



PACKET III (11TH)

“making progress is a journey”

8300 Bissonnet Suite 218

Computer/Learning Lab open Mon – Fri 4pm – 7pm

M.P.J. ACADEMY OF EXCELLENCE

admin@mpj-academy.org

Simple Machines

1. Which example uses a wedge as a simple machine?
 - a. stairs
 - b. ax
 - c. doorknob
 - d. screw
2. How many simple machines are there?
 - a. four
 - b. five
 - c. six
 - d. seven
3. Give one example of an inclined plane.
4. Give examples of simple machines
5. Wheel radius is divided by axle radius to determine the mechanical advantage of a wheel and axle.
 - a. True
 - b. False
6. The length of a ramp is divided by its height to determine the mechanical advantage of a wheel and axle.
 - a. True
 - b. False
7. A force that makes objects pull toward each other.
 - a. friction
 - b. gravity
 - c. gear
 - d. lever
8. A push or a pull.
 - a. wheel and axle
 - b. fulcrum
 - c. load
 - d. force
9. The ability to do work.
 - a. force
 - b. energy
 - c. pulley
10. A wheel with jagged edges like teeth.
 - a. pulley
 - b. gear
 - c. wheel and axle

Read information from the following website:

<http://www.mikids.com/Smachines.htm>

Musical Instruments

Instructions: Circle or fill in the correct answers for each question.

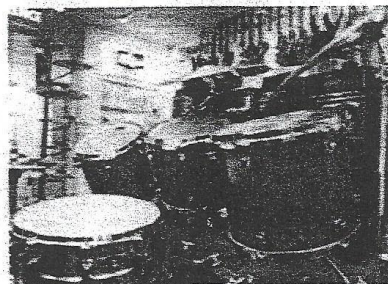
1. This family of instruments makes up the largest section of the orchestra.
 - a. woodwinds
 - b. brass
 - c. percussion
 - d. strings
2. What two string instruments use a chin rest?
3. What group of instruments have strings contained by a frame?
 - a. Lutes
 - b. Harps
 - c. Zithers
 - d. chimes
4. The violin or guitar would go into what group because it has a neck?
 - a. Lutes
 - b. Harps
 - c. Zithers
 - d. Chimes
5. The endpin is used in what TWO stringed instruments?
6. The Percussion family is the smallest in the orchestra.
 - a. True
 - b. False
7. Which instrument belongs to the Percussion family?
 - a. Snare Drum
 - b. Xylophone
 - c. Triangle
 - d. All of the above
8. Which family occupies the largest space in the orchestra?
9. Which is the smaller string instrument? The violin or the viola?
10. What are the 4 Families of the Orchestra?

Name: _____

Date: _____

Musical Instruments Word Search

Complete the activity.



I	P	P	F	Y	Q	V	P	V	E	V	D	Z	W	V	B	L	W
B	U	G	L	E	R	B	C	I	I	H	E	A	F	L	U	T	E
U	S	U	K	H	G	Z	T	H	H	M	Q	N	N	N	S	U	H
N	Y	Y	G	X	Z	D	U	R	F	V	A	K	H	O	M	J	R
B	N	H	H	U	R	C	O	I	I	G	J	A	L	A	F	C	L
G	T	Q	M	U	I	R	K	J	S	A	R	L	P	X	X	Y	P
V	H	A	M	I	G	T	X	X	H	P	N	G	X	A	H	M	J
I	E	I	H	A	I	Z	A	M	W	J	U	G	O	W	R	B	P
O	S	M	N	R	Y	X	G	R	P	R	H	M	L	N	T	A	T
L	I	R	S	D	V	S	H	G	D	Y	B	O	G	E	G	L	R
I	Z	M	C	A	C	L	A	R	I	N	E	T	X	L	U	S	U
N	E	B	T	U	X	L	U	A	Z	T	N	E	U	Y	N	V	M
X	R	J	W	U	Y	O	M	I	G	M	I	Z	I	J	I	Z	P
N	Q	L	C	S	B	N	P	P	H	O	M	I	X	S	P	Z	E
E	J	L	I	V	R	A	B	H	B	I	T	L	F	Q	R	E	T
T	R	O	M	B	O	N	E	O	O	C	E	L	L	O	V	P	P
J	Q	C	O	J	B	Z	E	V	E	N	G	R	W	T	S	A	B
M	Q	H	N	T	P	I	A	N	O	B	E	L	X	C	W	Z	W

Triangle	Saxophone	Gong	Harp	Tuba
Cymbals	Clarinet	Piano	Drum	Oboe
Bugle	Synthesizer	Trombone	Organ	Flute
Violin	Guitar	Cello	Trumpet	

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Name _____ Date _____

THE HEALTHY IMMUNE SYSTEM

DIRECTIONS: Fill in the blanks using the words below to explain how the healthy immune system functions.

