

Persuasive Writing Plan

Question

Should Muslims do more to protect the environment?

Position

Agree

Thesis Statement

I strongly agree that Muslims should do more to protect the environment because Allah (SWT) commands people not to spread corruption on the Earth, the Prophet Muhammad (S.A.W) taught Muslims to care for plants and remove harm, and protecting the environment helps people, animals and future generations.

Three Main Ideas

Paragraph	Main Idea	Evidence Type	Main Argument
Body 1	Muslims should protect the environment because Allah (SWT) commands people not to corrupt the Earth.	Qur'an	Pollution, waste and destruction harm Allah's creation. Muslims should care for the Earth responsibly.
Body 2	Muslims should protect the environment because the Prophet Muhammad (S.A.W) encouraged actions that benefit creation.	Hadith	Planting trees and removing harm are rewarded actions in Islam.
Body 3	Muslims should protect the environment because small everyday actions can protect people, animals and future generations.	Anecdotal evidence	Caring for the environment teaches gratitude, responsibility and mercy.

Body Paragraph 1 Plan: Qur'an Evidence

Topic Sentence

Firstly, Muslims should do more to protect the environment because Allah (SWT) commands people not to spread corruption on the Earth.

Qur'an Evidence 1

Arabic

وَلَا تُفْسِدُوا فِي الْأَرْضِ بَعْدَ إِصْلَاحِهَا

Translation

“Do not spread corruption in the land after it has been set in order.”

[Qur'an 7:56]

How to Explain It

This ayah teaches Muslims not to damage the Earth after Allah (SWT) has created it with balance and order. Pollution, littering, wasting resources and destroying habitats can all be forms of harm. Therefore, Muslims should protect the environment because damaging it goes against the responsibility Allah (SWT) has given people.

Qur'an Evidence 2

Arabic

ظَهَرَ الْفَسَادُ فِي الْبَرِّ وَالْبَحْرِ بِمَا كَسَبَتْ أَيْدِي النَّاسِ

Translation

“Corruption has spread on land and sea as a result of what people's hands have done.”

[Qur'an 30:41]

How to Explain It

This ayah shows that human actions can cause harm on land and sea. This connects strongly to environmental problems such as pollution, rubbish in oceans, damaged forests and dirty air. It reminds Muslims that their choices matter and that they should avoid actions that harm Allah's creation.

Linking Sentence

Therefore, Muslims should protect the environment because Allah (SWT) teaches people not to cause corruption or damage on the Earth.

Body Paragraph 2 Plan: Hadith Evidence

Topic Sentence

Secondly, Muslims should do more to protect the environment because the Prophet Muhammad (S.A.W) encouraged actions that benefit people, animals and nature.

Hadith Evidence 1: Planting trees

Arabic

مَا مِنْ مُسْلِمٍ يَغْرِسُ غَرْسًا، أَوْ يَزْرَعُ زَرْعًا، فَيَأْكُلُ مِنْهُ طَيْرٌ أَوْ إِنْسَانٌ أَوْ بَهِيمَةٌ، إِلَّا كَانَ لَهُ بِهِ صَدَقَةٌ

Translation

The Messenger of Allah (ﷺ) said: “There is none amongst the Muslims who plants a tree or sows seeds, and then a bird, or a person or an animal eats from it, but it is regarded as a charitable gift for him.”

[Sahih al-Bukhari 2320] ([Sunnah](#))

How to Explain It

This hadith shows that caring for the environment can be an act of charity. Planting trees helps people, birds and animals. It also shows that Islam rewards actions that benefit living creatures, even after the person has walked away from the tree.

Hadith Evidence 2: Removing harm

Arabic

مَرَّ رَجُلٌ بِغُصْنٍ شَجَرَةٍ عَلَى طَرِيقٍ فَقَالَ وَاللَّهِ لَا تُجِئَنِي هَذَا عَنِ الْمُسْلِمِينَ لَا يُؤْذِيهِمْ، فَأَدْخَلَ الْجَنَّةَ

Translation

The Messenger of Allah (ﷺ) said: “A person while walking along the path saw the branches of a tree lying there. He said: By Allah, I shall remove these from this so that they may not harm the Muslims, and he was admitted to Paradise.”

[Sahih Muslim 1914c] ([Sunnah](#))

How to Explain It

This hadith teaches Muslims that removing harm from the environment is a rewarded action. If removing a branch from a path is important, then cleaning rubbish, picking up dangerous plastic, protecting parks and keeping public spaces clean are also meaningful actions.

