



RTA Kids Behaviour & Discipline Policy

The Arts Centre Dunmow, 1 Haslers Lane, Great Dunmow, CM6 1XF

1. Introduction

At RTA Kids, we are dedicated to fostering a positive, respectful, and inclusive environment where every student can thrive in their performing arts education. This Behaviour & Discipline Policy outlines our expectations for student conduct and the procedures in place to promote and maintain a harmonious learning atmosphere.

2. Aims

- Promote Positive Behaviour: Encourage students to exhibit kindness, respect, and responsibility.
- Ensure Safety: Maintain a secure environment where all students feel safe and valued.
- Support Learning: Create a setting conducive to effective learning and artistic expression.
- Foster Personal Development: Help students develop self-discipline, confidence, and respect for others.

3. Code of Conduct

Students at RTA Kids are expected to:

- Respect Others: Treat peers, staff, and visitors with kindness and consideration.
- Be Prepared: Arrive on time with the appropriate attire and materials.
- Participate Actively: Engage fully in classes and rehearsals, demonstrating enthusiasm and commitment.
- Maintain Safety: Follow all safety guidelines and report any hazards or concerns to staff.
- Uphold Integrity: Be honest in all actions and communications.
- Respect Property: Take care of personal and school property, ensuring shared spaces are kept tidy.
- Adhere to Policies: Follow all RTA Kids policies, including those related to uniform, attendance, and data protection.

4. Encouraging Positive Behaviour

We believe in recognizing and rewarding good behaviour to motivate students. Our strategies include:

- Verbal Praise: Immediate acknowledgment of positive actions.
- Certificates & Awards: Regular recognition of exemplary behaviour and achievements.
- Showcase Opportunities: Providing platforms for students to display their talents as a reward for consistent good conduct.
- Parental Communication: Informing parents/guardians of their child's positive behaviour and accomplishments.

5. Addressing Inappropriate Behaviour

When behaviour does not meet our expectations, we implement a structured approach to address and correct it:

5.1 Minor Infractions

Examples:

- Disrupting class.
- Not following instructions.
- Inappropriate language.

Procedure:

1. Verbal Warning: The student is reminded of expected behaviour.
2. Time-Out: Temporary removal from the activity to reflect.
3. Discussion: A brief conversation to understand the cause and reinforce expectations.

5.2 Repeated or Serious Infractions

Examples:

- Bullying or harassment.
- Physical aggression.

- Vandalism.

Procedure:

1. Written Warning: Documentation of the behaviour and a formal warning issued.
2. Parental Involvement: Meeting with parents/guardians to discuss the behaviour and develop a corrective plan.
3. Behavioural Agreement: A contract outlining expected behaviour and consequences for further infractions.
4. Suspension or Expulsion: In severe cases, temporary or permanent removal from RTA Kids may be considered.

6. Bullying & Harassment

RTA Kids has a zero-tolerance policy towards bullying and harassment. All reports will be taken seriously and addressed promptly. Students are encouraged to report any incidents to a staff member immediately.

7. Roles & Responsibilities

7.1 Students

- Understand and Follow the Code of Conduct: Familiarize themselves with and adhere to the behaviour expectations.
- Report Concerns: Inform staff of any issues or concerns affecting their well-being or that of others.

7.2 Staff

- Model Positive Behaviour: Serve as role models in conduct and communication.
- Implement the Policy Consistently: Apply rules and procedures fairly to all students.
- Communicate with Parents/Guardians: Keep them informed of their child's behaviour and involve them in addressing concerns.

7.3 Parents/Guardians

- Support the Policy: Reinforce RTA Kids' behaviour expectations at home.

- Engage in Communication: Participate in discussions regarding their child's behaviour and collaborate on solutions when needed.

8. Monitoring & Review

This policy will be reviewed annually to ensure its effectiveness and relevance. Feedback from students, parents, and staff is welcomed to inform any necessary revisions.

By adhering to this Behaviour & Discipline Policy, we aim to create a nurturing environment where all RTA Kids students can excel in their performing arts journey.