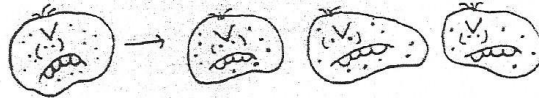
VIRUS
NORMAL
T-CELLS
CHEMICALLY

BACTERIA
ANTIBIOTICS
B-CELLS
PROTOZOAN

ILLNESS
MULTIPLIES
WHITE BLOOD CELLS
FUNGI

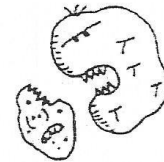
ANTIBODIES
IMMUNE

1. A germ (_____ , _____ , _____ , etc.) invades the body and quickly _____ .

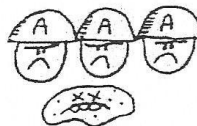
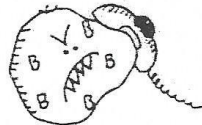


2. The healthy _____ system fights back by sending _____ to destroy the invaders.

3. First, the _____ surround and "eat" some of the invaders, then _____ notify the

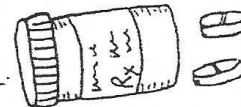


4. _____ which, in turn, produce



5. _____ which destroy the germs.

6. Germs that survive the attack can cause _____



7. _____ help to finally destroy all the germs.

8. _____ health is restored.



ACTIVITY 17 Write the Past Tense of Regular Verbs

Name: _____

Date: _____

Past tense indicates something happened or someone did something before now. To write the past tense of most verbs, add **-ed** to the end of the word.

Examples: remember – remembered join – joined march – marched

If the verb ends in an *e*, drop the *e* before adding the **-ed**.

Examples: bike – biked like – liked smile – smiled

Underline the verbs. Write the past tense of the verbs.

1. The zebras gallop fast. _____
2. They collect stamps. _____
3. The stars look so close tonight. _____
4. He places the vase on the shelf. _____
5. We whistle while working. _____
6. They clean their rooms. _____
7. I rake the lawn. _____
8. We bike to school. _____



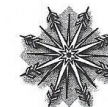
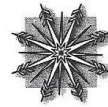
ACTIVITY 18 Determine Present, Past, or Future Tense

Name: _____

Date: _____

Underline the verbs. Circle *present*, *past*, or *future* to match the verb tense.

- | | | | |
|---|---------|------|--------|
| 1. Josh will visit us on Saturday. | Present | Past | Future |
| 2. He will arrive by plane. | Present | Past | Future |
| 3. He moved to California last year. | Present | Past | Future |
| 4. He enjoys the warm weather. | Present | Past | Future |
| 5. It snowed here many times last winter. | Present | Past | Future |
| 6. Josh works at the zoo. | Present | Past | Future |



Write sentences using the verbs and tense given.

7. giggle: future tense _____

8. chuckle: past tense _____

9. laugh: present tense _____

Use the headlines and your knowledge of social studies to answer the following question.



1. The achievement of which of these individuals is best captured by the headlines above?

- A Wilbur Wright
- B Amelia Earhart
- C Charles Lindbergh
- D Billy Mitchell

2. The significance of the Allied invasion of Normandy on June 6, 1944, was that it —

- A caused the Soviet Union to join the war against Germany
- B liberated Paris from German control
- C opened a second major front in the war in Europe
- D forced Germany to surrender immediately to Allied forces

Use the excerpt and your knowledge of social studies to answer the following question.

Some recent work by E. Fermi and L. Szilard, which has been communicated to me in manuscript, leads me to expect that the element uranium may be turned into a new and important source of energy in the immediate future.

