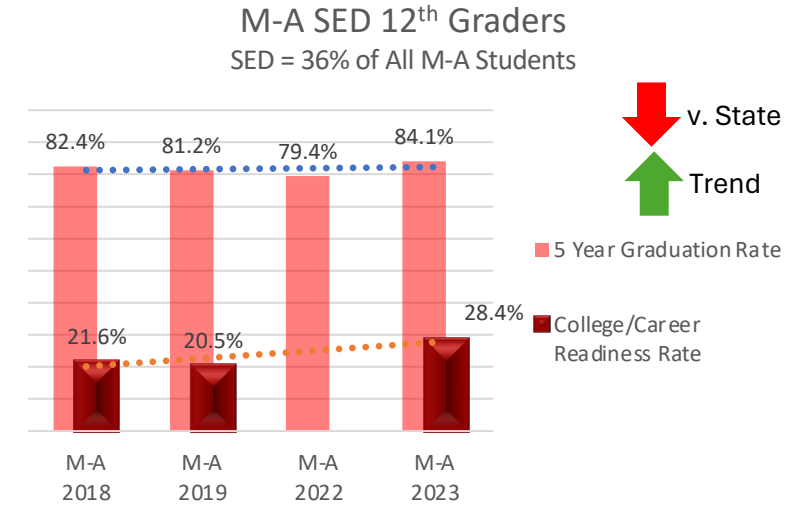
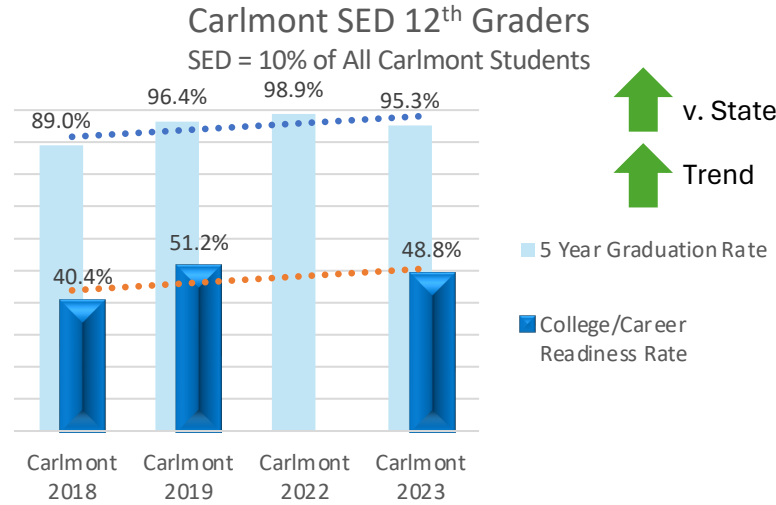
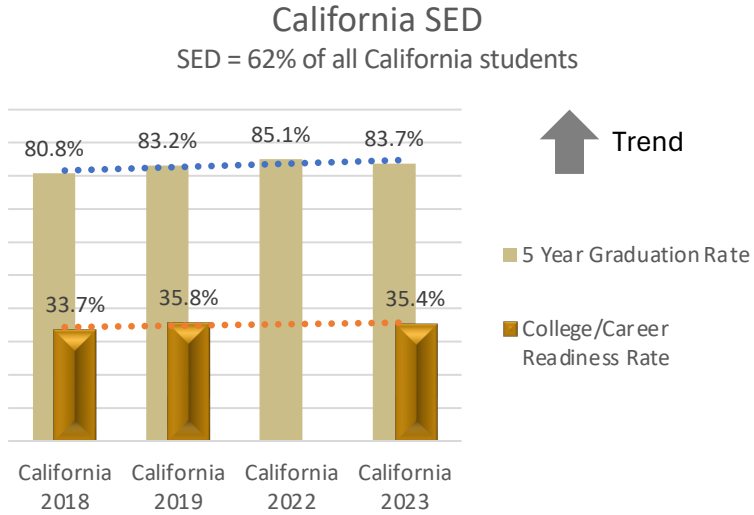


