

CHARTER SCHOOL TUCSON PREPARATORY SCHOOL
Charter Name

d.b.a. (as applicable)

FY 2018

STATE OF ARIZONA

CHARTER SCHOOL ANNUAL BUDGET

Adopted

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the School Year 2018 was

Proposed June 28, 2017

Adopted July 15, 2017

Revised _____

Date

We further attest that the Budget for Fiscal Year 2018, including the detailed information on Budget page 2, meets the requirements of

Laws 2017, Ch. 305, §33, pertaining to the intended 1.06 percent teacher salary increase.




Charter Holder

Charter Holder

SIGNED

TITLE

COUNTY

PIMA

CTDS NUMBER

108768000

REVENUES

1. TOTAL BUDGETED REVENUES FOR FISCAL YEAR 2017 \$ 1,255,000

2. ESTIMATED REVENUES BY SOURCE FOR FISCAL YEAR 2018

Local	1000	\$ 5,000
Intermediate	2000	\$ 200,000
State	3000	\$ 1,000,000
Federal	4000	\$ 50,000
TOTAL		\$ 1,255,000

Charter School Contact Employee:

Telephone: 520-622-4185

JODY SULLIVAN

Email: JSULLIVAN@TUCSONPREPS

The budget file(s) for FY 2018 uploaded to the Arizona Department of Education on July 16, 2017 contain(s) the data for the budget described at left.



School Official Signature

Jody Sullivan

School Official Signature



School Official (Typed Name)

Joseph Lechuga

School Official (Typed Name)

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Charter School Contact Employee:
Telephone: 520-622-4185

JODY SULLIVAN
Email: JSULLIVAN@TUCSONPREPS

The budget file(s) for FY 2018 uploaded to the Arizona Department of Education on July 5, 2017 contain(s) the data for the budget described at left.

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School Official Signature

School Official (Typed Name)

School Official (Typed Name)

CHARTER SCHOOL TUCSON PREPARATORY SCHOOL

COUNTY

PIMA

CTDS NUMBER

108768000

EXPENSES

	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior Year 2017 Budget Year 2018	% Increase/ Decrease
1000 Schoolwide Project							
100 Regular Education							
1000 Instruction	140,000	50,000	10,000	15,000		215,000	0.0%
Support Services							
2100 Students	145,000	55,000	5,000	25,000	500	230,500	0.0%
2200 Instruction	2,500	250	4,000			6,750	0.0%
2300 General Administration						0	
2400 School Administration	140,000	45,000	15,000	5,000	2,500	207,500	0.0%
2500 Central Services	8,500	850	10,000			19,350	0.0%
2600 Operation & Maintenance of Plant	30,000	10,000	120,000	20,000		180,000	0.0%
2900 Other Support Services						0	
3000 Operation of Noninstructional Services						0	
4000 Facilities Acquisition & Construction						0	
5000 Debt Service						0	
610 School-Sponsored Cocurricular Activities						0	
620 School-Sponsored Athletics						0	
630, 700, 800, 900 Other Programs						0	
Subtotal (lines 1-14)	466,000	161,100	164,000	65,000	3,000	859,100	0.0%
200 Special Education							
1000 Instruction	30,000	7,100				37,100	0.0%
Support Services							
2100 Students	25,000	6,500				31,500	0.0%
2200 Instruction						0	
2300 General Administration						0	
2400 School Administration						0	
2500 Central Services						0	
2600 Operation & Maintenance of Plant						0	
2900 Other Support Services						0	
3000 Operation of Noninstructional Services						0	
4000 Facilities Acquisition & Construction						0	
5000 Debt Service						0	
Subtotal (lines 16-26)	55,000	13,600	0	0	0	68,600	0.0%
400 Pupil Transportation						68,600	0.0%
530 Dropout Prevention Programs						0	
540 Joint Career & Technical Ed. & Vocational Ed. Center			40,000	3,000		43,000	0.0%
550 K-3 Reading						0	
Subtotal (lines 15 and 27-31)	521,000	174,700	204,000	68,000	3,000	970,700	0.0%
Classroom Site Projects (from page 3, line 40)	61,000	9,150	0	0		70,150	0.0%
Instructional Improvement Project (from page 2, line 5)						6,000	0.0%
Structured English Immersion Project (from page 4, line 11)	0	0	0	0	0	0	
Compensatory Instruction Project (from page 4, line 22)	0	0	0	0	0	0	
Federal and State Projects (from page 2, line 32)						45,000	0.0%
Total (lines 32-37)	582,000	183,850	204,000	68,000	3,000	1,091,850	0.0%
38.							