— Albert Einstein, letter to President Franklin D. Roosevelt, August 2, 1939

3. The development referred to in Einstein's letter led directly to —
- F a government program to develop the atomic bomb
 - G the first funding of scientific research by the federal government
 - H the delivery of inexpensive electricity to U.S. consumers
 - J the creation of a new cabinet department

4. Charles Lindbergh's 1927 solo flight across the Atlantic Ocean was important to Americans because it —

- F allowed the United States to demonstrate new military technology to European allies
- G helped Great Britain to develop new aviation technology
- H embarrassed the fascist dictators of Germany and Italy
- J symbolized American ingenuity, courage, and ability

5. During World War II, the Soviet Union pressured the other Allies to open a second front in France in order to —

- F allow the Soviet Union to send troops to fight in North Africa
- G help French communists resist the Nazis
- H free the Soviet Union to concentrate on fighting Japan
- J force Germany to move some of its troops away from the eastern front

6. The development of both the telegraph and telephone contributed to the economic expansion of the United States by increasing the —

- F willingness of communications companies to share technology
- G price and durability of communications equipment
- H scale and speed of nationwide communications
- J importation of foreign communications products

Use the excerpt and your knowledge of social studies to answer the following question.

We will not submit to the prosperity that is obtained by lowering the wages of working men and charging an excessive price to consumers, nor to that other kind of prosperity obtained by swindling investors or getting unfair advantages over business rivals.

— President Theodore Roosevelt,
August 6, 1912

7. President Theodore Roosevelt made this statement during which historical period?
- F The Progressive Era
 - G The Gilded Age
 - H Reconstruction
 - J The Great Depression

Use the information in the box and your knowledge of social studies to answer the following question.

- NAACP founded
- Pure Food and Drug Act passed
- 19th Amendment ratified
- Clayton Antitrust Act passed

10. The events in the box are all associated with which period in U.S. history?
- F The Progressive Era
 - G The Gilded Age
 - H The Great Depression
 - J Reconstruction

8. Which of the following lists is in the correct sequence?

- A Great Depression
Cold War
Gilded Age
World War I
- B World War I
Cold War
Great Depression
Gilded Age
- C Gilded Age
World War I
Great Depression
Cold War
- D Cold War
Great Depression
Gilded Age
World War I

