

Persuasive Writing Plan

Question

Should everyone save water, even if they have plenty?

Position

Agree

Thesis Statement

I strongly agree that everyone should save water, even if they have plenty, because water is a precious blessing from Allah (SWT), the Prophet Muhammad (S.A.W) taught Muslims to use water carefully, and saving water protects people, animals and the environment.

Three Main Ideas

Paragraph	Main Idea	Evidence Type	Main Argument
Body 1	Water is a blessing from Allah (SWT), so it should not be wasted.	Qur'an	Allah (SWT) created water as a source of life and commanded people not to be wasteful.
Body 2	The Prophet Muhammad (S.A.W) taught Muslims to value and use water properly.	Hadith	The Prophet (S.A.W) used water carefully and taught that giving water to living creatures is rewarded.
Body 3	Saving water helps people, animals and the environment.	Anecdotal evidence	Even if we have plenty of water, others may not, so saving water teaches gratitude and responsibility.

Body Paragraph 1 Plan: Qur'an Evidence

Topic Sentence

Firstly, everyone should save water because water is a precious blessing from Allah (SWT).

Qur'an Evidence 1

Arabic

وَجَعَلْنَا مِنَ الْمَاءِ كُلَّ شَيْءٍ حَيٍّ أَفَلَا يُؤْمِنُونَ

Translation

“And We created from water every living thing. Will they not then believe?”

[Qur'an 21:30]

How to Explain It

This ayah shows that water is essential for life. Humans, animals and plants all need water to survive. Therefore, water should not be treated like something useless or unlimited. It is a blessing from Allah (SWT) that must be respected.

Qur'an Evidence 2

Arabic

وَكُلُوا وَاشْرَبُوا وَلَا تُسْرِفُوا إِنَّهُ لَا يُحِبُّ الْمُسْرِفِينَ

Translation

“Eat and drink, but do not waste. Surely He does not like the wasteful.”

[Qur'an 7:31]

How to Explain It

This ayah clearly teaches Muslims not to waste. Since water is something we drink and use every day, Muslims should be careful not to waste it, even if they have plenty.

Linking Sentence

Therefore, saving water is important because Allah (SWT) created water as a source of life and commanded people not to be wasteful.

Body Paragraph 2 Plan: Hadith Evidence

Topic Sentence

Secondly, everyone should save water because the Prophet Muhammad (S.A.W) taught Muslims to use water carefully and value it as a blessing.

Hadith Evidence 1

Arabic

كَانَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ يَغْتَسِلُ - أَوْ كَانَ يَغْتَسِلُ - بِالصَّاعِ إِلَى خَمْسَةِ أَمْدَادٍ، وَيَتَوَضَّأُ بِالْمُدِّ

Translation

Anas narrated: “The Prophet (ﷺ) used to take a bath with one sa‘ up to five mudds of water and used to perform ablution with one mudd of water.”

[Sahih al-Bukhari 201] ([Sunnah](#))

How to Explain It

This hadith shows that the Prophet Muhammad (S.A.W) did not waste water, even when performing important acts of worship like wudu and ghusl. He used only what he needed. This teaches Muslims that saving water is not only good for the environment, but also part of following the Sunnah.

Hadith Evidence 2

Arabic

فَسَقَى الْكَلْبَ فَشَكَرَ اللَّهُ لَهُ فَغَفَرَ لَهُ
قَالُوا يَا رَسُولَ اللَّهِ، وَإِنْ لَنَا فِي الْبَهَائِمِ أَجْرًا؟ قَالَ: فِي كُلِّ كَبِدٍ رَطْبَةٌ أَجْرٌ

Translation

A man gave water to a thirsty dog, so Allah appreciated his deed and forgave him. The people asked, “O Allah’s Messenger, is there a reward for us in serving animals?” He replied, “Yes, there is a reward for serving any living creature.”

[Sahih al-Bukhari 2363; Sahih Muslim 2244]

How to Explain It

This hadith shows that water is not only important for humans, but also for animals and all living creatures. It teaches Muslims to value water because it can protect life and become a source of reward from Allah (SWT).