Woodside 12<sup>th</sup> Grade EL  
EL = 14% of all Woodside Students

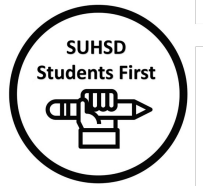




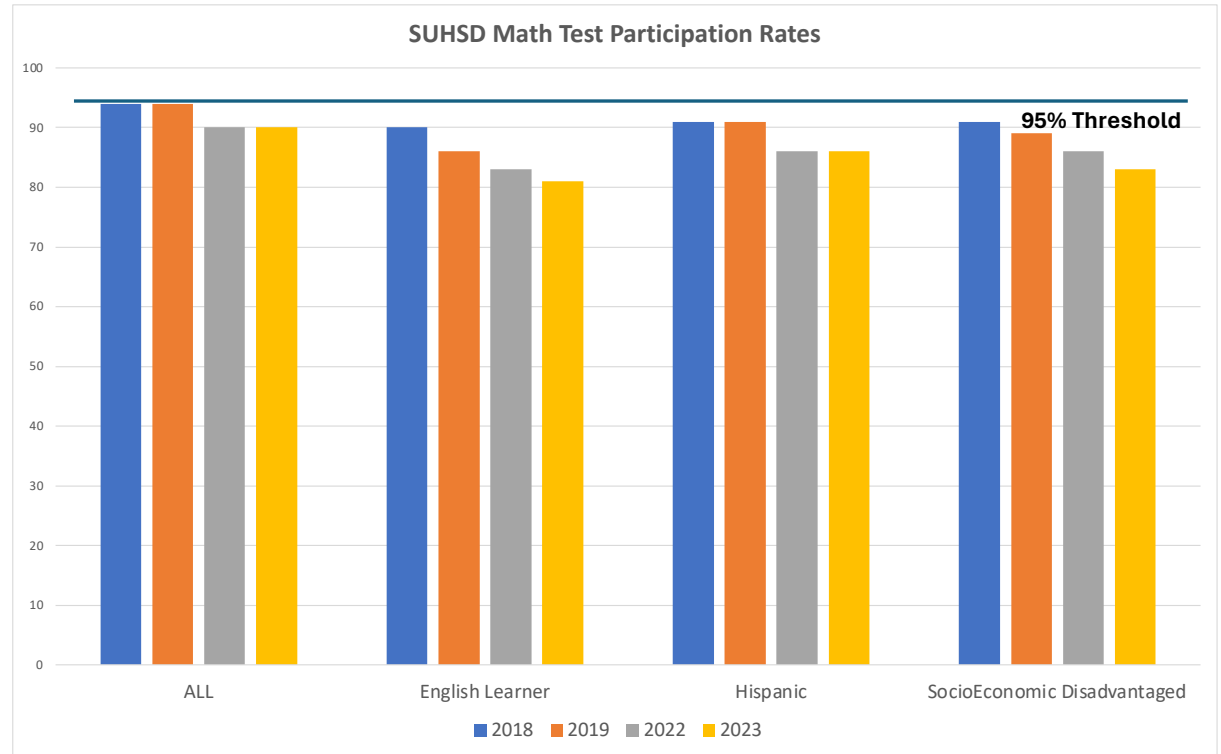
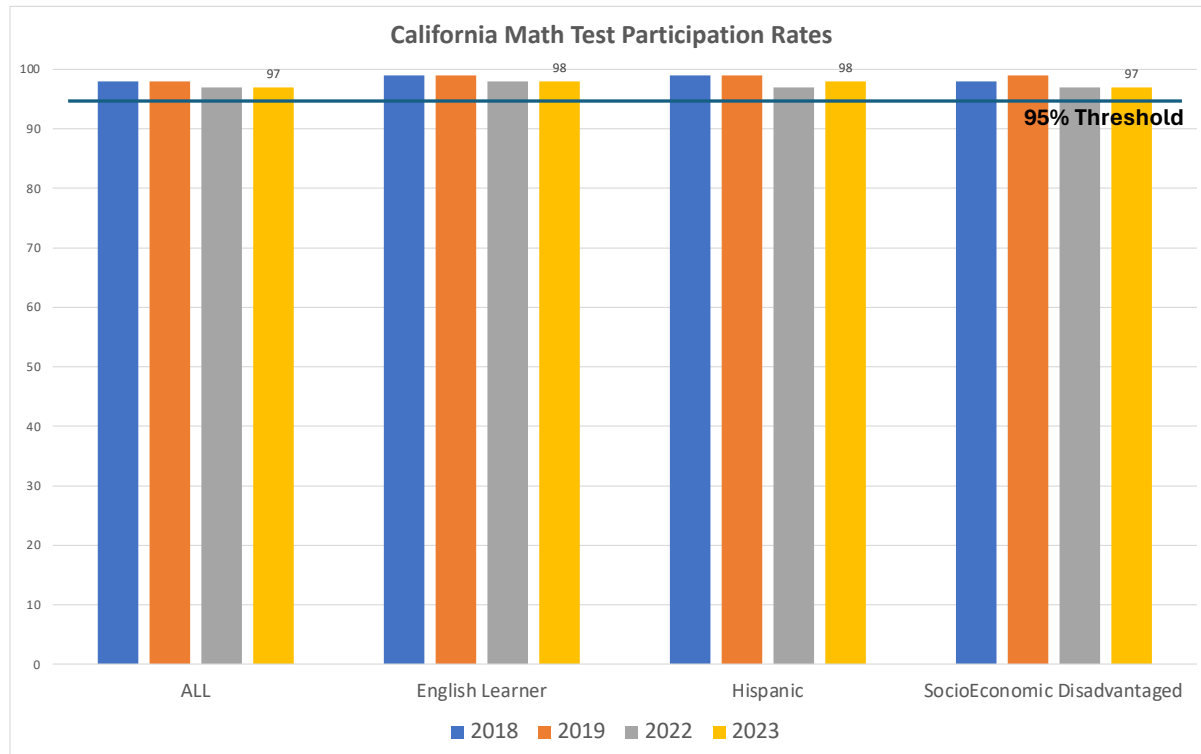
# Woodside and Sequoia Show Concerning Trends for Graduation & College/Career Readiness Among Socioeconomically Disadvantaged Students







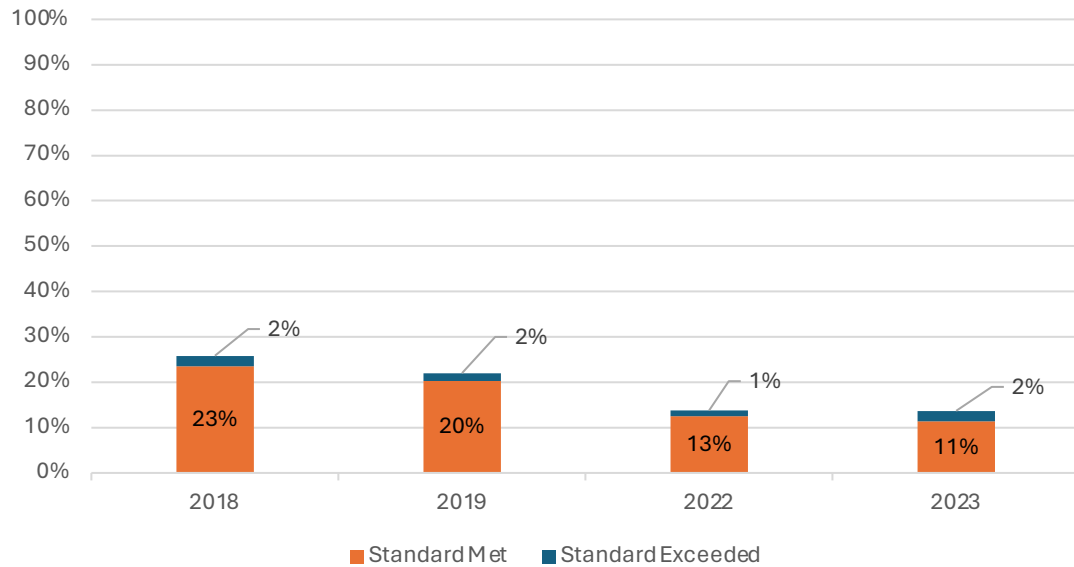
# SUHSD's State Exam Participation Rate Trends Suggest Declining Student Engagement



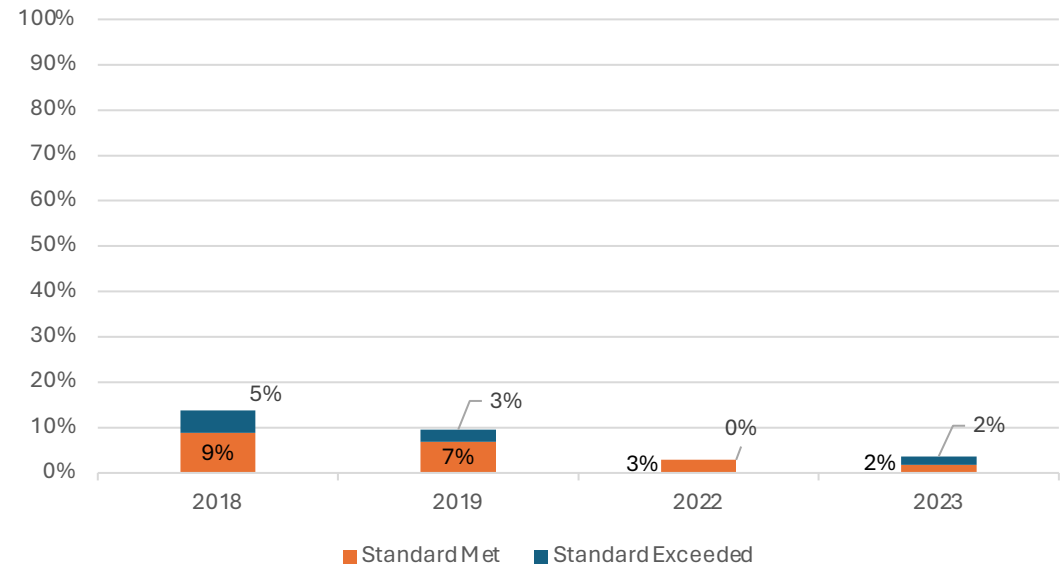
# Falling 8<sup>th</sup> Grade Feeder School Scores Reinforces Immediate Need For Return of Leveled Freshman Classes

SUHSD implemented a one-size-fits-most policy by eliminating Freshman remedial math & science courses starting 2020-21

Ravenswood 8th Graders  
Meeting/Exceeding **ELA** Standard



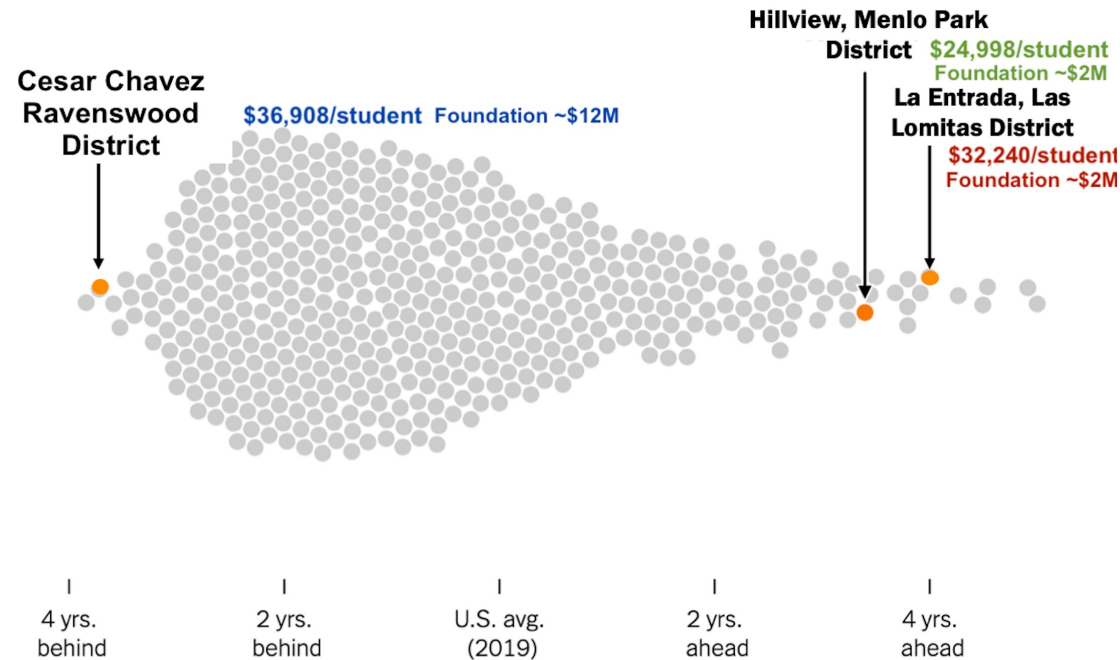
Ravenswood 8th Graders  
Meeting/Exceeding **Math** Standard



