

Charter school Tucson Preparatory School

County Pima

CTDS number 108768000

Charter contact information

	Prefix	First name	Last name	Email address	Telephone number
Charter Representative	Dr.	Mark	vonDestinon	tucprep@dakotacom.net	520-622-4185
Charter Representative					
Executive Assistant to Charter Representative		Jody	Sullivan	JSullivan@TucsonPrepSchool.org	520-622-4185
Business Manager		Brett	Backlund	Brett@bvbcpa.com	480-361-4150
Business Consultant					
AzEDS/ADM Data Coordinator		Joseph	Lechuga	Jlechuga@TucsonPrepSchool.org	520-622-4185
SPED Data Coordinator		Toren	Lockerman	Toren.Lockerman@gmail.com	520-622-4185
Poverty Coordinator					
Assessments Coordinator					
Curriculum Coordinator					
Information Technology (IT) Director					
Governing Board Member		Ryan	Grimm	tucprep@dakotacom.net	520-622-4185
Governing Board Member		Guadalupe	Castillo	tucprep@dakotacom.net	520-622-4185
Governing Board Member		Margo	Cowan	tucprep@dakotacom.net	520-622-4185
Governing Board Member					
Governing Board Member					
Governing Board Member					
Governing Board Member					
Governing Board Member					

Student Information System (SIS) Vendor

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Charter school		Tucson Preparatory School		County			Pima		CTDS number		108768000	
Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease			
							Prior year 2021	Budget year 2022				
1000 Schoolwide Project and 1500-1999 Other Special Projects												
100 Regular education												
1000 Instruction	1.	260,000	120,000	5,000	20,000		405,000	405,000	0.0%	1.		
Support services												
2100 Students	2.	115,000	55,000	1,000	35,000	5,000	211,000	211,000	0.0%	2.		
2200 Instruction	3.	25,000	12,000	10,000			47,000	47,000	0.0%	3.		
2300 General administration	4.			25,000	5,000	15,000	45,000	45,000	0.0%	4.		
2400 School administration	5.	90,000	45,000	25,000	7,000	2,000	169,000	169,000	0.0%	5.		
2500 Central services	6.			50,000		25,000	75,000	75,000	0.0%	6.		
2600 Operation & maintenance of plant	7.	30,000	12,000	175,000	40,000	1,000	258,000	258,000	0.0%	7.		
2900 Other support services	8.						0	0		8.		
3000 Operation of noninstructional services	9.						0	0		9.		
4000 Facilities acquisition & construction	10.						0	0		10.		
5000 Debt service	11.						0	0		11.		
610 School-sponsored cocurricular activities	12.						0	0		12.		
620 School-sponsored athletics	13.						0	0		13.		
630, 700, 800, 900 Other programs	14.						0	0		14.		
Subtotal (lines 1-14)	15.	520,000	244,000	291,000	107,000	48,000	1,210,000	1,210,000	0.0%	15.		
200 Special education												
1000 Instruction	16.	15,000	4,000				19,000	19,000	0.0%	16.		
Support services												
2100 Students	17.	38,000	10,000	3,020			51,020	51,020	0.0%	17.		
2200 Instruction	18.						0	0		18.		
2300 General administration	19.						0	0		19.		
2400 School administration	20.						0	0		20.		
2500 Central services	21.						0	0		21.		
2600 Operation & maintenance of plant	22.						0	0		22.		
2900 Other support services	23.						0	0		23.		
3000 Operation of noninstructional services	24.						0	0		24.		
4000 Facilities acquisition & construction	25.						0	0		25.		
5000 Debt service	26.						0	0		26.		
Subtotal (lines 16-26)	27.	53,000	14,000	3,020	0	0	70,020	70,020	0.0%	27.		
400 Pupil transportation	28.			25,000	10,000		35,000	35,000	0.0%	28.		
530 Dropout prevention programs	29.						0	0		29.		
540 Joint career & technical ed. & vocational ed. center	30.						0	0		30.		
550 K-3 Reading	31.						0	0		31.		
Subtotal (lines 15 and 27-31)	32.	573,000	258,000	319,020	117,000	48,000	1,315,020	1,315,020	0.0%	32.		
1010 Classroom Site Project (from page 3, line 6)	33.	61,000	9,150	0	0		70,150	70,150	0.0%	33.		
1020 Instructional Improvement Project (from page 2, line 5)	34.						6,000	6,000	0.0%	34.		
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.		
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.		
1100-1499 Federal and State projects (from page 2, line 33)	37.						130,000	130,000	0.0%	37.		
Total (lines 32-37)	38.	634,000	267,150	319,020	117,000	48,000	1,521,170	1,521,170	0.0%	38.		