Linking Sentence

Therefore, Muslims should protect the environment because the Prophet Muhammad (S.A.W) taught that planting benefit and removing harm are actions loved by Allah (SWT).

Body Paragraph 3 Plan: Anecdotal Evidence

Topic Sentence

Thirdly, Muslims should do more to protect the environment because small actions can protect people, animals and future generations.

Anecdotal Evidence Option 1

For example, I remember walking through a park after lunch and seeing plastic wrappers scattered near the grass. At first, everyone ignored them. Then one student picked up the wrappers and placed them in the bin, saying, “An animal might try to eat this.” That small action reminded us that protecting the environment begins with simple choices.

How to Explain It

This anecdote shows that even one person can stop harm. Picking up rubbish may seem small, but it can protect animals and keep Allah’s creation clean.

Anecdotal Evidence Option 2

For example, I once helped my family plant a small tree in our backyard. At first, it was tiny and weak, but after weeks of watering it carefully, birds began sitting on its branches. This showed me that caring for the environment can bring life, beauty and benefit to other creatures.

How to Explain It

This anecdote shows that protecting the environment is not only about stopping damage. It is also about creating good, such as planting trees and caring for living things.

Anecdotal Evidence Option 3

For example, at school, our class started using a recycling bin for paper and cardboard. At first, some students forgot, but soon everyone became more careful. We realised that throwing everything into one bin created more waste, while recycling helped protect the Earth.

How to Explain It

This anecdote shows that small habits can become powerful when many people work together. It teaches responsibility and teamwork.

Linking Sentence

Therefore, Muslims should do more to protect the environment because every small action can become a way of showing gratitude to Allah (SWT) and mercy towards His creation.

Suggested Persuasive Techniques to Use

Technique	Definition	Example students could use	Effect
Rhetorical question	A question that makes the reader think.	“What would happen if everyone ignored the rubbish around them?”	Makes the audience reflect on the problem.
Imagery	Descriptive language that creates a picture.	“Imagine parks covered in plastic and oceans filled with rubbish.”	Helps the reader visualise environmental damage.
Emotive language	Words that create feeling.	“harm”, “protect”, “beautiful”, “precious”, “suffering”	Makes the audience care about Allah’s creation.
High modality	Strong words that show certainty.	“must”, “should”, “definitely”, “essential”	Makes the argument sound confident and urgent.
Repetition	Repeating key words or ideas.	“Protect the trees, protect the animals, protect the Earth.”	Reinforces the main message.
Rule of three	Listing three ideas together.	“people, animals and future generations”	Makes the argument memorable and balanced.
Direct address	Speaking directly to the audience.	“You can protect the environment every day.”	Makes the audience feel responsible.
Appeal to faith	Persuading through Islamic beliefs.	“Allah (SWT) commands us not to spread corruption on the Earth.”	Connects the argument to Islamic values.
Appeal to authority	Using respected evidence.	Qur’an and hadith references.	Makes the argument stronger and more trustworthy.
Anecdote	A short personal story.	“I remember walking through a park after lunch...”	Makes the argument relatable.
Cause and effect	Showing how one action leads to another.	“If we throw plastic on the ground, animals may eat it and become sick.”	Shows the consequences of careless actions.
Metaphor	Describing one thing as another.	“The Earth is an amanah placed in our hands.”	Makes the message stronger and more memorable.

Technique	Definition	Example students could use	Effect
Contrast	Showing the difference between two ideas.	“A clean park brings joy, while a polluted park brings harm.”	Highlights why protecting the environment matters.
Call to action	Encouraging the reader to do something.	“Therefore, every Muslim should plant, recycle, clean and protect.”	Leaves the audience with clear actions.

Possible Introduction Structure

Hook: Imagine walking into a park where the grass is covered with rubbish, the trees are dying and the birds have nowhere safe to land.

Context: The environment includes the land, water, air, plants and animals that Allah (SWT) has created. Muslims should care for the environment because it is part of Allah’s creation and a trust placed in our hands.

Thesis: I strongly agree that Muslims should do more to protect the environment because Allah (SWT) commands people not to spread corruption on the Earth, the Prophet Muhammad (S.A.W) taught Muslims to care for plants and remove harm, and protecting the environment helps people, animals and future generations.