FEDERAL AND STATE PROJECTS

	Prior Year 2017	Budget Year 2018
1. 1100-1130 FEDERAL PROJECTS		
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	30,000	30,000
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	0
3. 1160 ESEA Title IV-21st Century Schools	0	0
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	0
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	0
6. 1200 ESEA Title VII-Indian Education	0	0
7. 1210 ESEA Title VI-Flexibility and Accountability	0	0
8. 1220 IDEA, Part B	15,000	15,000
9. 1230 Johnson-O'Malley	0	0
10. 1240 Workforce Investment Act	0	0
11. 1250 AEA-Adult Education	0	0
12. 1260-1270 Vocational Education-Basic Grants	0	0
13. 1280 ESEA Title X-Homeless Education	0	0
14. 1290 Medicaid Reimbursement	0	0
15. 1300 Charter School Implementation Proj. (Stimulus)	0	0
16. 13__ Impact Aid	0	0
17. 1310-1399 Other Federal Projects	0	0
18. Total Federal Projects (lines 1-17)	45,000	45,000
1400-1499 STATE PROJECTS		
19. 1400 Vocational Education	0	0
20. 1410 Early Childhood Block Grant	0	0
21. 1420 Extended School Year-Pupils with Disabilities	0	0
22. 1425 Adult Basic Education	0	0
23. 1430 Chemical Abuse Prevention Programs	0	0
24. 1435 Academic Contests	0	0
25. 1450 Gifted Education	0	0
26. 1456 College Credit Exam Incentives	0	0
27. 1457 Results-based Funding	0	0
28. 1460 Environmental Special Plate	0	0
29. 1465 Charter School Stimulus Fund	0	0
30. 1470-1499 Other State Projects	0	0
31. Total State Projects (lines 19-30)	0	0
32. Total Federal and State Projects (lines 18 and 31)	45,000	45,000
CAPITAL ACQUISITIONS		
1. 0191 Land and Land Improvements	0	0
2. 0192 Site Improvements	0	0
3. 0194 Buildings and Building Improvements	0	0
4. 0196 Equipment	0	0
5. 0198 Construction in Progress	0	0
6. Total Capital Acquisitions (lines 1-5)	0	0
7. Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program	0	0

SPECIAL EDUCATION PROGRAMS BY TYPE

	Program 200 Prior Year 2017	Program 200 Budget Year 2018
1. Total All Disability Classifications	65,000	65,000
2. Gifted Education	0	0
3. ELL Incremental Costs	0	0
4. ELL Compensatory Instruction	0	0
5. Remedial Education	0	0
6. Vocational and Technological Ed.	0	0
7. Career Education	0	0
8. Total (lines 1-7)	65,000	65,000

INSTRUCTIONAL IMPROVEMENT PROJECT

Indicate amounts budgeted in Project 1020 for the following:

	Prior Year 2017	Budget Year 2018
1. Teacher Compensation Increases	0	0
2. Class Size Reduction	0	0
3. Dropout Prevention Programs	6,000	6,000
4. Instructional Improvement Programs	0	0
5. Total Instructional Improvement (lines 1-4)	6,000	6,000

PROPOSED RATIOS FOR

SPECIAL EDUCATION

Teacher-Pupil	1 to 10.0
Staff-Pupil	1 to 10.0

SELECTED EXPENSES BY TYPE

(Must be included on page 1)

Audit Services	9,900
Classroom Instruction	375,000

STATE EQUALIZATION ASSISTANCE BUDGETED

FOR FOOD SERVICE EXPENSES

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100:

0

ADDITIONAL TEACHER SALARY INCREASES (LAWS 2017, CH. 305, §33)

1. Number of teachers eligible for increase (FY 2018 Head Count)	12
2. Number of teachers eligible for increase (FY 2018 FTE)	10
3. Total FY 2018 eligible teachers' salaries before 1.06% salary increase	400,000
4. Total FY 2017 eligible teachers' salaries	359,795
5. 1.06% salary increase (line 4 times 1.06%)	3,814
6. Employer share of retirement system expense for increase on line 5	438
7. Employer share of FICA expense for increase on line 5	292
8. Total amount needed to fund lines 5-7 (sum lines 5-7) (to W.S. C. Line X)	4,544

Expenses	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ Decrease
					Prior Year 2017	Budget Year 2018	
Classroom Site Project 1011 - Base Salary							
1000 Instruction	10,000	1,500			11,500	11,500	0.0%
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 100 Subtotal (lines 1-3)	10,000	1,500			11,500	11,500	0.0%
200 Special Education							
1000 Instruction	2,000	300			2,300	2,300	0.0%
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 200 Subtotal (lines 5-7)	2,000	300			2,300	2,300	0.0%
Other Programs (Specify)							
1000 Instruction					0	0	
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Other Programs Subtotal (lines 9-11)	0	0			0	0	
Total Expenses (lines 4, 8, and 12)	12,000	1,800			13,800	13,800	0.0%
Classroom Site Project 1012 - Performance Pay							
100 Regular Education							
1000 Instruction	14,000	2,100			16,100	16,100	0.0%
2100 Support Services - Students	10,000	1,500			11,500	11,500	0.0%
2200 Support Services - Instruction					0	0	
Program 100 Subtotal (lines 14-16)	24,000	3,600			27,600	27,600	0.0%
200 Special Education							
1000 Instruction	1,000	150			1,150	1,150	0.0%
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 200 Subtotal (lines 18-20)	1,000	150			1,150	1,150	0.0%
Other Programs (Specify)							
1000 Instruction					0	0	
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Other Programs Subtotal (lines 22-24)	0	0			0	0	
Total Expenses (lines 17, 21, and 25)	25,000	3,750			28,750	28,750	0.0%
Classroom Site Project 1013 - Other							
100 Regular Education							
1000 Instruction	12,000	1,800			13,800	13,800	0.0%
2100 Support Services - Students	12,000	1,800			13,800	13,800	0.0%
2200 Support Services - Instruction					0	0	
Program 100 Subtotal (lines 27-29)	24,000	3,600	0	0	27,600	27,600	0.0%
200 Special Education							
1000 Instruction					0	0	
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 200 Subtotal (lines 31-33)	0	0	0	0	0	0	
530 Dropout Prevention Programs							
1000 Instruction					0	0	
Other Programs (Specify)							
1000 Instruction					0	0	
2100, 2200 Support Services - Students/Instruction					0	0	
Other Programs Subtotal (lines 36-37)	0	0	0	0	0	0	
Total Expenses (lines 30, 34, 35, and 38)	24,000	3,600	0	0	27,600	27,600	0.0%
Total Classroom Site Projects (lines 13, 26, and 39)	61,000	9,150	0	0	70,150	70,150	0.0%

CHARTER SCHOOL TUCSON PREPARATORY SCHOOL

COUNTY

PIMA

CTDS NUMBER

108768000

Expenses		Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior Year	Budget Year						Prior Year 2017	Budget Year 2018	
Structured English Immersion Project - 1071											
260 Special Education-ELL Incremental Costs											
1000 Instruction	1.	0.00							0	0	1.
Support Services											
2100 Students	2.	0.00							0	0	2.
2200 Instruction	3.	0.00							0	0	3.
2300 General Administration	4.	0.00							0	0	4.
2400 School Administration	5.	0.00							0	0	5.
2500 Central Services	6.	0.00							0	0	6.
2600 Operation & Maintenance of Plant	7.	0.00							0	0	7.
2900 Other Support Services	8.	0.00							0	0	8.
Program 260 Subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0	9.
430 Pupil Transportation-ELL Incremental Costs											
Support Services											
2700 Student Transportation	10.	0.00							0	0	10.
Total Expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0	11.

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior Year	Budget Year						Prior Year 2017	Budget Year 2018	
Compensatory Instruction Project - 1072										
265 Special Education-ELL Compensatory Instruction	12.									
1000 Instruction		0.00						0	0	12.
Support Services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General Administration	15.	0.00						0	0	15.
2400 School Administration	16.	0.00						0	0	16.
2500 Central Services	17.	0.00						0	0	17.
2600 Operation & Maintenance of Plant	18.	0.00						0	0	18.
2900 Other Support Services	19.	0.00						0	0	19.
Program 265 Subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil Transportation-ELL Compensatory Instruction										
Support Services										
2700 Student Transportation	21.	0.00						0	0	21.
Total Expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2018 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

CTDS Number 108768000

The budget of TUCSON PREPARATORY SCHOOL for fiscal year 2018 was officially proposed by the Governing Board on June 28, 2017. The complete budget may be reviewed by contacting JODY SULLIVAN at 520-622-4185 or JSULLIVAN@TUCSONPREPSCHOOL.ORG.

	Totals		%
	Prior Year 2017	Budget Year 2018	
1000 SCHOOLWIDE PROJECT	215,000	215,000	0.0%
100 Regular Education	230,500	230,500	0.0%
1000 Instruction	6,750	6,750	0.0%
Support Services	0	0	
2100 Students	207,500	207,500	0.0%
2200 Instruction	19,350	19,350	0.0%
2300 General Administration	180,000	180,000	0.0%
2400 School Administration	0	0	
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
610 School-Sponsored Cocurricular Activities	0	0	
620 School-Sponsored Athletics	0	0	
630, 700, 800, 900 Other Programs	0	0	
Regular Education Subtotal	859,100	859,100	0.0%
200 Special Education	37,100	37,100	0.0%
1000 Instruction	31,500	31,500	0.0%
Support Services	0	0	
2100 Students	0	0	
2200 Instruction	0	0	
2300 General Administration	0	0	
2400 School Administration	0	0	
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	68,600	68,600	0.0%
400 Pupil Transportation	0	0	
530 Dropout Prevention Programs	43,000	43,000	0.0%
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	0	0	
Total	970,700	970,700	0.0%

SPECIAL EDUCATION PROGRAMS	Totals		%
	Prior Year 2017	Budget Year 2018	
Total All Disability Classifications	65,000	65,000	0.0%
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technological Ed.	0	0	
Career Education	0	0	
Total	65,000	65,000	0.0%

EXPENSES BY PROJECT			
	Totals		%
	Prior Year 2017	Budget Year 2018	
Schoolwide	970,700	970,700	0.0%
Classroom Site Projects	70,150	70,150	0.0%
Instructional Improvement	6,000	6,000	0.0%
ELL Structured English Immersion	0	0	
ELL Compensatory Instruction	0	0	
Federal Projects	45,000	45,000	0.0%
State Projects	0	0	
Capital Acquisitions	0	0	
Total Expenses	1,091,850	1,091,850	0.0%

Jody Sullivan

From:

Sent:

To:

Subject:

SFBudgetTeam@azed.gov
Budget Submission Results

Sunday, July 16, 2017 7:05 PM

j.sullivan@tucsonprep-school.org; tucprep@dakotacom.net; tucprep@dakotacom.net

The fiscal year 2018 Charter Holder Expenditure Budget (ref. 139268) that you submitted for Tucson Preparatory School has processed.

GENERAL INFORMATION AND INSTRUCTIONS

Schools should complete the budget work sheets before completing the budget forms. Amounts on the budget forms should be rounded to the nearest dollar.

The budget forms and worksheets are in two files.

1. budget18.xls includes the cover page and pages 1 through 4 of the budget forms and a budget summary page.
2. wrksh18.xls includes the work sheet table of contents and work sheets A through F.

All forms and work sheets have been revised for recent legislation as needed, and include the following changes:

- Laws 2017, Ch. 305, §33 provides total additional funding of \$34,000,000 to district and charter schools to be allocated by ADE for additional teacher salary increases in FY 2018. The members of a school governing board must conduct a separate vote regarding the allocation of monies that it receives pertaining to the intended 1.06% teacher salary increase.
 - The board must notify teachers of the scheduled date and time of action of the board for this issue and must transmit a notice of public hearing to ADE for posting on the department's website at least ten days before the hearing. The Budget Adoption Hearing Notification has been revised to include this new requirement.
 - The additional teacher salary increase calculation has been added to Budget, Page 2. The calculated funding increase has been added to Work sheet C, Line X.
 - A statement has been added to the Budget Cover Sheet in which the governing board members must attest that the school's FY 2018 budget meets the requirements of Laws 2017, Ch. 305, §33, pertaining to the intended 1.06% teacher salary increase.
 - ADE shall allocate to each school district and charter school the amount of funding needed to fund this intended 1.06% salary increase on or before December 1, 2017. As such, schools must submit any revisions regarding the additional teacher salary increase calculations on Budget, Page 2 by November 1, 2017. Again, the board must notify teachers of the scheduled date and time of action of the board for this issue and must transmit a notice of public hearing to ADE for posting on the department's website at least ten days before the hearing for any revisions.
- Budget Instructions—Removed the instruction about the Student Success Project which was repealed by Laws 2015, Ch. 15, §5. If schools have remaining monies in this project, they should be budgeted for in the Schoolwide Project.
- Project 1456—College Credit Exam Incentives has been added to Budget, Page 2 per A.R.S. §15-249.06.
- Project 1457—Results based Funding has been added to Budget, Page 2 per A.R.S. §15-249.08, as added by Laws 2017, Ch. 304, §3.
- Early Literacy Grant Program, Broadband Expansion Program, and Rural Assistance Program monies should be budgeted for in Other State Projects—Budget, Page 2, Line 30

per A.R.S. §§15-249.07 and 15-249.09, as added by Laws 2017, Ch. 304, §3 and Laws 2017, Ch. 305, §123.

Detailed instructions for preparing the budget forms and work sheets are included on an instructions tab in the related Excel files.

USING THE BUDGET FORMS AND WORK SHEETS

Grid lines have been turned off in order to make the forms and work sheets easier to read. Users may turn the grid lines back on without affecting the calculations or printing.

The charter school name, county, and CTDS number should be entered on the cover page of the budget forms and on the work sheet table of contents. This information will be automatically transferred to the other sheets in the file.

The spreadsheets will automatically perform mathematical calculations and bring forward certain amounts from one budget page/work sheet to another. **Therefore, information can and should be entered only in unprotected cells.** Users can move from one unprotected cell to another on a sheet by using the Tab key. Student counts should be entered on Work Sheet A, and this information will be automatically transferred to the other work sheets. Schools should not change or delete formulas unless specifically instructed to do so by the Office of the Auditor General or ADE.

To ensure that the school's data can be properly processed by ADE, rows and columns should not be added or deleted, information should not be copied and pasted from the prior year's forms, and sheet tabs should not be renamed. Excel files must be submitted in Excel 97-2003 format (.xls).

BUDGET REVISIONS

ADE shall allocate to each school district and charter school the amount of funding needed to fund this intended 1.06% salary increase on or before December 1, 2017. As such, schools must submit any revisions regarding the additional teacher salary increase calculations on Budget, Page 2 by November 1, 2017. Again, the board must notify teachers of the scheduled date and time of action of the board for this issue and must transmit a notice of public hearing to ADE for posting on the department's website at least ten days before the hearing for any revisions.

Schools may revise their adopted budgets during the fiscal year provided all revisions are completed and approved at a Governing Board meeting before May 15, 2018. If a school overestimated its budgeted student count it **must** revise its budget before May 15. If a school underestimated its student count or state equalization assistance, or received federal or state grants or other miscellaneous receipts that were not included in its adopted budget, the school may choose to revise its budget before May 15 to include any additional monies received or expected to be received for the fiscal year.

Schools should use the most recent recalculated 100th-day student count reports in revising their budget. Schools that revise their budget must submit fully completed budget forms to ADE School Finance by May 18, 2018, by uploading via the Common Logon. An adopted budget must have been submitted by the school and successfully processed by ADE prior to submitting a revised budget.

A hard copy should be printed, signed by two school officials, and provided to the Governing Board to sign. A copy of the signed cover page must be e-mailed to ADE's budget team within 5 days of the electronic submission.

PRINTING

The budget forms have been formatted to print on legal-size paper. The work sheets have been formatted to print on letter-size paper. Since the minimum margin setting for printers may differ from what was used to set up these files, a little experimentation may be needed to get each sheet to print on one page. Users should try changing the "scaling" under page setup.

If you have any questions, please call the Arizona Auditor General's Office, Accounting Services Division at (602) 553-0333, or ADE School Finance at (602) 542-5695. Questions regarding electronic submission of the budget forms and work sheets should be referred to ADE.

District/Charter: TUCSON PREPARATORY SCHOOL CTDS: 108768000

This is a notification that the above mentioned School District/Charter School will be having a public hearing and board meeting to **adopt** its Fiscal Year 2018 Expenditure Budget and vote on the allocation of monies related to the 1.06% teacher salary increase pursuant to Laws 2017, Ch. 305, §33.

Meeting Date: 7/15/2017 Time: 12 noon

Location:

Street Address: 104 E Prince Rd

Bldg: _____ Rm/Ste: _____

City: Tucson State: AZ Zip: 85705

A copy of the agenda of the matters to be discussed or decided at the meeting may be obtained by contacting:

Contact Name: Jody Sullivan Phone: (520) 622-4185

Email Address: jsullivan@tucsonprepschool.org Phone Ext: _____

The information above is posted on ADE's website pursuant to A.R.S. §15-905(C) and Laws 2017, Ch. 305, §33, and is not intended to satisfy Open Meeting Law requirements under A.R.S. §38-431.02 et seq.

Comments:

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