



Observation: 1

Teacher	Molly Ann McKeefery	Employee ID	
Submitted By	Daniel Kern	Date/Time	11/21/2024 11:57:00 AM - 12:10 PM
Class Name	REACH Art	Feedback Date/Time	11/22/2024 10:00:00 AM
Grade Level	Mixed Special Education		

Feedback

When I walked into the classroom Ms McKeefery was explaining the lesson to her REACH and autism students. She explained colors and the color wheel then invited a student up to the front of the room to show his leaf project work and explain his picture to the class. Ms McKeefery asked questions of the student including colors used and asked about the difficulty level of the work completed. Ms McKeefery asked questions to the group about the presenting students' artwork and asked several questions to the student presenter. Next, another student was asked to present her project and explain her work and any difficulties she experienced during the work. The students used vocab words presented, presumably from prior classes, including texture and values. If a student was unsure of an answer, Ms McKeefery supported the student and worked through the answer. She was very supportive of all students and allowed all their time to present. Ms McKeefery asked students the difficulty level of the work, most thought the leaf painting was difficult and were able to explain their reasons. Ms McKeefery asked appropriate questions relating to the vocab words.

Teacher Response

Response Given On	Ob. Viewed by Teacher
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Additional Notes

- 1. Rapport And Relationships - visibly established
- 2. Connections to Curriculum - appropriate
- 3. Technology Utilization - not needed for lesson
- 4. Assessment Practices - checks for understanding
- 5. Professional Responsibilities - on pace for completion



Observation: 2

Teacher	Molly Ann McKeefery	Employee ID	
Submitted By	Brian Aron	Date/Time	12/2/2024 8:53:00 AM - 9:05 AM
Class Name	Studio Art 1	Feedback Date/Time	12/2/2024 10:07:00 AM
Grade Level			

Feedback

Ms. Molly McKeefery delivered a focused and engaging lesson from the front of her art classroom, effectively utilizing a projected presentation to introduce the upcoming Mixed Media Collage project. The projection featured a variety of artworks designed to inspire students and set clear expectations for their creations. Most students were attentive and actively engaged throughout the session, demonstrating interest in the materials and techniques to be employed. Ms. McKeefery employed the Socratic Method, asking thought-provoking questions that encouraged students to analyze and interpret the examples shown. The responses she received reflected both understanding and a willingness to participate in meaningful discussion. Her explanations of the project's objectives and behavioral expectations were particularly noteworthy. She encouraged students to embrace creativity in their approach, emphasizing the importance of thoughtful material selection and innovative expression. The teacher also demonstrated excellent technical proficiency, seamlessly manipulating her computer to zoom in on intricate details of the artworks. This allowed students to observe subtle characteristics that might have otherwise been overlooked. The well-decorated classroom further enhanced the learning environment, with its vibrant displays and artistic atmosphere reinforcing the impression of being immersed in a dedicated art space. Overall, Ms. McKeefery's teaching was both effective and interesting.

Teacher Response

Response Given On	Ob. Viewed by Teacher
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Additional Notes

- 1. Rapport And Relationships- See above
- 2. Connections to Curriculum- All material observed can be found in the course of study.
- 3. Technology Utilization- See above
- 4. Assessment Practices- Students will be graded once their projects are completed.
- 5. Professional Responsibilities- The class observed had 9 graded assignments for the first trimester. Grades ranged from 50% to 100%, with only two students finishing below a C. Please call the parent of the student who failed and log under the "Notes" section of Genesis.