



MONAGHAN WALDORF SCHOOL CLG

PRIMARY SCHOOL TEACHER

Introduction:

Monaghan Waldorf School CLG is seeking to recruit a primary school class teacher, to commence with Class 2 in September 2026. We would intend for this teacher to continue with the class through the duration of the primary school, allowing the teacher to build a lasting relationship with the children.

Our school is nestled in the beautiful Wetlands of Ballybay town, in the heart of the drumlins of Monaghan. Access to much of the 65 acres of conservation land, which is rich in walks and wildlife, offers wonderful opportunities for children to explore nature and experience the changing seasons.

We are looking for an enthusiastic and experienced teacher who will join us in growing a resilient school, working with the impulses of Waldorf education - to serve the children for many years to come. This is an exciting opportunity to be part of the early stages of a school, with such potential created when a group of inspired & like-minded individuals come together around a shared vision.

What we are looking for:

The successful applicant will be able to work collaboratively with others and have excellent communication skills, both written & verbal, and be fluent in English. They should have the organisational skills necessary to plan and teach effectively, and they should be willing to engage with continued professional and personal development as required. They should have suitable former teaching experience, along with verifiable references, and be willing to undergo Garda vetting (and police clearance as required). They should possess knowledge of the anthroposophical basis of Steiner Waldorf education, which may be in the form of an approved Waldorf teaching qualification, or gained through teaching experience - which will enable, for example:

- The ability to closely observe the children and to tailor & adjust lessons in order to meet the needs of all pupils
- The knowledge of child development and the curriculum relevant to the age group to be taught
- The ability to relate to and inspire children
- The skills to engage children in activities artistically and creatively
- Have the ability to hold the children with authority and imaginative guidance
- The skills and expertise necessary to deliver a balanced curriculum at a pace suitable to the children's age and developmental stage

Responsibilities:

- To be responsible for the preparation and delivery of lessons using the Waldorf approach & methodology, including but not limited to:
 - Providing balanced activities at a pace suitable to the children's age and development
 - Organising and participating in class outings, trips, events & festivals
 - Practising observation of the children in your care, seeking to understand and working creatively to nurture the healthy development of their physical, social, emotional and cognitive capacities, understanding their strengths and weaknesses, and structuring work accordingly
 - Developing the children's capacity for critical thinking and problem solving, perseverance, curiosity, resilience and independence
 - Guiding and inspiring the children, maintaining good discipline and holding boundaries assertively, while developing the children's confidence and ensuring that effective learning/play can take place in the class
 - Cultivating and nourishing in the children a sense of wonder and reverence, leading by example
- To engage in pedagogical study/discussion and child observation with colleagues and take a proactive and compassionate approach to addressing areas of concern/need, including but not limited to:
 - Keeping written notes of any critical incidents that occur and where difficulties are observed, developing appropriate strategies, in consultation with other teachers if necessary
 - Keeping parents informed of relevant information re behaviour, performance, accidents and incidents, etc
 - Keeping appropriate records, keeping pupil files up to date and recording and filing all conversations with parents
 - Compiling comprehensive annual student reports
 - Facilitating periodical parent/teacher meetings
- To take on administrative tasks as required, such as:
 - Organising materials for class use, and liaising with those responsible for purchases
 - Monitoring and keeping within agreed budgets
 - Coordinating with subject teachers
 - Supporting and participating in the enrolment process for new pupils, meeting with prospective parents and children
- To maintain the classroom/outside area to a high standard of cleanliness, order and beauty suitable to the tasks to be undertaken, modelling care for one's environment and involving the children appropriately, and to to prepare the class for festivals.
- To represent and uphold the Waldorf ethos in all dealings with children, parents, prospective parents and the public.

- To familiarise yourself with and adhere to the school's policies and procedures and to support their implementation.
- To provide the following:
 - Core contract teaching hours
 - Participation in school events, including after school hours (evenings, holidays or weekends, etc, as required)
 - Cover for absent colleagues as requested and able (i.e. supply cover)
 - Shared responsibility for supervision of all pupils during non-class hours within the school day
 - Undertaking break-time duties
 - Attending staff meetings, facilitating parent/teacher meetings, or other school meetings when requested
 - Attending training courses and training days, as required, which may be at other locations
 - Receiving and/or providing mentorship

To apply, please email cv to info@monaghanwaldorfschool.ie