**Vision Statement October 2024**

 Notting Hill Nursery is committed to creating a safe, secure environment in which children are free to learn through play. Our vision places emphasis on building strong respectful relationships between children, parents and staff and the importance of sharing information. The child centered approach we have adopted ensures that each child is exposed to a wide range of positive new experiences allowing them every opportunity to reach their full potential.

**We aim to:**

* Work within current government policy such as every child matters and guidelines such as the EYFS.
* Listen to families and respond to their diverse needs
* Observe and support children’s learning by working from their individual emerging interests
* Foster dispositions such as confidence, motivation and self esteem
* Follow an ambitious curriculum, which encourages children to embrace challenges and take risks both physical and emotional.
* Place emphasis on the ‘doing’ rather than the end product
* Build a team of adults who understand child development and who enjoy spending time with young children.
* Be flexible in our approach and reflect on our work as practitioners making the necessary changes to improve our practice.

Future Goals

* Develop our observation, assessment and planning cycle to make stronger links between children’s experiences. Placing more emphasis on the 3 iii’s when considering the needs and interests of individual children.
* Develop the use of Information technology including our policy for safe use of IT which can be shared again with parents. Link Stay and Play to Technology as a catalyst for conversations and develop new ideas for using technology within the nursery to support learning.
* Look at new ways affording children independence particularly at lunch time. Giving out cutlery, scraping plates and wiping faces in the mirror.
* Include more peer observations on tapestry sharing our good practice. Encouraging reflections on the way we as practitioners behave, creating a culture that embraces change.
* Increase supervision time. Placing more value on staff wellbeing. Create new supervision policy to share with staff and increase the frequency of meetings.
* Raise our profile within the community through the use of social media particularly our Facebook page.
* Create an environment where we ‘Scaffolding creative minds’ and develop critical thinking through more loose parts play. The use of ‘intelligent materials’ allow children to make connections in their learning and recognise these connections and by adopting a ‘spiral curriculum’ approach we are able to build on that knowledge.