

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
6374	108768000	Tucson Preparatory School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	All staff and students are strongly encouraged to wear masks covering both mouth and nose while in school or on school activities.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Classroom occupancies are limited to assure space between students that follows CDC guidelines. Desks and chairs are arranged to make minimal contact as well.
Handwashing and respiratory etiquette	Y	CDC handwashing/mask signage is placed at the entrance of the school, front desk, and bathrooms. Hand sanitizer is also available throughout the school.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All classes and offices have disinfectant sprays to utilize after every class/meeting. HEPA air filters are utilized throughout the facility.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Following CDC guidelines and Arizona Department of Health Services, students and staff are quarantined in the event of an exposure to COVID. Results are reported following ADHS guidelines.
Diagnostic and screening testing	Y	Students, staff, and visitors are temperature screened upon entrance and utilize the CDC's COVID-19 self-screen guidelines.
Efforts to provide vaccinations to school communities	Y	All efforts are taken by staff to assist parents/students who request vaccination. This includes assigned staff members transporting students/parents to/from vaccination locations, assisting with appointments, and providing translation services.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The special education coordinator informs all staff of the needs and accommodations necessary for identified students with disabilities. Accommodations include, but are not limited to videotelephony, distance learning, use of personal electronic peripherals, specialized scheduling. The school continues to follow ADA specifications and guidelines.
Coordination with State and local health officials	Y	The school has modified existing school health policies and practices to align with the Arizona Department of Health Services, Pima County, and the City of Tucson to create a system of outcomes that help reduce the spread of COVID-19 (e.g. quarantining students and staff, physical

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distancing, personal protective equipment accesses and appropriate use, hand hygiene).

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Tucson Preparatory will continue its mission to offer homeless, chronically truant, and otherwise troubled youth who have experienced academic/school failure with an individualized course of instruction that not only focuses upon academic corrections and remediation but engenders self-worth and prepares them educationally and socially for a productive future.

Students' Needs:

Academic Needs	Assigned staff drop off/pick up class work at students' residences. Offer postage paid delivery/return of assignments. Regular update school website with school communications. Tutoring and virtual learning options are made available
Social, Emotional and Mental Health Needs	Experienced/trained staff are assigned to assist students. Staff utilize A network of social services the school has developed to help students connect with agencies that can assist. Staff attend trainings that help them recognize social emotional issues.
Other Needs (which may include student health and food services)	Homeless/group home/ foster care students are connected with Youth On Their Own (YOTO). This organization helps students with food, supplies, stipends, and services. Homeless youth also have opportunities with the school's HUD grant for housing/training. Monthly food deliveries from Compass Affordable Housing donated to the student body.

Staff Needs:

Social, Emotional and Mental Health Needs	Professional development that focuses on self-care, suicide prevention, and teambuilding exercises.
Other Needs	None at this time

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	05/22/2023
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	School board meetings in were conducted in September 2022 and October 2022 in an effort to collaborate with board staff/parents/teachers to better maximize student instructional time and safety. Public school Functions in November 2022, December 2022, and February 2023 as well.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent