Figure 1.3 Checklist for Identifying Potential SLIFE during Intake

Records
complete records
partial records
no records
Prior Schooling
never attended school
missed at least 2 years of school
evidence of poor attendance in last school
math skills are at least 2 years below age-appropriate grade level
Language and Literacy
not familiar with reading or writing in any language
reads in home or official language of home country/refugee camp at least
2 years below age-appropriate grade level
igure 1.4
checklist for Identifying Potential SLIFE after Enrollment
School Conventions
unfamiliar with basic routines, such as sitting at a desk, using a dictionary.
unfamiliar with basic routines, such as sitting at a desk, using a dictionary, raising a hand
raising a hand
raising a hand inappropriate behavior, such as talking and calling out, moving around
raising a hand
raising a hand inappropriate behavior, such as talking and calling out, moving around the room during a lesson Academics
raising a hand inappropriate behavior, such as talking and calling out, moving around the room during a lesson Academics frequent absences, tardiness
raising a hand inappropriate behavior, such as talking and calling out, moving around the room during a lesson Academics frequent absences, tardiness frequently unprepared for class; homework not completed or poorly done
raising a hand inappropriate behavior, such as talking and calling out, moving around the room during a lesson Academics frequent absences, tardiness frequently unprepared for class; homework not completed or poorly done not able to participate in class
raising a hand inappropriate behavior, such as talking and calling out, moving around the room during a lesson Academics frequent absences, tardiness frequently unprepared for class; homework not completed or poorly done not able to participate in class missing foundational knowledge in content areas
raising a hand inappropriate behavior, such as talking and calling out, moving around the room during a lesson Academics frequent absences, tardiness frequently unprepared for class; homework not completed or poorly done not able to participate in class

Figure 1.5Sample Questions for Family Members for Initial Assessment of Prior Educational Experiences

- What language(s) do you speak at home?
- 2. Can [Name of Student] read or write in that language or in any other?
- 3. How many years did [Name of Student] attend school?
- 4. Did [Name of Student] ever miss school for more than one week? If yes, why?
- 5. How did [Name of Student] get to school? How long did it take?
- 6. What language did the teachers use in the school?
- 7. How long was the school day?
- 8. How many students were in a class?
- 9. What subjects did [Name of Student] study?
- 10. What does [Name of Student] like to read?

Figure 1.6Sample Student Questions Regarding Prior Schooling

- 1. How many years did you go to school in your home country?
- 2. Did you go to school anywhere else? If yes: Where? How long?
- 3. Have you ever missed any school for more than 1 week? *If yes:* Tell me about it.
- 4. Was your school close to your home?
- 5. How did you get to school and how long did it take?
- 6. How many days a week did you go to school??
- 7. How long was your school day?
- 8. What language did your teachers speak in school?
- 9. What subjects did you study? Did you study them every day?
- 10. What are some of the things you did in class?
- 11. What kinds of school books did you have?
- 12. Tell me about a book that you liked reading.