Federal and State projects

	Prior year 2021	Budget year 2022	
1100-1399 Federal projects			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	45,000	45,000	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0		2.
3. 1160 ESEA Title IV-21st Century Schools	10,000	10,000	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	25,000	25,000	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	50,000	50,000	17.
18. Total federal projects (lines 1-17)	130,000	130,000	18.
1400-1499 State projects			
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 14__ Arizona Industry Credentials Incentive	0		30.
31. 1470-1499 Other State Projects	0		31.
32. Total State projects (lines 19-31)	0	0	32.
33. Total federal and State projects (lines 18 and 32)	130,000	130,000	33.
Capital acquisitions			
	Prior year	Budget year	
1. 0181 Intangible assets			1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	0		4.
5. 0196 Equipment	0		5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	0	0	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program	0		8.

Special education programs by type

	Program 200 prior year 2021	Program 200 budget year 2022	
1. Total all disability classifications	70,020	70,020	1.
2. Gifted education	0		2.
3. ELL incremental costs	0		3.
4. ELL compensatory instruction	0		4.
5. Remedial education	0		5.
6. Vocational and technical ed.	0		6.
7. Career education	0		7.
8. Total (lines 1-7)	70,020	70,020	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP			9.

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2021	Budget year 2022	
1. Teacher compensation increases	0		1.
2. Class size reduction	0		2.
3. Dropout prevention programs	6,000	6,000	3.
4. Instructional improvement programs	0		4.
5. Total Instructional Improvement (lines 1-4)	6,000	6,000	5.

Proposed ratios for special education

Teacher-pupil	1 to	<u>10.0</u>
Staff-pupil	1 to	<u>10.0</u>

Selected expenses by type
(Must be included on page 1)

Audit services	10,000
Classroom instruction	400,000

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

Debt service

Interest 6850
Redemption of principal

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

	Prior year 2021	Budget year 2022	
1. Number of full-time equivalent certified teachers			1.
2. Number of full-time equivalent noncertified teachers			2.
3. Number of full-time equivalent contract teachers			3.

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2021	Budget year 2022	
Classroom Site Project 1010								
1000 Instruction	1.	39,000	5,850			44,850	44,850	0.0%
2100 Support services—students	2.	22,000	3,300			25,300	25,300	0.0%
2200 Support services—instruction	3.					0	0	
2300 Support services—general administration	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	61,000	9,150	0	0	70,150	70,150	0.0%

Classroom Site Project 1010 budgeted property payments

Property disbursements	
Interest 6850	
Redemption of principal	

Charter School Tucson Preparatory School

County Pima

CTDS number 108768000

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2022 Summary of charter school proposed budget

CTDS number 108768000

	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
1000 Schoolwide Project			
100 Regular education			
1000 Instruction	405,000	405,000	0.0%
Support services			
2100 Students	211,000	211,000	0.0%
2200 Instruction	47,000	47,000	0.0%
2300 General administration	45,000	45,000	0.0%
2400 School administration	169,000	169,000	0.0%
2500 Central services	75,000	75,000	0.0%
2600 Operation & maintenance of plant	258,000	258,000	0.0%
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	1,210,000	1,210,000	0.0%
200 Special education			
1000 Instruction	19,000	19,000	0.0%
Support services			
2100 Students	51,020	51,020	0.0%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	70,020	70,020	0.0%
400 Pupil transportation	35,000	35,000	0.0%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	1,315,020	1,315,020	0.0%

The budget of Tucson Preparatory School for fiscal year 2022 was officially proposed by the Governing Board on July 02, 2021. The complete budget may be reviewed by contacting Jody Sullivan at 5206224185 or JSullivan@TucsonPrepSchool.org.

Special education programs	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Total all disability classifications	70,020	70,020	0.0%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	70,020	70,020	0.0%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Schoolwide	1,315,020	1,315,020	0.0%
Classroom Site Project	70,150	70,150	0.0%
Instructional Improvement	6,000	6,000	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	130,000	130,000	0.0%
State projects	0	0	
Capital acquisitions	0	0	
Total expenses	1,521,170	1,521,170	0.0%

Average teacher salary	
Average salary of all teachers employed in the budget year 2022	47,500
Average salary of all teachers employed in the prior year 2021	44,000
Increase in average teacher salary from the prior year 2021	3,500
Percentage increase	8.0%
Comments on average salary calculation (optional):	
Average salary of all teachers employed in FY 2018	35,300
Total percentage increase in average teacher salary since FY 2018	34.6%

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.	

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2022 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2023 budget for discrepancies between the FY 2022 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			120,000
Full-time AOI student count			+
Part-time AOI student count			+
Total student count	= 0.000	= 0.000	= 120,000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count			+
Part-time AOI student count			+
Total student count	= 0.000	= 0.000	= 0.000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20—Summary Adjusted ADM Report

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20—English Language Learner Average Daily Membership Summary Report

Children with Disabilities: SPED20—Special Education Average Daily Membership Summary Report

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading			
2. K-3			
3. English Learners (ELL)			
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)			
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, MIID, SLD, SLI, and OHI (3)	30,000		
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MOID)			
14. Visual Impairment (VI)			
15. Total weighted student count (lines 1 through 14)	30,000	0,000	0,000

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2022 prior to June 1, 2021. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes \$ _____
 Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- 1. Indian School Equalization Program entitlements received for:
 - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
 - Bilingual instruction costs (supplemental programs—bilingual program)
 - Exceptional child education costs (exceptional child programs)
 - Student Transportation Fund costs
 - School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2020 nonfederal audit service actual expense \$ 10,000.00
 Schools must include audit costs for FY 2022 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2020 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2020 federal audit service actual expense \$ _____
 Enter the amount expended for audit services in FY 2020 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08, as added by Laws 2021, Ch.299, §4] \$ _____
 This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's percent of state-wide weighted student count \$ 0.0001
 Enter the school's percentage of state-wide weighted student count as reported on page 1 of its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <http://apps.azed.gov/SchoolFinanceReports/Reports>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts		
Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999 Support level weight	1.399	1.559
Student count 100.000-499.999		
Student count constant	500.000	500.000
Student count	- 0	- 120
Difference	= 0.000	= 380.000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0	= 0.152
Support level weight constant	+ 1.278	+ 1.398
Support level weight	= 0	= 1.55
Student count 500.000-599.999		
Student count constant	600.000	600.000
Student count	- 0	- 0
Difference	= 0.000	= 0.000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.158	+ 1.268
Support level weight	= 0	= 0
Student count 600.000 or more Support level weight	1.158	1.268

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)		
Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999 Support level weight	1.399	1.559
Student count 100.000-499.999		
Student count constant	500.000	500.000
Student count	- 0	- 0
Difference	= 0.000	= 0.000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.278	+ 1.398
Support level weight	= 0	= 0
Student count 500.000-599.999		
Student count constant	600.000	600.000
Student count	- 0	- 0
Difference	= 0.000	= 0.000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.158	+ 1.268
Support level weight	= 0	= 0
Student count 600.000 or more Support level weight	1.158	1.268

Support level difference used to calculate small school weight adjustment

1. Support level weight from Table 1	0	1.55
2. Support level weight from Table 2 (based on small school weight eligibility)	0	0
3. Difference in support level weight	0.000	0.000

Small school weight adjustment (shown on CHAR 64-1)

	K-8	9-12
1. Non-AOI student count	0.000	120.000
2. FT AOI student count, funded at 95% (A.R.S. §15-808(F)(1))	0.000	0.000
3. PT AOI student count, funded at 85% (A.R.S. §15-808(F)(1))	0.000	0.000
4. Total unweighted student count	0.000	120.000
5. Difference in support level weight	0.000	0.000
6. Difference in Group A weighted student count for small school weight adjustment	0.000	0.000
7. Adjusted base level amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305.73	\$ 4,305.73
8. Reduction to base level amount provided by small school weight (A.R.S. §15-185)	\$ 0.00	\$ 0.00
9. Total K-8 and 9-12 reduction to base support level for small school weight adjustment		\$ 0.00

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's CHAR 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count				
	K-3	K-3 Reading		
Non-AOI	0.000	0.000		
AOI FT*	0.000	0.000		
AOI PT*	0.000	0.000		
Total	0.000	0.000	K-3	\$ 0.00
			K-3 Reading	\$ 0.00

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary, and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding	\$ 7,500.00
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Adjusted equalization assistance base (shown on CHAR 64-1)

1. Equalization base/assistance (from CHAR55 tab)	\$ 1,073,516.90
2. Total K-8 and 9-12 reduction to base support level for small school weight adjustment	\$ 0.00
3. Total	\$ 1,073,516.90

Basic calculations for equalization assistance
for charter schools
FY 2022

Non-AOI student counts	PSD	K-8	9-12	Total
FY 2022 estimated student count	0.000	0.000	120.000	120.000

Weighted student counts	Student count		Support level weight	=	Weighted student count
PSD	0.000	x	1.450	=	0.000
K-8	0.000	x	0.000	=	0.000
9-12	120.000	x	1.550	=	186.000
Subtotal	120.000				186.000

Add-ons	Estimated 40th day FY 2022 ADM		Support level weight	=	Total student count add-on
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD, ED, MIID, SLD, SLI, OHI	30.000	x	0.003	=	0.090
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total weighted add-on count					0.090

Basic calculations for equalization assistance
for charter schools
FY 2022

<u>AOI full-time student counts</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2022 estimated student count	0.000	0.000	0.000

<u>Weighted student counts</u>	<u>Student count</u>		<u>Support level weight</u>		<u>Weighted student count</u>
K-8	0.000	x	0.000	=	0.000
9-12	0.000	x	1.550	=	0.000
Subtotal	0.000				0.000

<u>Add-ons</u>	<u>Estimated 40th day FY 2022 ADM</u>		<u>Support level weight</u>		<u>Total student count add-on</u>
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total weighted add-on count					0.000

Basic calculations for equalization assistance
for charter schools
FY 2022

<u>AOI part-time student counts</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2022 estimated student count	0.000	0.000	0.000

<u>Weighted student counts</u>	<u>Student count</u>		<u>Support level weight</u>		<u>Weighted student count</u>
K-8	0.000	x	0.000	=	0.000
9-12	0.000	x	1.550	=	0.000
Subtotal	0.000				0.000

<u>Add-ons</u>	<u>Estimated 40th day FY 2022 ADM</u>		<u>Support level weight</u>		<u>Total student count add-on</u>
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total weighted add-on count					0.000

**Basic calculations for equalization assistance
for charter schools
FY 2022**

<u>Student counts</u>	<u>Weighted student</u>		<u>Weighted add-on</u>			<u>Total</u>
Non-AOI student counts	186.000	+	0.090		=	186.090
AOI full-time student counts	0.000	+	0.000	x	0.95	0.000
AOI-part-time student counts	0.000	+	0.000	x	0.85	0.000
						<u>186.090</u>
<u>Base support level</u>			<u>Base support level adjustments</u>			
Total weighted student count	186.090		Audit service expense		\$10,000.00	
Base level amount	\$4,305.73		Adjustment for remote instructional time		\$0.00	
Base support level	<u>\$801,253.30</u>					<u>\$10,000.00</u>
Base support level adjustments	\$10,000.00					
Adjusted base support level	<u>\$811,253.30</u>					
<u>Additional assistance</u>			<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	
Student count	0.000		0.000	0.000	120.000	
Additional assistance per student	\$1,875.21		\$1,875.21	\$1,875.21	\$2,185.53	
Additional assistance	\$0.00		\$0.00	\$0.00	\$262,263.60	
Total additional assistance	<u>\$262,263.60</u>					
<u>Equalization assistance</u>						
Adjusted base support level	\$811,253.30					
Total additional assistance	\$262,263.60					
Equalization base/assistance	<u>\$1,073,516.90</u>					

*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment. See the [Calculations](#) tab and the CHAR 64-1.