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Personal Development Plan

Summer Institute in Educational Technology Leadership

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Dr. Zieger

Everything is theoretically impossible, until it is done.
Robert A. Heinlein (1966)

During the next three years, driven by the rapid pace and rigor of this Doctoral program, I am looking forward to gaining necessary skills and confidence for sharing my own ideas with fellow colleagues using various forms of communication channels. The biggest piece of communication, of course, will be my dissertation, which is both exciting and challenging to even think about it now. Other means of communicating my ideas will include presentations at various professional development venues, in my own school and offsite, and possibly participate in co-authoring an article or (now I am going to be really ambitious!) a book chapter.

Applying the fundamental two-step evaluation framework to my development plan of what to keep and what to change, I would like to continue chairing the academic department in my institution. Although this position has already presented me with numerous opportunities to work with a group of faculty and students towards the common goal, I am looking forward to expanding my leadership toolkit by becoming well familiar with multiple leadership theories and grow to establish my own effective leadership style.

In June of 2018, I enrolled in the Chair Academy, the 18-month engagement on the leadership and development. Upon completing the first part of it, I reviewed my professional development plan and revisited some of the goals. The training helped me to develop MAP or My Alignment Plan on how to develop into a transitional leader.

To begin, I identified myself as hard-working, efficient, reliable, collaborative critical thinker and established a mission statement, which presents the core purpose. **My mission statement** states: **be true to yourself, propagate positivity and inspiration to make a**

difference in others and yourself. I identified my top personal five Strengths, which I am now going to use in my leadership and professional development: **learner, achiever, woo, focus, relator.** In addition, I formulated my **power/velocity statement:** I am the innovative and collaborative leader who, supported by my team's talents, is set to empower by innovating and educating.

To develop the transformational leader qualities, I reviewed the following categories of the leadership and identified the following goals and their respective activities:

My goals:

- become more mindful about the overall alignment (and if necessary, realign)
- pay more attention to physical and mental well-being
- be mindful of effective communication methods
- try to do less, don't spread myself too thin

- proceed with my Doctoral program and gain knowledge on various aspects of Educational Technology Leadership
- participate in more conferences and other outreach events
- submit for publications (start with SOTL, Scholarship of Teaching and Learning)

- continue to develop and implement new ways for incorporating enterprise computing content into the curriculum to provide students with the necessary skills, greatly needed in the industry
- continue to research and establish cybersecurity curriculum to satisfy the growing need in this field
- research and evaluate education apprenticeship model applicable to Information Technology education.

- get to know my faculty team better (their strength and behavioral styles)
- pay more attention to the behavioral practices of people on the team
- use appreciative inquiry approach to encourage the cultural change
- become more familiar with Emotional Intelligence and ways to utilize it

Thank you for reading!