11. Which of these periods in U.S. history occurred first?

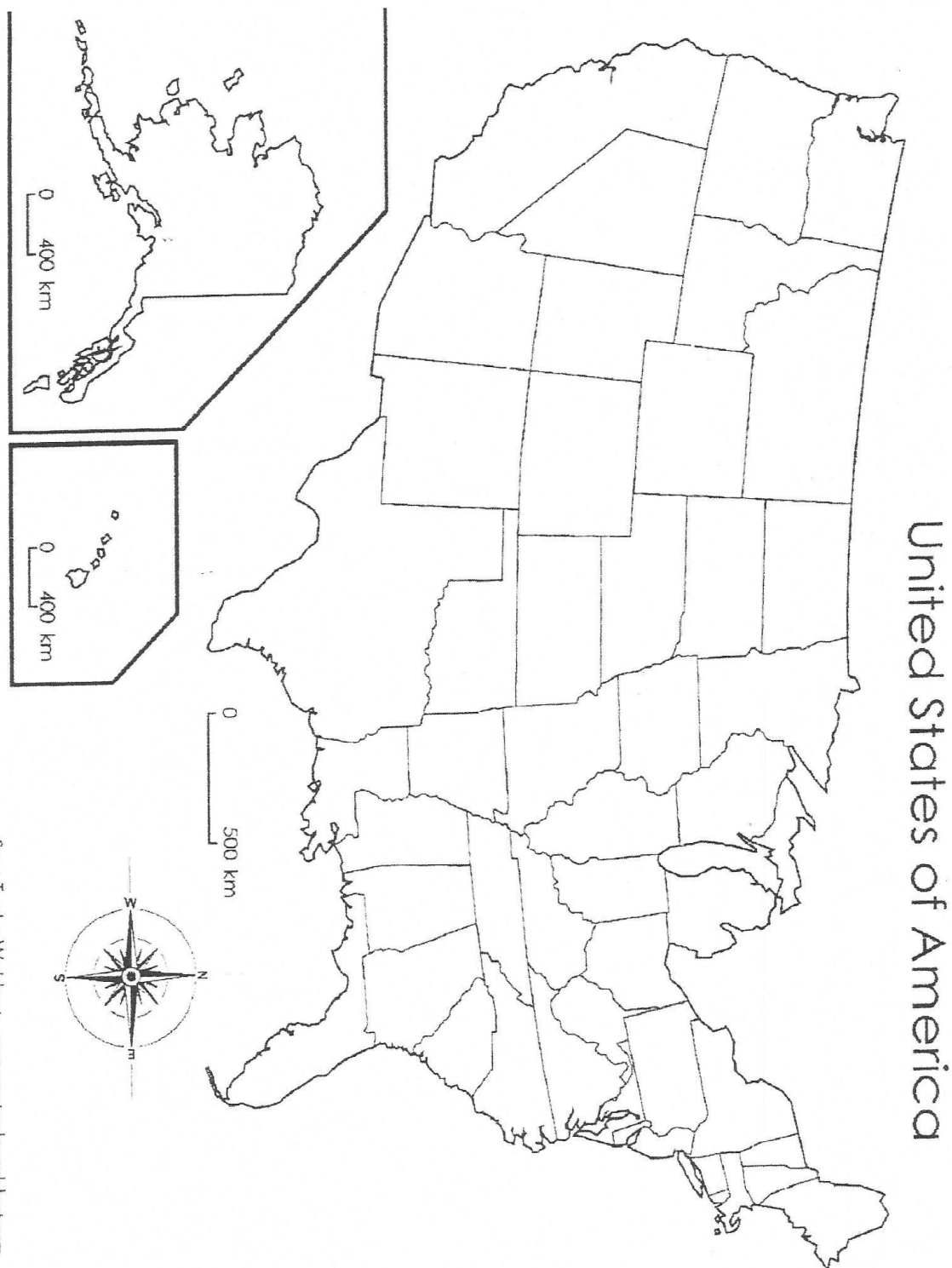
- A Great Depression
- B Progressive Era
- C Cold War
- D Gilded Age

9. Which of the following best describes events in the United States during the Great Depression?

- F Japanese Americans were detained in internment camps.
- G The economy collapsed, and millions of people became unemployed.
- H Fears about communism led to the imprisonment of many people.
- J The government passed laws that eliminated poverty and discrimination.

12. What event caused the United States to immediately abandon neutrality during World War II?

- A The attack on Pearl Harbor
- B The Warsaw Ghetto uprising
- C The bombing of Great Britain
- D The Battle of Stalingrad



Sample High School Resumes and Cover Letters

English III

Assignment:

Use Microsoft Publisher

Students will create a typed resume aimed at ones current, career interest, employment experience and activities.

JANE SMITH

1313 Smalltown Lane
Yourtown, TN 37701
(555) 555-5555
jane.smith@myemail.com

AREAS OF MAJOR EXPERIENCE

Childcare Provider

Caring for children ages 6 months to 12 years.
Developing activities for play time and preparing healthy snacks.
Meeting with parents to discuss their child's experiences.

PROFESSIONAL EXPERIENCE

February 2009 to Present Small World Daycare, Yourtown, TN 37701
Daycare Assistant

May 2008 to September 2008 Private Family, Smithville, TN
In-home Daycare Provider

EDUCATION

May 2011 John Mills High School, Yourtown, TN
Diploma

OTHER INTERESTS

Running on the Cross Country team.
Acting in school plays with the Drama Club.
Teaching Sunday School to 5th graders at church.

SPECIAL ACCOMPLISHMENTS

Certified in CPR and First Aid.

GRADE 11

PHYSICS

NEWTON'S LAWS WORKSHEET

Name: _____

Date: _____

Section I: Newton's First Law of Motion

1. Newton's first law of motion is also known as the LAW OF _____.
2. Newton's first law says that—
 - a. An object that IS NOT MOVING, or is at _____, will stay at _____, AND
 - b. An object that IS MOVING will keep moving with constant _____ which means at the same _____ and in the same _____, UNLESS
 - c. An _____ force acts on that object.
3. What is inertia? _____

4. What property of an object determines how much inertia it has? _____
5. Which of the following has more inertia?
 - a. Bowling ball or Tennis ball
 - b. Hammer or Feather

