

Tabernacle Baptist Bible College and Seminary



**Catalog
2025-2027**

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Developing in men and women that accurate knowledge and understanding of the Creator and His perfect design which is essential for representing Him accurately in every aspect of their lives and their influence on the world around them.

Tabernacle Baptist Bible College and Seminary

A Ministry of
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The primary purpose of Tabernacle Baptist Bible College and Seminary is to provide theological education, and thus, the school is exempt from the requirement for certification by the State Council of Higher Education for Virginia (SCHEV) IAW 8 VAC 40-31-50.

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Abbreviations Occurring in This Catalog

TBC: Tabernacle Baptist Church	TBBC: Tabernacle Baptist Bible College
TBS: Tabernacle Baptist Seminary	TBBCS: Tabernacle Baptist Bible College & Seminary

College and Seminary General Information

A Word from Our President

Welcome to Tabernacle Baptist Bible College and Seminary! In this catalog you will find many areas of interest and blessing to help you in developing your knowledge of God. God has uniquely equipped Tabernacle Baptist Church with this ministry of teaching and preparation, and your enrollment here will open doors for you to learn Biblical truths and their application in the service of Jesus Christ wherever He would have you to be.

Preparation is essential in the work of the ministry, and Tabernacle Baptist Bible College and Seminary will provide you with the preparation you need to effectively handle the Word of God and His people. At the same time, we will work to help you develop a right heart for the Lord and every aspect of His ministry. Both knowledge and a right heart are necessary to be a proper servant of the Lord, and we seek the fullness of both in the life of every student.

Our dedicated faculty and staff will uphold our high academic standards and will be a blessing to both men and women as you study. Whether you are preparing for the ministry, studying the Bible as a layperson, or simply sharpening your tools to become more effective in some ministry of your local church, you will benefit from the learning you receive here. With our live online program and video recordings accessible on the internet, class participation from anywhere in the world is a reality and a real convenience. Let me encourage you to consider the benefits and distinctive blessings of small class sizes and close interaction with faculty members. We pray that you will make Tabernacle the place for your college or seminary studies. May the LORD bless you with wisdom as you decide.

Dr. James W. Baker
President

Dr. James Baker is the senior pastor of Tabernacle Baptist Church Ministries. He holds both Bachelor of Arts (1977) and Master of Arts (1979) degrees from Bob Jones University and received an honorary Doctor of Divinity degree from Ambassador Baptist College (2008). Before coming to Tabernacle in 2004, he founded Grace Baptist Church in Kettering, OH, and pastored there for twenty-one years. He served previously as assistant pastor of Meadow Hills Baptist Church in Huntsville, AL, and at First Baptist Church in Oxford, MI.

The Importance of Choosing the Right School

On the sixth day of creation, God created the first two human beings and expressed His design for their existence. He had designed and constructed them "in His image, after His likeness" to function and interact with all else in the creation according to this design, exercising "dominion," authority, over all the earth. Many, through the years of time and in ignorance of God's actual words, have debated the meaning and significance of this "image" and the "dominion" which every human possesses, but the Creator's meaning has always been clear and inescapable. Just as an **"image" is a representation of some thing**, whether in the physical realm or only in the mind, **His human creatures were designed and constructed to "represent" Him** to all else that exists. Perfectly designed in His perfect person before He began creating, humans were to interact with everything that existed, and they were to do so according to His perfect design.

Thus, a thorough and accurate knowledge of God's person and nature, and His perfect design, that design which is the design of the Father, the Son, and the Spirit, is absolutely essential for a successful human life. The Creator has provided this knowledge in an inescapable manner in the physical creation, in the heart of every human, and in His written record, the Scriptures. Most humans, however, have rejected this revelation, and have twisted and perverted its every aspect, especially that of the physical creation and the human heart, but His written record has remained essentially unassailable despite the many antiGod human efforts to escape its truth.

Indeed, the Creator has preserved both the content of that written record and the very languages in which He moved His holy men to write its words. He preserved His record from its beginning in the hand and language of Adam, the language now called Hebrew, through the centuries by using other holy men to protect it and add to its content as He saw fit until it became the complete and sufficient document now called the Scriptures. His holy men, moved by His Spirit, had recorded these Scriptures in the Hebrew, Greek, and Aramaic languages which He chose for their respective portions, and in this manner, He made these Hebrew, Greek, and Aramaic Scriptures to be the foundational authorities for knowing and understanding Him and His perfect design. This, in turn, made those original language texts to be the absolute authorities not only for translating but also for accurately understanding all translations, that is, all translations were to be accurately compared and understood not according to their translated words but according to His original words.

Grave danger exists, however, in most Bible colleges and seminaries of the present day, even in those claiming to be "Bible-believing" and "conservative," because they have been greatly affected by evolutionary thinking and superficial studies of the Scriptures. Possessing little or no accurate perception of the wide range of the corrupting influences of evolutionary thinking, their leadership has failed to recognize the evolutionary content in their courses and programs . . . even in those teachings which they consider to be the most

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basic, foundational, presentations of God and His design. These evolutionary perversions are subtle, but they lead to humanistic thinking in regard to the Scriptures, both as a whole and as individual expressions of God and His design, and this humanism has led many supposed "leaders" to demean or pervert Biblical language studies. They have removed the authority from the actual Hebrew and Greek texts which the Spirit of God moved His holy men to write, and they transferred that authority to translations, thus influencing readers to think that whatever they understand their chosen translation to be saying is what God intended them to understand . . . as though the mind of each human is the authority over the Creator Himself and the very words of God are of no value. Such evolutionary thinking is so subtle that it is rarely perceived by believers, but it has undermined, and even destroyed, the influence of many toward true Godliness, especially as those who were supposed to be "leaders," those entrusted to preach and teach truth, have never seen their own fault in that destruction.

For those persons who desire to represent God and His Scriptures accurately, their choice of a Bible college or seminary is a crucial aspect in receiving that knowledge and understanding. Many schools do not accurately "believe" and teach God's revelation as He gave it; they teach and require their students to adopt their "established" humanized concept of God and His revelation, thus ensuring the supposed validity of their chosen "Biblical beliefs" by multiplying the number of minds that "believe" the same. Many in such schools profess "belief" and claim to be "Biblical," but their teaching is shallow, rooted in the words of other humans, and lacking in any real concept of the fact that the Creator chose the ancient Hebrew, Greek, and Aramaic languages for giving His written record. Thus, when a person is seeking to perceive which Bible college or seminary to attend, that person must look beyond external, humanistic perspectives and seek to know the validity and depth of each school's teaching of the Biblical languages in relation to translations.

Schools may appear similar; their courses, degrees, and curricula may seem to be the same, but the foundational perspectives and the teaching concepts of their people in regard to God and His design are often contradictory to His truth. They, then, do not perceive the humanistic influences in their programs, and their students develop not only wrong perspectives of ministry but also of the Creator Himself. Indeed, the danger for students is great; they may graduate **with "honors,"** but **without the ability to accurately distinguish between "the holy and the profane,"** and they then impart their ignorance and inability to all whose lives they touch . . . and "the latter end is worse than the first." TBBCS purposes to provide both the needed foundational knowledge of the Creator and His design and the ability to apply that knowledge accurately in all of life. The wise student will choose the school which will best prepare him, or her, to represent God, not according to the standards of humans but as God revealed Himself in His original Scriptures. May He give to you an inescapable sense of the wisdom He has placed within your grasp!

Kenneth F. Sheets, Dean

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Schedule of the Academic Year

The TBBCS academic year consists of three fourteen-week trimesters. Thus, each trimester begins at approximately the same time each year. Specific dates for each trimester and for specific events within the trimester will be published on the TBBCS website and other internet media sites. Changes to the schedule, special course sessions, and block course schedules will be communicated on the website, by email, and by other internet media. The schedule of trimesters will follow the general pattern indicated below.

Spring Trimester

Beginning..... January, 2nd or 3rd Monday
Holiday: No Classes Presidents Day
End April, 2nd or 3rd Friday

Summer Trimester

Beginning..... May, 2nd or 3rd Monday
Holiday: No Classes Memorial Day
End August, 2nd or 3rd Friday
Commencement & Graduation Reception Sunday, One Week After End

Fall Trimester

Beginning..... September, Monday After Labor Day
Holiday: No Classes Thanksgiving Day & Friday
End December, 2nd or 3rd Friday

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Background and Beginnings

Tabernacle Baptist Bible College and Seminary (TBBCS) began in 1970 as the Bible Institute ministry of Tabernacle Baptist Church under its founding pastor, Rod Bell, Sr. Though the church had only begun in 1967, Dr. Bell and the people of Tabernacle saw a need in the Atlantic coastal region for a Bible college that stood on the firmness of Jesus Christ and trained men and women in the knowledge of God.

In 1986, under the leadership of Dean Edward G. Caughill, the church expanded its Bible institute ministry to a full four-year college, Tabernacle Baptist Bible College. Soon after that expansion, college leadership saw the need to offer an advanced level of Scripture study, and in 1987, Tabernacle Baptist Theological Seminary was established, thus providing advanced degrees for students desiring more intensive analytical study. This made TBBCS a valuable resource for a wide range of individuals desiring that greater knowledge of God and His design which would make them effective as pastors, teachers, missionaries, evangelists, educators, and even as lay members in churches. TBBCS continues to increase its influence around the world by providing training for missionaries and for leaders of believers in other nations . . . all to the glory of the Lord Jesus Christ.

Location

The office of TBBCS is located in the campus of Tabernacle Baptist Church Ministries in Virginia Beach, VA. Some courses are taught on campus, but most are taught live online, thus enabling students to attend in any location and around the world.

Purpose

TBBCS exists for the purpose of teaching the revelation of God as He gave it to humans, thus developing men and women in the knowledge and understanding of the LORD God, the transcendent Creator of all that exists, thus equipping them to accurately perceive and apply His design in every aspect of human existence. This purpose centers on intensive analytical study of God's written revelation and those subjects necessary for accurate discernment of its truths. To fulfill this purpose, TBBCS offers instruction at various locations, by various means, and in formats designed specifically to communicate the truth and righteousness of God and the Lord Jesus Christ.

The primary purpose of Tabernacle Baptist Bible College and Seminary is to provide theological education. On this basis, the State Council of Higher Education for Virginia (SCHEV) granted an exemption to TBBCS from the requirement for SCHEV certification IAW 8 VA 40-31-50 on May 3, 1989.

Distinctives

The foundation of the entire academic program of TBBCS is the truth that the LORD, the transcendent Creator God, has revealed Himself and His design for the entirety of His creation, and that He has provided a written record of much of that revelation in the Scriptures, the Bible, the Holy Word of God. As God, He is unchanging and cannot be

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false in any way or to any degree, and His every expression, in whatever form, is a perfect representation of His person.

All members of the faculty and administration of TBBCS are committed to establishing this foundation in each student, and thus, every teaching and every practice seeks to honor and reflect God and His revelation of Himself. No human entity, whether a man, an organization of men, or a theological system devised by men, can be allowed to usurp the authority that alone abides in the Word of God. Neither does the authority for interpretation of the Word of God rest in any man or human system; the Scriptures must be interpreted in accord with what they are and how they were given.

Thus, TBBCS teaching is rooted in a normal interpretation of the Scriptures, not only according to the grammar and history of the time in which they were given, but also with a full assurance that God has thoroughly and completely preserved His revelation to the present day. All students will be encouraged to develop some ability to use the original language texts, not as a measure of academic prestige, but as tools to aid them in accurate understanding and application of what God actually said.

TBBCS recognizes that human expressions and translations of God's revelation bear His authority only to the degree that they accurately reflect His revelation as He actually gave it. The minds of men, with all their various abilities, purposes, and limitations, have been involved in the production of all translations, and thus, the translations vary greatly in their accuracy and value for instruction. TBBCS thus uses the Authorized (King James) Version as its English Bible text for all activities, and the Hebrew Massoretic Text (MT) and the Greek Textus Receptus (TR) as their primary texts for Biblical language studies.

Statement of Our Faith

TBBCS is "Baptist" in name, because Baptists have historically been believers who adhered to God and His Scriptures as the absolute authority, but the school would be more accurately described as "Biblical," "Scriptural," adhering to and teaching the revelation of God as He gave it. Thus, TBBCS does not teach any content which might be considered "Baptist" but which contradicts the actual wording of the Scriptures. TBBCS teaches God's revelation of Himself and His perfect design as His Spirit gave that revelation in His chosen Hebrew, Greek, and Aramaic languages.

Students from churches and assemblies of all denominations are encouraged to enroll at TBBCS to learn what God actually said in His revelation, that is, to develop unquestionable Scriptural knowledge of the Creator and His perfect design. The school, however, will not compromise or change its teachings in any way to accommodate those who disagree with the unequivocal truths of Scripture that are foundational to an accurate concept of God and His person as Creator of all that exists, and thus, no student will be allowed to adversely influence other students in any way. TBBCS may summarily terminate the enrollment of any student deemed to exert an undesirable theological, philosophical, or moral influence. The following articles of faith cannot be challenged:

The Scriptures, the original texts of the Bible, comprised of both the Old and New Testaments, are God's written revelation of Himself and His design for all that exists. These Scriptures are not two separate revelations; they are one completely and perfectly integrated whole, and every point and aspect of their content, being

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absolutely interrelated with every other point or aspect, is absolutely essential for a full knowledge of God and an accurate understanding of His person and nature, and His relationship to all that exists. The Scriptures are His revelation, inspired and preserved by Him in His chosen Hebrew, Greek, and Aramaic languages, and thus, they are the absolute authority transcending all that exists, pervading and governing every aspect, every function and interaction, of the entirety of creation.

God is the Creator of all that exists and, having created all that exists within His person, He is the only God who exists. He is one God who has manifested Himself as a tri-unity of three persons: God the Father, God the Son, and God the Holy Spirit. These three persons are one in essence and inseparable, but each is discernible in His functions and activities. God's every action and manifestation of Himself, however He chooses to do so, is a perfect representation of His person and nature, and His design for all that exists. He can never violate His person or change in any way, nor can contradiction of any sort exist within or among His three persons.

Jesus Christ, God the Son, was born of the virgin Mary through a supernatural working of God in her life. The Son of God came into His creation in the likeness of one of His human creatures, fully human but remaining fully God. He came into the creation to die to pay God's own price for man's violation and rejection of His design, thus providing the means for humans to be reconciled to their Creator. Jesus Christ, by virtue of His person as God the Son, lived a life without violation of any kind and without any propensity toward violation. In the Father's perfect timing and manner, and as He revealed in the Hebrew Scriptures, the Son died, was buried, rose bodily from the dead, openly manifested Himself alive to many believers, and ascended back into heaven exactly in accord with the Scriptures.

Every human who exists at any time is alienated from God, and accountable to Him, by his violational condition, having violated God's perfect design for human existence. Reconciliation and a return to righteousness occurs only by believing God in regard to the sacrificial death of Jesus Christ to provide forgiveness for violations. Believing God's revelation regarding His Son restores the individual human to a personal, unalienated relationship with the Creator. Each individual must acknowledge his accountability to God for his violational condition, and thus, seeking restoration to fellowship with God, he places his faith in the substitutionary death of Christ as the payment for his sin. Belief in Christ reconciles the believer to God and establishes him in a state of salvation which remains established in the finished work of the Son, thus rendering the believer eternally secure, totally apart from any human works.

The Genesis account of origins is completely historical and accurate, including its statement that, in six literal days of creation, God brought into existence all that exists, thus making Him creator, owner, designer, definer and absolute authority over all that exists. God constructed the creation to continually and accurately testify of Himself, and this testimony coincides perfectly with His written revelation.

The return of Jesus Christ to remove all believers from the earth prior to the beginning of the tribulation is an imminent event. He will return a second time at the end of the

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tribulation to reign on earth for a thousand years, a reign that will then continue through eternity.