Linking Sentence

Therefore, saving water is important because the Prophet Muhammad (S.A.W) showed Muslims how to use water wisely and taught that giving water to living creatures is rewarded.

Body Paragraph 3 Plan: Anecdotal Evidence

Topic Sentence

Thirdly, everyone should save water because it helps people, animals and the environment.

Anecdotal Evidence Option 1

For example, I remember one hot summer day when my family's water was suddenly cut off for a few hours. At first, I thought it would not matter. However, when I wanted to make wudu, drink water and wash my hands, I realised how much I depended on water every single day.

How to Explain It

This anecdote shows that people often forget the value of water until they do not have it. It reminds the audience that water should never be wasted.

Anecdotal Evidence Option 2

For example, I once saw a student leave the tap running after washing his hands. Another student quickly turned it off and said, "We should not waste water because some people do not even have clean water to drink." That small moment reminded the class that saving water is everyone's responsibility.

How to Explain It

This anecdote shows that even children can make responsible choices. Turning off a tap may seem small, but small actions can protect a big blessing.

Anecdotal Evidence Option 3

For example, during a very dry week, the grass at school became brown and the plants started to droop. When our class collected leftover water from drink bottles to water the garden, the plants slowly became healthier.

How to Explain It

This anecdote shows that saving and reusing water can help the environment. It also teaches students to care for Allah's creation.

Linking Sentence

Therefore, saving water is important because it protects people, animals, plants and the world Allah (SWT) has given us.

Suggested Persuasive Techniques to Use

Technique	Definition	Example students could use	Effect
Rhetorical question	A question that makes the reader think.	“What would happen if clean water disappeared tomorrow?”	Makes the audience think about how important water is.
Imagery	Descriptive language that creates a picture.	“Imagine dry rivers, thirsty animals and empty taps.”	Helps the reader picture the consequences of wasting water.
Emotive language	Words that create feeling.	“precious”, “thirsty”, “suffering”, “blessing”, “desperate”	Makes the audience care about the issue.
High modality	Strong words that show certainty.	“must”, “should”, “definitely”, “essential”	Makes the argument sound confident and urgent.
Repetition	Repeating key words or ideas.	“Water gives life, water brings mercy, and water must be protected.”	Reinforces the importance of saving water.
Rule of three	Listing three ideas together.	“people, animals and plants”	Makes the point memorable and balanced.
Direct address	Speaking directly to the audience.	“You can save water every day.”	Makes the audience feel personally responsible.
Appeal to faith	Persuading through Islamic beliefs.	“Allah (SWT) tells us not to waste.”	Connects the argument to Islamic values.
Appeal to authority	Using respected evidence.	Qur’an and hadith references.	Makes the argument stronger and more trustworthy.
Anecdote	A short personal story.	“I remember one hot summer day when our water was cut off...”	Makes the argument relatable.
Cause and effect	Showing how one action leads to another.	“If we waste water today, others may not have enough tomorrow.”	Helps the audience understand consequences.
Metaphor	Describing one thing as another.	“Water is a gift placed in our hands.”	Makes the idea more powerful and memorable.

Technique	Definition	Example students could use	Effect
Contrast	Showing the difference between two ideas.	“Some people leave taps running, while others walk far for clean water.”	Highlights unfairness and encourages responsibility.
Call to action	Encouraging the reader to do something.	“Therefore, everyone should turn off taps, take shorter showers and use water wisely.”	Leaves the audience with clear actions.

Possible Introduction Structure

Hook: Imagine turning on the tap and nothing coming out.

Context: Water is one of the greatest blessings from Allah (SWT). It helps humans, animals and plants live, grow and stay clean.

Thesis: I strongly agree that everyone should save water, even if they have plenty, because water is a precious blessing from Allah (SWT), the Prophet Muhammad (S.A.W) taught Muslims to use water carefully, and saving water protects people, animals and the environment.