

## ASSESSMENT OVERVIEW

Ability offers a suite of assessment batteries to clarify an individual's capacity, abilities and/or diagnoses as required to meet referral goals. We provide assessments across the lifespan, from early childhood through to adult populations. Ability is a mobile service, offering both at home or at school assessment services. Whilst not all assessments can be done via telehealth, this may also be an option to you. Please note that residents of Greater Brisbane may wish to access our assessment office located in Herston, Queensland. To enquire about an assessment, please email [intake@abilityassessmentsolutions.com](mailto:intake@abilityassessmentsolutions.com).

### COGNITIVE

Ability provides comprehensive cognitive assessments which speak to an individual's cognitive strengths and weaknesses. This is useful for all students, whether they are gifted, mainstream, or students in need of learning support through individual learning plans. It is also used for diagnosis of Intellectual Disability, which is needed to support applications for NDIS and/or NCCD school funding. The Cognitive Assessment package include:

- Clinical interview with the Client and/or caregiver;
- Wechsler Intelligence Scale (WISC-V: 6 - 16 years OR WAIS-IV: 16+ years);
- Adaptive Behaviour Assessment System (ABAS-3);
- Comprehensive cognitive report and recommendations;
- Feedback session.

If further assessment is well placed, individuals have the opportunity to access further testing as required to assess for Specific Learning Disorder/s (e.g. Dyslexia or Dysgraphia) or other neurodevelopmental conditions, such as Attention Deficit Hyperactivity Disorder. Please note, culturally and linguistically sensitive options are available.

### AUTISM

Ability provides comprehensive Autism (ASD) assessments, used to assess and diagnose children in need of additional support. These assessments are vital in the identification of ASD, allowing the child or young person to access much needed support in schools and through funding agencies such as the NDIS. The Autism Assessment package includes:

- Biopsychosocial Interview and Autism Diagnostic Interview (ADI-R);
- Social Responsiveness Scale (SRS) and other applicable screener measures;
- Autism Diagnostic Observation Schedule (ADOS-2) OR Monteiro Interview Guidelines for Diagnosing Autism (MIGDAS-2)
- Adaptive Behaviour Assessment System (ABAS-3);
- Comprehensive report and recommendations;
- Feedback session.

If required, an individual may participate in a screening process to indicate whether further assessment may be necessary prior to commencing the full assessment battery. Please note, we may recommend variations to this assessment battery (e.g., either the ADOS-2 or the MIGDAS-2) contingent on your individual circumstances.

## FUNCTIONAL

Ability provides the opportunity to access functional assessment to better understand an individual's strengths and weaknesses in their adaptive behaviour. This is important for understanding how their disability may be impacting on their daily life skills. Providing an accurate snapshot of an individual's adaptive skills is useful for evaluating those with developmental delays, autism spectrum disorder, intellectual disability, learning disabilities, neuropsychological disorders, and sensory or physical impairments. The functional assessment package includes:

- Clinical Interview with the client and/or caregiver;
- Adaptive Behaviour Assessment System (ABAS-3);
- Care and Needs Scale (CANS, if required);
- Comprehensive report and recommendations;
- Feedback session.

This report is especially useful for clients who require updated assessments for NDIS funding reviews, as it will outline specific areas in need of additional support and/or intervention.

## ACHIEVEMENT

Ability provides comprehensive achievement testing used to assess an individual's actual achievement, often drawn in contrast to cognitive assessment to clarify diagnoses of Specific Learning Disorders, such as Dyslexia or Dysgraphia. These assessments serve an important function through identifying barriers to learning that a student may experience and to access much needed support in schools. The achievement testing package includes:

- Clinical Interview with the client and/or caregiver;
- Wechsler Individual Achievement Test (WIAT-III);
- Comprehensive report and recommendations;
- Feedback session.

Please note that if a concurrent cognitive assessment is completed, this assessment can be added on to the cognitive assessment battery which significantly reduces the associated costing.

## PERSONALITY

Ability provides assessment to detect and identify clinical disorders and screen for psychopathology. It can be used for diagnosis, treatment planning, and guiding intervention. This assessment is able to provide measures of such characteristics and patterns of cognitive and emotional states, preoccupations, motivations, attitudes, and approaches to interpersonal relationships. Personality tests provide information to assist in the determination of specific personality disorders including Borderline, Narcissistic, Dependent, Obsessive-Compulsive and Anti-Social Personality Disorder. This package includes:

- Clinical Interview with the client and/or caregiver;
- Personality Assessment Inventory (PAI);
- Scoring and interpretative report;
- Feedback session

## SENSORY

Ability provides assessment of an individual's sensory profile to better understand sensory processing patterns and effects on functional performance. A sensory profile assessment may be completed in conjunction with other assessment batteries (such as a functional assessment) at a reduced rate, where applicable. The sensory assessment package includes:

- Clinical Interview with the client and/or caregiver;
- Sensory profile assessment measure;
- Interpretative report and recommendations;
- Feedback session.

This report is especially useful for clients who are experiencing sensory sensitivities that inform behaviour and engagement with their environment, particularly where used to demonstrate the need for specific services or support under an NDIS plan. It may also be completed in conjunction with an Autism assessment, or a functional assessment as applicable to the individual.

## ADHD

Ability provides comprehensive assessment to determine the presence of inattentive or hyperactive traits, and to inform a diagnosis of Attention Deficit Hyperactivity Disorder, if applicable. These assessments serve an important function by identifying barriers to executive function, attention and focus or learning that an individual may experience and to subsequently access required support. The assessment package includes:

- Clinical Interview with the client and/or caregiver;
- Conners Behaviour Rating Scales;
- Comprehensive report and recommendations;
- Feedback session.

Please note that if a concurrent cognitive assessment is completed, this assessment can be added on to the cognitive assessment battery which significantly reduces the associated costing.

## DSP SUPPORT

Ability provides assessment to Employment Service Providers, schools and individuals seeking to understand their eligibility for support under the Disability Support Pension, and to gather additional evidence for their application. Whilst not all conditions are within our scope of practice, we can provide insight into how the Department of Human Services assesses an individual's eligibility and what evidence (such as specialist reports) may be required. Where the disability or condition falls within our scope, we are able to provide assessment services (often cognitive and/or function) and a report to strengthen your application. If you are seeking low or no cost support, we recommend reaching out to an advocacy organisation, such as Basic Rights Queensland (<https://brq.org.au/>), for further support.

## OTHER

Ability Assessment Solutions prides themselves on being a leader in assessment and reporting services. As a result, we offer a breadth of additional psychometric assessment tools including but not limited to the Comprehensive Executive Function Inventory (CEFI) and the Child Behaviour Checklist (CBCL) and others to meet the identified referral goal. We prioritise the referral question and the associated goal of assessment before recommending assessment tools. Additionally, Ability considers the input of psychiatric concerns, diverse groups (such as varied cultural or linguistic backgrounds) and psychosocial factors both when recommending assessment tools, and when interpreting the findings of assessment. We have experience working across government agencies and schemes (including DHS and the NDIS), schools (including NCCD assessment services) and community organisations (including NFP and independent organisations). We work collaboratively with caregivers and stakeholders as required to achieve optimal outcomes for the individuals we work with.

For further information, please visit [www.abilityassessmentsolutions.com](http://www.abilityassessmentsolutions.com), email [intake@abilityassessmentsolutions.com](mailto:intake@abilityassessmentsolutions.com) or contact us at 1300 229 906.