## Student Assistance Program Permission Forms



The Student Assistance Program, better known as SAP, is a peer to peer support group that focuses on building healthy relationships with kids K-12.

We focus on establishing healthy relationships in order to build self-confidence, positive social interactions and promote respect for ourselves and others!

There are 3 sessions: each session is 8 weeks long for approximately 45 minutes and meets once a week after school.

#### All SAP groups are confidential, protecting the privacy of students.

If you would like your child to participate, please fill out this packet and return to your child's school or drop off at 2126 McCulloch Blvd N, Suite 14, Havasu Community Health Foundation.

#### THE BENEFITS OF SAP

- Build friendships Promote understanding and caring between peers and adults
- Build healthy relationships Reduce feelings of loneliness and the need to isolate
- Promote strength and resiliency Promote self esteem and confidence
- Feeling supported and validated Prevent self harm
- Promote healthy lifestyle Provide healthy coping skills

For more information or questions please contact the Student Assistance Program Coordinator, Shyla Perkins 928-453-8190 • shyla.hchf@gmail.com

Student Assistance Program under the umbrella of Havasu Community Health Foundation a 501c3 Charity Tax ID 20-1839858



Name of Child:	DOB:	
Address:	Phone: ()	
Parent/Guardian:	E-Mail:	
Teacher:		
Parent Signature:	Date:	

Return to Shyla Perkins Student Assistance Program Coordinator • 928-453-8190 • shyla.hchf@gmail.com

### STUDENT ASSISTANCE PROGRAM

## All information collected will remain confidential.

Name of Student:	School:
<b>Gender:</b> □ Female □ Male	<b>Does Child have Disabilities:</b> ☐ YES ☐ NO
Race/Ethnicity:	
□ Caucasian □ Asian □ Hispanic □ African	□American □Native American □Bi-Racial
Other	<del>-</del>
Primary Language: ☐ English ☐ Spanish C	Other:
	only. All information will remain confidential.) Relation to Child:
Parent/ Guardian's DOB:	Race/Ethnicity:
Parent/Guardian's Name:	Relation to Child:
Parent/ Guardian's DOB:	Race/Ethnicity:
Household Annual Income:	Family Size (# of people living in home):
Family Type: Single Female P/G Single Male P/G Has or is a Parent/Guardian incarcerated?	Two P/G Child living on own  □ N □ Y If Yes, relationship to child:
Group Type; Please mark all areas/topics in v	vhich your child could benefit from:
Self-Confidence Anger Managemer	
Death of a Parent/Guardian Social Other:	
Comments:	

# Lake Havasu Unified School District #1 Special Services Department 2200 Havasupai Blvd. Lake Havasu City, AZ 86403

928-505-6934 Fax: 928-505-6980

#### **AUTHORIZATION FOR EXCHANGE OF CONFIDENTIAL INFORMATION AND PROVISION OF SERVICES ON CAMPUS**

DATE	:	
Stude	ent:	Birthdate:
Schoo	bl:	Grade:
•		med student, I hereby authorize the mutual exchange of confidential infor- fied School District #1 and:
Agency:	Havasu Community	ealth Foundation, Student Assistance Program
Address:	2126 McCulloch Blvd N, Suite 14 Lake Havasu City, AZ 86403	
	ion may include but is Academic / Behavior F	t limited to: Attendance records, Grades, Progress Reports, Disciplinary gress.
	-	ceive on-going case management support and behavioral health services from bove on school campus.
	_	Parent/Guardian Signature
		Date
		Address
		City, State and Zip Code

In accordance with the requirements of the Family Educational Rights and Privacy Act of 1974, Information sent or received may not be shared with any other party without the written consent of the parent or guardian or the pupil if eighteen years or older. Lake Havasu Unified School District #1 complies with the federal legislation of FERPA and the Health Insurance Portability and Accountability (HIPPA). We are required by law to protect the privacy of the information we have about our students and will only utilize information provided in a student's education and medical record in accordance to procedures and guidelines outlined by FERPA and HIPPA.

## **Emergency Contacts/Medical Information**

Student Name:			
School:		Grade:	and start of amend the
Parent Contact			
Name:			
Address:			
Home Phone:	Work Phone:	Cell:	
Parent Contact:			
Name:			
Address:			
	Work Phone:		
Primary Contact:			
Name:			
Relation:			
	Work Phone:		
Secondary Contact:			
Name:			
	Work Phone:		
Any Special/Medical Need	ls?		
Any Known Allergies?			



## **Transportation Information**

Student Name:	
School:	Grade:
How will your child be attending SA	NP?
Attending Directly After School	
Parent Drop Off	
Attending from Parks and Recreation	n 🗖
Walking	
How will your student be leaving SA	AP?
Parent Pick Up	
Returning to Parks and Recreation	
Walking	
Other	
-	up the student other than the parent contact?
Authorized individuals must present	t ID to pick up students. Only those listed can pick up the student.
Name:	
Relation:	
Home Phone:	Cell Phone:
Address:	
Name:	
Relation:	
Home Phone:	Cell Phone:
Address:	
Name:	
Relation:	
Home Phone:	Cell Phone:

