

Extending STEM Learning Opportunities to Students Beyond the Classroom

presented at 2019 Tri-State Best Practices Conference

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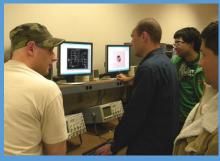
Answer: the technology powerhouse -- CSEIT



The Department of Computer Science, Engineering and Information Technologies

- House 15 degree program and 10 certificate program
- use 9 dedicated labs

CSEIT -- the Department of Computer Science, Engineering and Information Technologies



Electronics





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Manufacturing

Educate students in the following areas:

- Computer science
- Aviation technology
- Drafting and design
- Manufacturing technology
- Electronics and engineering technology
- Database development and administration
- Web Development and management
- Network administration
- Information technology
- Game development
- Medical informatics
- Information systems
- Office technology



Image Sources: https://developer.ibm.com/predictiveanalytics/wp-content/uploads/sites/48/2016/05/academicInitiative.jpeg https://thumbs.dreamstime.com/z/expand-drawing-concept-isolated-white-39837955.jpg http://farm2.staticflickr.com/1170/1023763524_87119269e7_z.jpg https://www.gannett-cdn.com/presto/2019/01/23/PNJM/5d201535-d6be-4842-89c7-fe5ac9387b19-NJLM_2009.JPG?crop=2231,1255,x1,v99&width=3200&height=1680&fit=bounds





Broadening Student Learning Experiences at BCC







Bergen Meet Bergen Community College's Fall 2017 STEM Majors 1967 50 2017 TERDITION OF EXCELLENCE In a 2017 community Head Count college rating report, **Top STEM Majors** Bergen Community College Race and Ethnicity was rated in the top 30% 📄 нізрапіс 🛑 WHICE of all community colleges 🕘 ASIAN **STEM Head Count** with respect to "Career 🛑 BLACK/AFRICAN AMERICAN OCHEL Outcomes", among 728 🛑 илклошл schools. of STEM majors had a GPA \geq 2.5 Percentage STEM Despite our nearly of STEM majors were balanced population by ages 24 or under gender, very few female of new STEM majors Number of students choose 🛑 Male were full-time Female илклошл STEM Offerings "Computer Science" or "Information Technology" of new STEM majors 80.9 Gender persisted to Spring 2018 as their major.

Race and Ethnicity data as well as Gender data is presented institutionally; it is not specific to STEM students. 'Other' includes Hawaiian/Pacific Islander, American Indian/Alaska Native, Two or More Races, and Non-Resident Alien.





How Do Expanded Educational Opportunities Contribute to the Learning Experience?

- ✓ Students are introduced to new concepts not directly incorporated in the syllabus
- ✓ Professors are able to provide one-on-one mentorship to highly motivated students
- ✓ Learning can be more closely correlated to industry-related internships or co-op programs
- ✓ Additional topics can be introduced in the classroom where appropriate
- ✓ "Going the extra mile" contributes to student retention and helping students to find their way





WHAT HAVE WE DONE TO DATE?

Teaching Students About the IBM Mainframe

- **o** Incorporate IBM's Master the Mainframe Into Our Curriculum
- Establish an MTM Club for Students to Work Collaboratively
- **o** Sponsor a Mainframe Hackathon Within Our STEM C^2 Conference

Independent Research Opportunities

- **o** Introduce a Mini-Course for STEM Scholars Program
- $\circ~$ Mentor Students in Application Development on the Mainframe

Industry-Sponsored Events

- Participate in the Providence SHARE Student Day, 2017
- Participate in the ECC Conference, 2016 & 2017
- Student Presentation at ECC Conference, 2017
- **o** Two Trips With Students to IBM Mainframe Headquarters in Poughkeepsie







MTM Club

- ✓ Encourages Comraderie
- ✓ Students Help One Another
- ✓ Some Students Opt to Complete Part 3
- ✓ Professor Offers Help & Explanations
- ✓ Club Stipend Supports Our Other Activities
- ✓ Opportunity for Ad Hoc Tutoring of Class Content





Student Participation in MTM

- Spring 2017 3 students completed Part 2
- Fall 2017 14 students completed Part 2
 3 students completed Part 3
- Spring 2018 21 students completed Part 2
 3 students completed Part 3
- Fall 2017 was the first offering of the newly revamped Computer Organization & Assembly Language course
- Two hybrid sections and one face-to-face section
- Total of 120 students enrolled

Some students from prior semester opted to do the 2017 MTM





SHARE Summer 2017 – Student Career Day Providence, Rhode Island

- Over 60 contestants from various 2 & 4-year schools competed
- Five students accompanied me for an overnight trip
- All five students finished among the top 10 contestants
- Jonny Lazarte won the entire competition
- Students participated in special sessions
- Students were able to meet with industry professionals



Me

Student Career Day

On Tuesday, August 8, 60+ students from 16 colleges and universities from around the country participated in <u>Student Career</u> Day and competed in the Master the Mainframe Hackathon. With fun challenges to experience the power of z Systems in Application Development, competitors earned points towards prizes and had the opportunity to connect with IBM and Rocket Software experts. Congratulations to the Hackathon winners: Jonny Lazarte from Bergen Community College, Akeem Brooks from North Carolina A&T and Dan Synder from New Brunswick College.



2017 Enterprise Computing Conference



sc3104/3105 Sadik Erisen, Tamar Tokman, Arnav Lohe, Tristan Draper, Ross Kernez, Bergen Community College Grace AI & Search Engine







Visits to IBM Mainframe Headquarters



Fall 2017 – 9 students Spring 2018 – 42 students (72 sign-ups) Fall 2018 – next scheduled trip





Jeff Bisti:Cognitive AI Solutions Architect for IBM





Kudos to our IBM

Support Team,

STEM C² Research Summit - April 13th, 2018











Friday, April 13th 1 - 3 PM

Bergen

TEC-107 Paramus campus

at the STEM C² Research Summit

Master the Mainframe is the world's largest student mainframe competition and it has returned for its 13th year in a row with new prizes and new challenges for students around the world. NOW IN BERGEN COMMUNITY COLLEGE!

> You must register prior to the event: tinyurl.com/2018BCCHackathon

WIN A \$200 GIFT CARD

while gaining unique skills that can land you a career in Fortune 500 companies around the world!

NO EXPERIENCE NEEDED

Learn more at ibm.com/it-infrastructure/z/

education/master-the-mainframe

***The content of this informational sheet was developed under a grant from the U.S. Department of Education. However, the content do not necessarily represents the policy of the U.S. Department of Education, and you should not assume endorsement by the U.S. Federal Government.

Initial Roundtable Meeting With IBM, Major Local Corporations, BCC Administrators And Staff	BCC Mainframe Education Timeline	5 Students Attend SHARE Providence Student Career Day
BCC Attends Marist/IBM ECC Conference	3 Students Complete MTM Part 2	Bergen Student Wins SHARE Hackathon
Summer 2016	Spring 2017	Summer 2017
Fall 2017	Spring 2018	Summer/Fall 2018
9 Students Visit IBM	42 Students Visit IBM	Standalone Mainframe Hackathon (Anticipate 70+ Participants)
14 Students Complete MTM Part 2	21 Students Complete MTM Part 2	IBM Trip Scheduled Early November
3 Students Complete MTM Part 3	3 Students Complete MTM Part 3	BCC Professor Presents at Marist/IBM ECC Conference
First Offering of revamped Computer Organization & Assembly Language Course with Mainframe Emphasis	Computer Organization & Assembly Language Course Runs 3 Sections (72 Students)	BCC Professor Presents at IBM NYC Z-Council
	Master the Mainframe Becomes a Recognized Club on Campus	STEM Scholars Work on Mainframe- Based BlockChain Application
	Hackathon Incorporated in STEM C^2 Research Summit (35 Students)	Second Roundtable Meeting With IBM, Major Local Corporations, BCC Administrators And Staff





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HOW DO WE BROADEN OUR EXPOSURE?

Extracurricular Activities

dic visits to IBM Mainframe Headquarters in Poughkeepsie ticipate in industry-sponsored activities (Z Council, ECC, SHARE) day mainframe hackathon for students in the northeast (October 12th) ents to continue independent development using mainframe ur annual STEM C2 conference

Grow Our Relationships

• Seek corporate partners to offer internships, scholarships or apprenticeships

- Seek four-year college partners to offer scholarships to study mainframe
- Consider offering courses through our Continuing Education department





What are the Takeaways?

- Opportunities for enriched learning experiences exist in every discipline
- Professors need to be creative in developing approaches to attract student interest
- When some students become excited about opportunities, it becomes contagious
- Students are more apt to be successful if they enjoy learning
- Broadened learning can lead to **mentoring**, **guidance** toward a major, **retention**

You Can Make a Difference!



THANKS FOR WATCHING!!

000100 IDENTIFICATION DIVISION.

000200 PROGRAM-ID. HELLOWORLD. 000300 000400* 000500 ENVIRONMENT DIVISION. 000600 CONFIGURATION SECTION. 000700 SOURCE-COMPUTER. RM-COBOL. 000800 OBJECT-COMPUTER. RM-COBOL. 000900 001000 DATA DIVISION. 001100 FILE SECTION. 001200 100000 PROCEDURE DIVISION. 100100 100200 MAIN-LOGIC SECTION. 100300 BEGIN. 100400 DISPLAY " " LINE 1 POSITION 1 ERASE EOS. 100500 DISPLAY "Hello world!" LINE 15 POSITION 10. 100600 STOP RUN. 100700 MAIN-LOGIC-EXIT. 100800 EXIT.















NJLM Conference 2018 103rd Annual • November 13-15 Atlantic City Convention Center

THE FOUNDATION FOR

A BRIGHT FUTURE

Atlantic City Convention Center • November 17-19, 2015

100th Annual New Jersey State League of Municipalities Conference







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Technologies

Thank you for watching!

CSEIT -- the Department of Computer Science, Engineering and Information **Feel free to reach out:**

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