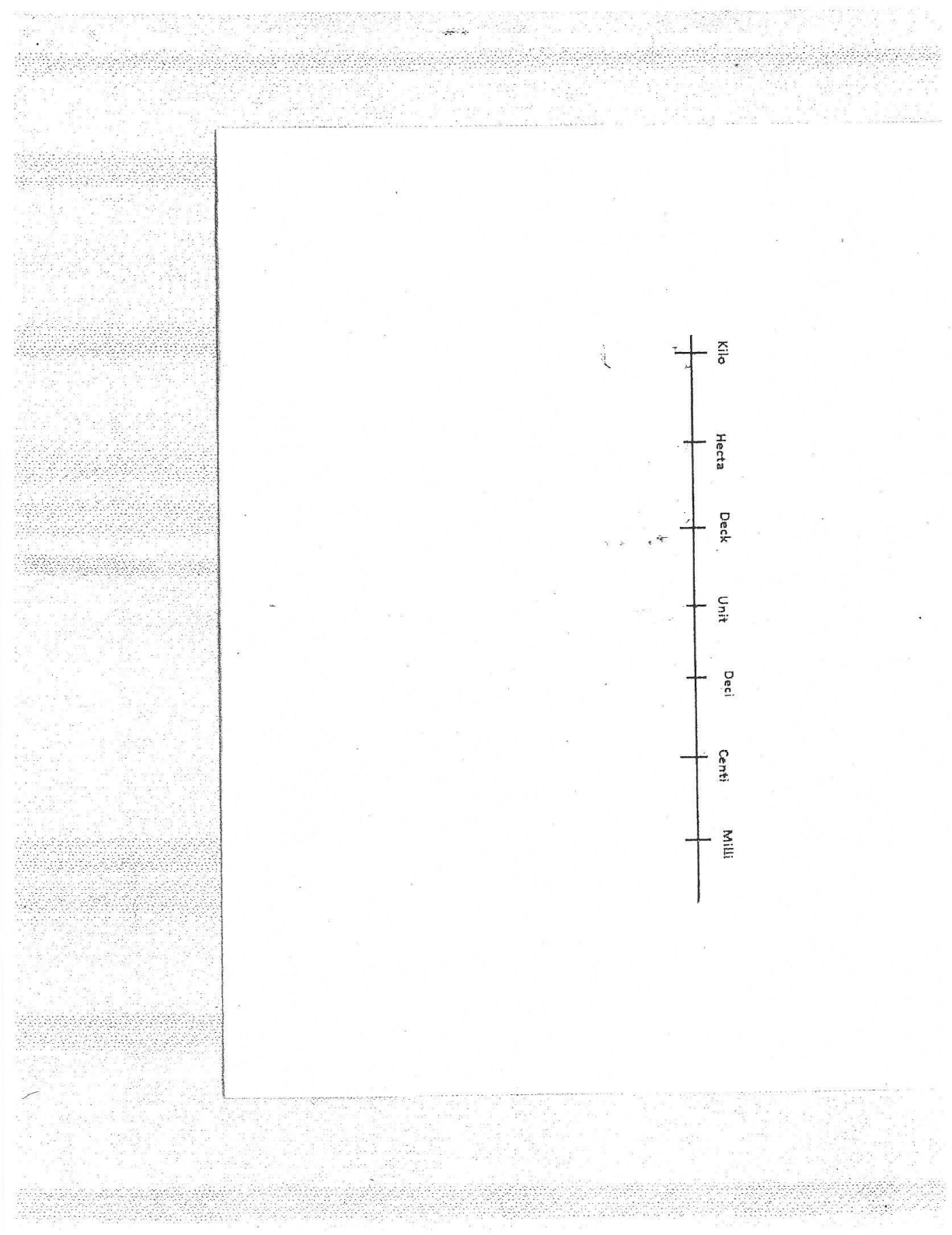
Section II: Newton's Second Law of Motion

6. Newton's second law of motion is also known as the LAW OF _____.
7. Newton's second law says that when an _____ force is applied to a _____, it causes it to _____.
8. The greater the force that is applied, the _____ the acceleration.
9. The lesser the force that is applied, the _____ the acceleration.
10. If the same force is applied to an object with a large mass, it will have a _____ acceleration.
11. If the same force is applied to an object with a small, mass, it will have a _____ acceleration.
12. The equation that is used to solve second law problems is _____.
 - a. What do each of the variables mean?
 $F =$ _____ $m =$ _____ $a =$ _____
 - b. What unit of measurement must be used with each variable?
 $F =$ _____ $m =$ _____ $a =$ _____

