



INSTITUTIONAL DEVELOPMENT PLAN (IDP) (2025-2030)

KU.A.B. GARDI GRAMVIDHYA MAHAVIDHYALAY SHARDAGRAM

(Affiliated Bhakta Kavi Narsinh Mehta University
and listed under 2(f) and 12(b) of UGC Act)

Managed by

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DEPARTMENT OF HIGHER EDUCATION- GOVERNMENT OF GUJARAT

2. Table of Contents

Sr.No.	Item	Page No.
1	Executive Summary	3
2	Institutional Profile	4
3	SWOC Analysis	5
4	Vision, Mission, and core Values	8
5	Strategic Goals and Objectives	9
6	Action Plan/Implementation Strategy	11
7	Monitoring and Evaluation	12
8	Risk Management	12
9	Budget and Financial Plan	13

3 Executive Summary

3.1 Brief overview of the Institution's current status

- College is Striving to provide Higher education to the youth of rural area. It is committed to the cause of empowerment of the rural youths through quality education.
- The college is the Grant-in-aid co-education college in Mangrol, the coastal belt of Gujarat State with the students strength of about 365 students in Bachelor of Rural Studies and Master of Rural Studies(SF).
- The college is providing quality education since 1988.
- The students are given counselling in career and placement in campus interview.

3.2 Vision and Mission

VISION

Education is a constantly running process. It develops the personality of an individual and makes him a human being in its true sense. To impart education that enlightens, makes student free and foster within them the quality of global competence with cultural inheritance and ethical values.

MISSION

Mission of the college is to:

- To inspire academic environment for the promotion of quality teaching learning in the college.
- The main aim of rural higher education has been to prepare the graduates who would be working for rural re-awakening. 63% population of the country has been of rural society and even to-day, they have been still associated with agriculture cultivation and animal husbandry and so Agriculture, Animal husbandry, Rural technology are in the central position of Nayee Talim education system.
- To encourage freedom of educational milieu where in students can flourish

and develop.

- Enable rural youths to develop as intellectually alive and socially responsible citizens.
- To collaborate with other stakeholders of higher education for enhancement of student progression.

3.3 Summary of key initiatives in the IDP

- To make sustain efforts of rural higher education has been to prepare the graduates who would be working for rural re-awakening.
- To make sustained efforts for quality education.
- To provide sufficient infrastructure facilities to the students.
- To make provision for employability Skill Training for the students.
- To make provision for computer / IT Literacy Training for students.
- To make provision for value education.
- To prepare the students to face the interviews for getting different jobs.
- To increase the quality of teaching standard including communication skills of the faculty members through training Programme.

4. Institutional Profile

Sr. No.		
1	Year of establishment	15-06-1988
2	Type of Institution	Grant-in-aid
3	Accreditation & affiliations	NAAC accredited- March 2007
4	Programs offered	<ul style="list-style-type: none">• B.R.S.• M.R.S. (SF)
5	Faculty and Staff Strength	Teaching staff: 09 Non-teaching staff: 05
6	Student demographic	(See table below):

Student details: Year 2025-26

SEM - 1

	OPEN	SC	ST	SEBC	EWS	Minorities	TOTAL
B.R.S.	4	4	2	78	4	0	88
M.R.S.	0	3	3	48	3	0	57
							145

SEM - 3

	OPEN	SC	ST	SEBC	EWS	Minorities	TOTAL
B.R.S.	1	5	4	61	0	0	71
M.R.S.	1	2	4	47	3	0	57
							128

SEM - 5

	OPEN	SC	ST	SEBC	EWS	Minorities	TOTAL
B.R.S.	14	7	5	69	0	0	95

5. SWOC analysis

Strength:

1. Sufficient area of land for future growth and extension of the institution.
2. Eco-friendly campus environment
3. The institution has dedicated teaching and non-teaching staffs
4. Wide variety of students from multi-ethnic domain
5. Achievement in sports and culture