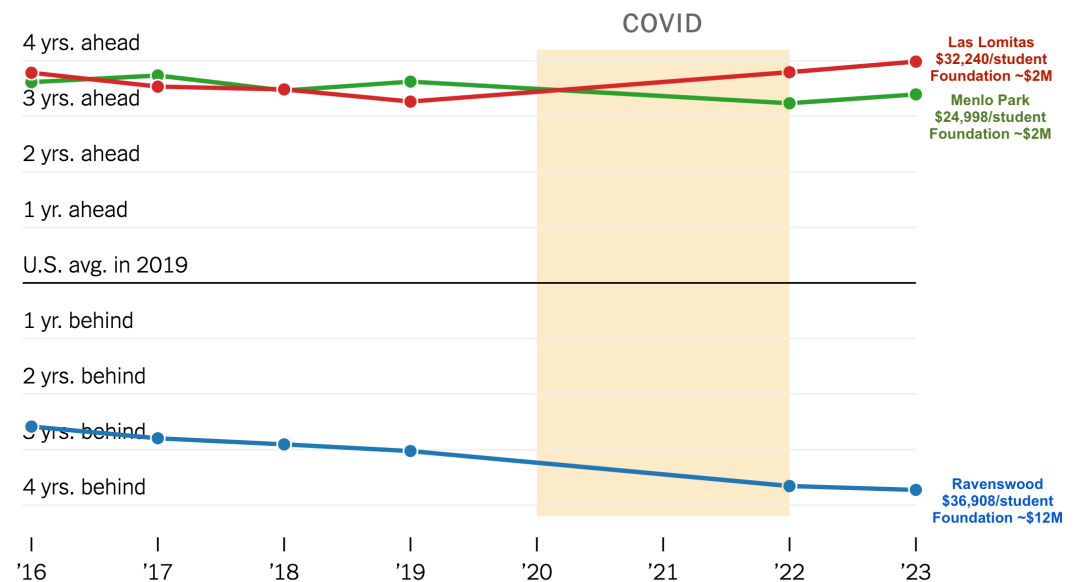
# SUHSD Achievement Disparities are Established Before High School Despite Funding

## Menlo-Atherton Feeder School Math Scores, 3rd-8th Grade

2023 math scores in California

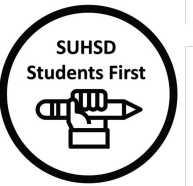


Math test scores, 3rd grade through 8th



Note: "Covid" signifies the school years most affected by the pandemic. The U.S. average is based on districts in states with available 2023 data. State and district results are reported relative to that average. Source: The Educational Opportunity Project at Stanford University, and the Center for Education Policy Research at Harvard University

Source: NY Times, "See How Your School is Recovering From the Pandemic," Francesca Paris, Feb 1, 2024



# Conclusions & Way Forward

- At-promise SUHSD students show worsening outcomes, especially at Sequoia HS & Woodside HS:
  - In math, coincident with removal of remedial math
  - In ELA
  - In college/career readiness
  - In academic engagement, as suggested by declining exam participation rates
- Extreme/widening differentials in high school readiness make one-size-fits-all Freshman approach even less tenable.
- SUHSD Board / Administration must:
  - Uphold its Mission to “Engage and prepare all students to excel in a global society”
  - Create immediate solutions to improve academic outcomes for ALL students
- SUHSD Students First advocates for restoration of **equity = appropriate challenge for each student.**
  - Restore remedial math & science for 2024-25 school year as 2023 Math Scores do not support staying course
  - Restore honors classes for 2024-2025 school year
    - No evidence “mainstreaming” is helping underserved students as was envisaged
    - Anecdotal evidence from 1200 parents, students & community members suggest it’s not serving any students
- Ensure SUHSD policies and initiatives focus on the growing academic crisis as evidenced by low & declining College/Career Readiness rates, Math & ELA Test Scores and exam participation rates.