Section III: Newton's Third Law of Motion

13. Newton's third law of motion is also known as the LAW OF _____.
14. Newton's third law says that every time there is an _____ force, there is also a _____ force that is _____ in size and acts in the _____ direction.
15. Newton's third law states that forces must ALWAYS occur in _____.
16. Who was the scientist that gave us the laws of motion? _____

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EXERCISE 1-4

CONVERTING METRIC UNITS I

Convert the following measurements from one metric unit to another:

1. 15 cm = _____ mm
2. 3.6 cm = _____ mm
3. .8 cm = _____ mm
4. 225 cm = _____ mm
5. 91 mm = _____ cm
6. 106 mm = _____ cm
7. 765 mm = _____ cm
8. 1049 m = _____ cm
9. 1900 cm = _____ m
10. 39.6 cm = _____ m
11. 1.4 m = _____ cm
12. .025 m = _____ cm
13. 4.125 m = _____ mm
14. .092 m = _____ mm
15. 81 mm = _____ m
16. 214 mm = _____ m
17. 516 dm = _____ cm
18. 14 cm = _____ dm
19. .02 dm = _____ cm
20. .34 dm = _____ mm

<p>[FIRST NAME] [LAST NAME]</p> <p>[ADDRESS]</p> <p>[CITY], [STATE] [ZIP]</p> <p>[EMAIL]</p> <p>[PHONE]</p> <p>OBJECTIVE/RESUME PROFILE [BRIEFLY SUMMARIZE HOW YOUR QUALIFICATIONS MATCH YOUR CAREER OBJECTIVE]</p> <p>EDUCATION Completed [NUMBER] years at [HIGH SCHOOL]. Graduation date: [DATE]. [OTHER DETAILS OF NOTE]</p> <p>EXPERIENCE [TITLE/ROLE], [LOCATION]</p> <ul style="list-style-type: none">• [DATE RANGE], [DUTIES]• [DATE RANGE], [DUTIES] <p>[TITLE/ROLE], [LOCATION]</p> <ul style="list-style-type: none">• [DATE RANGE], [DUTIES] <p>RELEVANT HIGH SCHOOL STUDIES [LIST OF CLASSES AND/OR SKILLS]</p> <p>HONORS, AWARDS, AND MEMBERSHIPS</p> <ul style="list-style-type: none">• [HONOR/AWARD/ORGANIZATION] [DESCRIPTION]

Use this 5-item pretest to test your knowledge in Math..

Select an answer for each item. If you do not know the answer, you should make an educated guess. After you submit the test, you will be given your results.

Value: 1

The ratio of Sam's age to Hank's age is 5 to 3. If the sum of their ages is 24, how old is Hank?

- ☐ a. 21
- ☐ b. 15
- ☐ c. 19
- ☐ d. 9

Value: 1

The variables x and y are inversely proportional, and $y = 2$ when $x = 3$. What is the value of y when $x = 9$?

- ☐ a. 54
- ☐ b. 6
- ☐ c. $\frac{2}{3}$
- ☐ d. $\frac{3}{2}$

Value: 1

$$x^4 - 13x^2 + 36 =$$

- ☐ a. $(x - 2)^2(x - 3)^2$
- ☐ b. $(x^2 + 4)(x^2 + 9)$
- ☐ c. $(x - 2)(x + 2)(x - 3)(x + 3)$
- ☐ d. $(x^2 - 4)(x^2 + 9)$

Value: 1

A six-sided die, with sides numbered 1,2, 3,4,5, and 6, is tossed. What is the probability of tossing a number less than three?

- ☐ a. $1/3$
- ☐ b. 0
- ☐ c. $1/2$
- ☐ d. $1/4$

Value: 1

A softball is tossed into the air upward from a first floor balcony. The distance of the ball above the ground at any time is given by the function, $h(t) = 14 + 32t - 16t^2$, where $h(t)$ is the height of the softball above the ground (in feet) and t is the time (in seconds). What was the maximum height, in feet, of the softball above the ground after it was thrown?