6. A vibrant NSS unit.
7. Accessibility and connectivity of the institution has a location advantage.
8. The teachers are involved in social service and various program in the area.
9. Healthy relationship between teachers and students.
10. Well-equipped library.
11. Effective implementation of the curriculum prescribed by the affiliating university.
 - Curricular programs are conducted as per Academic Calendar.
 - Teaching activity is carried out by experienced and qualified teachers.
 - Lecture plus modern methods are used.
 - Conducive learning environment.
 - Discipline has been maintained.
 - Moral and value based education.
 - Semester system is in practice.
 - No case of ragging, sexual harassment student complaint.
 - Less drop out ratio

Weakness:

1. Financial limitation
2. As per requirement, the institution has less number of sanctioned posts.
3. Temporary arrangement for teaching and non-teaching activity with contractual/part time engagements.
4. Limited digital infrastructure, need to create smart class, MOOC studio to record online lectures, Skill development lab to provide employability skill training, etc.
5. Since our college is affiliated under University, we follow the curriculum of the university, not our own curriculum. We would like to offer other courses also which can generate more employability.
6. Less use of modern technology.
7. Library system not fully computerized.
8. Administrative system not fully computerized.
9. Lack of fully equipped class rooms and Hall.

10. Undeveloped sports field and shortage of equipment.
11. Computer Labs need up gradation and modernization.
12. Chemistry Labs need up gradation and modernization.

Opportunity:

1. To provide quality education to rural/urban students. It is one of the important institutions in rural/urban area. We have sufficient land/building for and can introduce UG/PG in different subjects, digital education and other short term courses also. By the proper facilities we can provide better employment to students and develop their spirits to nation-building.
2. Can be the guiding force towards bringing positive change in the society.
3. Suitable ambience for creating a harmonious environment.
4. Potential for research to usefulness in the path of human welfare and development.
5. Potential for extending the program “No Use of Plastics” in rural/urban areas.
6. Library- reading habit to be generated among a wider public.
7. For widening the scope of employment, short term training courses or workshop can be organized. There is greater possibility of networking among the alumni. Potential for extending facilities of competitive examination preparation for rural/urban areas students.
8. Potential to provide IT literacy training to rural/urban students of the area.
9. New skilled courses can be introduced specially short term (Certificate/Diploma)
10. Computer based and English Skill development courses.
11. Infrastructure can be utilized for some extra courses/programs (after noon/evening classes).
12. Possibility of more UGC funding under different schemes.
13. Use of Internet ICT to reach out the global poll of knowledge.

Challenges:

1. **Use of Modern Technology** – Most of our students are belonging to villages and economically backward background, they are not well versed with the modern technology use.
2. **Lack of Transport Facility** – There is insufficient transport facility available.
3. **Campus Recruitment** – Mangrol is a small town having no big industry therefore we cannot arrange for the campus interview except, special arrangement of campus university carried out with the NGOs.

4. **Shortage of Funds** – Due to shortage of funds, College cannot carry out major modernization programs.
5. **Staff Shortage** – We are currently facing the shortage of staff in case of teaching in physical training, commerce and librarian and non-teaching posts.
6. **Support from stake holders** – Lack of support from the stake holders and society.
7. **Curriculum** – Being an affiliated College, there is no flexibility to adopt new career-oriented courses.

6. Vision, Mission, and core Values:

6.1 Revised or reaffirmed vision and mission

Vision:

The Vision of KU.A.B. GARDI GRAMVIDHYA MAHAVIDHYALAY - SHARDAGRAM Education is a constantly running process. It develops the personality of an individual and makes him a human being in its true sense. To impart education that enlightens, makes student free and foster within them the quality of global competence with cultural inheritance and ethical values.

MISSION

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- To encourage freedom of educational milieu where in students can flourish and develop.
- Enable rural youths to develop as intellectually alive and socially responsible

citizens.

- To collaborate with other stakeholders of higher education for enhancement of student progression.

6.2 Core Institutional Values

- Humanitarian approach allowing fee relaxation to the needy students.
- Achievement in various competitive exams.
- Seasoned Faculties with more than 29 years of teaching experience
- Eco-friendly campus environment
- A vibrant and very energetic NSS Wing
- Accessibility and connectivity of the institution has a location advantage.
- The teachers are actively involved in social service and various outreach programs in the area.
- Healthy relationship between teachers and students.
- Well-equipped library
- Effective implementation of the curriculum prescribed by the BoS of affiliating university.