Every human who has ever lived will be resurrected by God to stand before Him in judgment. Those who have believed in His Son will be saved and continue in everlasting blessedness in the presence of God, but those who have not believed will be lost and continue in everlasting punishment separated from His presence. The saved will be judged by Christ for their stewardship after salvation; the lost will be judged at the Great White Throne but with no hope of salvation.

God designed all humans, individually and collectively, to relate to His creation "in His image," accurately representing Him and His perfect design to all else that exists. He designed each individual human to seek His design in every matter of existence and to perfectly identify with Him in every aspect of life, voluntarily seeking baptism and assembling with other believers in local assemblies where the activities of each individual and of the whole purposely reflect the design of God for human life.

God provided most of His Old Testament record in the language which He built into Adam and Eve, the language now called Hebrew, with small portions in the closely related Aramaic language. He then provided His New Testament record in ancient Greek, a language derived from Hebrew. These were the languages which He, in His perfect knowledge, chose for His "holy men of God" to specifically and perfectly record His permanent record of the criteria of His design for all that exists. He has preserved that record, and the languages in which He gave it, and it remains in the Massoretic Hebrew and Aramaic texts of the Hebrew Scriptures and the Greek Textus Receptus text of the New Testament Scriptures. Through the years of time, Godly men have provided, with varying degrees of accuracy, translations of His original Scriptures in order to make His revelation more accessible to a wide range of people groups. The Authorized (King James) Version is one such translation, and, like all others, its translations partake of and preserve the inspiration of the original texts in all places where they accurately convey His original meanings and significances.

Biblical Language Studies

God's original choice of Hebrew, Greek, and Aramaic for communicating His written revelation made those languages the absolute best for that purpose. In His infinite wisdom, He established these ancient languages and recorded His written revelation in them, thus providing to all humankind an authoritative record through which all humans may know both His person and nature, and His perfect design for all that exists. Having created multiple other non-alphabetic languages at the Babel rebellion, God knew that humans would need a permanent and absolute standard for evaluating the validity of future translations and the interpretations derived from them. So, He used certain "holy men" to record His ancient language texts and provide the needed standard from which humans of all time would be able to discern accurately His unchanging revelation of Himself and His design. The ancient Hebrew, Greek, and Aramaic texts of the Scriptures are, then, the foundation upon which all valid Biblical knowledge and understanding rests, and they are the texts to which all valid proclamation of His revelation must conform.

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Certainly, as with every perfect thing that God provides, some humans have greatly misused and misrepresented these languages and their study, as though "knowing" Greek or Hebrew gave them understanding unattainable by others who did not know the languages. For many, the misrepresentations have led them to reject anything more than superficial Biblical language studies, usually only in Greek, and they, in turn, in their ignorance, "counsel" others that such studies are of little or no value for ministry. Such "counsel" is foolish, because wisdom inseparably requires knowledge, and thus, those seeking wise counsel must ask of those who possess a true and valid knowledge of the Biblical languages. While the knowledge of Biblical Hebrew and Greek can give insights not normally seen by those who study the Scriptures casually, God never intended such knowledge and insight to have a divisive effect on the Body of Christ. Instead, it was to bind all the individual members of the Body to one another, with each one contributing whatever giftedness or ability which God had sovereignly given to him or her for the good and development of all other members.

Misuse of the Biblical languages by some, however, led to error on the part of others who either never learned them or never developed a proper understanding of their true relationship to the revelation of God. For many such humans, Biblical language study was something to be feared or demeaned; it became the object of misleading comments, and "jokes," and nonsensical representations, even, at times, by those familiar with the languages. This, in turn, engendered still more fear and demeaning, often with the opposite effect of erroneously attributing unusual "intelligence" or ability to those who mastered or taught the languages.

The development of an ability to effectively use God's ancient Greek and Hebrew languages is not, however, in any way a measure of intelligence. Indeed, millions of ordinary people, both ancient and modern, learned to use these languages to accurately communicate in every aspect of life. To these people, Greek and Hebrew were not different from any other language; they were but tools to facilitate communication with others, and this was exactly the purpose of God in the writing of His revelation. He did not choose difficult or unusual languages to communicate His will to man. Instead, He chose two languages which are easily learned by any student truly seeking to learn, especially when taught by an instructor who truly perceives and applies the Creator's design for teaching them to enable others to know God and to represent Him accurately.

The ancient Biblical languages, then, are nothing more than tools that every human can develop to assist him in understanding and knowing God as He has revealed Himself. They are not to be sources of pride and contention nor are they to be objects of ridicule and derision. For a faithful believer, they must be what God made them to be: the perfect vehicle for communicating the truth He recorded in them. For any human to regard or represent, in any way, the study of Biblical languages in a manner inconsistent with how God actually used those languages is for that man to usurp authority over God Himself.

The Biblical language faculty of TBBCS is not committed to teaching but to the learning of students, in order that they may use these excellent tools to faithfully and accurately discern what God actually said. God is the one who made these languages important, and all faithful instructors seek but to act in accord with that importance.

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Textual Matters

We recognize that all men do not have the same experience and opportunity for study. Thus, differing views may exist among those who love God and His Word. This is especially true in the matter of Bible texts and versions, an area wherein the actual text of Scripture cannot be used as an arbiter because the arguments are external to it and are, at best, limited by incomplete history. The sheer volume of written material makes it difficult to reach a studied conclusion, and the technical nature of many arguments requires far more than a passing knowledge of the Biblical language involved. To the many individuals who have not been exposed to Biblical language training, the prospect of a firm conclusion can seem totally unattainable.

The effect is that most will be lacking the detailed evidence they would like to have on a matter of such importance, but unable to ignore it, they must reach some conclusion, some foundation upon which to stand. This forces them to rely on the ideas and opinions of others. Many have thus adopted the positions of trusted teachers and authorities but without having examined the evidence for themselves and without having acknowledged the fallibility of those teachers and authorities. Even those who teach or use authority well have been subject to the same influences faced by those over whom they themselves exercise influence.

The simple truth is that many tenets of the Bible text and version debate bear only the authority of man's opinion; and yet, rarely are these opinions presented as such. Whether by force of academic persuasion or by power of oral proclamation, the teacher's support for his own position seldom leaves room for valid disagreement. The potential for unscriptural division among brethren is clear, and though the College and Seminary holds firmly to the King James Bible and the particular Hebrew and Greek texts which underlie it, we work to preclude such division.

The brotherhood and the love we share in Christ dictate that we seek to understand one another and to adopt an attitude of concern where we disagree. For this reason, we are committed to helping, as they will receive it, those who hold divergent views of the Bible version and text issues. Argumentation and inflammatory speech rarely if ever convert one party to the views of another, so these are to be avoided. Discussions must be moderated by the expression of genuine love among those involved whether in this matter or any other. This is but an extension of our desire to present every man perfect in Christ Jesus.

Accreditation

As a ministry of Tabernacle Baptist Church, TBBCS is an institution of higher learning that is not, and cannot be, bound to any external convention, council, or group that would in any way excessively encumber or interfere with its freedom or ability to accurately and thoroughly represent the criteria of God's design and their relationship to any activity of any entity or being.

Thus, TBBCS is not accredited, nor is it seeking accreditation, by any agency external to the church. This allows an academic and financial freedom from outside influences which tend to increase the burden of administration and bind students to prescribed

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theological positions. With no intent to demean the accreditation of other schools, TBBCS has chosen to maintain, without accreditation, its administration, its teaching, and the content of its programs and courses at a level equivalent to or above that in other schools.

Standard of Conduct

Accurate representation of the God Who Exists and His design requires a level of commitment that affects every aspect of life, and, because TBBCS purposes to develop individuals who do indeed accurately reflect His Person, a high standard of conduct and appearance, as determined by the Administration, is required of students. TBBCS will not tolerate students who practice actions or expressions which, in the opinion of the Administration, are inconsistent with a proper testimony of the Lord Jesus Christ, the school, or the student.

Attendance at TBBCS is not a right but a privilege, a privilege which may be forfeited by any student who does not conform to school standards and policies. The Administration may at any time terminate the enrollment of any student who is deemed to be inconsistent with the spirit of the school, regardless of that student's conformity to specific policies and guidelines.

Special Conditions

Individuals with Special Educational Needs

TBBCS recognizes that not all students are able to conform to the rigors and requirements of the traditional education process offered. Those applicants who have special educational needs will be considered on a case-by-case basis in order to ensure that TBBCS is able to meet those needs in a manner that is in the best interests of the applicant.

Individuals Who Are Divorced and/or Remarried

The position of TBBCS on divorce or divorce and remarriage is consistent with its existence as a ministry of Tabernacle Baptist Church. Accordingly, TBBCS does not condone divorce or remarriage after divorce, but neither does it condemn in any way persons whose marriages have succumbed to the multitude of divisive influences inherent in the present world condition.

Instead, TBBCS works both to strengthen existing marriages and to help divorced individuals by teaching God's design for all human relationships, including those associated with fractured marriages. No one can relive the past, and God has demonstrated His design to greatly use faithful individuals who do not seek to justify their past violations. TBBCS, then, does not enter into the issue of divorce, or divorce and remarriage, for or against any individual, but it does provide counsel in cooperation with local pastors and others who hold a truly Biblical view of the matter.

Thus, persons who are divorced, or divorced and remarried, are not excluded from attending TBBCS by virtue of this condition. The intensive Biblical training and the act of submitting oneself to learning God's truth will enable any individual to enhance his or her value and effectiveness as a representative of Jesus Christ in every aspect of human life.

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Ordination is a local church matter; and TBBCS does not ordain individuals or take authority over any church. Churches should recognize that attendance at a Bible college or seminary or the completion of any degree program does not in itself indicate that an individual is ready for ordination.

Individuals of Questionable Character

TBBCS is not designed to reform individuals of questionable character but rather to develop the character of those who truly love the Lord Jesus Christ and the Word of God. Accordingly, TBBCS reserves the right to reject the application or re-enrollment of anyone with a history of any practice or any type of violation of God's design which, in the estimation of the Administration, may be characteristic, or characteristically recurrent, or which may in any way endanger any other person. Individuals who withhold information regarding conditions of this sort may be summarily expelled whenever the condition is recognized.

The inseparable relationship between TBBCS and Tabernacle Baptist Church necessitates that all who are a part of any aspect of this ministry be protected from students who may fit this category. For this reason, TBBCS will require the cooperation of all students in providing these protections. Accordingly, students who cover or aid in covering information regarding this type of behavior in the life or background of any other student, regardless of societal relationship, are subject to expulsion as well.

Confidentiality of Information

TBBCS maintains a high degree of confidentiality and does not, as a practice, divulge private or financial information to entities or individuals deemed to lack both legal and Biblical authority to possess that information. The Administration will not, however, withhold information that, in the estimation of TBBCS, would endanger or compromise the testimony and integrity of Tabernacle Baptist Church or any church considering a student for ministry position.

Certification of Degrees

The purpose of TBBCS as an institution providing religious training and theological education makes the school exempt from the requirement of state certification. The school cooperates voluntarily with the State Council of Higher Education for Virginia (SCHEV), but is not governed thereby. Degrees awarded are neither certified nor accredited by the State of Virginia or any organization or regional agency. The content, however, of TBBCS degrees and the level of course instruction are both maintained at a high level, even meeting the criteria for State certification or organizational accreditation.

Military and Military Veterans

Individuals currently serving in the U.S. military services or who are military veterans may use the education benefits provided through the Veterans Administration to fund their schooling at TBBCS. The VA determines these benefits based on the individual's service record and degree program, and TBBCS cooperates with both the VA and the student in these matters. The status of TBBCS as a non-accredited school precludes the use of the active-duty tuition assistance program.

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In-State Tuition Rates for VA Students Addendum

The following individuals shall be charged the in-state rate, or otherwise considered a resident, for tuition purposes:

- A veteran using educational assistance under Chapter 33 (Post-9/11 GI Bill®) of Title 38, United States Code, who lives in the Commonwealth of Virginia while attending TBBCS (regardless of their formal state of residence). (Please note that provisions for educational assistance under Chapter 30 [Montgomery G.I. Bill® – Active Duty Program] are not included here as non-accredited status of TBBCS precludes its participation in this program).

- Anyone using transferred Post-9/11 GI Bill® benefits who lives in the Commonwealth of Virginia, and the transferor is a member of the uniformed service serving on active duty.

- A spouse or child using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. 3311(b)(9)) who lives in the Commonwealth of Virginia while attending TBBCS (regardless of their formal state of residence).

- A spouse or child using benefits under Survivors' and Dependents' Education Assistance (Chapter 35) living in the Commonwealth of Virginia while attending TBBCS (regardless of their formal state of residence).

- An individual using educational assistance under Chapter 31, Veteran Readiness and Employment (VR&E) who lives in the Commonwealth of Virginia while attending TBBCS (regardless of their formal state of residence) effective for courses or semesters beginning after March 1, 2019.

- Anyone described above who remains continuously enrolled (other than during regularly scheduled breaks between courses or semesters) at TBBCS. Therefore, the described person must be enrolled in TBBCS and use educational benefits under Chapters 31, 33, or 35 of Title 38, United States Code.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. Government website at <http://www.benefits.va.gov/gibill>.

VA Pending Payment Compliance Addendum

NOTE: For the purposes of the following policy discussion, a "covered individual" is any individual who is entitled to educational benefits under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill®, or Chapter 35 Dependents Education Assistance.

- TBBCS permits any covered individual to attend or participate in the course of education during the period beginning on the date which the individual provides to TBBCS a certificate of eligibility for entitlement to educational assistance under Chapter 31, 33, or 35 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs (VA) website - eBenefits, or a VAF 28-1905 for Chapter 31 authorization purposes) and ending on the earlier of the following dates:

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- The date on which payment from VA is made to the institution.
- 90 days after the date TBBCS certified tuition and fees following the receipt of the certificate of eligibility.
- TBBCS will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrows additional funds, on any covered individual because of the individual's inability to meet their financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31, 33, or 35.

The Virginia State Approving Agency (SAA) is the approving authority of education and training programs in Virginia and is responsible for investigating complaints by GI Bill® beneficiaries. Most complaints should initially follow school grievance policy (by contacting the Dean of TBBCS directly), but if the situation cannot be resolved at the school, the beneficiary should contact the SAA office via email at saa@dvs.virginia.gov.

International Students

Students who reside outside the United States may enroll in courses and attend classes by the use of digital media or in live online classes. The U.S. Department of Homeland Security currently prohibits TBBCS from accepting non-resident immigrant students, but this status may change in the future. If and when such a change occurs, the appropriate information will be published.

International students may be eligible for reductions in tuition and fees, dependent upon their actual financial resources. To apply for reductions, students must submit a completed application for financial aid. Submission of the application does not guarantee that a reduction will be granted. Any award granted is actually underwritten by TBCM and others who support the school. Students needing financial assistance should first request such assistance from their home church and others willing to assist in their education.

College and Seminary Financial Information

Basic Costs

Application Fee

Those applying for admission must submit this one-time, non-refundable fee with their application. This fee is \$50.00, if not transferring credits from another school. For those transferring credits from other schools, this fee increases in increments of \$40.00 for each school for which transcripts must be evaluated. Applications will not be considered complete until this fee is received.

Matriculation Fee

All students pay this nonrefundable \$25.00 fee for each course in which they enroll. This fee applies to all courses, whether credit or audit.

Administrative Fee

All students pay this non-refundable \$45.00 fee for each trimester in which they enroll. This fee applies to all registered students, whether credit or audit.

Undergraduate Tuition

Tuition is charged on a semester-hour basis according to the total number of semester hours in which a student enrolls. The current rate is \$230.00 per semester hour.

Graduate Tuition

Tuition is charged on a semester-hour basis according to the total number of semester hours in which a student enrolls. The current rates for master and doctoral level courses are \$250.00 and \$280.00 per semester hour, respectively.

Auditing and Continuing Education Tuition

Students who are not seeking course credit or who are seeking only continuing education credits may enroll in classes on an audit basis. Tuition is charged on a semester-hour basis according to the total number of semester hours in which a student enrolls. The current rate is \$45.00 per semester hour. Auditing and continuing education students receive all class materials and grading for completed assignments, and may change to full credit status during the trimester by fulfilling standard requirements.

Graduation Fees

A one-time graduation fee will be assessed in the student's final trimester prior to graduation. The rate is dependent upon the level of the degree to be received as follows:

Associate	\$80.00
Bachelor's	\$100.00
Master's	\$120.00
Doctoral	\$150.00

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Other Fees

Transcript	\$10.00
Equivalence Credit Evaluation	\$150.00 per course

Student Housing

TBBCS does not provide housing for students, but administrative personnel may, upon request, assist single students in finding rental properties and situations.

Payment of Tuition and Fees

All tuition, fees, and other charges are due and payable at registration. Students who are unable to make full payment at registration must receive a waiver from the TBC Financial Office.

TBBCS allows Veterans Administration beneficiaries to attend a course of education for up to 90 days from the date the student provides their certificate of eligibility (VAF 28-1905), thus allowing the student to attend class until the VA provides payment to the institution. Additionally, TBBCS will not impose a penalty, nor require the beneficiary to borrow additional funds to cover tuition and fees due to late payments from the VA.

Cancellation, Withdrawal, and Refunds

All students who officially withdraw over the course of a semester or session will receive a pro-rated refund of tuition and refundable fees according to the number of equivalent class-weeks completed at the time of withdrawal, as follows:

Withdrawal before beginning of the term	100% refund
Withdrawal after 2 weeks into the term	85% refund
Withdrawal after 4 weeks into the term	70% refund
Withdrawal after 6 weeks into the term	55% refund
Withdrawal after 8 weeks into the term	40% refund
Withdrawal after 10 weeks into the term	25% refund
Withdrawal after 12 weeks into the term	10% refund
Withdrawal after 13 weeks into the term	0% refund

This refund policy is extended to all TBBCS students equally, whether or not they receive Veterans Administration benefits, to include those VA beneficiaries forced to withdraw by reason of military service. However, students receiving VA benefits who withdraw should be aware that government regulations require that their withdrawal be completed **on or before the first day of the term** in order to avoid liability for benefits paid to them for that term.

Scholarships and Financial Aid

The costs of studying at TBBCS may add a substantial burden to a student's financial status, a burden which may even preclude enrollment. To assist those needing financial aid, TBBCS provides a series of scholarships for which students may apply by submitting a completed financial aid application to the Dean's office for each trimester in which financial aid is sought. The need for financial aid is evaluated based upon information from

College and Seminary Financial Information

this application. For this reason, a completed application must be submitted before any request for financial aid can be considered.

Students applying for financial aid should evaluate their need based upon Biblical principle. That is to say, those whom God has blessed with the ability to pay should not request assistance. However, those who are excessively burdened by the costs may request assistance. TBBCS will evaluate each application and determine the amount of scholarship, if any, to be granted. False or inaccurate information on either the application itself or in any supporting documentation will result in loss of any scholarship granted on the basis of that information, and the student will be subject to expulsion.

Students must understand that TBBCS has financial responsibilities which must be met, most of which are the salaries paid to faculty and staff. Because a portion of the scholarship funds comes directly from TBBCS, unnecessary requests for scholarships, though they may be valid and may be granted by TBBCS, will add to the financial burden of the school and will affect the school's ability to properly remunerate those who give of their lives to make TBBCS possible.

At present, TBBCS students are not eligible for certain government and private loans and scholarships that are based on accreditation. However, several foundations exist that will help students in preparation for Christian service, and TBBCS cooperates with students and these foundations when such cooperation does not compromise in any way the stand of the school. The following TBBCS scholarships are available:

Individuals in Full-Time Ministry Positions

Individuals who occupy a formal, full-time ministry position in a church or established ministry may apply for a scholarship covering twenty percent of their tuition for the trimester requested.

Dependent Children of Individuals in Full-Time Ministry Positions

Dependent children of individuals who occupy a formal, full-time ministry position in a church or established ministry may apply for a scholarship covering twenty percent of their tuition for each trimester of their first year. After their first year, the percentage of this scholarship will reduce to ten percent.

Dependent Children of Alumni

Dependent children of individuals who have graduated from the College or Seminary may apply for a scholarship covering twenty percent of their tuition for each trimester of their first year. After their first year, the percentage of this scholarship will reduce to ten percent.

Auditing Senior Individual

Auditing senior individuals, age fifty-five or above, who are members in good standing of Tabernacle Baptist Church may apply for a scholarship covering fifty percent of their tuition for the trimester requested. Auditing senior individuals who are members in good standing of supporting churches may apply for a scholarship covering twenty-five percent of their tuition for the trimester requested.

College and Seminary Financial Information

Auditing Spouse

The spouse of any student enrolled for credit may apply for a scholarship covering one hundred percent of the auditing tuition for the same course in which his or her spouse is enrolled for credit. These auditing spouses will be responsible only for the administration and matriculation fees, and receive full auditing status, including the option of converting the course to credit status.

College and Seminary Admission Procedures

Applicants and Status

TBBCS admits men and women who desire to become more effective in their service for the Lord Jesus Christ whether they are preparing for full-time service or if they are just seeking to gain a richer knowledge of the Word of God. TBBCS accepts students according to Biblical standards and, therefore, does not discriminate against applicants on the basis of earthly race, skin color, nationality, or ethnic origin.

Applicants for admission to **the College** have normally completed their high school studies and are considered undergraduate students. The courses involved in their chosen program of study are taught at the undergraduate level. Undergraduate students are not normally allowed to take graduate courses without special permission and having demonstrated competence in their undergraduate studies.

Applicants for admission to **the Seminary** have normally completed a four-year college degree and are considered graduate students. The courses involved in their chosen program of study are taught at a graduate level of detail and intensity. Graduate students normally may not take undergraduate courses without special permission and enhancements to the course requirements.

New Student Admission Procedures

Individuals seeking to enroll in TBBCS for the first time, or after any substantial break in enrollment, must complete the TBBCS application, available on the school website, and submit it to the TBBCS office with the application fee. Applicants who have access to the internet may contact the TBBCS office to pay the application fee and receive access to the college management program where they must complete all parts of the on-line application.

Applicants for **the College** may apply at any time during their senior year of high school or after. College applicants will provide formal transcripts which document their high school work and graduation, or their receipt of a general equivalency diploma. These transcripts must be sent directly to TBBCS; personal copies or copies not sent directly to TBBCS by these schools will not be acceptable. Each applicant may also arrange to take the American College Test (ACT) or the Scholastic Aptitude Test (SAT), and have the results sent to TBBCS.

Applicants for **the Seminary** may apply at any time during their senior year of college or after. Seminary applicants will provide formal transcripts which document all prior college level work and graduation, or proposed graduation. These transcripts must be sent directly to TBBCS; personal copies or copies not sent directly to TBBCS by these schools will not be acceptable, except for preliminary evaluation of student standing.

A student's application should be in the hands of TBBCS no less than three weeks before the beginning of the term for which the student is applying. In the event an application is received too late for complete processing before the opening of school, the student may be granted tentative admission pending completion of all parts. An applicant

College and Seminary Admissions Procedures

will not be given official status as a student until his application is completely processed. **Seminary applicants** must meet the specific entrance criteria listed under the Seminary program for which they are applying.

Transfer Students and Transfer of Credit

Students who have attended another college or seminary or who have received college-level credits from other schools may apply for admission to TBBCS. Such students are regarded as transfer students and follow the same basic procedures as those for new students.

Transfer students who wish to apply credits from other institutions to fulfill TBBCS requirements must contact those institutions and request that an official transcript be sent directly to TBBCS. Copies of transcripts not received directly from other institutions are not acceptable.

Upon receipt of all appropriate transcripts, the Administration will evaluate the credits on a course-by-course basis and will determine which are potentially transferable. **For College credit**, those courses that are deemed essentially equivalent and for which the student received a grade of C or above will be considered for transfer. Such a transfer, however, will not be considered complete until the student has satisfactorily completed a full semester of work at TBBCS. To be considered for graduation, transfer students usually must complete one full year of work at TBBCS.

Reinstatement Following Forced Withdrawal due to Military Service

1. General Provision: Students who must withdraw from the college and seminary due to military duties shall be entitled to reinstatement following their release or return from military service without having to re-qualify for admission if:

- a. They return after a cumulative absence of not more than five years, and
- b. They provide notice of their intent to return not later than three years after completing the service period.

TBBCS' institutional policies defer to the Higher Education Opportunity Act's provisions to apply relevant exceptions to these periods.

2. Reinstatement to a Specific Program of Study: Students meeting the conditions described above in the General Provision may be reinstated to the same study program in which they had been enrolled prior to their withdrawal. TBBCS shall provide counseling to advise students regarding the effect their absence from the program may have on their ability to resume their course of study and to advise these students of their options when a program is no longer available or suitable.

3. Deferral of Enrollment: Similarly, students who were admitted to a study program but did not gain attendance because of military service may be allowed to defer their enrollment in the program.

College and Seminary Academics

TBBCS maintains high academic standards to ensure that each graduate is fully prepared for the work God will have him or her to do. Students are expected to maintain a high level of diligence in every aspect of their studies to honor not only those who contribute financially to make their studies possible but also the Lord Jesus Christ whose name they carry. Students are exhorted to maintain the attitude that their preparatory studies are no less a spiritual service to God than any other activity of the Christian life. Indeed, as the Lord Himself said, "These things ought they to have done, and not to have left the other undone." Academic Biblical training is essential for avoiding the human tendency toward the isolated and self-centered interpretations and practices that divide unnecessarily. Academics are not the end in themselves, nor are they the measure of preparation; rather, they are a means to facilitate accurate discernment of what the Word of God actually says.

Academic Standards and Grading Scale

Student progress in learning and retaining the materials associated with each course will be measured and evaluated. Grades will be issued and reported to the student at the end of each session on the school administrative software system. In the College, no grade below a D- will be applied toward graduation. In the Seminary, no grade below a C- will be applied toward graduation, and in the Doctoral programs, no grade below a B- will be acceptable.

Grading Scale:

98-100	A+	77-82	C
94-97	A	76	C-
93	A-	75	D+
91-92	B+	71-74	D
86-90	B	70	D-
85	B-	0-69	F
83-84	C+		

Penalties for Unsatisfactory Academic Progress

TBBCS requires that all students maintain an acceptable level of academic progress in their studies. In the introductory information for each degree level, the information includes a statement regarding not only the minimum grade average for graduation, but also the minimum trimester grade average which each student in that degree program must attain while enrolled. The penalties for failure to maintain the designated minimum grade average for a specific degree level may include a reduction of the number of courses in which the failing student may enroll, or, at the prerogative of the Administration, the student's program may be terminated, and the student dismissed from TBBCS.

Requirements for Readmission After Dismissal

Students who have been dismissed from TBBCS for unsatisfactory academic progress, barring any other unacceptable conduct or interactions with any other individuals attending or associated with TBBCS, may apply for reenrollment after having corrected the

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perspectives or conditions which led to the unsatisfactory performance. The reenrollment request will begin with a formal letter to the Dean acknowledging the perspectives or conditions which led to the unsatisfactory performance and describing the corrections and changes which have eliminated or greatly reduced the effects of those perspectives and conditions.

After receiving this letter, the Dean, or his designated representative, may seek from other individuals a corroboration of the letter's content. When satisfied, the Dean or his representative will interview the individual either personally or online, after which the interviewer will interact with the faculty and other administrative personnel before the Dean reaches a decision and informs the individual of that decision. Readmission or nonacceptance is solely determined by the TBBCS Administration and will always be guided by the criteria of God's design for helping the individual become all that the Creator intended for him or her to become. Consideration for readmission presupposes, of course, that all financial responsibilities to TBBCS have been properly resolved.

Grade Report and Transcript Codes

TBBCS uses a series of other codes on grade reports and transcripts to indicate certain conditions as follows:

Code	Indication	Explanation
I	Incomplete	A temporary code indicating that the student had not completed sufficient course requirements to receive a grade when grades were calculated.
R	Retake	Retake to raise grade.
W	Withdrew	A permanent code indicating that the student withdrew from school with official permission but without having completed sufficient course requirements to receive a grade.
WP	Withdrew	A permanent code indicating that the student withdrew, while passing, from an individual course with official permission but without having completed sufficient course requirements to receive a grade.
WF	Withdrew	A permanent code indicating that the student withdrew, while failing, from an individual course with official permission but without having completed sufficient course requirements to receive a grade.

Students who withdraw from a school or an individual course without official permission will receive a grade of "F" for each course involved. For this reason, any student who is considering withdrawal should seek counsel from the Dean or the Assistant to the Dean before taking steps to do so.

Students who are unable to complete all course work within the specified time frame of the class must request additional time from the instructor. Such requests must be in writing, explaining the reason for the delinquency and delineating all assignments involved,

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whether weekly or semester projects, and giving a date for the completion of each. Upon approval, the student will be given six weeks beyond the Friday of final exam week to submit all delinquent assignments. After the six-week period the student's actual grade will be recorded, unless special circumstances, as determined by the Administration, justify further extension.

Class Schedules

TBBCS operates on an accelerated-semester basis, with three fourteen-week trimesters per year. This provides students with the opportunity to maximize the effectiveness of their school years and shorten the overall time required to complete a degree program. To maintain academic integrity and fulfill standard requirements for instructional time, each semester hour requires sixteen fifty-minute class hours, and thus, each three-hour course requires forty-eight fifty-minute class hours, divided over the fourteen weeks.

Attendance

The nature of the content of TBBCS courses requires an unusual level of direct live interaction, or the potential for such interaction, between students and instructors. This direct interaction at the moment of instruction is designed both to increase student understanding of course content and to enhance the ability of each to accurately correlate and apply that content. This interaction also allows instructors to better perceive student understanding and to involve students in the learning process in ways specifically designed to enhance learning. Thus, live student attendance of classes is an essential element of TBBCS instruction.

All students must make adjustments to their life schedules to properly attend all class hours of all class sessions for which they are enrolled. When conditions of life will cause absence from or lateness to any class hour, that absence or lateness must be communicated to the instructor as early as possible prior to the beginning of the class involved. Thus, each student must have a means of direct, recorded communication which is acceptable to TBBCS and the course instructor. Possible direct communication methods include texting, email, Facebook, and Teams; phone calls are to be avoided. Students must establish one or more of these recorded communication means before each course begins and maintain that means throughout the trimester. Each instructor will provide his or her particular contact information to each student enrolled.

Each class hour is fifty minutes in length, and thus, each class session is comprised of multiple, individual 50-minute class hours. All course content which is missed as a result of lateness or absence, whether excused or unexcused, must be corrected by attendance through video recordings of the class sessions involved. All such corrective attendance is to be reported to the instructor by clear statements in a recorded communication. Any deviations from these attendance criteria must be approved in advance by TBBCS administration.

Attendance of Classes

TBBCS courses are presented primarily through live online sessions which allow instructors not only to express course content directly to students, but also to interact with

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students and monitor both their attendance and their assimilation of course materials. Some courses will require the physical attendance of students on campus at TBBCS or other locations in close physical proximity to the main campus. All class sessions, regardless of their presentation location, are recorded on video and are made available online to students who missed live attendance or who desire to review class sessions.

Regardless of the means by which students attend class sessions, whether on campus or off, each student is responsible for maintaining a proper learning environment wherever and however he attends. Students who attend online or by video recording must have an attendance situation and location which is acceptable to TBBCS, and which properly reflects actual classroom conditions, allowing the student to remain attentive to the course presentation, including:

- minimized potential for noise or interruption,
- non-use of cell phones or other devices, software, or applications,
- suitable desk, chair, lighting, and other physical conditions,
- suitable computer with camera, microphone, speakers, and software.

Students must obtain and prepare the equipment and conditions necessary to fulfill all attendance criteria prior to the beginning of each course, and they must maintain that equipment and those conditions throughout the duration of each class hour of each course. Individuals who, in the estimate of TBBCS administration, do not comply with these conditions may be withdrawn from the affected courses.

Cell phones and tablets are not acceptable means of attendance, except under special conditions approved by a knowledgeable member of the Administration.

1. Attendance by Live Online Sessions:

Students who enroll for live online attendance must attend during the scheduled time of the class sessions, and they must complete attendance and course assignments within the same constraints imposed just as if attending that course on campus.

Enrollment online requires that the student provide the specific attendance conditions and equipment needed to access the specific internet application used by TBBCS for this interaction. Students must ensure that they have internet connectivity sufficient for supporting both visual and oral interaction.

Attendance will be monitored by the student's visible presence and interactions with the instructor during online sessions, and thus, student attendance must be established prior to the beginning of each session. The instructor will monitor and record absence or lateness at the beginning of and throughout each class session.

2. Attendance by Video Recordings:

Students who attend by course video recordings are required to complete their attendance and course assignments within the specified time limitations established for that particular course.

Enrollment by observing the course video recordings requires that the student provide the specific attendance conditions and equipment needed to access and use the recordings made available by TBBCS or communicated on other digital media. Each

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student should complete each video attendance within a time frame equivalent to that of students attending in the classroom.

Students must communicate on a weekly basis with the course instructor regarding their attendance by video recordings. The instructor will monitor and record in this manner the student's attendance.

Absence Penalties

The attendance requirements and the penalties for non-attendance are the same for all students, whether attending class sessions by physical presence in the classroom, or online, or by observing class video recordings.

Class hours are calculated on a 50-minute class hour basis. Thus, students must recognize that any absence of more than fifty minutes from any part of a scheduled session will count as multiple class absences calculated on this basis. Excuses for sessions covering more than one class hour must cover each individual class hour of that session.

Any student whose absences in a course exceed ten class hours may receive a failing grade for that course, regardless of his or her final calculated grade, and any student whose absences in a course exceed seven class hours may receive a grade penalty applied to his or her final grade. Students may correct their absences by attending the course video recordings and interacting appropriately with the instructor. TBBCS may assess a separate fee for each affected course, dependent upon the timing and degree of attendance correction activities.

Procedures for Anticipated Absence

Students may plan future, non-emergency class absences where they wish to be excused without penalty. In such cases, the student may request, by email or in writing, permission from the instructor to miss those class hours, but these absences will be subject to normal absence procedures.

Late Arrival to Class Session

Students who are enrolled to attend on campus or online must be present and ready for class to begin at the starting time of each class session. Those arriving after the start time may be considered late, regardless of the instructor's presence or readiness to begin. Students with responsibilities that cause late arrival may request permission, by email or in writing, to do so, contingent upon correction of all missed course content. Any lateness resulting from the required activities of TBBCS and its employees will not be penalized. Unapproved repeated late arrival to class sessions may result in grade penalties.

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General Curriculum Information

TBBCS reserves the right to make changes at any time in the courses offered, amount of credit given, or any other details. Students are encouraged to take required courses in the order indicated in this catalog for their specific degree program. Occasionally, classes may be taken out of sequence by permission of the student's advisor and the class instructor. Classes taken outside the student's specific program may not be applied for degree credit unless approved in advance by the Dean.

Courses numbered 500-899 are graduate-level classes and are taught at a level which may be too advanced for undergraduate students. Only those undergraduate students who have exhibited a proper level of ability may apply to take these classes. Graduate level instruction will not be compromised to accommodate undergraduate students, and undergraduate courses may not be applied to graduate degree programs.

TBBCS is moving toward a course numbering system that distinguishes course levels by their number. However, under the previous system, graduate courses taken for undergraduate credit were marked by a C suffix on the number, and undergraduate courses (with additional requirements) taken for graduate credit were marked by an S suffix on the number.

Graduation Requirements

Students often understand that the only requirement for receiving a degree from an institution is to complete all courses for the chosen degree program. While this may be sufficient in some colleges and seminaries, it is not the case at TBBCS. As a ministry of Tabernacle Baptist Church, TBBCS has certain additional requirements necessary for a student to be eligible to receive a degree. These include:

1. Evidence of approved Christian character.
2. Completion of the requirements of the chosen degree program.
3. Satisfactory resolution of all TBBCS financial obligations. Transcripts and diplomas will not be issued until accounts are fully paid.

Student Classifications

Full-time	College: Technically, any student who is enrolled in a minimum of twelve semester hours of course work in a semester and is working toward a degree. Seminary: Technically, any student who is enrolled in a minimum of six semester hours of course work in a semester and is working toward a degree.
Part-time	College: Any student who is enrolled in less than twelve semester hours of course work in a semester and is working toward a degree. Seminary: Any student who is enrolled in less than six semester hours of course work in a semester and is working toward a degree.

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Non-degree	Any student who is taking classes, but is not working toward a degree.
Freshman	Any student who has completed 0 to 33 semester hours of credit toward graduation.
Sophomore	Any student who has completed 34 to 67 semester hours of credit toward graduation.
Junior	Any student who has completed 68 to 101 semester hours of credit toward graduation.
Senior	Any student who has completed 102 or more semester hours of credit toward graduation.
Graduate	Any student who has completed a Bachelor's degree from an approved institution and is working toward an advanced degree.

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Summary of Undergraduate Programs

The educational philosophy of TBBC is rooted in the fact that success in any area of life or ministry requires the application of an accurate knowledge and understanding of God and His design for all that exists. This knowledge and understanding comes only through an increasing comprehension and correlation of all the various aspects of God's revelation of Himself, especially those aspects expressed and preserved in the Scriptures, His written Word. Thus, every aspect of college life and instruction must remain in full accord with the criteria of God's design as He has revealed that design in the Scriptures.

Upon this foundation, each course of the curriculum is designed to correlate to every other course in order to develop in each student an accurate perception of the person and nature of God and His relationship to the entirety of creation, thus providing an accurate foundation for understanding the entire revelation of God. TBBC offers the following programs of undergraduate study.

	Semester Hours
Associate Degree in Biblical Studies	66
Bachelor of Biblical Studies Degree	
Majors: Biblical Leadership	132
Biblical Languages	138
Bible Translation	144

Generally, students may enroll in the courses associated with these degrees in any order, except where prerequisites exist or where the student's advisor recommends a specific order. Entering students may request to transfer credit for equivalent courses taken at other institutions. Such requests must be submitted to the Dean in writing and must include proper documentation of the credits and any contact information necessary for evaluation. Transfer credits may not exceed one-half (50%) of the degree requirements, except by special permission of the Administration.

Continuing Education Studies

Continuing education studies are designed to meet the needs of those individuals who desire more intensive specialized study of a particular topic or passage or who desire to broaden or expand their knowledge of God and His design in order to more effectively represent Him. Degrees will not be offered for continuing education studies; however, certificates of completion may be awarded for certain distinctive studies.

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Associate Degree in Biblical Studies

The TBBC Associate Degree in Biblical Studies is designed to provide foundational knowledge and understanding of God and His design for all that exists. The curriculum includes tools essential for enhancing the student's ability to understand and apply the content of the Scriptures. Those who complete the courses listed below, or equivalent transfer courses, may receive this diploma.

All courses are transferable toward more advanced degrees in the College, and thus, students pursuing an associate degree must maintain a "C" grade average in each semester of their enrollment. Those who do not maintain this grade average will be subject to immediate termination of their program and dismissal from TBBC. Certainly, the TBBC Administration recognizes that many students will have competing demands and issues in their lives and may need some easing of the criteria for course completion, but this easing will be determined solely by the Administration and cannot be assumed by the student.

BI 100	Genesis 1-5: Creation & Origins	3
BI 106	Genesis 6-11: Flood & Dispersion	3
BI 107	Genesis 12-Deuteronomy	3
BI 201	Gospels & Life of Christ	3
BI 235	Prison & Pastoral Epistles	3
BI 321	Poetic Books & Hebrew Parallelism	3
BI EL	Bible Elective	3
BI EL	Bible Elective	3
	Bible	24
BL 201	Elementary Greek I	3
BL 202	Elementary Greek II	3
	Biblical Greek	6
BL 408	Elementary Hebrew I	3
BL 409	Elementary Hebrew II	3
	Biblical Hebrew	6

TH 412	Eschatology	3
TH 441	Old Testament Theology	3
TH 442	New Testament Theology	3
TH 450	Man-Woman: God's Perfect Design	3
TH 460	Biblical Leadership Theology	3
	Theology	15
EN 103	English Grammar & Linguistics	3
EN 104	English Composition & Linguistics	3
	English	6
HI 101	Biblical World History	3
HI 102	American History Survey	3
	History	6
BC 306	God's Design for Marriage	3
	Counseling	3
	Total Semester-Hours	66

College (Undergraduate) Programs

Bachelor of Biblical Studies Degrees

The TBBC Bachelor of Biblical Studies is designed to provide a high level of Biblical preparation for those desiring to serve in capacities which will require them to possess intensive knowledge and understanding of God and His design for all that exists. The curriculum centers around a strong Bible focus supported by Bible-related courses that aid in proper application of God's design to life and includes a secondary focus on one of three majors and a series of general education courses needed for a firm life foundation. Those who complete the courses listed below, or equivalent transfer courses, for their particular major may receive this degree.

Individuals receiving the TBBC Bachelor's degree are eligible to apply for enrollment in TBS Master's degree programs, and thus, students in Bachelor's degree programs must maintain a "C" grade average in each trimester of their enrollment. Those who do not maintain this grade average will be subject to immediate termination of their program and dismissal from TBBC. Certainly, the TBBC Administration recognizes that many students will have competing demands and issues in their lives and may need some easing of the criteria for course completion, but this easing will be determined solely by the Administration and cannot be assumed by the student.

College (Undergraduate) Programs

Bachelor of Biblical Studies - Biblical Leadership

The Bachelor of Biblical Studies in Biblical Leadership is designed to prepare individuals who will seek vocational ministry leadership positions, or informal leadership positions, which require a measure of intensive analytical understanding of God and His design for all that exists. Such positions include those who will serve as pastors, evangelists, missionaries, teachers, counselors, and all others, both men and women, in formal or informal positions of influence in assemblies of believers and wherever God is represented. Students who successfully complete this degree will possess that integral and accurate Scriptural concept of leadership which enables them to properly perceive and interact with believers and nonbelievers alike. They will represent the Creator of all that exists in every aspect of life according to His perfect person and nature as manifested in the criteria of His perfect design for all that exists.

BI 100	Genesis 1-5: Creation & Origins	3
BI 106	Genesis 6-11: Flood & Dispersion	3
BI 107	Genesis 12-Deuteronomy	3
BI 201	Gospels & Life of Christ	3
BI 205	Acts of the Apostles	3
BI 233	Romans, Galatians, 1&2 Thessalonians	3
BI 235	Prison & Pastoral Epistles	3
BI 303	Hebrews & Leviticus	3
BI 304	Historical Books I	3
BI 305	Major Prophets - Isaiah-Ezekiel	3
BI 306	Minor Prophets	3
BI 309	Historical Books II	3
BI 321	Poetic Books & Hebrew Parallelism	3
BI 403	Daniel & Revelation	3
BI EL	Bible Elective	3
	Bible	45
TH 412	Eschatology	3
TH 420	Modern Religions & Theology	3
TH 441	Old Testament Theology	3
TH 442	New Testament Theology	3
TH 450	Man-Woman: God's Perfect Design	3
TH 460	Biblical Leadership Theology	3
	Theology	18
BC 306	God's Design for Marriage	3
BC 308	God's Design for Crisis Situations	3
	Biblical Counseling	6

BL 201	Elementary Greek I	3
BL 202	Elementary Greek II	3
BL 301	Greek Exegesis I	3
BL 302	Greek Exegesis II	3
BL 403	Greek Exegesis - Timothy-Titus	3
BL 420	NT Textual Evaluation	3
	Greek	18
BL 408	Elementary Hebrew I	3
BL 409	Elementary Hebrew II	3
BL 410	Hebrew Exegesis - Esther	3
BL 411	Hebrew Exegesis - Psalms	3
	Hebrew	12
EN 103	English Grammar & Linguistics	3
EN 104	English Composition & Linguistics	3
EN 203	English Literature & Interpretation	3
EN 204	World Literature & Interpretation	3
	English	12
HI 101	Biblical World History	3
HI 102	American History Survey	3
HI 201	American Government	3
HI 441	History of Christianity	3
	History	12
EL	Elective	3
EL	Elective	3
EL	Elective	3
	Electives	9
	Total Semester-Hours	132

College (Undergraduate) Programs

Bachelor of Biblical Studies - Biblical Languages

The Bachelor of Biblical Studies in Biblical Languages is designed to prepare men and women who will seek vocational ministry leadership positions, or informal leadership positions, which require intensive analytical understanding of God and His design for all that exists, especially in the areas of Scripture research and analysis for developing in others an accurate perception of the content of the Scriptures as God actually gave them. Students who successfully complete this degree will possess that integral and accurate concept of the Biblical languages, and the Scriptures written in those languages, which will enable them to accurately represent the Creator of all that exists in every aspect of life according to His perfect person and nature as manifested in the criteria of His perfect design for all that exists.

BI 100	Genesis 1-5: Creation & Origins	3
BI 106	Genesis 6-11: Flood & Dispersion	3
BI 107	Genesis 12-Deuteronomy	3
BI 201	Gospels & Life of Christ	3
BI 205	Acts of the Apostles	3
BI 233	Romans, Galatians, 1&2 Thessalonians	3
BI 235	Prison & Pastoral Epistles	3
BI 303	Hebrews & Leviticus	3
BI 304	Historical Books I	3
BI 305	Major Prophets - Isaiah-Ezekiel	3
BI 306	Minor Prophets	3
BI 309	Historical Books II	3
BI 321	Poetic Books & Hebrew Parallelism	3
BI 403	Daniel & Revelation	3
BI EL	Bible Elective	3
Bible		45
TH 412	Eschatology	3
TH 420	Modern Religions & Theology	3
TH 441	Old Testament Theology	3
TH 442	New Testament Theology	3
TH 450	Man-Woman: God's Perfect Design	3
TH 460	Biblical Leadership Theology	3
Theology		18
BC 306	God's Design for Marriage	3
BC 308	God's Design for Crisis Situations	3
Biblical Counseling		6
EL	Elective	3
EL	Elective	3
Electives		6

BL 201	Elementary Greek I	3
BL 202	Elementary Greek II	3
BL 301	Greek Exegesis I	3
BL 302	Greek Exegesis II	3
BL 403	Greek Exegesis - Timothy-Titus	3
BL 420	NT Textual Evaluation	3
Greek		18
BL 408	Elementary Hebrew I	3
BL 409	Elementary Hebrew II	3
BL 410	Hebrew Exegesis - Esther	3
BL 411	Hebrew Exegesis - Psalms	3
Hebrew		12
EN 103	English Grammar & Linguistics	3
EN 104	English Composition & Linguistics	3
EN 203	English Literature & Interpretation	3
EN 204	World Literature & Interpretation	3
English		12
HI 101	Biblical World History	3
HI 102	American History Survey	3
HI 201	American Government	3
HI 441	History of Christianity	3
History		12
LI 201	Introduction to Biblical Linguistics	3
LI 202	Phonology & Speech Sounds	3
LI 301	Morphology & Syntax	3
Linguistics		9
Total Semester-Hours		138

College (Undergraduate) Programs

Bachelor of Biblical Studies – Bible Translation

The Bachelor of Biblical Studies in Bible Translation is designed to prepare men and women who will seek vocational ministry leadership positions, or informal leadership positions, which require intensive analytical understanding of God and His design for all that exists, especially in the area of Bible translation. Students who successfully complete this degree will possess that integral and accurate concept of the Biblical languages, and the Scriptures written in those languages, which will enable them to accurately convey the content of the Creator's revelation into other receptor languages, in order that individuals receiving the translation will perceive the true person and nature of the Creator and manifest Him in every aspect of life.

BI 100	Genesis 1-5: Creation & Origins	3
BI 106	Genesis 6-11: Flood & Dispersion	3
BI 107	Genesis 12-Deuteronomy	3
BI 201	Gospels & Life of Christ	3
BI 205	Acts of the Apostles	3
BI 233	Romans, Galatians, 1&2 Thessalonians	3
BI 235	Prison & Pastoral Epistles	3
BI 303	Hebrews & Leviticus	3
BI 304	Historical Books I	3
BI 305	Major Prophets - Isaiah-Ezekiel	3
BI 306	Minor Prophets	3
BI 309	Historical Books II	3
BI 321	Poetic Books & Hebrew Parallelism	3
BI 403	Daniel & Revelation	3
BI EL	Bible Elective	3
	Bible	45
TH 412	Eschatology	3
TH 420	Modern Religions & Theology	3
TH 441	Old Testament Theology	3
TH 442	New Testament Theology	3
TH 450	Man-Woman: God's Perfect Design	3
TH 460	Biblical Leadership Theology	3
	Theology	18
BC 306	God's Design for Marriage	3
BC 308	God's Design for Crisis Situations	3
	Biblical Counseling	6
EL	Elective	3
	Electives	3

BL 201	Elementary Greek I	3
BL 202	Elementary Greek II	3
BL 301	Greek Exegesis I	3
BL 302	Greek Exegesis II	3
BL 403	Greek Exegesis - Timothy-Titus	3
BL 420	NT Textual Evaluation	3
	Greek	18
BL 408	Elementary Hebrew I	3
BL 409	Elementary Hebrew II	3
BL 410	Hebrew Exegesis - Esther	3
BL 411	Hebrew Exegesis - Psalms	3
BL 415	Biblical Aramaic	3
	Hebrew	15
EN 103	English Grammar & Linguistics	3
EN 104	English Composition & Linguistics	3
EN 203	English Literature & Interpretation	3
EN 204	World Literature & Interpretation	3
	English	12
HI 101	Biblical World History	3
HI 102	American History Survey	3
HI 201	American Government	3
HI 441	History of Christianity	3
	History	12
LI 201	Introduction to Biblical Linguistics	3
LI 202	Phonology & Speech Sounds	3
LI 301	Morphology & Syntax	3
LI 302	Semantics & Pragmatics	3
LI 402	Linguistics Field Techniques	3
	Linguistics	15
	Total Semester-Hours	144

College (Undergraduate) Course Descriptions

Bible

BI 100 Genesis 1-5: Creation & Origins

A study of the earliest words of the Scriptures and the Biblical creation science related to this portion of God's revelation, demonstrating the necessity of intensive analysis for accurate perception of their scientific accuracy and the foundational nature of their revelation of the person of God and the criteria of His perfect design. This study includes an introduction to a detailed Scriptural timeline.

BI 106 Genesis 6-11: Flood & Dispersion

A study of these very early words of the Scriptures and the Biblical creation science related to this portion of God's revelation, demonstrating the necessity of intensive analysis for accurate perception of their scientific accuracy and the foundational nature of their revelation of the person of God and the criteria of His perfect design. This study includes a development of the Scriptural timeline.

BI 107 Genesis 12-Deuteronomy

A study of the record of God's development of the nation of Israel from the call of Abraham in Genesis 12 to the death of Moses at the end of Deuteronomy, continuing the Creator's revelation of Himself and His perfect design. This study includes further development of the Scriptural timeline.

BI 125 Bible Geography & Archaeology

The content of this course has been integrated into other courses.

BI 201 Gospels & Life of Christ

A study of the records of Matthew, Mark, Luke, and John, correlating and integrating their content and their focus on the physical life and ministry of Jesus Christ, especially demonstrating the many unmistakable evidences of His person and nature as God the Son and the absolute necessity of His sacrifice for reconciling humans to their Creator.

BI 205 Acts

An analysis and exposition of Acts, evaluating its content and the manner in which it reveals the person and nature of God, especially as demonstrated in His workings through the apostles and other NT believers, seeking to reveal its truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

BI 233 Romans, Galatians, 1&2 Thessalonians

An analysis and exposition of Romans, Galatians, and 1&2 Thessalonians, with correlation to the OT, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His perfect design, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

BI 234 1&2 Corinthians

An analysis and exposition of Paul's epistles to the Corinthians, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His perfect design, seeking to reveal their truth, not as modern

College (Undergraduate) Course Descriptions

humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

BI 235 Prison & Pastoral Epistles

An analysis of Ephesians, Philippians, Colossians, 1&2 Timothy, Titus, and Philemon, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His perfect design, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

BI 303 Hebrews & Leviticus

An analysis of Hebrews, with correlation to Leviticus and other OT Scriptures, evaluating its content and the manner in which it reveals the person and nature of God and the criteria of His perfect design, seeking to reveal its truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

BI 304 Historical Books I

An analysis and exposition of Joshua through 1 Kings and 1 Chronicles, evaluating their content and the manner in which they reveal the person and nature of God, especially as demonstrated in His workings in and through the nation of Israel, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents. This study includes a development of a Scriptural timeline with correlation of the history of other nations.

BI 305 Major Prophets – Isaiah-Ezekiel

An analysis and exposition of Isaiah-Ezekiel, evaluating their content and the manner in which they reveal the person and nature of God, His design for human reconciliation to Himself, and His design for all of human existence, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

BI 306 Minor Prophets

An analysis and exposition of Hosea-Malachi, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His design, especially regarding salvation and the last days, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

BI 309 Historical Books II

An analysis and exposition of 1 Kings-Esther and 2 Chronicles, evaluating their content and the manner in which they reveal the person and nature of God, especially as demonstrated in His workings in and through the nation of Israel, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents. This study includes a development of a Scriptural timeline with correlation of the history of other nations.

BI 321 Poetic Books & Hebrew Parallelism

A study of the origin and significance of ancient Hebrew parallelistic writing which God used to record His revelation of Himself and His design in Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and other books, analyzing and

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correlating their content, their time in history, and the content of their texts, including further development of the Scriptural timeline.

BI 403 Daniel and Revelation

An analysis and exposition of Revelation and related parts of Daniel, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His design, especially as demonstrated in His workings in the last days, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents. This study includes further development of a Scriptural timeline.

BI 421 Biblical Evidences

The content of this course has been integrated into other courses.

Biblical Languages

BL 201 Elementary Greek I

A study of the basic forms and principles of Biblical Greek, including instruction on the proper use of language study tools for accurate interpretation and application.

BL 202 Elementary Greek II

A continued study of the basic forms and principles of Biblical Greek, including instruction on the proper use of language study tools for accurate interpretation and application.

BL 301 Greek Exegesis I

A study developing the basics of NT Greek in a context of actual exegesis of Scripture for the purpose of developing the skills necessary to engage in intensive analytical study in order to accurately correlate, discern, and interpret the information which God embedded in His Word.

BL 302 Greek Exegesis II

A development of the content of Greek Exegesis I in a context of actual exegesis of Scripture for the purpose of strengthening the skills necessary to engage in intensive analytical study in order to accurately correlate, discern, and interpret the information which God embedded in His Word.

BL 401 Greek Exegesis of Ephesians & Colossians

An exegetical study of the Greek text of Ephesians and Colossians focusing on key texts which highlight special points of Greek grammar and syntax.

BL 402 Greek Exegesis of the Thessalonian Epistles

An exegetical study of the Greek text of 1&2 Thessalonians focusing on key texts which highlight special points of Greek grammar and syntax.

BL 403 Greek Exegesis of Timothy & Titus

An exegetical study of the Greek text of 1&2 Timothy and Titus focusing on key texts which highlight special points of Greek grammar and syntax.

BL 404 Greek Exegesis of Romans

An exegetical study of the Greek text of Romans focusing on key texts which highlight Greek grammar and syntax.

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- BL 405 Greek Exegesis of Galatians & James**
An exegetical study of the Greek text of Galatians and James focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 406 Greek Exegesis of 1 Corinthians**
An exegetical study of the Greek text of 1 Corinthians focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 407 Greek Exegesis of Peter & Jude**
An exegetical study of the Greek text of 1&2 Peter and Jude focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 408 Elementary Hebrew I**
A study of the basic forms, vocabulary, and grammatical structures of the language which God built into His first two humans, now called "Hebrew," and which He used for recording, before the birth of Christ, His revelation of Himself and His perfect design for all that exists, thus demonstrating the necessity of an accurate knowledge of Hebrew for understanding God's OT revelation. This study includes a presentation of evidences which indicate that Hebrew was the original perfect language.
- BL 409 Elementary Hebrew II**
A continued study of the basic forms, vocabulary, and grammatical structures of the ancient Hebrew language which God used for recording, before the birth of Jesus Christ, His revelation of Himself and His perfect design for all that exists. Using various narrative and parallelistic texts of Genesis, this study continues a presentation of the evidences that Hebrew was the language which God built into Adam and Eve, demonstrating the necessity of developing an ancient Hebrew mindset for proper understanding and use of Hebrew for accurately understanding God's OT revelation.
- BL 410 Hebrew Grammar & Exegesis - Esther**
A progressing study in Hebrew vocabulary, grammar, and exegesis focused on development of an ancient Hebrew mindset using the narrative text of Esther.
- BL 411 Hebrew Grammar & Exegesis - Psalms**
A progressing study in Hebrew vocabulary, grammar, and exegesis focused on development of an ancient Hebrew mindset using the poetic text of Psalms.
- BL 412 Hebrew Exegesis – Isaiah**
An exegetical study of the Hebrew text of Isaiah focusing on key texts which highlight special points of Hebrew grammar and syntax.
- BL 413 Hebrew Exegesis – Proverbs & Ecclesiastes**
An exegetical study of the Hebrew text of Proverbs and Ecclesiastes focusing on key texts which highlight special points of Hebrew grammar, syntax, and Hebrew parallel structure.
- BL 414 Hebrew Exegesis – Job**
An exegetical study of selected texts of Job, focusing on application of the ancient Hebrew mindset and its grammar and syntax in the genre of pre-Abrahamic Hebrew wisdom poetry.

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BL 415 Biblical Aramaic

A study of Biblical Aramaic focusing on the correlation between Hebrew and Aramaic grammar and syntax in a context of selected Aramaic texts in Daniel and Ezra.

BL 420 New Testament Textual Evaluation

A study of the field of NT textual criticism, including a technical evaluation of the methods and analyses used to discredit the Received Text, and a series of direct comparisons of actual variants which demonstrate the priority of the Received Text while providing experience in accurately assessing the priority of readings.

Biblical Counseling

BC 306 God's Design for Marriage

A study of God's design for eliminating the destructive influences on marriage, while establishing and maintaining both future and existing marriages to be the glorious, blessed unions He intended them to be.

BC 308 God's Design for Crisis Situations

Biblical solutions to crisis counseling problems such as suicide, immorality, addictions, severe depression, fear, rebellion, worry, and other life-dominating sins.

English

EN 103 English Grammar & Linguistics

A study of the English language and its grammar, including an introduction to its history from a Biblical perspective, an examination of its components, and application of the concepts of English grammar to the English Bible to enhance the accuracy of perceiving God's person and His perfect design as revealed in English translations.

EN 104 English Composition & Linguistics

A study of the effects of word choice and sentence structure in developing effective writing and speaking ability, including an analysis of existing texts and speeches which illustrate effective communication, and an application of these concepts to the student's own writing.

EN 110 English as a Second Language

A study of the English language specifically designed to help non-native speakers improve their comprehension and production of both spoken and written English communications.

EN 203 English Literature & Interpretation

An analysis of various English-language works for the purpose of exposure to the histories and cultures of the peoples who wrote them and the development of skills necessary to accurately interpret worded communications.

EN 204 World Literature & Interpretation

An analysis of various translated works for the purpose of exposure to the histories and cultures of the peoples who wrote them and the development of skills necessary to accurately interpret worded communications.

College (Undergraduate) Course Descriptions

History

HI 101

Biblical World History

A study of world history from the beginning of creation to the present, focusing on Biblical history as the foundation for a proper and accurate understanding of the history of the nations, and including a correlation of the timeline of world events to the timeline of Scripture, a study of the movements and interactions of the people groups which God brought into existence at Babel, and an examination of the development and transmission of God's revelation and unGodly philosophies.

HI 102

American History Survey

A survey of the founding and development of the political, social, and economic institutions of the United States, with special focus on the influence of the Scriptures and Christian worldview on the history of the nation.

HI 201

Biblical Foundations of American Government

A study of the founding principles of the government of the United States, correlated to the writings of American founders and other historically-significant individuals, focusing especially on the influence of the Scriptures upon the establishment of the American government.

HI 441

History of Christianity

A theological historical study of Christianity from the NT era to the present day, focusing upon the transmission of the faith through the believing church, especially the Baptists, and including a brief study of the theological deviations of other groups professing belief in Christ.

Linguistics

LI 201

Introduction to Biblical Linguistics

A study of the Scriptural account of the origins and history of language, providing evidence for Hebrew and its alphabet as the original perfect language which God built into Adam and demonstrating the implications of the mixing of that language at Babel for the historical and linguistic interrelationships of the world's languages, both ancient and modern. This study includes an introduction to basic concepts in the field of linguistics, such as phonology, morphology, syntax, and semantics.

LI 202

Phonology & Speech Sounds

An intensive examination of the production and use of the speech sounds of Hebrew with a correlation to the productions and uses of the speech sounds of other languages, both ancient and modern.

LI 301

Morphology & Syntax

An intensive examination of the formation and structure of the words and sentences of Hebrew with a correlation to the formation and structure of words and sentences of other languages, both ancient and modern.

LI 302

Semantics & Pragmatics

An intensive examination of the way in which the words and sentences of Hebrew communicate meaning with a correlation to the manner of the communication of meaning in other languages, both ancient and modern.

College (Undergraduate) Course Descriptions

LI 311 Teaching English as a Second Language

An introduction to the methodology and materials used to teach English to non-native speakers. This study includes an examination of relevant linguistic, psychological, pedagogical, and socio-cultural assumptions.

LI 401 Language & Cognition

A study of the manner in which the Lord specially created the human brain for linguistic communication, focusing especially on the parts of the brain involved in processing and producing language.

LI 402 Linguistics Field Techniques

An examination of methods for gathering and analyzing linguistic data, especially for the purpose of correlating that data to Biblical Hebrew and Greek for the production of an accurate Bible translation.

Missions

MI 110

Theology & Practice of Missions

The content of this course has been integrated into other courses.

Theology

TH 412 Eschatology

A study analyzing and correlating the various Scriptures which describe and reveal the Creator's perfect design for the last days and years of the present creation, demonstrating the unchangeable firmness and inescapable nature of God's perfect design in every aspect and moment of human existence.

TH 420 Modern Religions & Theology

A study of the teachings of false religions and cults, including Mormonism, Islam, Jehovah's Witnesses, Christian Science, Eastern mysticism, and others.

TH 441 Old Testament Theology I

An intensive analytical study of the unchanging person and nature of God and His perfect design from His earliest revelation of Himself to Adam and Eve, His first two humans. This study demonstrates the absolute necessity of continuously and accurately applying in every moment a sense of God's existence as Creator, Owner, Designer, Definer, Determiner, Sustainer, and Absolute Authority over all that exists, while also demonstrating the absolute integrity and inseparable interdependence of every aspect of His revelation.

TH 442 New Testament Theology

An intensive analytical study of the unchanging person and nature of God and His perfect design building on truths established in Old Testament Theology and further developing and correlating them to His revelation of Himself in the person of His Son and in the NT Scriptures, while also demonstrating the necessity of constantly applying the perfect integral nature and relationship of every aspect of His revelation.

TH 443 Old Testament Theology II

A continuing intensive analytical study of the unchanging person and nature of God and His perfect design for all that exists, demonstrating the integral and inseparable relationship between the Old and New Testaments and showing

College (Undergraduate) Course Descriptions

that they are not two differing "testaments" but one continuous revelation, the first looking forward to the giving of the Son as the only means of reconciliation and the second looking back to that same giving.

TH 450

Man-Woman: God's Perfect Design

An analytical study of God's perfect design of man and woman, beginning with His earliest revelation and developing an accurate understanding of His criteria for all their interactions in the creation, including their service for Him in their homes, among believers, and in the communities where they live.

TH 451

Parenting: God's Perfect Design

The content of this course has been integrated into other courses, especially God's Design for Marriage and Man-Woman: God's Perfect Design.

TH 460

Biblical Leadership Theology

An intensive analytical study of God's perfect design for the thinking and actions of those who serve not only as pastors, evangelists, missionaries, teachers, and "leaders" among believers, but also for every individual who professes any kind of personal relationship to any person of God which makes that individual's life a "representation" of Him. This study begins with an analysis of related Scriptures and moves to application in all aspects of interpersonal and ministry relationships, responsibilities, and interactions.

Seminary (Graduate) Programs

Tabernacle Baptist Seminary offers a series of graduate programs for all who desire to increase in their knowledge and understanding of God and His design for all that exists. Whether an individual simply desires to grow in the wisdom and ability to accurately represent the Creator or seeks the advanced understanding essential for successful formal ministry, TBS courses provide that knowledge in a series of programs all focusing on intensive analytical study of Scripture. Though academic requirements may appear to be the focus, all courses and programs are designed to develop in the student that complete and accurate knowledge of God which is the necessary foundation of all true success in every realm of life. Academic achievement alone, then, is not sufficient for receiving a TBS degree; degree candidates must indicate agreement with the TBS statement of faith and must have exhibited a mature personal relationship with Jesus Christ. This requirement supersedes all others.

Master of Religious Education Program

The Master of Religious Education (MRE) program consists of, basically, thirty-three semester-hours of graduate-level theological study designed to provide more intensive preparation for ministering the Word of God. Students may choose a concentration in Biblical Leadership, Biblical Languages, or Bible Translation.

Prerequisites:

- An approved Bachelor's degree with nine semester-hours of Bible and nine semester-hours in the desired area of concentration.
- Acceptable computer with Bible study and office softwares.
- Proper documentation of all prior college-level study.

Applicants who have not fulfilled all prerequisites may be granted provisional acceptance into the program while completing prerequisites at TBBCS or other schools approved in advance by the Administration.

Transfer Credits: Applicants may request the transfer of a maximum of fifteen semester-hours of graduate credits wherein the applicant received a minimum grade of "B." These credits must be in courses which effectively substitute for the courses specified for this degree.

Graduation Requirements:

- Completion of all course work for the specified degree.
- Satisfaction of all financial obligations.
- An acceptable proficiency in Bible software.

Individuals receiving the TBS Master of Religious Education degree are eligible to apply for enrollment in the TBS Master of Divinity program, and thus, students in a TBS MRE program must maintain a "B" grade average in each trimester of their enrollment. Those who do not maintain this grade average will be subject to restrictions in their enrollment or to immediate termination of their program and dismissal from TBS. Certainly, the TBS Administration recognizes that many students, especially at this level, will have competing demands and issues in their lives and may need some easing of the criteria for

Seminary (Graduate) Programs

course completion, but this easing will be determined solely by the Administration and cannot be assumed by the student.

Master of Religious Education - Biblical Leadership

This concentration is designed to establish in men and women that firm knowledge and understanding of the person and nature of God and His design which enables them to represent Him accurately in all their interactions in their homes, communities, and assemblies. Students will develop from the Biblical language texts of Scripture an accurate understanding of the God Who Exists and His design, including as well a truly Biblical philosophy for helping others of all ages to perceive and apply God's design to life.

This degree program requires thirty-six semester-hours of graduate level studies plus eighteen semester-hours of prerequisites.

BI	Preq - BI	3
BI	Preq - BI	3
	Bible	6
NT 501	Advanced NT Introduction	3
NT	Preq - NT	3
NT	Preq - NT	3
	New Testament	9
TH 540	Biblical Leadership Theology	3
TH 617	Man-Woman: God's Perfect Design	3
TH 715	Biblical Theology OT	3
TH 716	Biblical Theology NT	3
	Theology	12

BL	Greek or Hebrew Elective	3
BL	Greek or Hebrew Elective	3
BL	Greek or Hebrew Elective	3
BL	Greek or Hebrew Elective	3
	Biblical Languages	12
BC	BC Elective	3
	Biblical Counseling	3
OT 501	Advanced OT Introduction	3
OT 621	Wisdom Literature & Hebrew Parallelism	3
OT	Preq - OT	3
OT	Preq - OT	3
	Old Testament	12
	Total Semester-Hours	54

Master of Religious Education - Biblical Languages

This concentration is designed to establish in men and women that firm knowledge and understanding of the person and nature of God and His design as He has revealed Himself in His ancient Hebrew and Greek Scriptures, thus enabling them to represent the Creator accurately in all their interactions in their homes, communities, and assemblies. Students will develop from the Biblical language texts of Scripture an accurate understanding of the God Who Exists and His design for all that exists. They will develop as well a truly Biblical philosophy for using God's ancient language texts to help others of all ages to perceive and apply God's design to life.

This degree program requires thirty-six semester-hours of graduate level studies plus eighteen semester-hours of prerequisites.

BI	Preq - BI	3
BI	Preq - BI	3
BI	Preq - BI	3
	Bible	9
NT 501	Advanced NT Introduction	3
	New Testament	3
TH 540	Biblical Leadership Theology	3
TH 617	Man-Woman: God's Perfect Design	3
TH 715	Biblical Theology OT	3
TH 716	Biblical Theology NT	3
	Theology	12
BC EL	BC Elective	3
	Biblical Counseling	3

BL	Preq - Elementary Greek I	3
BL	Preq - Elementary Greek II	3
BL	Preq - Greek Exegesis or Syntax I	3
BL 512	Greek Exegesis or Syntax II	3
BL 710	NT Textual Evaluation	3
BL 501	Elementary Hebrew I	3
BL 502	Elementary Hebrew II	3
	Biblical Languages	21
OT 501	Advanced OT Introduction	3
OT 621	Wisdom Literature & Hebrew Parallelism	3
	Old Testament	6
	Total Semester-Hours	54

Seminary (Graduate) Programs

Master of Divinity Program

The Master of Divinity (MDiv) program consists of, basically, ninety-six semester-hours of graduate-level theological study designed to provide extensive preparation for analysis and application of the Word of God in a wide range of vocations. Students may choose a concentration in Biblical Leadership, Biblical Languages, or Bible Translation.

Prerequisites:

- An approved Bachelor's degree.
- Six semester-hours of NT Greek with demonstrated knowledge of basic grammar and vocabulary.
- An acceptable proficiency with Bible study and office softwares with demonstrated ability to prepare and form documents.
- A suitable laptop computer with acceptable Bible study software.
- Proper documentation of all prior college-level study.
- Written requests for all transfer and ministry credits

Applicants who have not completed all prerequisites may be granted provisional acceptance into the program while fulfilling deficiencies at TBBCS. Students may request, in advance, permission to fulfill certain requirements at other schools deemed acceptable by the Administration.

Transfer Credits:

Applicants may request the transfer of a maximum of forty-eight semester-hours of graduate credits wherein the applicant received a minimum grade of "B". These credits must be in courses which effectively substitute for the courses specified for this degree.

The tables below present typical requirements for degree concentrations, understanding that applicants may have completed varying levels of course work in the listed fields. Thus, the applicant must provide transcripts, sent directly from the respective institutions where the applicant has obtained graduate-level credits, with a minimum grade of "B." Upon receipt of all transcripts, TBS will evaluate the applicant's prior work, wherein he or she received a minimum grade of "B", and determine a projected course of study to fulfill degree requirements.

In special cases, an applicant who demonstrates the fulfillment of additional possible transfer credits by virtue of having taught or taken a course, or its equivalent, at a college or seminary of like academic level and Biblical philosophy may request in writing a transfer of equivalence credit. TBS will evaluate each request on an individual basis and respond to the applicant in writing. No transfer of equivalence credit will be completed until the student demonstrates effectiveness in course work at TBS.

Graduation Requirements:

- Completion of all course work for the specified degree.
- Satisfaction of all financial obligations.
- An acceptable proficiency in Bible software.

Individuals receiving the TBS Master of Divinity degree are eligible to apply for enrollment in the TBS Doctor of Religious Education program, and thus, students in a TBS

Seminary (Graduate) Programs

MDiv program must maintain a "B" grade average in each trimester of their enrollment. Those who do not maintain this grade average will be subject to restrictions in their enrollment or to immediate termination of their program and dismissal from TBS. Certainly, the TBS Administration recognizes that many students, especially at this level, will have competing demands and issues in their lives and may need some easing of the criteria for course completion, but this easing will be determined solely by the Administration and cannot be assumed by the student.

Master of Divinity - Biblical Leadership

This concentration is designed to establish in men and women that firm knowledge and intensive analytical understanding of the person and nature of God and His design which enables them to represent Him accurately in all their interactions in their homes, communities, and assemblies. Students will develop, and enhance, from the Biblical language texts of Scripture an accurate understanding of the God Who Exists and His design, including as well a truly Biblical philosophy for helping others of all ages to perceive and apply God's design to life.

This degree program requires ninety-six semester-hours of graduate level studies plus six semester-hours of Greek prerequisites.

NT 501	Advanced NT Introduction	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
	New Testament	12
OT 501	Advanced OT Introduction	3
OT 530	Genesis 1-5: Creation & Origins	3
OT 531	Genesis 6-11: Flood & Dispersion	3
OT 621	Wisdom Literature & Hebrew Parallelism	3
	Old Testament	12
TH 540	Biblical Leadership Theology	3
TH 617	Man-Woman: God's Perfect Design	3
TH 620	Modern Religions & Theology	3
TH 715	Biblical Theology OT I	3
TH 716	Biblical Theology NT	3
TH 717	Biblical Theology OT II	3
TH 718	Biblical Theology & Philosophy	3
	Theology	21
BC 506	God's Design for Marriage	3
BC 508	God's Design for Crisis Situations	3
	Biblical Counseling	6
LI 501	Introduction to Biblical Linguistics	3
	Linguistics	3

BL	Preq - Elementary Greek I	3
BL	Preq - Elementary Greek II	3
BL 511	Greek Exegesis I	3
BL 512	Greek Exegesis II	3
BL 603	Greek Exegesis - Timothy & Titus	3
BL 606	Greek Exegesis - 1 Corinthians	3
BL 607	Greek Exegesis - Peter & Jude	3
BL 710	NT Textual Evaluation	3
	Greek	24
BL 501	Elementary Hebrew I	3
BL 502	Elementary Hebrew II	3
BL 503	Hebrew Exegesis - Esther	3
BL 504	Hebrew Exegesis - Psalms	3
BL 507	Hebrew Exegesis - Job	3
	Hebrew	15
HI 641	History of Christianity	3
	History	3
EL	Elective	3
EL	Elective	3
	Electives	6
	Total Semester-Hours	102

Seminary (Graduate) Programs

Master of Divinity - Biblical Languages

This concentration is designed to establish in men and women that firm knowledge and intensive analytical understanding of the person and nature of God and His design as He has revealed Himself in His ancient Hebrew and Greek Scriptures, thus enabling them to represent the Creator accurately in all their interactions in their homes, communities, and assemblies. Students will develop, and enhance, from the Biblical language texts of Scripture an accurate understanding of the God Who Exists and His design for all that exists. They will develop as well a truly Biblical philosophy for using God's ancient language texts to help others of all ages to perceive and apply God's design to life.

This degree program requires ninety-six semester-hours of graduate level studies plus six semester-hours of Greek prerequisites.

NT 501	Advanced NT Introduction	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
	New Testament	12
OT 501	Advanced OT Introduction	3
OT 530	Genesis 1-5: Creation & Origins	3
OT 531	Genesis 6-11: Flood & Dispersion	3
OT 621	Wisdom Literature & Hebrew Parallelism	3
	Old Testament	12
TH 540	Biblical Leadership Theology	3
TH 617	Man-Woman: God's Perfect Design	3
TH 620	Modern Religions & Theology	3
TH 715	Biblical Theology OT I	3
TH 716	Biblical Theology NT	3
TH 717	Biblical Theology OT II	3
TH 718	Biblical Theology & Philosophy	3
	Theology	21
BC 506	God's Design for Marriage	3
BC 508	God's Design for Crisis Situations	3
	Biblical Counseling	6
LI 501	Introduction to Biblical Linguistics	3
	Linguistics	3

BL	Preq - Elementary Greek I	3
BL	Preq - Elementary Greek II	3
BL 511	Greek Exegesis I	3
BL 512	Greek Exegesis II	3
BL 603	Greek Exegesis - Timothy & Titus	3
BL 606	Greek Exegesis - 1 Corinthians	3
BL 607	Greek Exegesis - Peter & Jude	3
BL 710	NT Textual Evaluation	3
	Greek	24
BL 501	Elementary Hebrew I	3
BL 502	Elementary Hebrew II	3
BL 503	Hebrew Exegesis - Esther	3
BL 504	Hebrew Exegesis - Psalms	3
BL 507	Hebrew Exegesis - Job	3
BL 720	OT Textual Evaluation	3
	Hebrew	18
BL 701	Biblical Aramaic	3
	Aramaic	3
HI 641	History of Christianity	3
	History	3
	Total Semester-Hours	102

Seminary (Graduate) Programs

Master of Divinity – Bible Translation

This concentration is designed to establish in men and women that firm knowledge and intensive analytical understanding of Biblical linguistics and the Hebrew, Greek, and Aramaic Scriptures essential for translating the Creator's revelation into other languages. Students will develop from God's chosen ancient language texts an accurate perception of the God Who Exists and His design for all that exists. They will also develop an ability to teach and convey to others an accurate concept of the importance and significance of the Biblical languages for understanding and applying God's design for life.

This degree program requires one hundred and five semester-hours of graduate level studies plus six semester-hours of Greek prerequisites.

NT 501	Advanced NT Introduction	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
	New Testament	12
OT 501	Advanced OT Introduction	3
OT 530	Genesis 1-5: Creation & Origins	3
OT 531	Genesis 6-11: Flood & Dispersion	3
OT 621	Wisdom Literature & Hebrew Parallelism	3
	Old Testament	12
TH 540	Biblical Leadership Theology	3
TH 617	Man-Woman: God's Perfect Design	3
TH 620	Modern Religions & Theology	3
TH 715	Biblical Theology OT I	3
TH 716	Biblical Theology NT	3
TH 717	Biblical Theology OT II	3
TH 718	Biblical Theology & Philosophy	3
	Theology	21
BC 506	God's Design for Marriage	3
BC 508	God's Design for Crisis Situations	3
	Biblical Counseling	6

BL	Preq - Elementary Greek I	3
BL	Preq - Elementary Greek II	3
BL 511	Greek Exegesis I	3
BL 512	Greek Exegesis II	3
BL 603	Greek Exegesis - Timothy & Titus	3
BL 606	Greek Exegesis - 1 Corinthians	3
BL 607	Greek Exegesis - Peter & Jude	3
BL 710	NT Textual Evaluation	3
	Greek	24
BL 501	Elementary Hebrew I	3
BL 502	Elementary Hebrew II	3
BL 503	Hebrew Exegesis - Esther	3
BL 504	Hebrew Exegesis - Psalms	3
BL 507	Hebrew Exegesis - Job	3
BL 720	OT Textual Evaluation	3
	Hebrew	18
BL 701	Biblical Aramaic	3
	Aramaic	3
HI 641	History of Christianity	3
	History	3
LI 501	Introduction to Biblical Linguistics	3
LI 502	Phonology & Speech Sounds	3
LI 503	Morphology & Syntax	3
LI 504	Semantics & Pragmatics	3
	Linguistics	12
	Total Semester-Hours	111

Seminary (Graduate) Programs

Doctoral Degree Programs

The doctoral programs of the Seminary are designed to thoroughly prepare students for intensive analytical ministry of the Word of God by sharpening their abilities in Biblical exposition, theological analysis, and correlation of the design of God to a broad range of life applications. These programs provide, basically, thirty semester-hours of study beyond the Master of Divinity level, requiring an approved dissertation in addition to the specified course work.

Students accepted into a TBS doctoral program must maintain both academic success, with no grade below "B", and the standards of belief and practice established by the Administration. Students who do not maintain these criteria will be subject to restrictions in their enrollment or to immediate termination of their programs. Though some latitude in belief may be permitted while an individual student is learning, the Seminary will not condone or allow itself to appear to promote any belief or behavior deemed contrary to the school's Biblical foundation.

Dissertation

Each doctoral student will write and successfully defend a rigorous, 200-page dissertation on a subject approved by the student's primary advisor and the Administration. Doctoral students will not become candidates for the degree until the dissertation is completed and accepted by the Administration. The dissertation will conform to the TBS Dissertation Standards established by the Administration and administered by the student's primary advisor.

Students must complete all doctoral coursework and receive approval of the subject, methodology, and content of the dissertation prior to beginning formal work on the dissertation. The primary advisor may at his discretion reject, or require a complete revision of, any work done prior to approval. Portions of the dissertation will be submitted according to the schedule in the Dissertation Standards, with the final draft submitted not later than two years after the completion of coursework. Exceptions to this schedule must be approved in advance by the primary advisor and the Administration. Students must enroll in each trimester until completion of the dissertation.

Application

Individuals seeking admission into a TBS doctoral program must submit their request and all pertinent personal information and transcripts before being accepted into the desired program. Individuals may enroll in courses prior to their acceptance, but enrollment in courses does not constitute acceptance. Applicants will be notified by email or in writing regarding the status of their acceptance.

Prerequisites

All individuals who have not completed coursework equivalent to a TBS Master of Divinity, including prerequisites, will be granted only probationary status until all Master of Divinity requirements have been satisfied with no grade below "B". Students who are granted probationary status must complete any deficiencies at TBS, but may request, in

Seminary (Graduate) Programs

advance, permission from the Academic Committee to fulfill certain prerequisite requirements at other schools.

Students who have received formal probationary admission into one of the Doctoral programs will not need to submit an additional request after fulfilling the Master of Divinity requirement unless their performance necessitates re-evaluation. Students who did not receive their Master of Divinity at TBS must complete all doctoral credits at TBS.

Ministry Experience Credits

The Doctor of Religious Education program does not allow ministry credits, but the Administration may override this condition and allow some credits in special cases where clear documentation of that experience indicates it to be equivalent to specific program requirements.

Graduation Requirements

- Completion of all course work for the specified degree.
- Satisfaction of all financial obligations.
- An acceptable proficiency in Bible software.

Seminary (Graduate) Programs

Doctor of Religious Education Program

The Doctor of Religious Education (DRE) program provides, basically, an additional thirty semester-hours of intensive analytical study beyond the Master of Divinity. This program focuses on developing the skills of men and women who wish to ensure their ability to accurately understand and correlate all aspects of the revelation of God and to proclaim that revelation in the most effective manner. This program provides opportunity to study in a particular field, but with the substantial Biblical languages foundation of each concentration, successful students will also develop abilities in accurate exposition and application of the Word of God. Students must maintain a "B" average at all times, while maintaining as well a minimum grade of "B" in all Biblical language courses, before becoming a candidate for graduation.

The tables given below present the requirements for the various concentrations available in this program. Students may choose to focus on Biblical Leadership, Biblical Languages, or Bible Translation with variations as shown below. Applicants, however, may have completed varying levels of study in the listed fields. Thus, the applicant must provide transcripts, sent directly from the respective institutions where the applicant has obtained graduate-level credits with a minimum grade of "B." Upon receipt of all transcripts, TBS will evaluate the applicant's prior work and determine a projected course of study to fulfill degree requirements.

In special cases, an applicant who demonstrates the fulfillment of a requirement by virtue of having taken an equivalent course at a college or seminary of like academic level and Biblical philosophy may request in writing a transfer of equivalence credit. TBS will evaluate each request on an individual basis and respond to the applicant in writing. No transfer of equivalence credit will be completed until the student demonstrates effectiveness in course work at TBS. All requests for transfer credit will be addressed to the Dean.

Seminary (Graduate) Programs

Doctor of Religious Education – Biblical Leadership

This concentration is designed to further establish in men and women that firm knowledge and intensive analytical understanding of the person and nature of God and His design which enables them to represent Him accurately in all their interactions in their homes, communities, and assemblies. Students will develop, and enhance, from the Biblical language texts of Scripture an accurate understanding of the God Who Exists and His design, including as well a truly Biblical philosophy for helping others of all ages to perceive and apply God's design to life.

This degree program requires one hundred and twenty-six semester-hours of graduate level studies plus six semester-hours of dissertation research, in addition to the six semester-hours of Greek prerequisites.

NT 501	Advanced NT Introduction	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
New Testament		18
OT 501	Advanced OT Introduction	3
OT 530	Genesis 1-5: Creation & Origins	3
OT 531	Genesis 6-11: Flood & Dispersion	3
OT 621	Wisdom Literature & Hebrew Parallelism	3
OT EL	OT Elective	3
OT EL	OT Elective	3
Old Testament		18
TH 540	Biblical Leadership Theology	3
TH 617	Man-Woman: God's Perfect Design	3
TH 620	Modern Religions & Theology	3
TH 715	Biblical Theology OT I	3
TH 716	Biblical Theology NT	3
TH 717	Biblical Theology OT II	3
TH 718	Biblical Theology & Philosophy	3
TH EL	Theology Elective	3
Theology		27
BC 506	God's Design for Marriage	3
BC 508	God's Design for Crisis Situations	3
Biblical Counseling		6

BL	Preq - Elementary Greek I	3
BL	Preq - Elementary Greek II	3
BL 511	Greek Exegesis I	3
BL 512	Greek Exegesis II	3
BL 603	Greek Exegesis - Timothy & Titus	3
BL 606	Greek Exegesis - 1 Corinthians	3
BL 607	Greek Exegesis - Peter & Jude	3
BL 710	NT Textual Evaluation	3
Greek		24
BL 501	Elementary Hebrew I	3
BL 502	Elementary Hebrew II	3
BL 503	Hebrew Exegesis - Esther	3
BL 504	Hebrew Exegesis - Psalms	3
BL 507	Hebrew Exegesis - Job	3
BL 720	OT Textual Evaluation	3
Hebrew		18
BL 701	Biblical Aramaic or subst	3
Aramaic		3
HI 641	History of Christianity	3
History		3
LI 501	Introduction to Biblical Linguistics	3
Linguistics		3
DS 630	Directed Research	3
DS 631	Directed Research	3
Directed Research		6
EL	Elective	3
EL	Elective	3
Electives		6
Total Semester-Hours		132

Seminary (Graduate) Programs

Doctor of Religious Education - Biblical Languages

This concentration is designed to further establish in men and women that firm knowledge and intensive analytical understanding of the person and nature of God and His design as He has revealed Himself in His ancient Hebrew and Greek Scriptures, thus enabling them to represent the Creator accurately in all their interactions in their homes, communities, and assemblies. Students will develop, and enhance, from the Biblical language texts of Scripture an accurate understanding of the God Who Exists and His design for all that exists. They will develop as well a truly Biblical philosophy for using God's ancient language texts to help others of all ages to perceive and apply God's design to life.

This degree program requires one hundred and twenty-six semester-hours of graduate level studies plus six semester-hours of dissertation research, in addition to the six semester-hours of Greek prerequisites.

NT 501	Advanced NT Introduction	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
New Testament		18
OT 501	Advanced OT Introduction	3
OT 530	Genesis 1-5: Creation & Origins	3
OT 531	Genesis 6-11: Flood & Dispersion	3
OT 621	Wisdom Literature & Hebrew Parallelism	3
OT EL	OT Elective	3
OT EL	OT Elective	3
Old Testament		18
TH 540	Biblical Leadership Theology	3
TH 617	Man & Woman: God's Perfect Design	3
TH 620	Modern Religions & Theology	3
TH 715	Biblical Theology OT I	3
TH 716	Biblical Theology NT	3
TH 717	Biblical Theology OT II	3
TH EL	Theology Elective	3
TH EL	Theology Elective	3
Theology		27
BC 506	God's Design for Marriage	3
BC 508	God's Design for Crisis Situations	3
Biblical Counseling		6
EL	Elective	3
Elective		3

BL	Preq - Elementary Greek I	3
BL	Preq - Elementary Greek II	3
BL 511	Greek Exegesis I	3
BL 512	Greek Exegesis II	3
BL 603	Greek Exegesis - Timothy & Titus	3
BL 606	Greek Exegesis - 1 Corinthians	3
BL 607	Greek Exegesis - Peter & Jude	3
BL 710	NT Textual Evaluation	3
BL EL	Greek Exegesis Elective	3
Greek		27
BL 501	Elementary Hebrew I	3
BL 502	Elementary Hebrew II	3
BL 503	Hebrew Exegesis - Esther	3
BL 504	Hebrew Exegesis - Psalms	3
BL 507	Hebrew Exegesis - Job	3
BL 720	OT Textual Evaluation	3
Hebrew		18
BL 701	Biblical Aramaic or subst	3
Aramaic		3
HI 641	History of Christianity	3
History		3
LI 501	Introduction to Biblical Linguistics	3
LI 502	Phonology and Speech Sounds	3
LI 503	Morphology & Syntax	3
Linguistics		9
DS 630	Directed Research	3
DS 631	Directed Research	3
Directed Research		6
Total Semester-Hours		138

Seminary (Graduate) Course Descriptions

Doctor of Religious Education – Bible Translation

This concentration is designed to further establish in men and women that firm knowledge and intensive analytical understanding of Biblical linguistics and the Hebrew, Greek, and Aramaic Scriptures essential for translating the Creator's revelation into other languages. Students will develop from God's chosen ancient language texts an accurate perception of the God Who Exists and His design for all that exists. They will also develop an ability to teach and convey to others an accurate concept of the importance and significance of the Biblical languages for understanding and applying God's design for life.

This degree program requires one hundred and thirty-five semester-hours of graduate level studies plus six semester-hours of dissertation research, in addition to the six semester-hours of Greek prerequisites.

NT 501	Advanced NT Introduction	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
NT EL	NT Elective	3
New Testament		18
OT 501	Advanced OT Introduction	3
OT 530	Genesis 1-5: Creation & Origins	3
OT 531	Genesis 6-11: Flood & Dispersion	3
OT 621	Wisdom Literature & Hebrew Parallelism	3
OT EL	OT Elective	3
OT EL	OT Elective	3
Old Testament		18
TH 540	Biblical Leadership Theology	3
TH 617	Man-Woman: God's Perfect Design	3
TH 620	Modern Religions & Theology	3
TH 715	Biblical Theology OT I	3
TH 716	Biblical Theology NT	3
TH 717	Biblical Theology OT II	3
TH 718	Biblical Theology & Philosophy	3
TH EL	Theology Elective	3
Theology		27
BC 506	God's Design for Marriage	3
BC 508	God's Design for Crisis Situations	3
Biblical Counseling		6
HI 641	History of Christianity	3
History		3

BL	Preq - Elementary Greek I	3
BL	Preq - Elementary Greek II	3
BL 511	Greek Exegesis I	3
BL 512	Greek Exegesis II	3
BL 603	Greek Exegesis - Timothy & Titus	3
BL 606	Greek Exegesis - 1 Corinthians	3
BL 607	Greek Exegesis - Peter & Jude	3
BL 710	NT Textual Evaluation	3
BL EL	Greek Exegesis Elective	3
Greek		27
BL 501	Elementary Hebrew I	3
BL 502	Elementary Hebrew II	3
BL 503	Hebrew Exegesis - Esther	3
BL 504	Hebrew Exegesis - Psalms	3
BL 507	Hebrew Exegesis - Job	3
BL 720	OT Textual Evaluation	3
Hebrew		18
BL 701	Biblical Aramaic or subst	3
Aramaic		3
LI 501	Introduction to Biblical Linguistics	3
LI 502	Phonology and Speech Sounds	3
LI 503	Morphology & Syntax	3
LI 504	Semantics & Pragmatics	3
LI 505	Language & Cognition	3
LI 506	Linguistics Field Techniques	3
LI EL	Linguistics Elective	3
Linguistics		21
DS 630	Directed Research	3
DS 631	Directed Research	3
Directed Research		6
Total Semester-Hours		147

Seminary (Graduate) Course Descriptions

Biblical Languages

BL 501 Elementary Hebrew I

An advanced study of the basic forms, vocabulary, and grammatical structures of the language which God built into His first two humans, now called "Hebrew," and which He used for recording, before the birth of Christ, His revelation of Himself and His perfect design for all that exists, thus demonstrating the necessity of an accurate knowledge of Hebrew for understanding God's OT revelation. This study includes a presentation of evidences which indicate that Hebrew was the original perfect language.

BL 502 Elementary Hebrew II

A continued, advanced study of the basic forms, vocabulary, and grammatical structures of the ancient Hebrew language which God used for recording, before the birth of Jesus Christ, His revelation of Himself and His perfect design for all that exists. Using various narrative and parallelistic texts of Genesis, this study continues a presentation of the evidences that Hebrew was the language which God built into Adam and Eve, demonstrating the necessity of developing an ancient Hebrew mindset for proper understanding and use of Hebrew for accurately understanding God's OT revelation.

BL 503 Hebrew Exegesis – Esther

An advanced course in Hebrew vocabulary, grammar, and exegesis focused on development of an ancient Hebrew mindset using the narrative text of Esther.

BL 504 Hebrew Exegesis - Psalms

An advanced course in Hebrew vocabulary, grammar, and exegesis focused on development of an ancient Hebrew mindset using the poetic text of Psalms.

BL 505 Hebrew Exegesis – Isaiah

An advanced exegetical study of selected texts of Isaiah, focusing on application of the ancient Hebrew mindset and its grammar and syntax in the genre of ancient Hebrew prophetic poetry.

BL 506 Hebrew Exegesis – Proverbs & Ecclesiastes

An advanced exegetical study of selected texts of Proverbs and Ecclesiastes, focusing on application of the ancient Hebrew mindset and its grammar and syntax in the genre of ancient Hebrew wisdom poetry.

BL 507 Hebrew Exegesis – Job

An advanced exegetical study of selected texts of Job, focusing on application of the ancient Hebrew mindset and its grammar and syntax in the genre of pre-Abrahamic Hebrew wisdom poetry.

BL 509 Elementary Greek I

An advanced study of the basic forms and principles of Biblical Greek, including instruction on the proper use of language study tools for accurate interpretation and application.

Seminary (Graduate) Course Descriptions

- BL 510 Elementary Greek II**
A continued, advanced study of the basic forms and principles of Biblical Greek, including instruction on the proper use of language study tools for accurate interpretation and application.
- BL 511 Greek Exegesis I**
An advanced study developing the basics of NT Greek in a context of actual exegesis of Scripture for the purpose of developing the skills necessary to engage in intensive analytical study in order to accurately correlate, discern, and interpret the information which God embedded in His Word.
- BL 512 Greek Exegesis II**
An advanced study developing the content of Greek Exegesis I in a context of actual exegesis of Scripture for the purpose of strengthening the skills necessary to engage in intensive analytical study in order to accurately correlate, discern, and interpret the information which God embedded in His Word.
- BL 601 Greek Exegesis – Ephesians & Colossians**
An advanced exegetical study of the Greek text of Ephesians and Colossians focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 602 Greek Exegesis - Thessalonian Epistles**
An advanced exegetical study of the Greek text of 1&2 Thessalonians focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 603 Greek Exegesis - Timothy & Titus**
An advanced exegetical study of the Greek text of 1&2 Timothy and Titus focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 604 Greek Exegesis - Romans**
An advanced exegetical study of the Greek text of Romans focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 605 Greek Exegesis - Galatians & James**
An advanced exegetical study of the Greek text of Galatians and James focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 606 Greek Exegesis - 1 Corinthians**
An advanced exegetical study of the Greek text of 1 Corinthians focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 607 Greek Exegesis - Peter & Jude**
An advanced exegetical study of the Greek text of 1&2 Peter and Jude focusing on key texts which highlight special points of Greek grammar and syntax.
- BL 701 Biblical Aramaic**
An advanced study of Biblical Aramaic focusing on the correlation between Hebrew and Aramaic grammar and syntax in a context of selected Aramaic texts in Daniel and Ezra.
- BL 710 NT Textual Evaluation**
An advanced study of the field of NT textual criticism including especially a technical evaluation of the erroneous methodologies and technical analyses employed to discredit the Received Text, and a series of direct comparisons of

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actual variants which provide experience in accurate assessment of the priority of readings.

BL 720 OT Textual Evaluation

An advanced study of the field of OT textual criticism including especially a technical evaluation of the erroneous methodologies and technical analyses employed to discredit the Received Text.

BL 801-802 Research in Biblical Greek

Intensive analysis of various NT passages and topics to ensure accurate understanding, theological correlation to other Scriptures, and proper application in human existence. Includes a focus on preservation of results and preparation for public presentation.

BL 803-804 Research in Biblical Hebrew

Intensive analysis of various OT passages and topics to ensure accurate understanding, theological correlation to other Scriptures, and proper application in human existence. Includes a focus on preservation of results and preparation for public presentation.

Biblical Counseling

BC 506 God's Design for Marriage

An advanced study of God's design for eliminating the destructive influences on marriage, while establishing and maintaining both future and existing marriages to be the glorious, blessed unions He intended them to be.

BC 508 God's Design for Crisis Situations

An advanced study of Biblical solutions to crisis counseling problems such as suicide, immorality, addictions, severe depression, fear, rebellion, worry, and other life-dominating sins.

Dissertation

DS 630-633 Directed Research for Dissertation

Directed research on an approved subject for the student's dissertation.

History

HI 641 History of Christianity

An advanced theological historical study of Christianity from the NT era to the present time, focusing upon the transmission of the faith through the believing church, especially the Baptist, and including a brief study of the theological deviations of other groups professing belief in Christ.

HI 801-802 Research in History of Christianity

A study of various topics in religious history following the student's particular field.

Linguistics

LI 501 Introduction to Biblical Linguistics

An advanced study of the Scriptural account of the origins and history of language, providing evidence for Hebrew and its alphabet as the original perfect language

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which God built into Adam and demonstrating the implications of the mixing of that language at Babel for the historical and linguistic interrelationships of the world's languages, both ancient and modern. This study includes an introduction to basic concepts in the field of linguistics, such as phonology, morphology, syntax, and semantics.

LI 502 Phonology & Speech Sounds

An advanced intensive examination of the production and use of the speech sounds of Hebrew with a correlation to the productions and uses of the speech sounds of other languages, both ancient and modern.

LI 503 Morphology & Syntax

An advanced intensive examination of the formation and structure of the words and sentences of Hebrew with a correlation to the formation and structure of words and sentences of other languages, both ancient and modern.

LI 504 Semantics & Pragmatics

An intensive examination of the way in which the words and sentences of Hebrew communicate meaning with a correlation to the manner of the communication of meaning in other languages, both ancient and modern.

LI 505 Language & Cognition

An advanced study of the manner in which the Lord specially created the human brain for linguistic communication, focusing especially on the parts of the brain involved in processing and producing language.

LI 506 Linguistics Field Techniques

An advanced examination of methods for gathering and analyzing linguistic data, especially for the purpose of correlating that data to Biblical Hebrew and Greek for the production of an accurate Bible translation.

LI 511 Teaching English as a Second Language

An advanced introduction to the methodology and materials used to teach English to non-native speakers. Includes an examination of relevant linguistic, psychological, pedagogical, and socio-cultural assumptions.

Missions Studies

MI 610 Theology & Practice of Missions

The content of this course has been integrated into other courses.

MI 801-802 Research in Missions

A study of various topics in Christian missions following the student's particular field.

New Testament Studies

NT 501 Advanced New Testament Introduction

An advanced study of the canon and text of the New Testament, including the composition, authorship, date, context, and contents of each book.

NT 514 Acts

An advanced analysis and exposition of Acts, evaluating its content and the manner in which it reveals the person and nature of God, especially as demonstrated in His workings through the apostles and other NT believers,

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seeking to reveal its truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

NT 515

Petrine Epistles

An advanced analysis and exposition of 1&2 Peter, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His perfect design, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

NT 517

Hebrews & Leviticus

An advanced analysis of Hebrews, with correlation to Leviticus and other OT Scriptures, evaluating its content and the manner in which it reveals the person and nature of God and the criteria of His perfect design, seeking to reveal its truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

NT 519

Prison & Pastoral Epistles

An advanced analysis of Ephesians, Philippians, Colossians, 1&2 Timothy, Titus, and Philemon, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His perfect design, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

NT 602

Gospels & Life of Christ

An advanced study of the records of Matthew, Mark, Luke, and John, correlating and integrating their content and their focus on the physical life and ministry of Jesus Christ, especially demonstrating the many unmistakable evidences of His person and nature as God the Son and the absolute necessity of His sacrifice for reconciling humans to their Creator.

NT 610

Romans, Galatians, and 1&2 Thessalonians

An analysis and exposition of Romans, Galatians, and 1&2 Thessalonians, with correlation to the OT, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His perfect design, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

NT 620

Revelation

An advanced analysis and exposition of Revelation, with correlation to related parts of Daniel and other OT Scriptures, evaluating its content and the manner in which it reveals the person and nature of God and the criteria of His design, especially as demonstrated in His workings in the last days, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

NT 710

Corinthian Epistles

An advanced analysis and exposition of Paul's epistles to the Corinthians, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His perfect design, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.

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- NT 801-804 Research in New Testament Studies**
A study of New Testament topics following the student's particular field.

Old Testament Studies

- OT 501 Advanced Old Testament Introduction**
An advanced study of the canon and text of the Old Testament to include the composition, authorship, date, context, and contents of each book.
- OT 505 Major Prophets – Isaiah-Ezekiel**
An advanced analysis and exposition of Isaiah-Ezekiel, evaluating their content and the manner in which they reveal the person and nature of God, His design for human reconciliation to Himself, and His design for all of human existence, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.
- OT 506 Minor Prophets**
An advanced analysis and exposition of Hosea-Malachi, evaluating their content and the manner in which they reveal the person and nature of God and the criteria of His design, especially regarding salvation and the last days, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents.
- OT 507 Genesis 12-Deuteronomy**
An advanced study of the record of God's development of the nation of Israel from the call of Abraham in Genesis 12 to the death of Moses at the end of Deuteronomy, continuing the Creator's revelation of Himself and His perfect design. This study includes further development of the Scriptural timeline.
- OT 530 Genesis 1-5: Creation & Origins**
An advanced study of the earliest words of the Scriptures and the Biblical creation science related to this portion of God's revelation, demonstrating the necessity of intensive analysis for accurate perception of their scientific accuracy and the foundational nature of their revelation of the person and nature of God and the criteria of His perfect design. This study includes an introduction to a detailed Scriptural timeline.
- OT 531 Genesis 6-11: Flood & Dispersion**
An advanced study of these very early words of the Scriptures and the Biblical creation science related to this portion of God's revelation, demonstrating the necessity of intensive analysis for accurate perception of their scientific accuracy and the foundational nature of their revelation of the person and nature of God and the criteria of His perfect design. This study includes a development of the Scriptural timeline.
- OT 612 Bible Geography & Archaeology**
The content of this course has been integrated into other courses.
- OT 615 Historical Books I**
An advanced analysis and exposition of Joshua through 1 Kings and 1 Chronicles, evaluating their content and the manner in which they reveal the person and nature of God, especially as demonstrated in His workings in and through the nation of Israel, seeking to reveal their truth, not as modern humans have wrongly

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interpreted that truth, but as God Himself provided it in the words of His original language documents. This study includes a development of a Scriptural timeline with correlation of the history of other nations.

OT 616 Historical Books II

An advanced analysis and exposition of 1 Kings-Esther and 2 Chronicles, evaluating their content and the manner in which they reveal the person and nature of God, especially as demonstrated in His workings in and through the nation of Israel, seeking to reveal their truth, not as modern humans have wrongly interpreted that truth, but as God Himself provided it in the words of His original language documents. This study includes a development of a Scriptural timeline with correlation of the history of other nations.

OT 621 Wisdom Literature & Hebrew Parallelism

An advanced study of the origin and use of the ancient Hebrew parallelism which God used to record His revelation in Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon, in combination with an analysis evaluating their content according to their time in history and the manner in which they reveal the person and nature of God and the criteria of His perfect design. This study includes further development of the Scriptural timeline.

OT 801-804 Research in Old Testament Studies

A study of Old Testament topics following the student's particular field.

Theology

TH 540 Biblical Leadership Theology

An advanced intensive analytical study of God's perfect design for the thinking and actions of those who serve not only as pastors, evangelists, missionaries, teachers, and "leaders" among believers, but also for every individual who professes any kind of personal relationship to any person of God which makes that individual's life a "representation" of Him. This study begins with an analysis of related Scriptures and moves to application in all aspects of interpersonal and ministry relationships, responsibilities, and interactions.

TH 617 Man-Woman: God's Perfect Design

An advanced analytical study of God's perfect design of man and woman, beginning with His earliest revelation and developing an accurate understanding of His criteria for all their interactions in the creation, including their service for Him in their homes, among believers, and in the communities where they live.

TH 618 Parenting: God's Perfect Design

The content of this course has been integrated into other courses, especially God's Design for Marriage and Man-Woman: God's Perfect Design.

TH 620 Modern Religions & Theology

An advanced study of the false teachings of major religions and cults, including Mormonism, Islam, Jehovah's Witnesses, Christian Science, Eastern Mysticism, and others.

TH 712 Eschatology

An advanced study analyzing and correlating the various Scriptures which describe and reveal the Creator's perfect design for the last days and years of the

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present creation, demonstrating the unchangeable firmness and inescapable nature of God's perfect design in every aspect and moment of human existence.

TH 715 Biblical Theology - Old Testament I

An advanced intensive analytical study of the unchanging person and nature of God and His perfect design from His earliest revelation of Himself to Adam and Eve, His first two humans. This study demonstrates the absolute necessity of continuously and accurately applying in every moment a sense of God's existence as Creator, Owner, Designer, and Absolute Authority over all that exists, while also demonstrating the absolute integrity and inseparable interdependence of every aspect of His revelation.

TH 716 Biblical Theology - New Testament

An advanced continuing intensive analytical study of the unchanging person and nature of God and His perfect design, building on truths established in Biblical Theology OT and demonstrating the integral, inseparable relationship between the Old and New Testaments and showing that they are not two differing "testaments" but one continuous revelation, the first looking forward to the giving of the Son as the only means of reconciliation and the second looking back to that same giving.

TH 717 Biblical Theology - Old Testament II

An advanced continuing intensive analytical study of the unchanging person and nature of God and His perfect design, expanding and developing the knowledge and understanding of God established in Biblical Theology OT I while also demonstrating the integral unity of the theology represented in all aspects of God's revelation, and including analyses of texts which often lead to questions and potential misunderstanding.

TH 718 Biblical Theology & Philosophy

An advanced analytical theological study building upon the content of BTOT and BTNT courses and designed to provide an accurate Biblical perspective which exposes the nature of humanism and its constantly encroaching influence into the realm of Christianity.

TH 801- Research in Theology

804 A study of theology topics following the student's particular field.

Faculty and Board Members

Faculty and Other Information

Faculty

Kenneth F. Sheets
Dean and Professor

Kenneth F. Sheets, Dean and Professor of Bible, Biblical Languages, and Theology, holds a Bachelor of Science in Chemical Engineering (1976) from the University of Virginia and a Master of Divinity in Old Testament (1986) from Tennessee Temple Baptist Seminary and has done additional work toward a doctoral degree. He came to TBBCS in 2005 after serving in pastoral roles in Oregon and North Carolina and teaching for twelve years at Ambassador Baptist College. Mr. Sheets has combined his analytical abilities and facility in the Biblical languages with an intensive understanding of God as Creator to produce numerous unpublished theses and exegetical analyses demonstrating the necessity and value of understanding the revelation of God as He gave it. He is also a U.S. Army veteran, having served in the Vietnam War in 1968.

Mark A. Miller
Professor

Mark A. Miller, Professor of Bible and Biblical Languages, holds a Bachelor of Science degree (2000) from Excelsior College and a Master of Divinity (2015) from Tabernacle Baptist Theological Seminary and is pursuing a Doctor of Religious Education. He has served in various church ministries and, as an ordained Baptist minister, he also serves as a dispatch preacher for the seminary's pulpit supply ministry. Before entering full-time Christian ministry, Mr. Miller served thirty-one years in the United States Army.

Rebecca L. Miller
Professor and
Assistant Dean

Rebecca L. Miller, Professor of Biblical Languages and Linguistics, holds a Bachelor of Arts degree (2009) with a minor in linguistics from the University of Texas at El Paso and a Master of Divinity (2015) and Doctor of Religious Education (2017) in Biblical Languages from Tabernacle Baptist Theological Seminary. Her doctoral dissertation, entitled *Tracing the Language of Adam through History: A Biblical Model for the History of Language*, demonstrates the analytical and linguistic abilities which she combines with her facility in Biblical languages in her teaching. She is continuing her linguistic research to discern the evidences connecting modern languages to those formed at the Babel dispersion.

Faculty and Board Members

Walter A. Yoho
Professor

Walter A. Yoho, Professor of Bible and Theology, holds a Bachelor of Arts degree (1970) from Eastern University and a Master of Arts (1972) and Doctor of Philosophy (1974) from Bob Jones University. In his forty-five years of ministry, Dr. Yoho has served in various roles including college professor, college administrator, and pastor and has also authored numerous books and booklets which provide both devotional and theological insights into the Scriptures. Before coming to TBBCS in 2001, he taught at Pensacola Christian College, Colonial Baptist College, and Piedmont Bible College.

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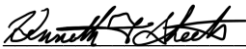
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VA Recourse Statement

"I certify this publication to be true and correct in content and policy."



(signature)

March 26, 2025

(date)

Kenneth F. Sheets
Dean, Tabernacle Baptist Bible College and Seminary