- ☐ a. 28
- ☐ b. 30
- ☐ c. 32
- ☐ d. 34

United States History

Directions: Circle the correct answer to each question.

1. When was the Declaration of Independence adopted?

- a. July 4, 1787
- b. July 4, 1776
- c. October 13, 1812
- d. February 18, 1775

2. Who was the main writer of the Declaration of Independence?

- a. James Madison
- b. George Washington
- c. Abraham Lincoln
- d. Thomas Jefferson

3. When was the Constitution written?

- a. 1776
- b. 1787
- c. 1803
- d. 1812

4. Who is the "Father of Our Country"?

- a. George Washington
- b. Abraham Lincoln
- c. Thomas Jefferson
- d. Benjamin Franklin

5. What did the Emancipation Proclamation do?

- a. Ended the Civil War
- b. Freed the slaves
- c. Freed the Indians
- d. Ended World War II

6. What was the 49th state added to the United States?

- a. Puerto Rico
- b. Alaska
- c. Hawaii
- d. Guam

7. What is the name of the ship that brought the Pilgrims to America?

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- a. The Santa Maria
- b. The Titanic
- c. The Mayflower
- d. The Nina

8. What country did we fight during the Revolutionary War?

- a. France
- b. Germany
- c. Great Britain
- d. Japan

9. Who did the United States fight in World War II?

- a. Japan, Germany, and France
- b. England, China, and Japan
- c. Germany, Korea, and Japan
- d. Japan, Germany, and Italy

10. Who was Martin Luther King, Jr.?

- a. Writer of the Declaration of Independence
- b. A civil rights leader
- c. Presidential candidate in 1984
- d. President during the Civil War

11. Why did the colonists come to America?

- a. To escape the Revolutionary War
- b. In search of gold
- c. To meet the Indians
- d. To gain religious freedom

12. Who was President during World War I?

- a. Abraham Lincoln
- b. Woodrow Wilson
- c. Benjamin Franklin
- d. Thomas Jefferson

13. What territory did the United States buy from France?

- a. Louisiana
- b. Alaska
- c. Hawaii
- d. Puerto Rico

14. What U.S. war was fought between the North and the South?

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a. Revolutionary War

b. World War I

c. Civil War

d. War of 1812

15. Who fought for women's rights?

a. Susan B. Anthony

b. Martin Luther King, Jr.

c. George Washington

d. Francis Scott Key

Name: _____

Nonfiction Reading Test

Black Friday

Directions: Read the following passage and answer the questions that follow. Refer to the text to check your answers when appropriate.

The day after Thanksgiving is the start of the holiday shopping season. Thanksgiving is always on a Thursday, so the day after is a Friday. This day has come to be known as Black Friday. It has been the busiest shopping day of the year since 2005.

Most stores offer great deals on Black Friday. They open their doors in the wee hours of the morning. They try to attract shoppers with big discounts. Some items like TVs are much cheaper than usual. Stores may even lose money on these items. They hope that shoppers will buy gifts for other people while they are in the store.

Black Friday is a great time to get good deals. The problem is that there are not enough low-priced items to go around. Each store may only have a few. These items are in high demand. People stand in long lines to get such great deals. They may line up hours before a store opens. They may be hoping to get a low price on a TV or laptop, but not everyone who wants one will get one. Some people leave disappointed.

The situation can be tense. Some Black Friday events have been violent. Large, eager crowds have trampled workers. Fights have broken out over toys or people cutting in line. People have shot one another over parking spots. But most Black Friday events are safe and fun. Still, if you plan on going, expect large crowds and a bit of shoving.



So where does the name "Black Friday" come from? It was first used in Philadelphia in the 1950s. The police called this day Black Friday because of the heavy traffic it drew. In the 1960s, stores tried to rename the day "Big Friday." It did not stick. The name "Black Friday" continued to spread across the country. It seems that it is here to stay.

Now people all over the country take part in the event known as Black Friday. It is even spreading to other parts of the world. Stores have held Black Friday events in the U.K., Australia, and Brazil since 2012. In Costa Rica Black Friday is known as "Viernes Negro." And in Mexico, stores offer an annual weekend of discounts. They call it "El Buen Fin," which means "the good weekend" in Spanish. I guess the language of savings is universal.