7. Strategic Goals and Objectives:

- Short term goals (1-2 years)
 - To appoint new teaching and non-teaching staff
 - To encourage Natural Farming drive
 - Starting competitive exam classes for students
 - To encourage students for self employment
- Medium-term (3-5)
 - Building new infrastructure
 - Increasing reading facilities
 - Increasing computer lab facility
 - Increasing chemistry lab facility
- Long-term goals (5 + years)

8. Key focus areas

- Academic Excellence**

- The institution would try to achieve academic excellence by improving quality of education.

- Research and Innovation**

- Three faculties of the college are holding Ph.D. degree. One faculty is Engineer and One faculty is Doctor.
 - Faculties are regularly participating in State, National seminars / conferences for research and publication
 - The college has innovation club providing guidance to many students for student start-up and SSIP.

- Faculty Development**

- The college sends the faculties for training programs regularly organized by KCG, Gandhinagar, BKNMU – Junagadh
 - The faculties are regularly sent to FDP (Faculty Development Program) for sharpening their skills and enriching their knowledge KCG & BKNMU – Junagadh.
 - Faculties are regularly attending online webinar arranged by KCG & University.

- Infrastructure Development**

- The management of the institution has planning for renovation of college building and may adding new facilities in the near future.

- Industry Collaboration**

- Under placement camp of the college, the college has fine tunes with many NGO's, industries, cowshed and Dairy aiming at students' placement.

- Student Support and Employability**

- The college ensures that all the student support facilities are available to the students.

- Every year student's placement camps are organized wherein companies and NGOs are invited for student employability and many were selected in regularly basis.

- So many students are regularly counselled for employability and they are taught the soft skills and employability skills.

- **Digital Transformation**

- The college has gone almost digital in the past years. The pay bill, admission forms on GCAS portal, exam forms, scholarship forms etc are done online.

- Still digitalization in every department is in planning

- **Sustainability and Green Campus Initiatives**

- The college has beautiful green campus with many trees and flowering plants on the campus.

- The college has own Natural Farm for vegetables.

- **Internationalization --N.A.----**

- **Promotion of Knowledge of India**

- The college offers courses in Indian Knowledge System at UG level.

9. Action Plan/Implementation Strategy

Strategic Plan for institutional development based on SWOC analysis

1. Building up on our strengths, introduce new courses to make education accessible to more students from rural/nearby areas and less privileged sections of the society.
2. To enhance the quality of courses currently offered but making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to Improve employability of the students.
3. Establish new infrastructure & improve the existing infrastructure.

4. Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.
5. Improving communication with key stakeholders such as parents, alumni, local leaders, industries, etc.,
6. Improving the faculty competency in terms of academic proficiency, communication skills, administrative capacity etc.,

10. Monitoring and Evaluation

- The college always takes extra care to see that there is regular and intensive monitoring and evaluation.
- All the necessary committees are set up and the roles and responsibilities are assigned to the nodal.
- For consistent evaluation, class test, assignments, internship, exams etc are monitored and conducted.
- The faculty is also trained from time to time for academic and administrative excellence.

11. Risk Management

- **Funding risk:**
 - The institute receives many grants from the government. So there is some lack of funding for many activities.
- **Human Resource risk:**
 - The college has no risk of staff. Workload is prepared regularly and adequate staff is provided by the government and management in form visiting faculty.
- **Technological risk:**
 - The college has limited digital infrastructure and modern infrastructure. The college has been trying to developing digital

infrastructure to meet with the modern needs of the student progress and effective management.

12. Budget and Financial Plan

The college receives government KCG grant for various heads:

Below is the details of the grants planned/received in the year 2025-26

Sr. No.	Grant details	Grant Received amount Rs.	
1	Udisha Placement grant	0/-	
2	Cyber Crime grant	1,00,000/-	
3	Innovation Club grant	80,000/-	
4	Finishing School grant	5,11,000/-	
5	Wifi facility from KCG	2,50,000/-	

The financial plan of the institute is prepared and implemented from time to time.