1. According to the text, why do stores set prices so low on some items that they lose money?
 - a. They want people to enjoy the holidays.
 - b. They hope people will buy other gifts while they are in the store.
 - c. They are in a giving mood because the holiday season is just beginning.
 - d. They are trying to get rid of old items from last year to make room for new items.
2. Which is **not** true about Black Friday?
 - a. Black Friday is always the day after Thanksgiving.
 - b. Black Friday is the busiest shopping day of the year.
 - c. Black Friday is a national holiday.
 - d. Black Friday is the start of the holiday shopping season.
3. Where does the name Black Friday come from?
 - a. The police called this day Black Friday because there is a lot of traffic.
 - b. The stores called this day Black Friday because it is a serious shopping day.
 - c. The police called this day Black Friday to remember the victims of violence.
 - d. The stores called this day Black Friday because they make a lot of money.
4. Which best explains the main idea of the third paragraph?
 - a. People stand in long lines on Black Friday.
 - b. Black Friday is the best time of the year to get good deals.
 - c. Black Friday is a really disappointing time of the year.
 - d. Black Friday deals are limited and not everyone will get one.
5. Which country does **not** participate in Black Friday?
 - a. France
 - b. Costa Rica
 - c. Brazil
 - d. United Kingdom
6. Which happened first?
 - a. Stores tried to rename the day after Thanksgiving "Big Friday."
 - b. Black Friday events began happening in Australia.
 - c. Police began calling the day after Thanksgiving "Black Friday."
 - d. Black Friday became the busiest shopping day of the year.
7. Which title best expresses the author's purpose in writing this text?
 - a. *Black Friday: Stories from the Parking Lot*
 - b. *Black Friday: Why You Should Go This Year*
 - c. *Black Friday: The Stuff That You Should Know*
 - d. *Black Friday: How to Save Money on the Big Day*
8. Which best describes the overall structure of the fifth paragraph?
 - a. chronological order
 - b. problem and solution
 - c. compare and contrast
 - d. order of importance

Why is violence more likely to occur in a store on Black Friday? Use evidence from the text to support your response.

Name _____

Percent Problems

Date _____ Period _____

Solve each problem. Round to the nearest tenth or tenth of a percent.

- 1) What percent of 29 is 3? 2) What percent of 33.5 is 21?

- 3) What percent of 55 is 34? 4) 41% of 78 is what?

- 5) 28% of 63 is what? 6) 58% of what is 63.4?

- 7) 1 is what percent of 52.6? 8) What percent of 38 is 15?

- 9) 4% of 73 is what? 10) What is 12% of 17.5?

- 11) 79% of 67 miles is what? 12) What is 59% of 14 m?

13) 112 minutes is 76% of what?

147.4 minutes

14) What is 16% of 43 minutes?

6.9 minutes

15) \$73 is what percent of \$125?

58.4%

16) What is 90% of 130 inches?

117 inches

17) What is 68% of 118 tons?

80.2 tons

18) What percent of 180.4 minutes is 25.7 minutes?

14.2%

19) 16 inches is 35% of what?

45.7 inches

20) 90% of 54.4 hours is what?

49 hours

21) 140 ft is 97% of what?

144.3 ft

22) What is 170% of 97 tons?

164.9 tons

23) What is 103% of 127 tons?

130.8 tons

24) 102 hours is 94% of what?

108.5 hours

Grade 11 – Packet III – Technology Applications

Directions: Student will complete a Powerpoint Presentation. It must have a beginning slide (introductory), a conclusion slide and ten (10) slides in between. Each slide must contain at least 7 lines of text and no more; and supported by pictures as much as possible. Each slide should be animated.

You may choose any topic you want. Here is a list of suggested topics:

- Does the current learning environment cater to the needs of all learners?
- The effect of social media on education in US schools and colleges
- Online learning: Pros and Cons
- Countries that offer the best quality of education: How do they do it?
- Should parents be more or less involved in the education process?
- Teaching leadership at a young age
- How can academic presentation boost self confidence?
- Should teachers retire after a certain age?
- Studying abroad and its benefits
- Finding the perfect student loan: Is it possible?

Upon completion of your Powerpoint send via email to instructor: